

INSTRUCTION

English Language Learner Students

The CREC Council recognizes and endorses the need for high-quality and comprehensive programs and services for those students identified as English Language Learners.

Definition

Federal law defines an English Language Learner as:

“an individual age 3 through 21 who is enrolled or preparing to enroll in an elementary school or secondary school who was not born in the United States or whose native language is a language other than English who is a Native American or Alaska Native, or a native resident of the outlying areas and who comes from an environment where a language other than English has had a significant impact on the individual’s level of English language proficiency or who is migratory, whose native language is a language other than English and who comes from an environment where a language other than English is dominant and whose difficulties in speaking, reading, writing, or understanding the English language may be sufficient to deny the individual the ability to meet the State’s proficient level of achievement on State assessments, the inability to successfully achieve in classrooms where the language of instruction is English or the opportunity to participate fully in society.

Pursuant to Federal Law CREC will:

- Develop and implement a CT State Department of Education approved program, based on scientific research, designed specifically to serve the English Language Learner (ELL) student.
- Develop and implement a system for identifying all students in need of ELL services.
- Complete annual assessments for the students in this category in compliance with state and federal guidelines.
- Design and provide instructional services utilizing reliable and effective curricula that are based on individual student needs identified in the standardized assessment.
- Maintain achievement and progress data.
- Report the numbers of ELL students to the Ct. State Department of Education in compliance with established guidelines.
- Ensure that students in this category meet the same high academic standards established for all students.
- Ensure that parents of ELL students are fully informed, consent to and are provided with, regular updates regarding the placement and progress of their son/daughter in the program.
- Work to ensure that all pertinent program information and data is transferred with the student upon departure from a CREC school/program.

6141.311(b)

- Utilize Title III funds to provide ELL services to students in compliance with state and federal mandates.

Legal Reference:

No Child Left Behind 2001
Connecticut General Statutes

Policy Approved: May 18, 2005

CAPITOL REGION EDUCATION COUNCIL
Hartford, Connecticut