

AGENDA
FINANCE & AUDIT COMMITTEE
CREC COUNCIL
Wednesday, January 11, 2017
11:30 – 1:00 pm
147 CHARTER OAK AVE.
HARTFORD, CT. 06106

Call to order

New Business:

Discussion re: January 18 Council meeting

- Review of Council exhibits.
- Review of CAFR, State and Federal Single Audit for 15-16

Adjournment

Lunch will be served.

CREC
Council Meeting
1/18/2017

Attachment A

Ana Grace Academy of the Arts Elementary School: 2016 – 2017
Capital Projects Fund
Construction Division

CREC has identified a site at 34 Sequassen Street, Hartford, Connecticut for construction of the permanent location of the Ana Grace Academy of the Arts. CREC entered into a lease agreement, with an option to buy, with the owner and has completed its due diligence review of the site.

The Commissioner of Administrative Services requires CREC Council approval of sites that will be acquired for such use. We are seeking Council approval so that we can secure the State's approval of the site. This approval does not bind CREC to acquire the site. The purchase price, which was arrived at through an appraisal process in conformance with state regulations, is \$6,875,000.

RECOMMENDED ACTION: Approve the prospective purchase of the property located at 34 Sequassen Street, Hartford, Connecticut for the permanent location of the Ana Grace Academy of the Arts Elementary School.

CREC
Council Meeting
1/18/2017

Attachment B

Greater Hartford Academy of the Arts Middle School: 2016 – 2017
Capital Projects Fund
Construction Division

CREC has identified a site at 15 Van Dyke Ave, Hartford, Connecticut for construction of the permanent location of the Greater Hartford Academy of the Arts Middle School. CREC entered into a lease agreement, with an option to buy, with the owner and has completed its due diligence review of the site.

The Commissioner of Administrative Services requires CREC Council approval of sites that will be acquired for such use. We are seeking Council approval so that we can secure the State's approval of the site. This approval does not bind CREC to acquire the site. The purchase price, which was arrived at through an appraisal process in conformance with state regulations, is \$5,500,000.

RECOMMENDED ACTION: Approve the prospective purchase of the property located at 15 Van Dyke Ave, Hartford, Connecticut for the permanent location of the Greater Hartford Academy of the Arts Middle School.

CREC
Council Meeting
1/18/2017

Attachment C

Ana Grace Academy of the Arts Elementary School
Capital Projects Fund #510
Construction Division

The Ana Grace Academy of the Arts Elementary School opened in leased space in August of 2012. The school features an integrated learning environment for students, which combine a rigorous core curriculum enhanced by an art-themed focus. The arts curriculum provides students the opportunity to further explore vocal and instrumental music, visual art, dance, theatre, creative writing, and interdisciplinary arts. The 75,000 square foot school will serve 522 students in grades PK-5.

An application to construct a permanent school facility was approved by the State Department of Education in July 2013, in the amount of \$49,673,596. The architect, Amenta/Emma, has completed the final plans and the professional cost estimate for Phase 1.

The project will be reviewed in phases according to Department of Administrative Services' (DAS) guidelines, as follows:

- Phase 1 of 4 – Sitework
- Phase 2 of 4 – Building Construction
- Phase 3 of 4 – Furniture, Fixtures and Equipment
- Phase 4 of 4 – Playscape Equipment

In addition to these three phases, the project also has “soft costs”, which include architectural design services, other professional services, site acquisition and contingency.

DAS must complete a plan review in order for CREC to bid Phase 1. As part of the process, DAS requires the Council's approval of the final plans and professional cost estimate for Phase 1. The remaining phases will come before Council for approval as the respective design is completed. The Council will have the opportunity to approve each phase. At this time, only Phase 1 requires Council approval.

RECOMMENDED ACTION: Approve the submission to DAS for the Phase 1 – Sitework (final plans and the professional cost estimate) for the Ana Grace Academy of the Arts Elementary School project.

Ana Grace Academy of the Arts Elementary School
Capital Projects Fund

	Phase 1	Phase 2	Phase 3	Phase 4	Soft Costs	Total
Architectural Design Services					2,339,489	2,339,489
Other Professional Services					1,775,250	1,775,250
Site Acquisition					6,875,000	6,875,000
Sitework	10,000,000					10,000,000
Building Construction		20,234,476				20,234,476
Furniture, Fixtures & Equipment			3,058,000			3,058,000
Playscape Equipment				600,000		600,000
Ineligible Site Cost					725,000	725,000
Contingency					4,066,381	4,066,381
	10,000,000	20,234,476	3,058,000	600,000	15,781,120	49,673,596

CREC
Council Meeting
1/18/2017

Attachment D

Greater Hartford Academy of the Arts Middle School
Capital Projects Fund #511
Construction Division

The Greater Hartford Academy of the Arts Middle School opened in leased space at the Colt complex in Hartford, CT in August of 2012. The school provides students the opportunity to further explore vocal and instrumental music, visual art, dance, theatre, creative writing, digital storytelling, and interdisciplinary arts. The experiences children develop at this school will prepare them for more advanced level work at the Greater Hartford Academy of the Arts High School, which strives to prepare students for college and/or a professional career in the arts. The 127,500 square foot school will serve 660 students in grades 6-8.

An application to construct a permanent school facility was approved by the State Department of Education in July 2013, in the amount of \$74,614,104.

The architect, Antinozzi Associates, has completed the final plans and the professional cost estimate for Phase 1.

The project will be reviewed in phases according to Department of Administrative Services' (DAS) guidelines, as follows:

- Phase 1 of 3 – Site Remediation and Temporary Shoring
- Phase 2 of 3 – Building Construction
- Phase 3 of 3 – Furniture, Fixtures and Equipment

In addition to these three phases, the project also has “soft costs”, which include architectural design services, other professional services, site acquisition and contingency.

DAS must complete a plan review in order for CREC to bid Phase 1. As part of the process, DAS requires the Council's approval of the final plans and professional cost estimate for Phase 1. The remaining phases will come before Council for approval as the respective design is completed. The Council will have the opportunity to approve each phase. At this time, only Phase 1 requires Council approval.

RECOMMENDED ACTION: Approve the submission to DAS for the Phase 1 – Sitework (final plans and the professional cost estimate) for the Greater Hartford Academy of the Arts Middle School project.

**Greater Hartford Academy of the Arts Middle School
Capital Projects Fund**

	Phase 1	Phase 2	Phase 3	Soft Costs	Total
Architectural Design Services				2,479,520	2,479,520
Other Professional Services				2,297,000	2,297,000
Site Acquisition				5,500,000	5,500,000
Sitework	10,000,000				10,000,000
Building Construction		40,158,086			40,158,086
Furniture, Fixtures & Equipment			4,837,500		4,837,500
Ineligible Site Cost				2,060,000	2,060,000
Contingency				7,281,998	7,281,998
	10,000,000	40,158,086	4,837,500	19,618,518	74,614,104

CREC
Council Meeting
1/18/17

Attachment E

Reading Recovery®: 2016 – 2017 (Revision)

General Fund

Division of Teaching and Learning

Reading Recovery® is an early intervention program for children most at risk of reading failure in the first grade.

The program has two professional development components:

- Reading Recovery® training for teachers and teacher leaders; and
- Ongoing professional development for trained Reading Recovery® teachers

Training of new Reading Recovery® teachers occurs at a Middletown facility serving the entire state while ongoing professional development for trained teachers is offered at selected districts.

The University of Connecticut, in partnership with the Ohio State University and 15 other universities, has received funds to support the training of new teachers whose districts commit to participating in the Reading Recovery® program. Local districts fund the continuing professional development for Reading Recovery® trained teachers.

This revision of \$1,200 is due to an increase in the funding for the program.

Revenue:

Local Districts \$25,200

Staffing:

No action necessary

RECOMMENDED ACTION: Adopt a revised 2016 – 2017 Reading Recovery® program budget of \$25,200 with additional revenue as set forth above.

(Budget on Reverse)

Reading Recovery®: 2016 - 2017 (Revision)
General Fund #13800
Division of Teaching and Learning

	<u>6/15/2016</u>	<u>Inc./ (Dec.)</u>	<u>1/18/2017</u>
<u>Salaries</u>			
123 Support Staff (0.05)	\$2,228	\$2,228	\$2,228
<u>Benefits</u>			
210 Health Insurance	550	845	550
220 FICA	170		170
250 Unemployment Comp.	14		14
260 Worker's Comp.	29		29
270 Retirement Benefits	82		82
<u>Professional/Tech Services</u>			
311 CREC Supervision	889	16,284	889
312 CREC Support	889		889
320 Professional Education Consultant	13,500		13,500
322 External Staff Development	1,000		1,000
32210 CREC Staff Development	6		6
<u>Other Services</u>			
522 Liability Insurance	44	3,143	44
531 Postage	100		100
581 Travel	2,499	\$1,200	3,699
591 Workshop Expenses	500		500
<u>Other Objects</u>			
810 Dues & Fees	1,500	1,500	1,500
Total	\$24,000	\$1,200	\$25,200