

AGENDA
FINANCE & AUDIT COMMITTEE
CREC COUNCIL
Wednesday, October 14, 2015
11:30 – 1:00 pm
Conference Call
HARTFORD, CT. 06106

Call to order

New Business:

Discussion re: October 21 Council meeting

- o Review of Council exhibits.

Adjournment

Dial-in Number: (712) 432-1212
Access Code: 345-392-338

CREC
Council Meeting
10/21/15

Attachment A

Construction Grant Application for construction of the Greater Hartford Academy of the Arts High School (GHAA)
Construction Division

The Greater Hartford Academy of the Arts (GHAA) has been in operations since 1985. The school is currently located at both the Learning Corridor and at Colt Gateway. Current enrollment is 790 students, with a projected increase to 840 students once the expanded space is completed.

A school construction grant is necessary to increase the size of the school to 176,107 square feet in order to accommodate the increased enrollment. Students attending the school's Half-Day Program can attend a variety of courses and electives in many areas, while the students in the Full-Day Program attend academic courses during the morning sessions, which include Advanced Placement courses and a comprehensive core academic curriculum.

The Educational Specifications are a required part of the grant application. These Specifications have been completed in accordance with the Operations Plan which outlines the space for 32 general purpose and magnet themed classrooms, student support space, resource rooms, and common area. In addition, there are designated specialized areas, such as: a performance theatre, one black-box theatre with an associated stagecraft classroom and storage, orchestra and choir rooms, practice rooms and storage, multiple dance space, movement and fitness space, and digital media, sound, and video production labs.

The CREC Council resolutions listed below are required as part of the school construction grant application (ED049) to the Department of Administrative Services (DAS). The potential ineligible costs are greater than past building projects, due to restrictions imposed by State school construction grant guidelines. Overall construction grant costs will be lower for the State as a result of utilizing renovated space along with new construction, rather than entirely new construction at an alternative site in Hartford. CREC will work with DAS and the State Legislature during the upcoming session to reduce these costs.

RECOMMENDED ACTION:

- (1) Resolved, that the CREC Council authorizes CREC to apply to the Commissioner of Education and to accept or reject a grant for the construction of the Greater Hartford Academy of the Arts;
- (2) Resolved, that the CREC Council hereby establishes a school building committee with regard to the Greater Hartford Academy of the Arts;
- (3) Resolved, that the CREC Council, hereby, authorizes, at a minimum, the preparation of schematic drawings and outline specifications for the Greater Hartford Academy of the Arts;
- (4) The CREC Council, hereby, authorizes the expenditure of 100%, or \$78,659,381 of the project revenues to complete the project;
- (5) The CREC Council hereby authorizes the financing of the local share and potential ineligible costs, or \$30,587,840 of the project cost;

(6) The CREC Council hereby directs CREC staff to minimize the ineligible costs by designing the renovated space to limit such costs while still meeting academic needs, by working with the Commissioner of DAS to seek approval to waive ineligible costs to the maximum extent allowed within the statutory authority, and to obtain State Legislative approval to classify costs as eligible within enacted legislation as necessary

(7) Resolved, that the CREC Council hereby approves the Educational Specifications for the Greater Hartford Academy of the Arts High School.

CREC
Council Meeting
10/21/15

Attachment B

Supplemental Services: 2015-2016 (Revision)

Special Revenue

Division of Teaching & Learning

The Division of Teaching and Learning received a grant from State Department of Education to address the goals of the Sheff Comprehensive Management Plan (CMP). The overall goal is to increase achievement for all children in the Greater Hartford region by creating positive school climate conducive to learning, access to rigorous curriculum and instruction and highly effective teaching practices. This project will use a blended approach of online videos and web-based resources; embedded professional development; school visits and school partnerships.

The Division of Teaching and Learning also received a grant from the CT State Department of Education to provide professional development related to culturally-responsive teaching to schools and districts that participate in the Hartford Region Open Choice Program.

The Division of Teaching and Learning received funds to implement the Teacher Education and Mentoring (TEAM) program in the CREC region. The program consists of professional development and support in five professional growth modules: classroom environment, planning, instruction, assessment and professional responsibility. The TEAM program's professional development framework will provide support to new teachers who work under the initial educator certificate, the interim initial educator certificate, or the 90-day certificate.

This revision of \$540,000 is primarily due to a SDE contract for training and technical assistance for CT's Educator Evaluation and Support System Implementation, as well as funding for teacher mentor stipends for TEAM.

Revenue:

SDE	\$1,020,000
SDE Grant via RESC Alliance	<u>183,882</u>
	\$1,203,882

Staffing:

No action necessary

RECOMMENDED ACTION: Adopt a revised 2015-2016 Supplemental Services program budget for \$1,203,882 with additional revenue as set forth above.

(Budget on Reverse)

Supplemental Services 2015 - 2016 (Revision)
Special Revenue Fund #317 (#31707, 31708, 31721,31722)
Division of Teaching and Learning

	<u>5/20/2015</u>	<u>Inc./ (Dec.)</u>	<u>10/21/2015</u>	
<u>Salaries</u>	\$419,501			\$598,501
101 Certified Administrative (0.30)	\$45,218		\$45,218	
102 Other Certified (3.14)	312,829		312,829	
123 Support Staff (0.75)	33,213		33,213	
129 Other Non-Certified (0.40)	24,041		24,041	
139 Other Temporary	4,200	\$179,000	183,200	
<u>Benefits</u>	71,197			75,997
210 Health Insurance	50,490		50,490	
220 FICA	9,893	4,800	14,693	
250 Unemployment Comp.	3,356		3,356	
260 Workers' Comp.	5,453		5,453	
270 Retirement Benefits	2,005		2,005	
<u>Professional/Tech Services</u>	82,048			144,948
311 CREC Supervision	22,737	10,800	33,537	
312 CREC Support	22,737	10,800	33,537	
314 Computer Services	5,000		5,000	
320 Professional Education Consultant	25,000	41,300	66,300	
322 External Staff Development	4,000		4,000	
32210 CREC Staff Development	574		574	
334 Stipends	2,000		2,000	
<u>Other Services</u>	76,485			359,985
522 Liability Insurance	1,234		1,234	
531 Postage	120		120	
532 Telephone	500		500	
550 Printing	275		275	
551 Copying	2,800	3,800	6,600	
581 Travel	5,776		5,776	
591 Workshop Expenses	44,700	49,700	94,400	
592 Other Purchased Services	21,080	230,000	251,080	
<u>Supplies</u>	14,651			24,451
611 Instructional Supplies	13,750	8,800	22,550	
616 Office Supplies	901	1,000	1,901	
Total	\$663,882	\$540,000	\$1,203,882	

CREC
Council Meeting
10/21/15

Attachment C

Exploring Ecosystems through the Arts: 2015 – 2016
Special Revenue Fund
Division of Choice

CREC has received a grant from the Connecticut Arts Council of the Department of Economic and Community Development (DECD).

Exploring Ecosystems through the Arts provides an opportunity for the Reggio Magnet School teachers to align their theme of incorporating the natural world into every day learning while providing them with teaching resources to continue the approach within the school culture. The Reggio third grade will participate in arts infused, science-based, fun and exciting enrichment activities in an emotionally safe setting.

This project aims to improve student academic achievement, expand engagement in the arts and provide experiences for students to create, perform and respond to art. Reggio third grade classroom teachers will participate in regular coaching and PD to work cooperatively with teaching artists and their classrooms to develop arts integrated thematic or project-based units of study, create, produce and present art works that reflect what they learned during the salmon life-cycle project. They are also trained to care for salmon in their classrooms as part of the Salmon-in-Schools project.

Revenue:

DECD grant	\$20,445
------------	----------

Staffing:

No action necessary

RECOMMENDED ACTION: Adopt a 2015 - 2016 Exploring Ecosystems through the Arts program budget of \$20,445 and open an appropriate account with revenue as set forth above.

(Budget on Reverse)

Exploring Ecosystems through the Arts: 2015-2016
Special Revenue Fund #30203
Division of Choice

	<u>2015 - 2016</u>	
<u>Professional/Tech Services</u>		\$17,105
311 CREC Supervision	\$305	
312 CREC Support	304	
320 Professional Ed Consultants	14,145	
333 Other Consultants	2,351	
<u>Other Services</u>		2,140
522 Liability Insurance	40	
581 Travel	800	
592 Other Purchased Services	1,300	
<u>Supplies</u>		1,200
611 Instructional Supplies	1,200	
Total	<hr/>	\$20,445