

# 2016 – 2017

ANNUAL REPORT



50 YEARS *of excellence*



**1969:** John Allison becomes CREC's first executive director.

**1971:** CREC opens the Shanti School, a regional alternative high school located at Union Station in Hartford that closed in 1980.

**1974:** CREC's Community Education Division, originally called the Connecticut Adult Basic Education Staff Development Project, is created.

**1982:** The CREC Technical Assistance and Brokering Services Division is created.

**1997:** State lawmakers pass legislation in response to the Sheff v. O'Neill decision that includes a voluntary integration system, and CREC works with the state on desegregation efforts.



**2001:** Bruce Douglas becomes CREC's third executive director.

**2005:** The CREC Foundation is created.

**2009:** CREC's Construction Division is created.

**2015:** CREC's budget has grown over the years from federal funds in year one to a budget of more than \$474.5 million in 2014-2015.

1966 1971 1976 1981 1986 1991 1996 2001 2006 2011 2016

**1966:** As part of his doctoral studies, John Allison launches the Metropolitan Effort Toward Regional Opportunity (METRO) using a federal grant through the Wethersfield Board of Education. It was soon folded into CREC, a nonprofit created by area boards of education. CREC holds its first meeting. Project Concern (now the Open Choice Program) is established. Hearing Impaired Program (now CREC Soundbridge) begins.



**1985:** CREC opens its first magnet school, the CREC Greater Hartford Academy of the Arts.



**1998:** Marcia Yulo becomes CREC's second executive director.

**2002:** CREC's Teaching and Learning Division is created.

**2008:** CREC opens four new magnet schools. In the years that follow, CREC opens eight additional schools to help the state meet the requirements of the Sheff v. O'Neill Settlement Agreement.

**2014:** CREC has more than 2,000 employees.



**2016:** Greg Florio becomes CREC's fourth executive director.



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# Executive Director's Letter

Dear Friends,

One of the more exciting changes at CREC during the 2016-2017 school year was the revision of our mission, vision, and core values. Given the growth that CREC has experienced since its inception as a grassroots organization more than 50 years ago, we felt the need to refine our mission, vision, and core values to better reflect our purpose and objectives. These powerful phrases are meant to keep us focused on providing our families and communities with the best possible education.

When reading this year's annual report, I hope you see the many examples of how the CREC team strives towards, and is embracing, these goals. Our core values—expect excellence, demand equity, act with courage, and embrace collaboration—are foundational to many of the programs and services provided last year, from the social justice audits developed by CREC Institute of Teaching and Learning in order to address racial conflicts in schools, to training in deaf education that CREC Soundbridge provided for teachers from Kuwait.

We expected excellence in our magnet schools. Students created complex online apps to help Syrian refugees in Connecticut and learned about space by studying meteorites and rocks from the moon. CREC Construction Services completed a new facility for CREC Museum Academy and is now embracing collaboration, working with the town of Stratford and the city of West Haven on high school renovation projects. Our staff and team of volunteers demanded equity during our Back to School Block Party that equipped 1,200 students from dozens of communities with the supplies they needed to ensure a successful start to their school year.

These few examples are just a glimpse of the wide array of CREC programs and services impacting the lives of children and adult learners throughout the region. A more complete picture is in the pages that follow.

We faced some challenges last year, and we are grateful for everyone's support and understanding as we worked to meet them. We have made great strides towards improving the efficiency of our operations, while continuing to provide high-quality educational services. I'm proud of our work this past year and we look forward to continuing our efforts in the year to come.

Sincerely,



Greg J. Florio, Ed.D.



# Mission

Equity, excellence, and success for all, through high-quality educational services.

# Vision

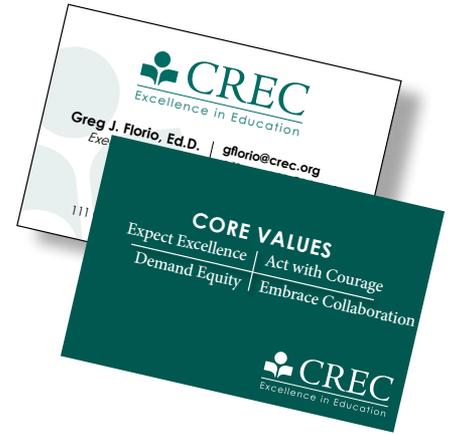
To become our member districts' primary resource to facilitate collaborative efforts that create equitable and sustainable educational opportunities, assist in maximizing district and regional resources, and advance successful educational practices for all learners at all ages.

# Core Values

Expect Excellence | Act with Courage | Demand Equity | Embrace Collaboration

# Goals

- » CREC will lead the region's efforts to increase the number of students who demonstrate preparedness for college or careers.
- » CREC will be an expert and a partner in the development and implementation of innovative, research-driven programs and services to support children, families, adults, and communities.
- » CREC will be an efficient, accountable, and transparent organization.
- » CREC will be the convener of regional conversations to share, analyze, and disseminate data for the purpose of assisting with educational planning at the local and regional level.
- » CREC will work collaboratively to develop sustainable and equitable school choice programs in the region.
- » CREC will be an organization that values and develops its employees.
- » CREC will work to eliminate bias and implement equitable practices, policies, and structures that lead to successful outcomes.



# 2016-2017 Governance

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## Council Officers



Donald F. Harris, Jr., Chair  
Bloomfield Public Schools



Kristen Picard-Wambolt, Vice Chair  
Ellington Public Schools



Jeremy Grieveson, Secretary/Treasurer  
Glastonbury Public Schools



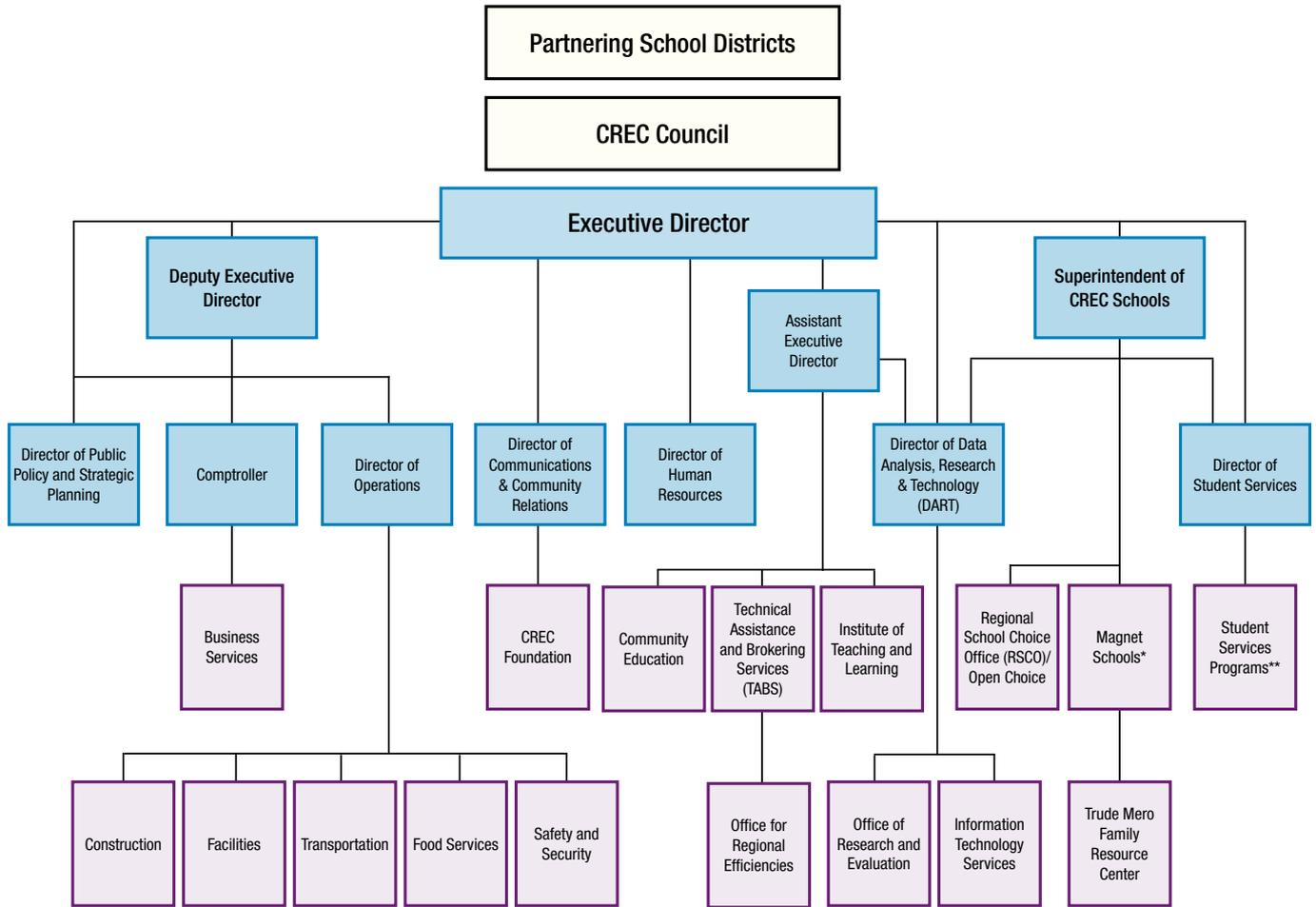
Christopher C. Wilson, Ex Officio  
Bristol Public Schools

## Council Representatives

Avon – Jackie Blea  
Berlin – Robin Evans  
Bloomfield – Donald F. Harris, Jr. \*  
Bolton – Alison Romkey  
Bristol – Christopher C. Wilson  
Canton – Joseph Scheideler \*  
Cromwell – Celina Kelleher  
East Granby – Joseph Doering  
East Hartford – Stephanie Watkins  
East Windsor – George Michna  
Ellington – Kristen Picard-Wambolt \*  
Enfield – Lori Unghire  
Farmington – To be appointed  
Glastonbury – Jeremy Grieveson \*  
Granby – Melissa Migliaccio  
Hartford – Michael Brescia\*  
Hartland – To be appointed  
Manchester – Mary-Jane Pazda  
New Britain – To be appointed  
New Hartford – To be appointed  
Newington – Sharon Braverman

Plainville – Becky Tyrrell \*  
Portland – Timothy Lavoy  
Region 10 – John Vecchitto  
Rocky Hill – Dilip Desai  
Simsbury – Lydia Tedone  
Somers – Joan Formeister\*  
Southington – Terry G. Lombardi  
South Windsor – David Joy \*  
South Windsor (Alternate) – Jamie Gamble  
Suffield – Jeanne Gee\*  
Suffield (Alternate) – Natalie Semyanko  
Vernon – David Kemp  
West Hartford – Cheryl Greenberg  
Wethersfield – Bobbie Granato  
Windsor – Nuchette Black-Burke \*  
Windsor Locks – Patricia King

*\* Board Members of the CREC Council*



**\*Magnet Schools**

- CREC Academy of Aerospace and Engineering Elementary School
- CREC Academy of Aerospace and Engineering
- CREC Ana Grace Academy of the Arts Elementary School
- CREC Discovery Academy
- Glastonbury-East Hartford Magnet School
- CREC Greater Hartford Academy of the Arts High School
- CREC Greater Hartford Academy of the Arts Middle School
- CREC Greater Hartford Academy of Math and Science
- CREC International Magnet School for Global Citizenship
- CREC Medical Professions and Teacher Preparation Academy
- CREC Metropolitan Learning Center for Global and International Studies
- CREC Montessori Magnet School
- CREC Museum Academy
- CREC Public Safety Academy
- CREC Reggio Magnet School of the Arts
- CREC Two Rivers Magnet High School
- CREC Two Rivers Magnet Middle School
- CREC University of Hartford Magnet School

**\*\*Student Services Programs**

- CREC John J. Allison, Jr. Polaris Center
- CREC River Street Autism Program at Birken
- CREC River Street School
- CREC Soundbridge
- Early Childhood Services
- Farmington Valley Diagnostic Center
- Hartford Juvenile Detention Center
- Health Services
- Integrated Program Models
- Lincoln Academy
- Magnet Schools Special Education
- Southern Transition Real-World and Independent Vocational Education (STRIVE)



# Excellence in Education

Total 2016-2017  
budget  
**\$330,872,582**

Programs and  
Services  
**100+**

CREC  
Magnet Schools  
**18**

CREC  
Magnet School  
students  
**8,500**

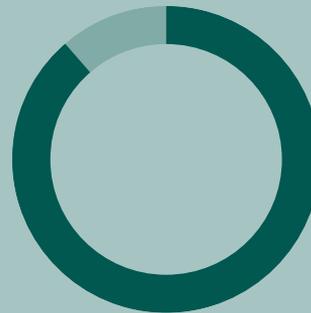
Elected a  
Connecticut  
**Top Work  
Place**  
in 2011, 2013,  
2014, 2015,  
& 2016 by  
The Hartford  
Courant

Facilities  
managed by  
CREC  
**40**

# CREC at a Glance

Square  
feet managed  
by CREC:  
**2,126,297**  
million

Public schools  
in our  
member  
districts  
**300**



Land  
maintained by  
CREC  
**111.23**  
acres

CREC Student  
Services schools  
and programs  
**10**

Students  
served in CREC  
Student Services  
programs  
**3,081**

Employees  
**2,156**  
**Full time**  
**1,914**  
**Part-time**  
**242**

CREC  
Transportation  
Solutions  
traveled  
**15.4**  
million miles

School facilities  
managed by  
CREC  
22

CREC's  
construction  
projects total  
more than  
1.2  
million  
square feet

Member  
districts

35

See list below\*

Avon, Berlin, Bloomfield, Bolton,  
Bristol, Canton, Cromwell, East  
Granby, East Hartford, East  
Windsor, Ellington, Enfield,  
Farmington, Glastonbury,  
Granby, Hartford, Hartland,  
Manchester, New Britain, New  
Hartford, Newington, Plainville,  
Portland, Region 10 (Burlington  
& Harwinton), Rocky Hill,  
Simsbury, Somers, Southington,  
South Windsor, Suffield, Vernon,  
West Hartford, Wethersfield,  
Windsor, and Windsor Locks

## How CREC Sets Priorities

CREC works closely with many partners to ensure that our agency's priorities and our programs and services respond to the growing and ever-changing needs of our varied clientele. CREC works diligently to listen to and probe our partners and clients for understanding and perspective. During 2016-2017, CREC continued to rely on feedback from:

- » Advisory committees that help set program-specific priorities with direct service programs
- » CREC's Board of Directors and the CREC Council, representing Board of Education members from urban, suburban, and rural districts, meet monthly to discuss problems affecting education in our region and encourage CREC to pursue an active role in providing high-quality, cost-effective solutions
- » Ongoing meetings held with the Hartford Area Superintendents' Association, curriculum directors, special education directors, personnel directors, Connecticut Association of School Business Officials, Connecticut Association of Boards of Education, and meetings with the State's Commissioner of Education
- » Needs assessments and planning documents from state agencies as they reflect the needs of the capital region
- » The strategic planning committees of organizations, primarily the Connecticut State Department of Education and the Capitol Region Partnership and its member agencies
- » Regular meetings with other regional service agencies to assess needs and discuss the ways those needs can be met through cooperative efforts
- » All internal divisions and programs through an ongoing, comprehensive, and collaborative strategic planning process that evaluates the changes and growth in demand for services
- » Stakeholder surveys and program evaluations that gather information about the targeted needs of our clients, the accessibility of our programs, and the quality of our services

Information from these and other sources is analyzed and evaluated by CREC's cabinet and senior management team. CREC's cross-divisional internal staff leadership team studies emerging needs and examines the interdepartmental strengths which could be matched to meet those needs. The results are shared with the team of CREC program managers. Strategies are then devised for how to implement the identified services. Feedback, flexibility, and responsiveness are key components to our success.

## The CREC Foundation Innovation Grants

The CREC Foundation Innovation Grant program launched in 2016 to support new classroom and program experiences. When it comes to education, great new ideas deserve to be tested, proven, and scaled. Innovation Grants give select CREC instructors, who dare to explore experiment, and think big, the additional resources needed to develop exciting new experiences for students at every grade level.

The Farmington Valley Diagnostic Center (FVDC) is using gardening and cooking to teach students healthy eating habits, along with teamwork and a little bit of independence in the kitchen. It's part of a program called "Nutrition and Food Prep," which received grants from the CREC Foundation Innovation Program this year.

"Since the students thoroughly enjoy cooking and eating, the hands-on program is an engaging way to teach them about nutritious foods and balanced meals," said Director Susan Davis.

Some of the lessons take place in the spring and summer in a seasonal community garden. Students grow herbs, garlic, and vegetables, such as beets, carrots, and zucchini, while learning about fertilization, pollination, and how to care for their crops. They also weed, mulch, and plant perennials.

The FVDC provides students, most of whom are experiencing difficulties in their own school or are transitioning from one educational setting to another, a fresh start in a new setting and the opportunity to develop skills that will enable them to be more successful within their own schools, families, and communities. The Nutrition and Food Prep program is an important part of the process.

"One of the benefits that gardening provides is collaborating with classmates and trying to achieve an end goal, which is to nurture something and watch it develop and prosper," said Davis. "It's also very therapeutic in terms of being outside, close to nature."

The garden shuts down in the fall, but the learning continues in the center's kitchen where students prepare snacks and meals, including bread and muffins, using some of the fresh produce and herbs they grew and harvested themselves. Special recipes are incorporated for students who are vegan and gluten-free.

Knowing how to prepare snacks or light meals gives students a sense of independence in the kitchen, especially those who may not have had exposure to food preparation.



## Partners in Action

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**“Our team goes way beyond their job to get involved; they believe in the mission.”**  
**—Sheri Valaitis**  
**Owens Realty Services**

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Eighteen years ago, CREC hired Owens Realty Services to review the facility design for the Learning Corridor and to manage our move onto the new campus. It was the beginning of a long partnership, one that has evolved professionally and personally. Over the years, the services provided by Owens Realty Services have grown to include managing two corporate offices for CREC and 22 facilities. Owens Realty Services has also become one of our biggest supporters, with the President and CEO Robert D. Owens consistently contributing to many of our programs and events.

“As the company’s portfolio with CREC grew, he felt it was important to support the CREC mission to provide the students with the best education, in the best educational environment, in order to create engaged, lifelong learners,” said Sheri Valaitis, director of business development support at Owens Realty Services.

Owens Realty Services’ professional objectives are to provide high-quality management services, while supporting CREC’s initiatives with respect to energy savings, green facilities management and cleaning approaches, revenue-producing projects for member districts, cost-saving initiatives, and project management. Equally as important to the company is their commitment to CREC’s mission, “Equity, excellence, and success for all through high-quality educational services.”

Mr. Owens has contributed to the FallStaff convocation since 2009, the 2014 Owens Innovation Fund, 2013 CREC Safety Conference, 2005 CT Bio Blitz, Cape Verde Program, Learning Corridor – Corridor of Dreams, the CREC Metropolitan Learning Center Dragon Boat Program, and many other initiatives.

Owens Realty Services was the title sponsor for FallStaff 50 this summer and has donated to the CREC Foundation Golf Invitational since its inception three years ago. This year, they were the platinum and apparel sponsor. The company also donated to the Back to School Block Party for the first time this summer and provided a team of volunteers to help set up for the event and check families in as they arrived.

Site-based teams, led by Property Manager Donna Andrade, have volunteered in numerous CREC events including the most recent National Rebuilding Day. Additionally, the company’s teams contribute their skills, time, and talents to projects at CREC schools, including the greenhouse, hanging garden, and lobby koi pond at the CREC Two Rivers Magnet Middle School.



“Our team goes way beyond their job to get involved; they believe in the mission,” said Valaitis.

Established in 1990, Owens Realty Services is a full-service commercial real estate firm. It specializes in facility management and maintenance, property management, commercial brokerage, and custodial and environmental services. It has company locations in Connecticut, New York, North Carolina, and Florida.

# Donors

## Funding Agencies

60beat  
Access Transportation Solutions, Inc.  
Aetna Foundation, Inc.  
AFLAC  
Alfred Benesch & Company  
Allston Supply Company, Inc.  
Amazon Foundation  
Amenta/Emma Architects  
American Eagle  
    Federal Credit Union  
American Savings Foundation  
Anthem Blue Cross  
    Blue Shield of CT  
Antinozzi Associates  
Associated Security Corporation  
Athletic Trainer Solutions LLC  
Autumn Transportation  
Bank of America - Charles Robinson  
Bartlett Brainard Eacott, Inc.  
Beta Sigma Lambda Educational Foundation  
Betty Gallo & Company, LLC  
Blum, Shapiro & Company., P.C.  
Bob McCloskey Insurance  
Boston Foundation  
Bus and Chassis LLC  
BVH Integrated Services  
C & C Janitorial Supplies, Inc.  
C.V. Mason & Co., Inc.  
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Connecticut Association of Public School Superintendents  
Connecticut Business Systems  
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CT Association of Boards of Education, Inc.

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Greater Hartford Academy of the Arts Parents, Friends, & Alumni Association  
Greater Hartford Jaycees Foundation Inc.  
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Hartford Foundation for Public Giving  
Hear Here Hartford Chapter  
Hearing Loss Association of America  
HillTop Technologies  
Hoffman Auto Group  
JCJ Architecture  
JP Maguire Associates  
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Virtual High School  
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XL Global Services Inc.  
Z Rink Sports Foundation, Inc.

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# Regional Collaboration and Partnerships

## State Agencies

CT Assistive Technology Project  
CT Board of Education and Services for the Blind  
CT Bureau of Rehabilitation Services  
CT Commission on the Arts  
CT Commission on Children  
CT Commission on Deaf and Hearing Impaired  
CT Cooperative Extension  
CT Departments of:  
    » Administrative Services  
    » Children and Families  
    » Corrections  
    » Developmental Services  
    » Economic and Community Development  
    » Education  
    » Environmental Protection  
    » Health  
    » Justice and Sheriff  
    » Labor  
    » Mental Retardation  
    » Public Health and Addiction Services  
    » Social Services  
    » Support Services Division  
CT Coalition for the Education of Deaf and Hard of Hearing Children  
CT Development Authority  
CT Health and Educational Facilities Authority  
CT Husky Health Care  
CT Vocational Technical Schools

## Higher Education

Asnuntuck Community College  
Bureau of Voc-Tech Schools  
CT Adult Education Programs  
Central Connecticut State University  
Capital Community College  
Charter Oak College  
Eastern Connecticut State University  
The Lincoln College of New England's Dental Hygiene Program  
Manchester Community College  
Office of Higher Education  
Quinnipiac University  
Sacred Heart University  
Trinity College  
Tunxis Community College  
University of Connecticut  
University of Hartford

University of New Haven  
University of Saint Joseph  
Wesleyan University  
Yale University

## Professional Associations

Accreditation Facilitation Project  
Adult Numeracy Network  
After School Network Alliance  
American Association of School Administrators  
American Society of Training and Development  
Commission on Adult Basic Education  
CT Academy of Educational Leaders  
CT Association of Adult and Continuing Education  
CT Association of Boards of Education  
CT Association for Children With Learning Disabilities  
CT Association for the Education of Young Children  
CT Association of Nonprofits  
CT Association of Public School Superintendents  
CT Association of School Business Officials  
CT Association of School Personnel Administrators  
CT Association of Secondary Schools  
CT Business and Industry Association  
CT Child Care Training Academy  
CT Council of Administrators of Special Education  
CT Principals' Academy  
CT Quality Council  
CT School Public Relations Association  
CONN Teachers of English to Speakers of Other Languages  
Hartford Area Superintendents Association  
International Association of Psychosocial Rehabilitation Services  
National Commission on Adult Basic Education  
National Coalition for Literacy  
National and CT Associations for the Education of Young Children  
New England Parent Information Education  
Northeast Educational Research Association  
Raising Readers Beginning with Books

## Legislative

Connecticut General Assembly  
M.O.R.E. Commission

## Local and Regional Agencies

Capital Area Substance Abuse Council  
Capital Region Workforce Development Board  
Capitol Region Council of Governments  
Career Resources  
Catholic Family Services  
Celebration Foods  
Connecticut Association of Schools  
Connecticut Association of Supervision and Curriculum Development  
Connecticut Historical Society  
Connecticut Light and Power  
Connecticut Puerto Rican Forum  
Connecticut Women's Education and Legal Fund  
Co-Opportunity, Inc.  
Gems Sensors & Controls  
Goodwill of Western & Northern Connecticut, Inc.  
Greater Hartford Arts Council  
Greater Hartford Legal Aid  
Greater Hartford Transit District  
Hartford Area Child Care Collaborative  
Hartford Consortium for Higher Education  
Hartford Foundation for Public Giving  
House of Bread  
Infoline and Birth to Three  
Journey Home  
Leadership Greater Hartford  
Manchester Historical Society  
MetroHartford Regional Economic Alliance Metropolitan District Commission  
Midstate Medical Center  
National Center for Family Literacy  
New England Assistive Technology  
New England Regional Literacy Resource Center  
Northeast Utilities  
Northeast and Islands  
Pitney Bowes Foundation  
Regional Laboratory for Educational Improvement of the Riverfront Recapture  
SINA (Southend Institutions Neighborhood Alliance)  
State Education Resource Center  
The Workforce Inc.  
United Illuminating  
United Way of the Capital Area  
University of Connecticut Health Center  
VOCAL

## Hartford Agencies and Organizations

City of Hartford  
Coalition to Strengthen Sheldon/Charter Oak Neighborhood  
Community Renewal Team  
Hartford District Parole Office  
Hartford Hospital  
Hartford Multicultural Center  
Hartford Public Library  
Institute of Living  
Mark Twain House and Museum  
Old State House  
Saint Francis Hospital and Medical Center

## Federal Agencies

Environmental Protection Agency  
National Aeronautics & Space Administration  
U.S. Dept. of Education  
U.S. Dept. of Housing & Urban Development

## Regional Educational Service Centers

CREC is one of six Regional Educational Service Centers (RESCs) in Connecticut. Membership in one RESC enables a district to access the programs and services from other RESCs if those services are not available within their region. CREC works with the following RESCs to provide services to virtually every public school district in Connecticut.

- » Area Cooperative Educational Services (ACES)
- » Cooperative Educational Services (CES)
- » EASTCONN
- » EdAdvance
- » LEARN

# Hartford Region Open Choice Program

Enhancing family engagement continues to be an area of focus for the Hartford Region Open Choice Program. In this regard, Open Choice staff developed and implemented a fun way for mothers to network on a monthly basis. Informal groups meet at various community sites within the Greater Hartford area, where they share stories about relevant topics and have meaningful discourse. The women guide the discussions and learn from each other.

The primary goal is to create a safe space where friendships can develop and participants can share their experiences of being mothers. Communal activities, such as preparing lunch together, enable participants to engage in relaxed, spontaneous conversation. Based on the success of the mother's group, a father's group is in process for next year.

Open Choice continues to serve Hartford students attending schools in suburban districts and suburban students attending schools in the city of Hartford. This year, the program served 2,350 students, attending 144 schools in 28 districts. With support from the Open Choice Early Beginnings team, the program transitioned and provided academic support to 275 preschool and kindergarten students enrolled in 23 districts.

To forward the Sheff mission, CREC continues to collaborate with Open Choice districts to successfully educate students throughout the Hartford region. Students have access to resource specialists, the Choice After School Academy, the Open Choice Youth Empowerment Summit, the Open Choice Summer Academy, and a credit recovery program. A variety of professional development opportunities are available for school districts.



## Districts

- |              |               |
|--------------|---------------|
| Avon         | Plainville    |
| Berlin       | Portland      |
| Bolton       | Region 10     |
| Canton       | Rocky Hill    |
| Cromwell     | Simsbury      |
| East Granby  | Somers        |
| East Windsor | Southington   |
| Ellington    | South Windsor |
| Enfield      | Suffield      |
| Farmington   | Vernon        |
| Glastonbury  | West Hartford |
| Granby       | Wethersfield  |
| Hartford     | Windsor       |
| Newington    | Windsor Locks |

## New for 2016-2017

- » Expanded services in special education, behavioral intervention, and family engagement
- » Restructured the Open Choice resource specialists based on areas of expertise in elementary, middle, and high school
- » Increased depth of customizable professional development for districts in Cultural Proficiency, School Culture & Climate.
- » Launched Open Choice Family Café series, a conversation series that promotes relationships among parents
- » Introduced Language Line, a translation service, and introduced Open Choice Help Line for partner districts
- » Partnered with Connecticut Youth Forum to expand extracurricular leadership opportunities
- » Provided additional, in-district trainings to multiple districts on implicit bias, circle dialogue, and restorative practices
- » Explored and prepared Tolland Public Schools as a potential new Open Choice district

## Planned for 2017-2018

- » Welcome Tolland Public Schools as a new Open Choice partner district
- » Develop and implement Exploring by Design, a new summer program for middle school students
- » Restructure and evaluate the Open Choice Early Childhood model
- » Expand workshops and professional development training about social emotional learning, social justice, diversity, and inclusion for Open Choice districts
- » Create a parent advisory council and partner with districts to create a collaborative parent program, which consists of urban and suburban parents
- » Continue to collaborate with school districts to increase preschool programs for Hartford residents

## Preschool Enrollment



# Expert Solutions



# Community Education

Communicating used to be a daily struggle for Freily Medina when she first arrived in Hartford from the Dominican Republic. She relied heavily on bilingual people to help her talk to doctors, run basic errands, or simply navigate her new surroundings.

But after taking free English language classes offered through CREC Community Education, English is no longer a barrier for her.

“For me, this program is like my light in this country because I learned English here. For me, this opened doors,” said Medina, who completed beginner, intermediate, and advanced English classes, and graduated this summer from Manchester Community College with a Medical Office Assistant certificate.

CREC Community Education delivers numerous opportunities for individuals like Medina within Greater Hartford to grow, develop, and enhance their lives through high-quality education. Our workforce development programs provide basic and occupational skills training, internships, and job placement assistance to out-of-school youth and adults. The division provides basic skills enhancement programs in area workplaces.

CREC Community Education also serves as the statewide provider of training and technical assistance to adult educators. The division provides statewide coordination and professional development in the areas of career and technical education and financial literacy.

CREC Community Education provides professional development to businesses and nonprofit organizations in advanced employability skills, effective supervision, leadership development, and technology.

Throughout 2016-2017, CREC Community Education provided professional development and training to more than 10,000 people throughout Connecticut.

## New for 2016-2017

- » Moved into a newly renovated facility in the Colt Building in Hartford
- » Expanded the Effective Supervision series outside of CREC to two local organizations
- » Obtained funding and began the People Empowering People program with the English Language Learners
- » Began a test preparation program for individuals studying for the ParaPro exam
- » Provided training and facilitation to adult education teachers throughout Connecticut to develop and implement Career Pathways programs
- » Provided staff and supervision for the Two Generations program in East Hartford
- » Planned and coordinated a conference for adult learners

## Planned for 2017-2018

- » Expand offerings for the Workforce Training Solutions program
- » Develop manufacturing training program in collaboration with institutions of higher education and area employers
- » Offer the National External Diploma Program as another alternative for high school completion
- » Expand pathways training/certification programs for English language learners in the health field, which may include pharmacy technician, phlebotomy technician, and certified nursing assistant programs in collaboration with Manchester Community College
- » Offer a two-day workshop for post-secondary College and Career Pathways educators
- » Offer a Career and Technical Education mastery-based diploma assessment workshop

# Construction Services

After nearly a decade of waiting, CREC Museum Academy finally has a permanent home. The interdistrict pre-k to grade 5 magnet school, located on the site of the former J.P. Vincent School property in Bloomfield, opened in time for the start of the school year.

CREC Construction Services oversaw the project, a state-of-the-art, 75,714 square-foot building, featuring the J.P. Vincent School Library, a museum theme room, and an exterior porcelain rain-screen panel.

“We had a dedicated team, including the architect, consultants, construction manager, and every contractor on site, to make this incredible school. I’m grateful to everyone who was involved in, and committed to, this project,” said CREC Construction Project Manager Antonietta DiBenedetto.

CREC Construction Services works on Sheff magnet school building projects, including the new CREC Museum Academy facility. The division also managed 10 other Sheff magnet school projects as they progressed through various phases of design, construction, and closeout.

In addition, CREC Construction Services provides expansion services for the facilities that incubate CREC’s school programs. It works on building projects as project manager’s or owner’s representatives for various local school districts and municipalities throughout Connecticut.

CREC Construction Services is currently involved in two multimillion dollar high school renovations, one in Stratford and one in West Haven. Construction for both projects started the summer of 2017.

Hired as the project manager by the town of Stratford, CREC Construction Services led the team through the programming process and worked with the town’s legislative delegation on cost-saving measures that saved the town millions of dollars.

As the owner’s project manager for the West Haven High School renovation, CREC Construction Services coordinated the city, board of education, and project team members through the design stage, and arranged funding with the Department of Administrative Services (DAS) Office of School Construction Grants.

## New for 2016-2017

- » Actively managed the Sheff school construction program consisting of 12 projects and more than \$761 million in project costs
- » Successfully completed the CREC Museum Academy school building project of 75,714 square feet
- » Served as the owner’s project manager on 17 projects for 16 districts and clients, resulting in overseeing more than \$476 million in project costs
- » Completed seven summer projects for schools in temporary locations on time for the start of the 2016-2017 school year, costing \$1.9 million

## Planned for 2017-2018

- » Complete the closeout of construction and prepare for the audit of CREC Reggio Magnet School of the Arts and CREC International Magnet School for Global Citizenship
- » Complete the final phases of construction and begin closeout for CREC Public Safety Academy, CREC Academy of Science and Innovation, CREC Academy of Aerospace and Engineering, CREC Discovery Academy, and CREC Museum Academy
- » Manage the design and begin construction of CREC Ana Grace Academy of the Arts Elementary School and CREC Academy of Aerospace and Engineering Elementary School
- » Expand contract work for local districts and municipalities within Connecticut



CREC Museum Academy consists of 75,714 square feet and is located in Bloomfield Connecticut.



In 2016-2017, CREC Construction Services completed CREC magnet school projects that totaled **\$55 million** in project costs.



Tolland Intermediate School received a re-roofing.

# Data Analysis, Research, and Technology

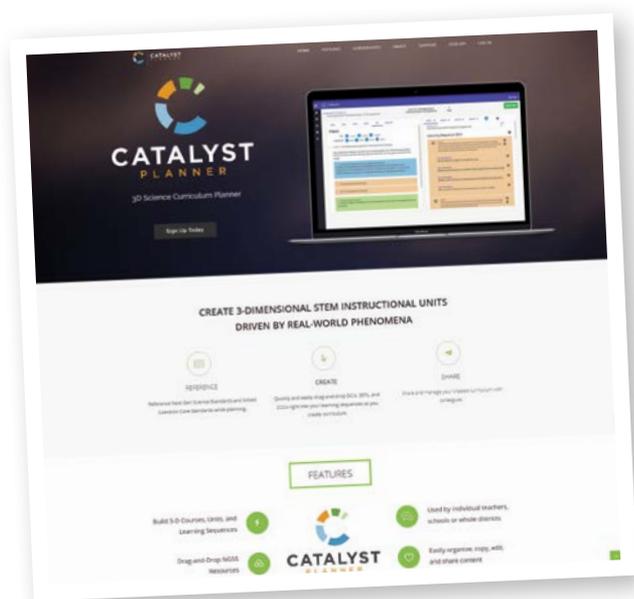
CREC Data Analysis, Research, and Technology (DART) provides support and services in the areas of research, data management, and technology. It offers educators, both internal and external to CREC, the resources they need to provide students with engaging, quality education through the innovative use of technology, workshop training, and on-site, job-embedded coaching. DART consultants work internally at CREC and with school districts to ensure that technology infrastructure and devices are up to current standards and that cost benefits are realized wherever possible. The division also provides support in the collection, analysis, and use of high-quality data for educational policy and program decision making.

## New for 2016-2017

- » Launched two online software products. Catalyst Planner is designed for science curriculum specialists and teachers for creating new curriculum aligned to the new Next Generation Science Standards. GoodForm is an app for physical education teachers to track required physical fitness assessment data.
- » Partnered with the company Gaggle to provide a low-cost solution to school districts for alerting personnel of inappropriate or potentially serious student situations shared through online media
- » Assisted CREC with transitioning to a digital signature solution to reduce cost related to paper and toner, and to improve efficiencies
- » Increased vendor partnerships to provide volume discounts to Connecticut school districts

## Planned for 2017-2018

- » Launch a mobile app to allow school administrators to quickly collect teacher observation data and send automatic feedback to the teacher; the information collected will direct professional development decisions
- » Develop new CREC employee portal to improve internal communication and information sharing
- » Continue to expand PowerSchool support services by continuing to certify CREC staff in new PowerSchool products
- » Provide analytical services to demonstrate the predictability of local assessments on Smarter Balanced Assessment summative results



# CREC Institute of Teaching and Learning

Are students of color suspended more frequently than their white classmates? Do teachers expect less from students of color? CREC Institute of Teaching and Learning started using social justice/equity audits that can help a school district answer questions like these.

Staff examine data, such as race and gender data as it relates to academic performance, or discipline records, to identify possible social justice inequities. CREC Institute of Teaching and Learning and the districts explore potential causes and develop a plan to address the issues identified.

“The program focuses on individual and group experiences related to social justice. We mostly focus on race, but it includes the intersection of race, gender, and socioeconomic status,” said Division Director Ellen Retelle.

The social audits are new among the resources and the high-quality, professional learning opportunities that CREC Institute of Teaching and Learning provides to support school districts in preparing children and youth (pre-K through grade 12) for success in the 21st century.

The institute’s work is grounded in research of best practices that relate to instruction, curriculum, assessment, leadership, school turnaround, social justice, youth development, and family-school partnership. The institute provided more than 1,580 days of professional development and on-site coaching services in the CREC region and throughout Connecticut in 2016-2017.

## New for 2016-2017

- » **Building Math Rigor:** Problems to Promote Student Thinking: Math e-books that include books for grades 3, 4, 5, 6, 7, and 8. The math books are organized by procedures and concepts, and problem solving and reasoning.
- » **Catalyst Planner:** Collaborated with CREC Studio 111 to develop an app for creating 3D STEM instructional units.
- » **Transformative Instructional Practices:** In collaboration with DART, developed and piloted TIP e-coaching, designed to foster communities of collaborative and continuous professional learning for all educators.
- » **Parent Teacher Home Visitation Program:** CREC is partnering with a California-based nonprofit to deliver training to teachers to engage in home visitations.
- » **RESC Alliance Foundational Skills for Evaluators of Teachers:** A three-day workshop enhances an evaluator’s capacity to observe and analyze teacher performance through a system that builds districts’ Coherence Planning Model and leverages the forces of focus, feedback, and systems alignment to support improved practice for students, adults, and systems.
- » **Social Justice and Equity School/District:** Audits are tailored for districts via assessments, analysis, and stakeholder interviews. Professional learning is delivered on practices, policies, and pedagogies.

## Planned for 2017-2018

- » Build on, develop, and deliver more comprehensive Early Childhood Education services, products, and professional learning for schools, districts, parents, and the community.
- » Continue to be state leaders on Next Generation Science Standards (NGSS) curriculum and unit writing consortia, professional learning launches, and assessment development.

## Planned for 2017-2018 (continued)

- » Feature well-known speakers on social justice and equity, English learners, math, gender and sexuality, English language arts, and early childhood education
- » Host the 2nd Annual Family-School Engagement Conference, which will focus on *Honoring and Embracing all Children, Youth, and Families: Working with Educators and Community Partners*
- » Work with Connecticut State Department of Education in facilitating Friday Cafes, a discussion and networking series for people who work at the intersection of families and learning
- » Organize and coordinate the 3rd Annual Capitol Region Education Council and Central Connecticut State University Mindfulness Conference, entitled: *Grassroots to Integration: Pre-K to Higher Education*
- » Collaborate with Connecticut school districts on best practices for attracting, mentoring, retaining, and advancing minority teachers and administrators
- » Coordinate the Youth and Gambling Awareness Project in collaboration with Connecticut’s Department of Mental Health and Addiction Services, and the Connecticut Council on Problem Gambling. Youth (grades 6-12) create public service announcements to help raise awareness about the potential risks of problem gambling and available resources
- » Add two additional modules to the practice case studies for the Connecticut administrator workbook

# Operations, Facilities, and Security

CREC Operations manages security, maintenance, and food services at all CREC facilities. It offers its expertise in these areas to school districts throughout Greater Hartford.

In addition to leading security efforts at CREC facilities, the director of security provides assessments and training to school districts.

The facilities office manages and schedules custodial and maintenance services for all CREC properties and works with school districts to provide management services and professional consultation for any facility matter.

CREC's Food Services program manages and coordinates breakfast, lunch, afterschool snacks, and summer meal programs for all CREC sites. Its professional staff is available to help districts through regulatory compliance, accountability systems reviews, and operations consulting services.

## New for 2016-2017

- » Established products in the facility management arena, such as custodial and maintenance department assessments, facility management contract services, and facility management staff brokering services
- » Offered interim facility management services
- » Promoted regional opportunities that increase efficiencies and save money on operational programs and services
- » Provided food service consulting for district and state schools on the National School Lunch Program and other compliance efforts
- » Provided districts and schools with current technology for access control and training for school staff on access control

## Planned for 2017-2018

- » Partner with the Connecticut Schools Buildings and Grounds Association to host a statewide educational conference and tradeshow in the area of school facility management
- » Offer a job fair to promote employment for residents in the areas of custodial, maintenance, security, and other operations fields
- » Promote regional opportunities to increase efficiencies and to save money on operational programs and services
- » Remove legislative barriers to school districts' ability to use cooperative purchasing contracts
- » Develop training programs in critical performance areas for security staff
- » Implement an online meal application processing system for parent use
- » Offer online crisis response training for school staff that utilizes the Schoology platform





# CREC Technical Assistance and Brokering Services

Although CREC Technical Assistance and Brokering Services (TABS) has offered cooperative purchasing for 10 years, the division launched a new online shopping website in 2016-2017 that makes it much easier for school districts to find the products and services they need at competitively bid prices. In the past, shoppers had to manually compare vendor spreadsheets for pricing and quantity, which was very time consuming. The old website didn't make it easy to find certain vendors.

With CREC's Cooperative Purchasing MarketPlace, which launched in April 2017, school districts can easily search for items because all of the awarded contractors are in one place. Shoppers can now build a single shopping cart to place orders with multiple vendors with multiple purchase orders.

- » More than 800 users statewide have registered with MarketPlace.
- » Thirty-four school districts have been trained to use the new system.
- » Over 700 orders have been placed from school districts, towns, and other members totaling almost a half million dollars since launch.

The MarketPlace is one example of how TABS provides innovative solutions customized to fit the individual needs of districts, schools, staff, and students throughout Connecticut and nationally.

In 2016-2017, TABS helped educational organizations solve systemic challenges, hire and train qualified educators, find cost-effective resources, and improve student success. The Office for Regional Efficiencies worked with towns and school districts to find innovative ways to reduce costs and provide quality services. In collaboration with CREC divisions and schools, CREC's TABS grants office acquired grants and requests for proposals nationally.

## New for 2016-2017

- » Launched CREC Cooperative Purchasing MarketPlace – a free, online program offering competitively bid prices on hundreds of items, from pencils to field turf. Free training was provided to 34 towns and districts
- » CT PRIME added a comprehensive Employee Assistance Program service, which includes 24/7 behavioral health consultation, child care and elder care referral services, and financial and legal consultation services.
- » Partnered with Student Services to develop and staff an elementary autism program for Norwalk Public School students. Initially placing a board-certified behavior analyst and eight student support staff, TABS subsequently placed a special education teacher when Norwalk's special education teacher resigned unexpectedly.
- » Developed and hosted CREC's first Paraeducator Development and Leadership Symposium on November 16 at the Legislative Office Building. Forty districts received a free seat through the sponsorship of the American Federation of Teachers.
- » Presented the Leadership Workshop Series: Scientific Research-Based Interventions and Special Education for Building Leadership Teams. The series presented nine events, including workshops on Student Behavior Challenges, Interventions and Legal Issues, and more. More than 40 free seats were distributed to CREC district leadership teams.
- » Delivered CREC's first virtual conference on Multitiered Approaches Supporting Student Behavioral Needs, highlighting Universal Practices and Small Group and Individual Interventions
- » Collaborated with the Department of Rehabilitation Services to develop and deliver job coach training seminars and a related job coach workbook, developed and published by CREC Office of Communications

# Planned for 2017-2018

- » Provide quality professional learning opportunities through conferences, additional CREC Leadership Series workshops, such as Scientific Research-Based Interventions, and increase services to build district's capacity to support students with dyslexia.
- » Increase digital training offerings by developing new online webinars (real-time) training modules to expand CREC's digital reach to Connecticut, national, and international markets
- » Develop and host the second annual Paraeducator Development and Leadership Symposium in November 2017. The conference will feature seminars on math, school climate, self-regulation, supporting social and emotional learning, and more. Partner with AFT to offer free admission to 40 paraeducators.
- » Expand CREC's Cooperative Purchasing program to add more money-saving products, including LED lighting, athletic equipment, and pool supplies; award new contracts for furniture and technology, and continue to provide free training to municipal and school purchasing departments
- » Expand CREC's current regional services technical assistance, audits, and assessments of financial, facilities, and security services to include school food service programs
- » Renew and expand partnership with Energize Connecticut to provide free professional development, NGSS-aligned curriculum, materials, lessons, and community engagement activities to all Connecticut school districts and educators on energy and energy conservation



# CREC Transportation Solutions

CREC Transportation Solutions is responsible for getting children to and from school. During the 2016-2017 school year, our buses and vans traveled 15.4 million miles. More than 14,000 students, attending more than 183 schools in the Greater Hartford area, used our exceptional transportation services. We also provided special education transportation services to East Windsor, Ellington, Simsbury, Somers, Willington, and Windsor Locks.

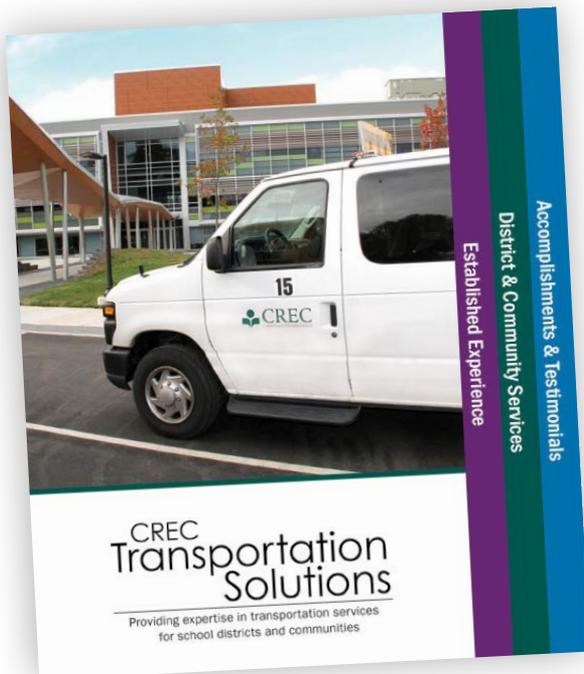
In addition, the division continues to identify efficiencies in the region through shared services, and to offer consultation, management, brokering, and van transportation services to school districts throughout Connecticut.

## New for 2016-2017

- » Established the CREC Transportation Solutions brand to provide efficient and quality services directly to our districts and communities
- » Awarded a school bus transportation contract servicing Granby Public Schools

## Planned for 2017-2018

- » Continue to expand our bus and van services to districts
- » Continue to research vendors for increased security within CREC Transportation
- » Continue to allow school districts to take advantage of CREC's great rates by brokering transportation services
- » Continue to provide school bus safety programs to all schools, students, and parent organizations
- » Continue to offer routing services provided by CREC professional staff, who are certified in the top three major routing programs, to districts and companies
- » Post and maintain out-of-district information on the CREC website for districts to utilize



CREC  
Transportation  
Solutions traveled  
**15.4** million miles,  
bringing children to and  
from school

# Schools of Excellence



*STEM*  
*Arts*  
*Music*  
*Athletics*

# Magnet Schools

Students at CREC Academy of Aerospace and Engineering developed apps to help refugees in Connecticut transition into their new environment. CREC Discovery Academy hosted rocks from the moon. CREC Public Safety Academy is developing a program for disengaged students. Students at CREC Academy of Science and Innovation modified electric toy cars to fit the needs of children with limited mobility.

These are just some examples of how CREC Magnet Schools provide students from diverse backgrounds the opportunity to excel. Each CREC student has unique interests and gifts, and a CREC education is designed to inspire and motivate students to succeed in their personal educational journey.

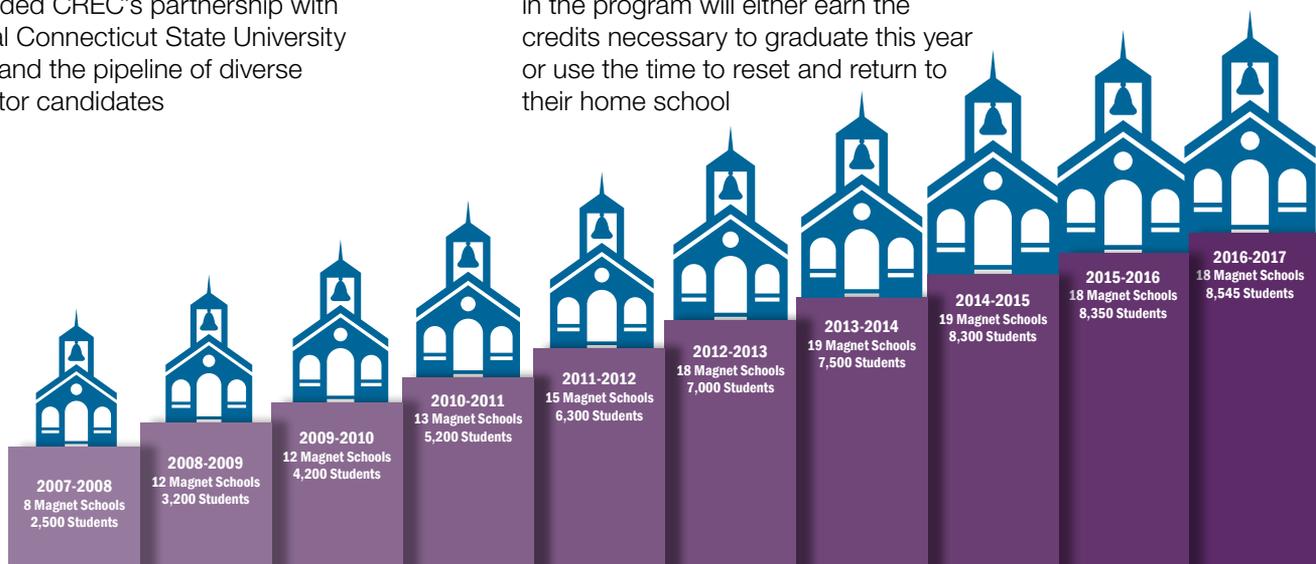
In 2016-2017, CREC Magnet Schools offered the opportunity of a CREC education to more than 8,500 students from 88 Connecticut cities and towns. CREC Magnet Schools fosters a culture committed to excellence. During the 2016-2017 school year, the district continued to connect individuals by cultivating relationships among staff, students, and families, and motivate by inspiring students to identify and achieve ambitious goals, and empower by encouraging students to make choices, think critically, and drive their own learning.

## New for 2016-2017

- » Researched, piloted, and monitored innovative educational models, including maker-centered education, blended learning, personalized learning, project-based learning, gamification, and transdisciplinary inquiry
- » Participated in the Connecticut Association of Public School Superintendents High School Reimagined Project
- » Provided professional development and support to teachers regarding the district coherence framework and CREC Magnet Schools' Essential Skills for Deeper Learning
- » Expanded CREC's partnership with Central Connecticut State University to expand the pipeline of diverse educator candidates

## Planned for 2017-2018

- » Open CREC Museum Academy for pre-K through grade 5 in its permanent location in Bloomfield
- » Initiate new model of semi-formal classroom observations to gather real-time data to inform professional development practices
- » Focus on connectedness, ensuring every child and parent feels connected to their school community in order to improve all outcomes for all students
- » Launch Impact Year program for high school students who are disengaged, overage, and under-credited. Students in the program will either earn the credits necessary to graduate this year or use the time to reset and return to their home school





CREC Magnet Schools  
fosters a culture  
*committed to excellence*



# Student Services

CREC Soundbridge recently took its expertise in deaf education for children to an international level by providing training for five teachers and speech language pathologists from Kuwait. The educators and speech and language pathologists from the SADA Educational Center spent a month last summer learning from staff at CREC Soundbridge. They observed classrooms and audiological evaluations, and took intensive courses in audiology, speech science, language development, and curriculum.

“This was a wonderful effort at making an impact on an international level,” said CREC Soundbridge Director Dr. Elizabeth Cole. “They all went back to Kuwait with lots of enthusiasm and excitement to put all of their new knowledge to work!”

CREC Soundbridge, specializing in teaching children with hearing loss how to hear and talk, is part of CREC Division of Student Services. The visit from the teachers and speech and language pathologists from Kuwait was just one of many highlights for the division during the last school year. Other accomplishments, as well as goals for the upcoming year, are listed below.

CREC Division of Student Services is dedicated to serving children with disabilities and their families in the state. The division’s goals are to provide leadership in special education and support services, research-based practices, and student achievement, and to provide value-added extensions to programs and services in local school districts.

CREC works with local districts to develop, adopt, and implement a collaborative approach to service delivery that involves the effective use of student support services, personnel, parental involvement, and community-based resources.

## New for 2016-2017

- » Developed the capacity of CREC Southern Transition Real-World and Independent Vocational Education program to serve a broader range of students
- » Increased the capacity to provide alternatives to restraint and seclusion in all CREC programs and schools by providing de-escalation training to all staff
- » Expanded course offerings at the Farmington Valley Diagnostic Center through the use of a new online training program
- » Worked with school districts in the CREC region to implement recommendations from the RESC Special Education Funding Working Group survey, including regional programs for students with mental health and behavioral needs
- » Worked in collaboration with the Connecticut State Department of Education (CSDE) to provide administrative support and participate in the Regional Educational Service Centers Special Education Funding Working Group
- » Developed capacity to implement the new CREC Birth to Three funding structure, including Medicaid billing
- » Hosted a statewide Trauma Informed Mental Health in Schools Symposium with community partners, including the CSDE, the Child Health and Development Institute of Connecticut, UConn, Clifford Beers, and The Ana Grace Project
- » Expanded the capacity of the Farmington Valley Diagnostic Center to meet the needs of middle school students
- » Created three new school-based health centers at three CREC Magnet Schools
- » Expanded the capacity of CREC Health Services to provide services to help school nurses meet state-mandated training requirements
- » Offered an online first aid, Automatic External Defibrillator and CPR education and management system

## New for 2016-2017 *(continued)*

- » Created modified curriculum at the Hartford Juvenile Detention Center for older students who need transition and vocational skills
- » Increased educational and therapeutic services for students who have experienced significant trauma
- » Implemented the Circle of Security parent training and wraparound philosophy for families in the Positive Parenting Program
- » Relocated CREC River Street School autism program from CREC Coltsville in Hartford to Bloomfield
- » Assisted Norwalk Public Schools with developing a program for young children with hearing impairment
- » Assisted Norwalk Public Schools with developing a program for young children on the autism spectrum
- » Transitioned the CREC Soundbridge high school academy program to a CREC magnet high school
- » Provided a summer institute at the Soundbridge summer school program for professionals from the SADA school in Kuwait
- » Coordinated CREC Birth to Three to allow them to participate in a research project, "Strategies to Promote Culturally Effective Screening, Referral and Service Provision in Primary Care Practices and Birth to Three Programs," in conjunction with the Connecticut Children's Medical Center
- » Reorganized the administrative structure of the CREC Birth to Three program
- » Participated in the CSDE Alternate Assessment Work Group

## Planned for 2017-2018

- » Enhance clinical services at Farmington Valley Diagnostic Center to include psychiatric consultation and medication management
- » Expand programming options at Farmington Valley Diagnostic Center to include longer term stays
- » Create clinical day treatment program to serve students in grades K-5 with intensive social, emotional, and behavioral health needs
- » Hold a statewide conference on Trauma Informed School Mental Health with community partners
- » Celebrate CREC River Street School's 50th Anniversary
- » Expand vocational and community college opportunities for students at CREC's Southern Transition Real-World and Independent Vocational Education program to serve a higher-functioning population
- » Host a national speaker on "Zones of Regulation" for school districts statewide
- » Support the CSDE's early childhood special education initiative by providing personnel and professional development
- » Expand the CREC Soundbridge academies to a high school and middle school in the Bristol Public Schools



# Budget Statement: Fiscal Year Ending June 30, 2017

PROGRAM	AMOUNT
<b>General Fund Programs</b>	
Academy of Aerospace and Engineering .....	\$12,988,363
Academy of Aerospace and Engineering Elementary School.....	6,754,731
Ana Grace Academy of the Arts Elementary School.....	7,777,693
Business Services .....	4,263,737
Center for Creative Youth .....	527,250
Central Office Facility Cost Center .....	3,493,838
Coltsville Facility.....	1,472,400
Communication Services.....	1,030,988
Discovery Academy .....	6,615,503
Executive Offices.....	645,382
Farmington Valley Diagnostic Center.....	1,227,056
Glastonbury-East Hartford Magnet School .....	6,750,682
Grants and Development Office.....	272,338
Greater Hartford Academy of the Arts.....	12,239,963
Greater Hartford Academy of the Arts Middle School.....	6,321,180
Human Resources .....	1,143,210
Integrated Program Models.....	3,006,828
Interdistrict Grants Office .....	28,361
International Magnet School for Global Citizenship .....	6,943,122
Juvenile Detention Center .....	1,168,351
Learning Corridor Cost Center.....	3,897,000
Lincoln Academy .....	601,345
Made in the Shade.....	37,252
Magnet School Cost Center.....	33,956,117
Medical Professions and Teacher Preparation Academy.....	8,661,175
Metropolitan Learning Center Magnet School.....	11,963,024
Minority Teacher Recruiting.....	316,500
Montessori Magnet School.....	6,045,437
Museum Academy .....	8,246,970
Polaris Center.....	5,286,935
Public Safety Academy .....	9,808,965
Reading Recovery.....	25,200
Reggio Magnet School of the Arts .....	7,002,001
River Street School .....	31,939,496
School Transportation Management Services.....	20,888,750
Soundbridge.....	7,685,766
STRIVE .....	414,800
Student Services .....	515,329
Transportation Services .....	2,307,592
Two Rivers Magnet High School .....	9,537,596
Two Rivers Magnet Middle School .....	9,840,201
University of Hartford Magnet School.....	8,181,886
<b>General Fund Subtotal</b>	<b>\$271,830,313</b>

## Special Revenue Fund Programs

4 + Fitness - Nutrition & PE Pillars for Wellness in Diverse Learning.....	\$798,185
21st Century Learning Centers Before-and-After School.....	317,197
Capitol Region Choice Program .....	14,814,000
CCAT Catalyst: Explorations in Sustainable Energy .....	47,156
Community Education .....	559,733
Connecticut Technical High School System Related Services.....	865,000
CT Technical High Schools Events Management Service.....	600,000
Department of Corrections - Professional Development & GED Testing .....	68,554
Developing Tomorrow's Professionals/Perkins/ Financial Literacy.....	150,000
Discovery Center .....	169,256
Early Education.....	2,390,012
Early Intervention Birth to Three Services.....	2,041,983

PROGRAM	AMOUNT
Employment & Training Services .....	765,515
Entitlement Grants.....	512,616
Interdistrict Anytown Leadership Institute.....	63,028
North Central Accrediation Facilitation Project.....	252,000
Positive Parenting Program .....	122,715
Project PACT .....	46,130
Project Transform .....	30,082
REACT - Regional Educational Assessment Consultation Team.....	3,000,000
Sheff Technical Services Agreement.....	1,977,174
Special Services Support Team .....	2,956,271
Supplemental Services.....	1,452,588
Year Round Hartford Youth Public Safety Program.....	100,000
Youth Learning & Employment Program.....	335,444
Youth Service Programs.....	1,011,893
<b>Special Revenue Fund Subtotal</b>	<b>\$35,446,532</b>

## Capital Projects Fund Programs

Academy of Aerospace and Engineering .....	\$5,631,252
Academy of Aerospace and Engineering Elementary School.....	7,393,470
Discovery Academy .....	4,852,830
Greater Hartford Academy of the Arts Elementary School..	17,378,877
Greater Hartford Academy of the Arts.....	5,220,513
International Magnet School for Global Citizenship .....	1,113,147
Medical Professions and Teacher Preparation Academy.....	6,878,066
Museum Academy.....	34,792,435
Public Safety Academy .....	3,748,787
Reggio Magnet School of the Arts .....	1,135,869
Two Rivers Magnet High School.....	27,367,497
<b>Capital Projects Fund Subtotal</b>	<b>\$115,512,743</b>

## Enterprise Fund Programs

Adult Training & Development Network of Connecticut.....	\$313,526
Construction Services .....	3,345,095
Data Analysis, Research, and Technology .....	603,413
Learning Corridor Theater .....	87,770
Montessori Training Center Northeast.....	724,570
Office for Regional Efficiencies & Cooperative Purchasing.....	824,410
Regional Fingerprinting Services.....	170,063
School Improvement Center .....	1,648,890
TABS - General Provision of Services.....	359,727
<b>Enterprise Fund Subtotal</b>	<b>\$8,077,464</b>

## SUMMARY BY FUND TYPE

General Fund.....	\$271,830,313
Special Revenue Fund.....	35,446,532
Capital Projects Fund.....	115,512,743
Enterprise Fund .....	8,077,464
<b>GRAND TOTAL</b>	<b>\$430,867,052</b>

# Projected Budget Statement: Fiscal Year Ending June 30, 2018

PROGRAM	AMOUNT
<b>General Fund Programs</b>	
Academy of Aerospace and Engineering .....	\$12,977,432
Academy of Aerospace and Engineering Elementary School .....	6,602,548
Academy of Science and Innovation (formerly Medical Professions and Teacher Preparation) Academy .....	12,653,141
Ana Grace Academy of the Arts Elementary School .....	7,743,672
Center for Creative Youth .....	528,072
Central Office Facility Cost Center .....	1,584,641
Communication Services .....	1,034,073
Discovery Academy .....	6,937,597
Executive Offices .....	639,836
Farmington Valley Diagnostic Center .....	1,049,460
Glastonbury-East Hartford Magnet School .....	6,531,694
Grants Office .....	221,029
Greater Hartford Academy of the Arts .....	12,264,681
Greater Hartford Academy of the Arts Middle School .....	6,119,709
Human Resources .....	1,185,233
Integrated Program Models .....	3,138,608
Interdistrict Grants Office .....	19,199
International Magnet School for Global Citizenship .....	6,700,510
Learning Corridor Cost Center .....	3,810,400
Lincoln Academy .....	620,170
Made in the Shade .....	42,063
Magnet School Cost Center .....	33,444,855
Metropolitan Learning Center Magnet School .....	11,982,928
Minority Teacher Recruiting .....	315,000
Montessori Magnet School .....	5,642,076
Museum Academy .....	7,135,448
Office of Finance and Operations .....	4,102,824
Polaris Center .....	5,212,355
Public Safety Academy .....	9,505,470
Reading Recovery .....	25,991
Reggio Magnet School of the Arts .....	6,963,110
River Street School .....	30,531,151
School Transportation Management Services .....	21,450,000
Soundbridge .....	7,058,888
STRIVE .....	450,126
Student Services .....	499,937
Transportation Services .....	4,622,169
Two Rivers Magnet Middle School .....	9,925,232
University of Hartford Magnet School .....	8,028,562
<b>General Fund Subtotal</b>	<b>\$259,299,890</b>

## Special Revenue Fund Programs

Capitol Region Choice Program .....	\$15,784,313
Community Education .....	499,455
Connecticut Technical High School System Related Services .....	653,869
CT Technical High Schools Events Management Service .....	596,709
Department of Corrections - Professional Development & GED Testing .....	53,741
Developing Tomorrow's Professionals/Perkins/ Financial Literacy .....	150,000
Early Education .....	2,294,303
Early Intervention Birth to Three Services .....	1,952,747
Early Learning and Development .....	150,000
Employment & Training Services .....	812,140
North Central Accreditation Facilitation Project .....	155,337
Parenting Support Services .....	131,822
Project PACT .....	33,472
REACT - Regional Educational Assessment Consultation Team .....	2,422,899

PROGRAM	AMOUNT
SDE Early Childhood Program .....	175,000
Sheff Technical Services Agreement .....	2,184,500
Special Services Support Team .....	2,351,692
Supplemental Services .....	260,000
Youth Learning & Employment Program .....	171,200
Youth Service Programs .....	806,425
<b>Special Revenue Fund Subtotal</b>	<b>\$31,639,624</b>

## Capital Projects Fund Programs

Academy of Aerospace and Engineering .....	\$2,290,512
Academy of Aerospace and Engineering Elementary School .....	28,524,782
Academy of Science and Innovation (formerly Medical Professions and Teacher Preparation) Academy .....	5,963,324
Ana Grace Academy of the Arts Elementary School, formerly Two Rivers Magnet High School .....	7,554,607
Discovery Academy .....	3,138,260
International Magnet School for Global Citizenship .....	100,000
Museum Academy .....	10,571,779
Public Safety Academy .....	2,623,719
Reggio Magnet School of the Arts .....	100,000
<b>Capital Projects Fund Subtotal</b>	<b>\$60,866,983</b>

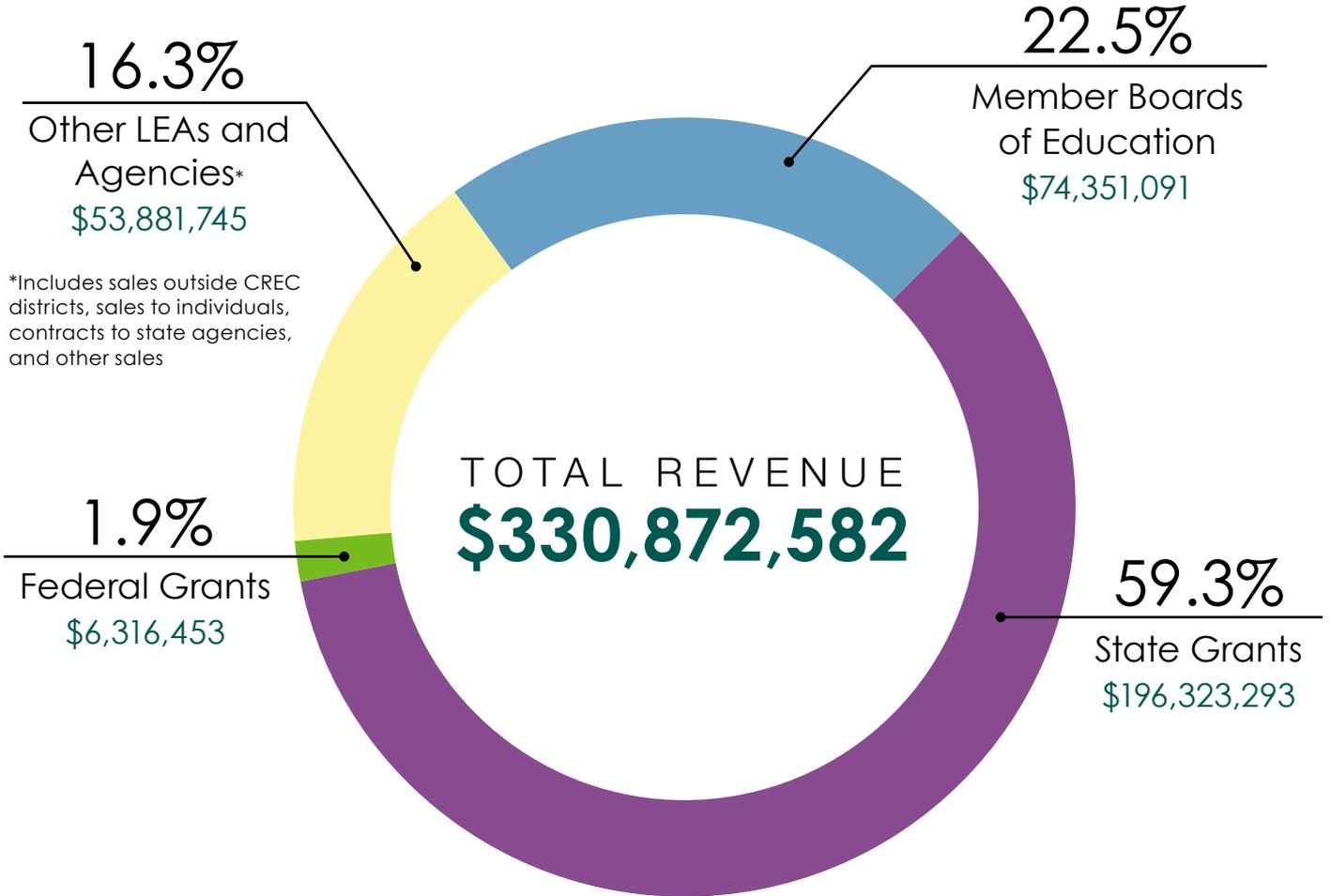
## Enterprise Fund Programs

Adult Training & Development Network of Connecticut .....	\$226,475
Construction Services .....	2,301,915
Data Analysis, Research, and Technology .....	574,200
Learning Corridor Theater .....	95,800
Montessori Training Center Northeast .....	1,624,982
Office for Regional Efficiencies & Cooperative Purchasing .....	735,568
Regional Fingerprinting Services .....	166,114
School Improvement Center .....	1,943,607
<b>Enterprise Fund Subtotal</b>	<b>\$7,668,661</b>

## SUMMARY BY FUND TYPE

General Fund .....	\$259,299,890
Special Revenue Fund .....	31,639,624
Capital Projects Fund .....	60,866,983
Enterprise Fund .....	7,668,661
<b>GRAND TOTAL</b>	<b>\$359,475,158</b>

# Actual Revenue by Source 2016-2017







# Choice Programs

	Farmington	Glastonbury	Goshen	Granby	Guilford	Hadam	Hamden	Hampton	Hartford	Hartland	Harwinton	Hebron	Lebanon	Litchfield	Manchester	Mansfield	Marborough	Meriden	Middlefield	Middletown	Miford	Morris	New Britain	New Haven	Newington	Plainfield	Plymouth	Portland	Prospect	Region 10					
<b>MAGNET SCHOOLS</b>																																			
CREC Academy of Aerospace and Engineering	5	14	1	1		2		304				5			25		1	1	2	7		1	31		8		3								
CREC Academy of Aerospace and Engineering Elementary	2	11			1	1		177				2			8				10				10		10		3		2	1					
CREC Discovery Academy	3	1						195				5	2		11		2		13				21		15		5		4						
Glastonbury-East Hartford Magnet School		109						104				2	3		15	2	2	1	4			5		4		1		3							
CREC Ana Grace Academy of the Arts Elementary School	15	1		8				188							17		5		2			11				7									
CREC Greater Hartford Academy of the Arts High School	3	11						229			1	1			15	1	3	2	2	6		31			3		5		6						
CREC Greater Hartford Academy of the Arts Middle School	5	6	1				1	170			2	2	1		8		1		1	7		15				1		1							
CREC International Magnet School for Global Citizenship		4						210				4	2		26		1		1			5													
CREC Medical Professions and Teacher Preparation Academy	5	4	4					212							20	1	3	7	8	1	1	159		6		9	1	2							
CREC Metropolitan Learning Center for Global and International Studies	2	1		3				185			3				20				3				21		2	2									
CREC Montessori Magnet School	4	1	1					168			2				3				1			26		6		2		7	2						
CREC Museum Academy		1		6				224				2	1		17		1		2			16		5				2							
CREC Public Safety Academy	1	1	2					222							15				3			47				1	1	2							
CREC Reggio Magnet School of the Arts	9		2		3			201	1	1					1	2						11	17	4		2									
CREC Two Rivers Magnet High School		4						146			3				56		2	2	5			47		3		2									
CREC Two Rivers Magnet Middle School		10	1					131				2	2		128		6	2	14			25		5				3							
CREC University of Hartford Magnet School	4			2				187			1				11			2	1	6		19		1	5		2								
CREC Greater Hartford Academy of Math and Science (Half-Day)												3													2										
CREC Greater Hartford Academy of the Arts (Half-Day)	8	8	1	7		2		10	1	1	1	7	1	9		3	2	8				5	1	13	1			12							
<b>OTHER INITIATIVES</b>																																			
Hartford Region Open Choice Program	133	61	82					119																	81	115	53	1							
Open Choice Summer Academy	1	12	1				1																		6	4	5								
Choice After School Academy			2																								1	1							
Minority Teacher Recruitment Program																																			





## Data Analysis, Research, and Technology (DART)

	Avon				
	Berlin	3	1	27	150
	Bloomfield				
	Bolton			18	
	Bristol				
	Canton				
	Cromwell				
	East Granby	1	2		
	East Hartford				
	Ellington				
	Enfield	20	3		
	Farmington				
	Glastonbury				
	Granby				
	Hartford	1			
	Hartland				
	Manchester	100			
	New Britain				
	Newington				
	Plainville				
	Portland	1			
	Rocky Hill			5	
	Simsbury				
	Somers	3			
	Southington				
	South Windsor	2	1	2	
	Suffield	3	3	93	
	Vernon				
	West Hartford				
	Windsor				
	Windsor Locks	2			
	CREC	1741	490	374	669
	Outsideof CREC Region				
	Total				
Professional Development					
Fee for Service					





# Teaching and Learning

	Avon	Berlin	Bloomfield	Bolton	Bristol	Canton	Cromwell	East Granby	East Hartford	East Windsor	Ellington	Enfield	Farmington	Glastonbury	Granby	Hartford	Hartland	Manchester	New Britain	New Hartford	Newington	Plainville	Portland	Region #10	Rock y Hill	Simsbury	Somers	Southington	South Windsor	Suffield	Vernon	West Hartford	Wethersfield	Windsor	Windsor Locks	Outside of CREC Region	Total		
21st Century Community Learning Centers - Students									480		100				1058	150	105																				6312	8205	
21st Century Community Learning Centers - Staff									2		5				24		4																				50	85	
Arts Council		*						*			*				*		*																		*		0		
Assessment of Afterschool Program											2				8	1					*															18	29		
CREC Region MTR Human Resources Consortium			*		*	*		*	*	*	*		*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	0		
Curriculum Councils	*	*	*	*	*	*	*	*	*	*				*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	0		
District Contracts	0	108	74	65	89	45	78	0	490	0	0	55	0	0	45	1576	16	80	950	0	25	19	84	149	0	0	94	23	158	72	0	85	0	36	27	2675	7118		
Early Childhood Council									*		*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	0		
Hartford Youth Public Safety Program															30																						30		
How Welcoming is Your School?									4		1	2					1																				3	11	
Language Arts Council		*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	0	
Library Media Specialists Council																																					*	0	
Math Council		*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	0	
Raising Readers Parent Club									2		1				9		2																				6	21	
Reading Recovery												5																								15	21		
Science Council								*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	0	
SEED									1						10		1																			24	41		
Social Studies Council	*	*	*	*	*	*	*	*	*	*					*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	0	
Supports for Pregnant & Parenting Teens - Students															39		50																				207	296	
Supports for Pregnant & Parenting Teens- Staff															2		2																				8	12	
SYELP Regional- Students		1			3				229		27						90	4																		2	357		
SYELP Regional- Staff									5		2						3																					10	
Teaching and Learning Workshops	2	23	10	18	59	33	28	5	22	7	19	34	30	4	31	220	9	34	27	8	26	28	44	49	10	54	5	33	89	16	118	26	30	19	659	1845			
TEAM	10	7	5	3	13	4	3	4	11	0	0	17	18	16	0	114	0	32	26	0	10	5	2	3	3	1	4	5	3	4	0	9	7	3	11	5	358		
Title III Consortium Members		*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	0	

# Technical Assistance and Brokering Services

District	Technical Assistance/Consultation	Staff Brokering	Professional Development	Employee Assistance Program	On-Line Learning/VHS and VLA	CT Prime
Avon	3	5		0	8	0
Berlin	5			0	0	0
Bloomfield				0	0	0
Bolton		3	1	0	21	0
Bristol	8	3		0	0	0
Canton	1			0	13	0
Cromwell	1	2	1	0	9	0
East Granby		4		0	0	0
East Hartford	1		1	0	0	0
East Windsor		2		0	0	0
Ellington		3		0	3	0
Enfield	5	6	3	0	0	1
Farmington	3	2		3	0	0
Glastonbury			4	0	0	1
Granby	3	6		0	4	1
Hartford	31	14	6	0	12	0
Hartland				0	0	0
Manchester	2		2	0	0	1
New Britain	3	1		0	0	0
New Hartford				0	0	0
Newington	1	9		0	0	0
Plainville	1	2	1	0	0	1
Portland	6			0	8	0
Region 10		2		0	16	0
Rocky Hill	2		1	0	5	0
Simsbury	2	32		28	0	1
Somers	2		3	0	5	0
Southington		5	1	0	0	0
South Windsor	22	2	1	0	10	1
Suffield	1			0	0	0
Vernon		2		0	0	0
West Hartford	2	7	2	0	0	0
Wethersfield		7		0	0	1
Windsor	2			0	0	1
Windsor Locks				0	17	1
CREC	14	9	52	0	105	1
Outside CREC - within CT	104	80	54	0	207	2
Outside CT	3		19	0	0	0
International				0	0	0
<b>Total</b>	<b>228</b>	<b>208</b>	<b>152</b>	<b>31</b>	<b>443</b>	<b>13</b>
<b>Grand total</b>						<b>1075</b>





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