



## **Helping Secondary Students Who Struggle with Reading: Accessing Content - Paraphrasing Strategy**

**8:30 a.m.-3:30 p.m.**

CREC Central / Council Room  
111 Charter Oak Avenue  
Hartford, CT 06106

**December 3, 2018**

*(Snow Date is December 17)*

**Cost: \$125** *(Includes workbook)*

Are you working with struggling secondary students, particularly in the area of reading comprehension? Would you like to know more about research-based strategies to support the development of reading comprehension skills with both fiction and non-fiction skills? Perfect for all inclusive classrooms, resource rooms, and all Tiers of intervention groups, these strategies are designed to enable students to cope effectively with curricular demands and to teach them how to generalize their use of these skills in a variety of settings.

Participants will:

- Learn the strategic process that increases student achievement
- Learn a specific strategy to increase reading comprehension with both fiction and non-fiction material

For more information, please contact Mary Janet Candeias at 860-524-4022, or [mcandeias@crec.org](mailto:mcandeias@crec.org).

To register, visit [www.crec.org/events](http://www.crec.org/events)

## **Teaching Self-Advocacy: Tier 2 and Tier 3 Interventions for Increasing Student Independence**

**8:30 a.m.-3:30 p.m.**

CREC Van Dyke Conference Center  
Room 310  
55 Van Dyke Avenue  
Hartford, CT 06106

**December 5, 2018**

*(Snow Date is December 10)*

**Cost: \$125** *(Includes workbook)*

Participants will learn research-based self-advocacy skills and how to implement, teach, and assess self-advocacy skill strategies.

These strategies help students prepare for and participate in education or transition planning conferences. Students learn to determine and list their perceived strengths, areas in which they need to improve or learn, education and transition goals, needed accommodations, and more. They then use steps of the strategy to share their lists during conferences, listen and respond to others, ask questions and communicate their goals.