

Free
Registration!



Condensed: Full Training in Lively Letters

When:

May 4, 2018

8:30 a.m. – 4 p.m.

*Registration opens at 8:00 a.m.
Lunch is on your own.*

Where:

CREC Central
Rooms 101/102
111 Charter Oak Avenue
Hartford, CT 06106

To register, visit

www.crec.org/tabs/events

For more information please contact
Mary Janet Candeias at
860-524-4022
or mcandeias@crec.org

**20% discount on all products
except the Lively Letters app.**

**Use Coupon Code
CREC2018**

Offer expires May 7, 2018

*Click on the link below to order
training materials needed to
implement the Lively Letters and/or
Sight Words You Can See programs.*

**To order visit
www.store.readingwithtlc.com**

The Lively Letters program is used throughout the US and globally as a supplement to the core reading curriculum in grades Pre-K-2. It is also used as a powerful intervention program, quickly closing gaps for all types of struggling students of all ages. This free dynamic day of professional development fully trains participants to develop students' phonemic awareness, phonics, and sight word skills using the Lively Letters and Sight Words You Can See programs. ASHA credits will be provided by TLC.

Some Learner Outcomes – Course participants will be able to:

- demonstrate an understanding of the process of normal reading development and its relationship to oral language development
- develop an understanding of recent research findings in the area of reading and implications for the classroom, including Response to Intervention methodologies
- develop an understanding of various screening and diagnostic measures and to identify students who are at risk for, or are already experiencing, reading difficulties
- simultaneously train phonemic awareness and phonics skills within various school and clinical settings
- teach letter sound associations using mnemonics, imagery, hand cues, and oral kinesthetic cueing techniques
- incorporate learned strategies into the classroom setting using motivational game activities within whole class, group, and individual settings