



CURRICULUM CONSORTIUM DATES

GRADE 5

January 26
February 2
February 14
February 23
March 1

REGISTER

GRADE 8

February 5
February 15
February 26
March 22
April 2

REGISTER

GRADE 11

February 1
February 13
February 27
March 5
March 20

REGISTER

Snow dates for missed sessions: 3/10, 3/13, 3/15

To register click above, or visit
www.crec.org/itl and click on "Events."

Please bring a laptop or other device for note taking and access to online resources.

CREC's Next Generation Science Curriculum Consortium

CREC's Next Generation Science Consortium provides a forum for teachers from all over the CREC region to share in the creativity of developing three-dimensional NGSS-aligned curricula anchored in phenomena.

During the initial grade-level meeting, participants will be trained to develop story-lined curricula using the CREC NGSS Curriculum Development App. The remaining consortium meeting dates will be dedicated to curriculum development with each date focusing on a specific Disciplinary Core Idea (DCI). All curricular documents generated will be reviewed, assessed using the EQuIP rubric, and edited prior to posting for classroom/district use.

Each participant's district will be granted an access code to all of the grade specific curricular documents generated in the consortium. Up to 12 NGSS-aligned units will be developed for each of the grade levels and shared. Science curricula will be integrated by the performance expectations set forth by the NGSS.

Participants will:

- ✓ Receive training in the CREC NGSS Curriculum Development App
- ✓ Work with other grade-specific teachers from around the CREC region to generate NGSS-aligned units
- ✓ Have access to all curricular units developed in their grade level consortium

For additional information, contact Jaime Rechenberg at jrechenberg@crec.org.

TIME:
8:30 a.m. to 3:30 p.m.

LOCATION:
See Individual
Grade Level Link

COST:
\$500 per grade level
(Lunch is on your own.)

Participants must attend all five dates for the grade level they sign up for.