

CREC MINORITY TEACHER CONSORTIUM

The Minority Teacher Recruiting (MTR) program is an integral part of our effort to address educational achievement disparities in our public schools. It is a comprehensive program designed to support local school districts in recruiting and retaining minority teachers and administrators.

CREC is dedicated to increasing the number of educators of color in Connecticut school districts. To that end, the CREC Minority Teacher Recruitment (MTR) Consortium, which currently consists of 16 school districts, is working on several initiatives during the 2017-18 school year.

The CREC Minority Teacher Consortium, which is functioning as a learning collective, has identified a set of target areas to focus on during the 2017-18 school year. These include, but are not limited to: Affinity Groups, High School Recruitment, and Recruitment Fair. The work will be shared throughout the year.

Benefits of joining the Consortium

Dates: *(click on date to register)*

September 20, 2017

November 15, 2017

January 31, 2018

February 28, 2018

April 25, 2018

June 6, 2018

Time:

9:00 a.m. - 11:00 a.m.

Location:

CREC Central

111 Charter Oak Avenue

Hartford, CT 06106

Meetings

There are six meetings planned for the 2017-18 school year for HR Directors/Designees School Districts. The meetings will focus on attracting, interviewing, retaining, and advancing educators of color.

Data Base of Educator Minority Candidates

CREC has created and is maintaining an extensive data base of individual resumes for aspiring teachers, school level leaders, and district level leaders. Minority candidates are encouraged to submit their resumes on the MTR Frontline Education™ website.

CREC MTR Recruitment Fair

CREC holds its annual MTR Recruitment Fair in the spring. More than 100 candidates attended last years' fair.



Gerald Hairston, Ed.D., Program Manager, Social Justice and Equity, CREC, is the Consortia moderator. He provides training and technical assistance to schools and districts to strengthen educational systems, affect equitable student outcomes, and systems change in schools. Past presentations include: Culturally responsive parental engagement and involvement; Culturally Responsive Pedagogy (CRP); and the History of racial equity and social justice and its impact on schools.

Please contact Gerald Hairston, Ed.D. at ghairston@crec.org or 860-305-9948 for additional information and how to become a Consortium member.