Recent Advances in Understanding Word-Level Reading Problems: Assessment and Highly Effective Intervention

Presented by David Kilpatrick

The presentation will focus on how children learn to read words and why some children struggle. Understanding the nature of word-level reading development and word-level reading problems will guide both assessment and intervention. Studies consistently show that the most commonly used intervention approaches provide limited benefits for weak readers. However, other studies have shown that some approaches can yield very large reading gains for such students, and these will be the focus of the presentation.

April 6, 2018
8:30 a.m. – 3:30 p.m.
CREC Central
111 Charter Oak Avenue
Rooms 101 and 102
Hartford, CT 06106
$150 per person

For more information, please contact
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Enter our raffle at this session to win Essentials of Assessing, Preventing, and Overcoming Reading Difficulties by David Kilpatrick.

To register, visit www.crec.org/tabs/events