

Professional Development & School Improvement

Unpacking the Coaching and Self-Reflection Tool for Competency in Teaching ELs

To best serve the increasing number of English learners in our classrooms, educators need strategies and tools to help them reflect on their practice. In this session, participants will be introduced to The Coaching and Self-Reflection Tool for Competency in Teaching English Learners, a resource designed by the CT EL Strategic Partnership. Through interactive experiences, participants will understand how the tool aligns with the CCT Rubric for Effective Teaching 2016, and supports educators' implementation of Connecticut English Language Proficiency (CELP) Standards. Participants will use the tool to engage in self-reflection and learning-focused conversations and will draft an action plan for using the tool in their own schools and districts.

EXPECTED OUTCOMES

Participants will:

- Understand the format and purpose of The Coaching and Self-Reflection Tool for Competency in Teaching English Learners
- Apply new learning about the tool to self-reflection and conversations with colleagues
- Work with colleagues to draft an implementation plan

Participants are asked to bring a laptop.

AUDIENCE: ESL/Bilingual educators, coaches, administrators, and other educators of English learners

DATE: June 8, 2017

TIME: 8:30-3:00

LOCATION: CREC, 111 Charter Oak Ave., Hartford

COST: Through a partnership with the Connecticut State Department of Education, the RESC Alliance offers this session at no cost to participants.

Innovate
Empower
Achieve
Teach
Collaborate
Lead
Inspire

REGISTER

Click here to register: [CREC Institute of Teaching and Learning](#)

For more information, contact Nancy Testa, Education Specialist ♦ ntesta@crec.org

