# 2016 - 2017 Comprehensive Annual Financial Report

Fiscal Year Ended June 30, 2017



## CAPITOL REGION EDUCATION COUNCIL Hartford, Connecticut

## COMPREHENSIVE ANNUAL FINANCIAL REPORT FOR THE YEAR ENDED JUNE 30, 2017



Capitol Region Education Council 111 Charter Oak Avenue Hartford, CT 06106 P: 860-247-CREC

F: 860-246-3304 www.crec.org crec@crec.org

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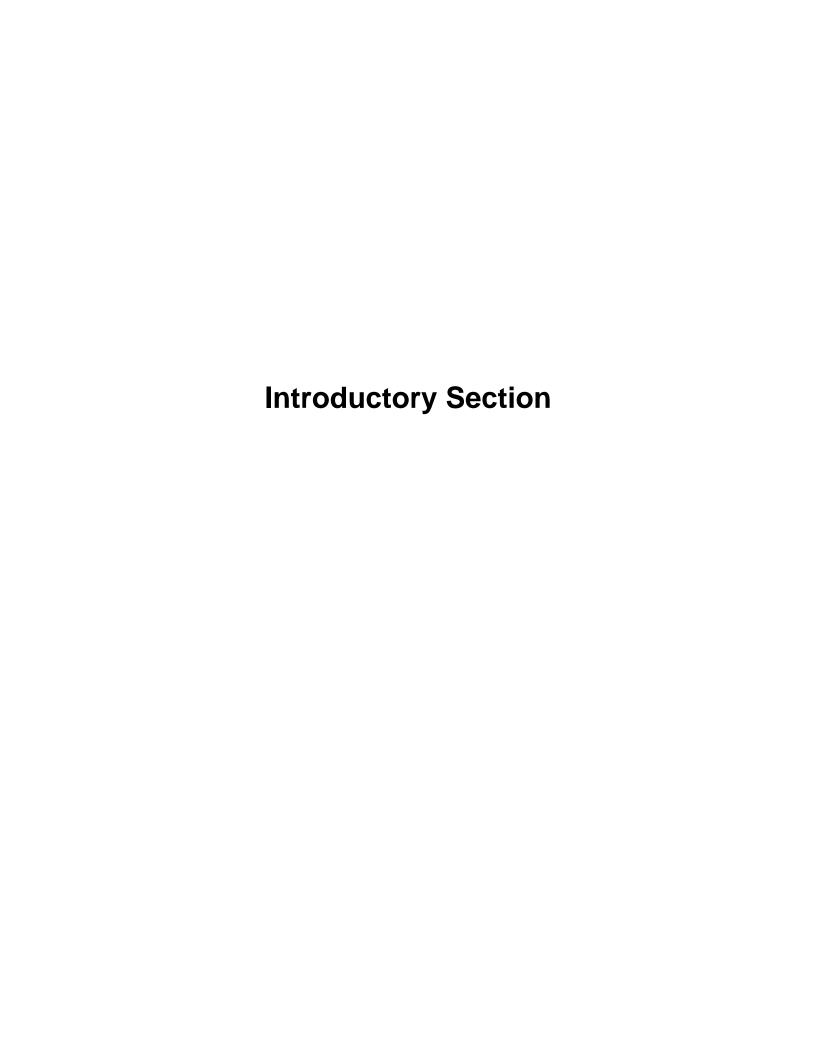
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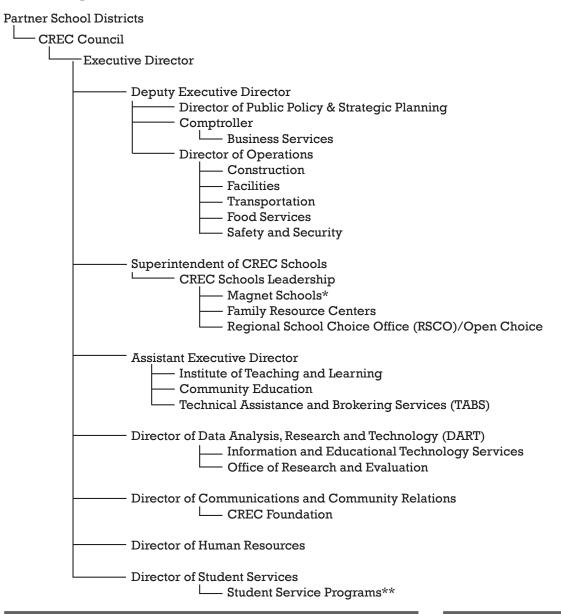
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#### **CREC Organizational Chart 2016-17**



#### \*Magnet Schools

CREC Academy of Aerospace and Engineering Elementary School

CREC Academy of Aerospace and Engineering High School

CREC Ana Grace Academy of the Arts Elementary School

**CREC Discovery Academy** 

Glastonbury-East Hartford Magnet School

CREC Greater Hartford Academy of the Arts High School

CREC Greater Hartford Academy of Math and Science

CREC International Magnet School for Global Citizenship

CREC Academy of Science and Innovation

CREC Metropolitan Learning Center for Global and International Studies

CREC Montessori Magnet School

**CREC Museum Academy** 

CREC Public Safety Academy

CREC Reggio Magnet School of the Arts

CREC Two Rivers Magnet School

CREC University of Hartford Magnet School

#### \*\*Student Services Programs

CREC John J. Allison, Jr. Polaris Center

CREC River Street Autism Program at Berkin

**CREC River Street School** 

**CREC** Soundbridge

Early Childhood Services

Farmington Valley Diagnostic Center

Hartford Juvenile Detention Center

Health Services

**Integrated Program Models** 

Lincoln Academy

Magnet Schools Special Education

Southern Transition Real-World and

Independent Vocational Education (STRIVE)





## MISSION

To pursue equity, excellence, and success for all through high-quality educational services.

### VIZION

To become our member districts' primary resource to facilitate collaborative efforts that create equitable and sustainable educational opportunities, maximizing district and regional resources and advancing successful educational practices for learners at all ages.

## CORE VALUES

Expect Excellence | Demand Equity

Act with Courage | Embrace Collaboration

CREC will be the convener of regional conversations to share, analyze, and disseminate data for the purpose of assisting with educational planning at the local and regional level.

CREC will work to eliminate bias and implement equitable practices, policies, and structures that lead to successful outcomes.

CREC will be an expert and a partner in the development and implementation of innovative, research-driven programs and services to support children, families, adults, and communities.

CREC will work collaboratively to develop sustainable and equitable school choice programs in the region.

CREC will lead the region's efforts to increase the number of students who demonstrate preparedness for college or careers.

CREC will be an efficient. accountable, and transparent organization.

CREC will be an organization that values and develops its employees.

#### 2016-2017 Governance

#### **Board of Directors**

Bloomfield - Donald Harris, Chair

Ellington – Kristen Picard-Wambolt, Vice-Chair South Windsor – David Joy, Secretary/Treasurer

Bristol - Christopher Wilson, Ex Officio

#### **Council Representatives**

Avon - Jackie Blea

Berlin - Robin Evans

Bloomfield - Donald Harris \*

Bolton - Alison Romkey

Bristol – Christopher Wilson

Canton - Joseph Scheideler \*

Cromwell - Mike Camilleri

East Granby - Joseph Doering

East Hartford - Stephanie Watkins

East Windsor - George Michna

Ellington - Kristen Picard-Wambolt \*

Enfield – Lori Unghire

Farmington - TBD

Glastonbury - Jeremy Grieveson \*

Granby - Melissa Migliaccio

Hartford - Michael Brescia\*

Hartland - TBD

Manchester - Mary-Jane Pazda

New Britain - TBD

New Hartford - TBD

Newington – Sharon Braverman

Plainville - Becky Tyrrell \*

Portland – Timothy Lavoy

Region 10 - John Vecchitto\*

Rocky Hill - Dilip Desai

Simsbury – Lydia Tedone\*

Somers – Joan Formeister\*

Southington - Terry Lombardi\*

South Windsor - David Joy \*

South Windsor (Alt.) - Jamie Gamble

Suffield - Jeanne Gee\*

Suffield (Alt.) - Natalie Semyanko

Vernon – Linda Gessav

West Hartford - Cheryl Greenberg

Wethersfield - Bobbie Granato

Windsor – Nuchette Black-Burke \*

Windsor (Alt.) - Paul Panos

Windsor Locks - Patricia King

#### **CREC Administration**

Greg J. Florio, Ed.D., Executive Director

Sandy Cruz-Serrano, Deputy Executive Director

Regina Terrell,

Director of Human Resources

Deborah Richards.

Director, Student Services

Dina Crowl,

Superintendent of CREC Schools

Tim Nee

Assistant Executive Director

Sarah Vocca, Ph.D.

Director of Data, Analysis, Research and

Technology

Aura Alvarado.

Director, Communications and Community

Relations

Mason Thrall,

Director, Operations

Julia Winer,

Director, Public Policy and Strategic Planning

Jeff Ivory, Comptroller

<sup>\*</sup> Board Members of the CREC Council



Government Finance Officers Association

## Certificate of Achievement for Excellence in Financial Reporting

Presented to

## Capitol Region Education Council Connecticut

For its Comprehensive Annual Financial Report for the Fiscal Year Ended

June 30, 2016

Executive Director/CEO



Sandra A. Cruz-Serrano Deputy Executive Director

November 22, 2017

#### To the Board of Directors and Council, Capitol Region Education Council:

This is the Comprehensive Annual Financial Report (CAFR) of the Capitol Region Education Council (CREC) for the fiscal year which ended June 30, 2017. The purpose of this report is to provide citizens, member boards of education, funders, grantor agencies and other interested parties with reliable financial information about CREC.

CREC's Business Services Department is responsible for both the accuracy of the presented data and the completeness and fairness of the presentation, including all disclosures. The data presented in this annual report is accurate in all material aspects; it is presented in a manner designed to fairly set forth the financial position and results of operations of CREC, as measured by the financial activity of its funds. The report contains all disclosures necessary to enable the reader to gain an understanding of CREC's financial affairs.

Management's Discussion and Analysis (MD&A) immediately follows the independent auditor's report and provides a narrative introduction, overview, and analysis of the basic financial statements. The MD&A complements this letter of transmittal and should be read in conjunction with it.

#### **REPORTING ENTITY**

CREC is the oldest and largest of Connecticut's six regional educational service centers (RESCs). CREC was established in 1966 as a cooperative effort of local school districts, organized under the provisions of the Connecticut General Statutes, Section 10-66 a.-n. CREC is governed by and serves its members - 35 public school districts of North Central Connecticut. CREC's mission is to improve the quality of public education for all learners.

Pursuant to C.G.S. 10-66c, CREC, as a regional educational service center, is a public educational authority acting on behalf of the State of Connecticut. The Internal Revenue Service has determined CREC to be an organization described in Section 170 (c) (1) of the Code. The Connecticut State Department of Education (SDE) is CREC's primary regulatory agency. Board of education members appointed by each member school district serve on CREC's Council; the Council is CREC's governing body. The term of office of Council directors may not exceed three years. The Council appoints an executive director to serve as the executive agent of CREC.

CREC provides a diverse range of services in education, health and human services. Major services provided to member districts include regional programs providing education and related health services for children with disabilities in least restrictive environments, magnet schools promoting integrated and quality education, early childhood intervention initiatives, staff development programs and technical assistance services. The financial information provided in the CAFR includes all CREC funds.

#### ECONOMIC CONDITION AND OUTLOOK

The agency's economic condition is dependent upon the extent to which its primary customers (local boards of education and the State) continue their utilization of CREC services. CREC responds to, and tries to anticipate, the needs of its school districts. CREC's challenge is to identify and meet the changing and expanding requirements of its region.

Through their purchase of CREC's services, both the State and the local school districts recognize the benefits of delivering educational services on a regional, cooperative basis. CREC's services remain in demand, even as the State and member school districts continue to address budgetary challenges. CREC's tradition of providing essential services with the flexibility to develop and modify program offerings based on market factors will continue.

#### **FUTURE PLANS**

Quality and Integrated Education:

Public Act 97-290, An Act Enhancing Educational Choices and Opportunities, sets forth the basis for much of the continued growth expected in quality and integrated education program activities. Specifically, this act requires each school district to provide educational opportunities for all students to interact with students and teachers from varied racial, ethnic and economic backgrounds and from other communities.

CREC has long held quality, integrated education as its primary focus. As a leader in promoting diversity, the application of CREC's core beliefs, mission, goals and objectives has resulted in tangible progress toward achieving this goal in our region. We expect that our magnet school program, the Choice program, Interdistrict grants and other funding will continue through 2017 and beyond, as the State responds to racial and ethnic isolation in the region through the 2008 Settlement Agreement in Sheff v. O'Neill.

In 2017-2018, CREC's Magnet Schools Division operates the Metropolitan Learning Center Magnet School in Bloomfield; the Glastonbury/East Hartford Magnet School in Glastonbury; the Greater Hartford Academy of the Arts in Hartford; the Academy of Aerospace & Engineering in Windsor; the Montessori Magnet School in Hartford; Two Rivers Magnet Middle School in East Hartford; the University of Hartford Magnet School in Hartford; the Museum Academy in Bloomfield; the International Magnet School for Global Citizenship in South Windsor; the Reggio Magnet School of the Arts in Avon; the CREC Public Safety Academy in Enfield; the Academy of Science and Innovation in New Britain; the Discovery Academy in Wethersfield; the Ana Grace Academy of the Arts Elementary Magnet School in Avon; the Greater Hartford Academy of the Arts Middle School in Hartford; and the Academy of Aerospace and Engineering Elementary School in Rocky Hill. CREC magnet school enrollment has grown to over 8,500 students and our magnet school budgets total \$144,587,089. The Magnet Schools Division will continue to retain and attract new students by allowing them to focus on specific talents or interests, while studying a challenging core curriculum of language arts, mathematics, science, social studies and languages in a diverse environment.

The Hartford Region Open Choice program continues to serve Hartford students attending schools in suburban districts and suburban students attending schools in the city of Hartford. With funding provided by the Connecticut State Department of Education, the program serves approximately 2,300 students, attending 140 schools in 28 districts for the 2017-2018 school year. Students in the program may remain in their district through high school graduation and are offered the opportunity to participate in all activities at their schools. A family engagement specialist, behavior specialist and resource specialists work closely with students, families and school districts to help ensure a successful transition and support the districts in creating a positive and enriching educational experience for participating students.

To supplement the students learning within their district, Open Choice provides support to high students via a credit recovery program, while middle school students participate in Exploring by Design, a project based summer learning community that provides opportunities to explore topics such as, racial/ethnic-identity, bullying, social media, and study skills during the summer.

The early childhood component of Open Choice continues to support preschool and kindergarten students across districts, while incorporating a new instructional coach model that increases the capacity of schools. Open Choice continues to provide enhanced and customizable professional development opportunities for districts through the Open Choice Leadership Institute and Dine & Discuss, a series focused on school best practices and cultural relevant practices towards inclusion. Lastly, Open Choice continues to expand its parental component by creating Parent Café, a forum based on parent input surrounding topics of interest.

#### Community Education Division:

The Community Education Division provides education and job training programs statewide for out-of-school youth and adults. The Division also leads and coordinates several statewide professional development initiatives and delivers education programs and professional development in the workplace to improve basic and employability skills.

The Transition to Employment Services Program offers basic and occupational skills training programs for individuals who are either unemployed or under-employed. Programs include: job-embedded training combining basic skills development and technical training. In addition, TES offers General Education Development (GED) preparation and English Language Learner instruction; family literacy; and programs for youth and adults in non-traditional settings and the National External Development Program for individuals seeking their high school diploma.

Community Education offers online testing for a wide array of certifications at its Hartford center, including Praxis I & II, GED and Para Pro exams.

The Division delivers comprehensive training and technical assistance for Connecticut's adult educators by providing professional development throughout the state. Staff coordinate professional development for career and technical educators in grades 6-12. The Division provides professional development and leadership and supervisory training for staff of non-profit organizations and corporate employees. The work of the Division extends throughout the region, the state, and beyond Connecticut's borders, with a diverse clientele from the public and private sectors.

#### Student Services Division:

The Student Services Division serves a diverse population of students and their families. While the Division continues to focus on providing high quality programs for students with disabilities in the region and statewide, there has been a significant focus on expanding services in the mental health area including developing services for students impacted by trauma.

River Street School provides day, extended day and year services to students with autism and significant developmental delays, with a strong emphasis on applied behavioral analysis and a variety of support services based on individual student need. River Street's annex building, the Marcia Yulo Howard Center for Autism, houses classrooms for younger students transitioning to River Street School, administrative offices for River Street's Autism Outreach program and the Integrated Program Models (IPM). River Street School works with the State's Bureau of Rehabilitation Services to provide job-embedded training to adults with significant disabilities. River Street School also operates two group homes in the region for students under the age of 21. River Street School has two locations, one in Windsor and the newly-opened site at the Birken Center in Bloomfield.

The Farmington Valley Diagnostic Center (FVDC) provides an interim educational program for students in grades 6-12 who are experiencing significant difficulties in their home school district or transitioning from one educational setting to another. This past year, the FVDC expanded their educational offerings by providing opportunities for credit recovery through an on-line learning program as part of their summer offerings.

The John J. Allison Jr. Polaris Center Clinical Day School continues to provide high quality educational and therapeutic services for students with social, emotional and behavioral concerns. This year Polaris provided a broad array of vocational and transition services and sponsored a regional Transition Fair. In addition, Polaris has worked extensively on training their staff and network of providers in trauma informed care. Polaris will be opening up an elementary program for younger students with social, emotional and behavioral concerns in January, 2018.

Soundbridge continues to provide a continuum of services for children who are hearing-impaired, in its state of the art Wethersfield facility, in public school classrooms, and through consultation services for students in their local districts. In addition, Soundbridge provides audiological services, as well as maintenance of hearing technology, for students throughout the state. Recently, Soundbridge has entered into an agreement with the Bristol Public Schools to operate a middle and high school academy for the region.

CREC's Birth-to-Three and Positive Parenting Program continue to provide direct services to families and children in the Hartford area. They conduct parent education through instructional sessions and support groups. The Birth-to-Three program is part of a statewide model program instituting the Sheldon Rush model of intervention. The Birth-to-Three Early Intervention Program provided services to over 700 families and young children in the region.

Student Services continued the collaborative program known as STRIVE (Southern Transition Real-World and Independent Vocational Education) for the towns of Madison, Guilford and Clinton. This community based vocational program serves young adults (ages 18-21 years old) with disabilities.

The Student Services Division is working with a statewide network of providers to establish a model for Trauma-Informed Schools. In addition, CREC is working with the RESC Alliance on providing training modules on this topic for districts statewide.

Over the course of the 2016-17 school year, this Division, along with magnet schools served 4,904 students with disabilities.

#### Construction Division:

CREC continues to provide school districts with planning, project management and construction-related services to build or renovate public schools, a service which CREC began to offer in 1996. Market demand and CREC's track record have resulted in our growth in this service area. Our construction staff serves districts throughout Connecticut that are either contemplating or actively engaged in school construction projects. To date, we have served as the sole project manager/owner's representative on over 40 projects, comprising over \$1.2 billion in project costs.

CREC's construction services range from master plan development, including education specifications and preconstruction services, to handling the entire construction process as a project/program manager and/or owner's representative. Our services also provide for verification of compliance with the educational program, financial reporting to the State Department of Administrative Services, project closeout, and final audit. Our other construction-related services include: clerk of the works, facility audits, capital replacement plans, feasibility studies, educational specifications development, operations plans and grant applications. Currently, we are providing project manager/owner's representative services to the City of New London for New London High school and the Bennie Dover Middle School, as well as Master Plan development. We also serve the Towns of West Haven and Stratford for their high school renovation projects. CREC's program management for energy conservation measures, including photovoltaic array installations, served two schools for Area Cooperative Educational Services, our counterpart RESC in New Haven, the Regional School District 17 for their high school, and the Towns of Windham, and Tolland. We are under contract with the Town of North Stonington to provide project management services for their Emergency Services Facility, with the Town of Oxford to provide grant closeout services, and with the Town of Somers to provide master planning services for all municipal and school buildings.

Successful past projects include providing project management services to New London for the Winthrop Elementary Magnet School, to Goodwin College for their Connecticut River Academy, Academy of Advanced Design and Technology, and for their Early Childhood School, and to Ball and Socket Arts, LLC for development of a historic mill site, to the Town of Rocky Hill for clerk of the works services for their high school, to the towns of Westbrook and Essex for their school roof projects, energy conservation work for the towns of Westbrook and Barkhamsted, and to the Town of Canton for master planning services.

We have also completed renovations of both the start-up and expansion of temporary facilities for twelve magnet schools including the CREC Public Safety Academy, Reggio Magnet School of the Arts, International Magnet School for Global Citizenship, Academy of Science and Innovation, Museum Academy, Academy of Aerospace & Engineering, Discovery Academy, the Academy of Aerospace & Engineering Elementary School, the Ana Grace Academy of the Arts Elementary School, Greater Hartford Academy of the Arts Middle School, the Academy of Aerospace & Engineering Elementary School, and Greater Hartford Academy of the Arts High School. In addition, we are now overseeing the permanent construction for the first eight schools mentioned above, and for the combined Ana Grace Arts Academy PK-8 school; this involves site acquisition, planning and zoning approval, design oversight, bidding, construction, and closeout. Reggio Arts Magnet and International Magnet School for Global Citizenship successfully opened to students in January, 2014; while CREC Public Safety Academy and the Academy of Science and Innovation opened in August, 2014; the Academy of Aerospace & Engineering and Discovery Academy opened in August, 2015; and the Museum Academy opened in August, 2017. We have submitted grant applications to the State Department of Education for all of our permanent school construction projects.

#### *Institute of Teaching and Learning (IT&L):*

The Institute of Teaching and Learning (IT&L) provides services and support to districts and organizations within the CREC region and beyond. IT&L consists of four primary support service groups. 1) Education Specialists who provide professional learning for districts, schools, and teachers; 2) Youth and Family (Y&F) personnel who provide services to various school and community organizations; 3) Social Justice and Equity in Education staff who provide training to support social justice and racial equity in schools; and 4) Early Childhood Education (ECE) staff who provide workshops and evaluate ECE organizations. IT&L also sponsors notable national and international speakers, educational authors, and researchers for presentations throughout the school year. IT&L sponsors and manages the following annual conferences: Mindfulness, Family-School Partnerships, and Social Justice and Equity.

IT&L's Education Specialists provide educators and districts with a spectrum of educational experiences in elementary, middle, and high school levels. They are well versed in cutting-edge educational research, national and state initiatives that connect with districts' and schools' continuous improvement plans, and career and college ready standards. IT&L Education Specialists provide professional learning workshops on leadership, continuous school improvement, instructional coaching, curriculum writing, mindfulness, strategies to support English Language Learners (ELLs), cultural proficiency for teachers and leaders, program evaluations, program

monitoring, data analysis, embedded coaching in schools, Instructional Coaching Academies, Professional Learning Communities, Writers and Readers Workshops, Reading Recovery©, Student Success Plan (SSP), differentiation, and pacing and time management. IT&L has been a leader for RESC revision of Teacher Evaluation (Foundational Skills Evaluation-FSE), and the Connecticut Core Standards (CCS). They also can provide support for the Smarter Balanced Assessment.

IT&L Education Specialists facilitate regional and content-specific curriculum councils. District leaders and department heads in the disciplines of science, social studies, mathematics, language arts, early childhood, English learning, coaching, and library/media science meet at CREC to participate in said councils. There, they can network and deepen their knowledge of best practices, identify mutual needs, and share resources. Additionally, IT&L sponsors an essential bi-monthly CREC Curriculum Council meeting for assistant superintendents and curriculum directors.

Youth and Family (Y&F) personnel provide ongoing services to districts in Greater Hartford, as well as beyond the Hartford area to youth, family, and community-based programs. Y&F works closely with CSDE to provide support for school services through 21<sup>st</sup> Century After-School grants. Additionally, Y&F provides workshops and training for Raising Readers and Welcoming Schools. Social Justice and Equity in Education staff provide services, which include professional learning modules, audits, curriculum review revision and implementation, as well as executive coaching for leaders.

The Early Childhood staff offer professional development for the CREC region. Education Specialists coach preschool programs and provide workshops to promote professional growth for teachers and leaders who work with children ages 6 weeks to 8 years old. These professional learning opportunities include the Early Childhood Council and the Accreditation Facilitation Project for the North Central region. This is a branch of the statewide effort to help licensed childcare centers achieve NAEYC accreditation. CREC delivers all professional development and NAEYC Accreditation supports in the State Quality Rating and Improvement System (QRIS) through the United Way of CT. Training topics are identified through the State Office of Early Childhood and delivered by qualified and trained Early Childhood Specialists. The Early Childhood Specialists at CREC also manage and deliver Quality Enhancement initiatives through a competitive grant process to the communities we serve including Bristol, East Hartford, and Hartford. These initiatives include providing trainings, resources, ratings, coaching, and facilitating professional learning opportunities.

Other work of IT&L includes the RESC Minority Teacher Recruiting Alliance, Montessori teacher training, management of Title III activities for CREC districts, Teacher Education and Mentoring program (TEAM) and school turnaround efforts through our Office of School Transformation. Additionally, IT&L enjoys critical partnerships with the Connecticut State Department of Education (CSDE) and the Regional Education Service Centers (RESC) Alliance, as well as other organizations. IT&L can tailor services to meet specific professional objectives and needs of teachers, schools, districts, or organizations.

*Technical Assistance and Brokering Services Division (TABS):* 

The Technical Assistance and Brokering Services Division (TABS) continues to provide high quality services to educational organizations and businesses in the CREC region, and nationally, that improve organizational systems, solve staffing problems, build capacity, and improve student success.

Product Development and Publishing - TABS has been working with CREC divisions and now has over 24 products on the market and has sold over 11,000 copies of workbooks and books for children, youth, and adults. This year, TABS provided online professional development to institutions of higher education and districts on two important topics, Dyslexia and School Climate.

The Office of Regional Efficiencies - focused on working with towns and school districts to reduce costs and foster collaboration. CREC staff is available to conduct program assessments and to coordinate low cost options for non-instructional services such as food service, construction, transportation, and energy efficiency. CREC programs such as the CREC Cooperative Purchasing Marketplace offers discount pricing on a wide range of competitively bid products from school supplies to sport scoreboards. Another program such as CT PRIME, provides medical stop-loss insurance for 14 school districts and municipalities and offers a comprehensive employee assistance program focused on employee health and wellness.

Staffing Solutions continues to provide highly qualified, certified professionals to help public schools; private schools and other agencies meet their staffing needs. Staffing Solutions provides 45 districts and agencies with over 70 full and part-time paraprofessionals, associate instructors, school psychologists, social workers, speech language pathologists, interim administrators, behavior specialists, occupational therapists, tutors, energy specialists, and speech language pathologists across the state.

Staffing Solutions continues to support the Connecticut Technical High School System by providing related services such as speech and language pathologists, clinical psychologists, psychiatrists, and occupational and physical therapists. TABS coordinates their professional development and provides training. The Division hires and provides GED examiners and coordinates professional development for Department of Corrections.

In addition to interim staffing services, Staffing Solutions continues to provide student evaluations in a number of related service areas. For the current school year, Staffing Solutions has contracts to conduct a number of evaluations in areas such as: assistive technology (AT), occupational therapy, speech and language, psychoeducational, and psychological assessments.

Enhancing Professional Practice - TABS' Special Services Support Team (SSST) continues to offer Connecticut's Advanced Alternate Route to Certification (AARC) Program in Special Education. This exciting, innovative course of study provides training and practical experiences for certified teachers to earn a cross endorsement in special education. This program has been very successful, with an average of 99% of the 140 students completing the program. This year SSST has worked closely with districts who struggle to find special education teachers. In these districts, SSST collaborated to arrange an agreement to assists program participants with tuition and, in return, the teacher committed to working in the district for a specified period of time. In partnership with Charter Oak State College, TABS has developed curriculum and taught a series of five, 3-credit courses for paraeducators. This online option has been convenient for paraeducators who are working during the day. TABS also developed curriculum and teaches a seven-course program through Charter Oak for aspiring speech and language pathology assistants.

TABS continues to work with the State Department of Education to provide leadership in the training of RESC, SDE and district staff on the COMPASS parapeducator training curriculum. Since the participants became certified trainers in October 2008, over 5,000 paraeducators across the state have been trained in the COMPASS modules.

TABS provides training and coaching to districts on issues of special education, inclusion, behavior, school climate, co-teaching, and leadership. We are in the seventh year of providing an Assistive Technology (AT) Consortium to Connecticut districts and organizations. Membership in the AT consortium allows the 13 districts currently enrolled to send three staff to four professional development training sessions, receive a quarterly newsletter, and be connected to online discussion groups. AT Consortium members also are entitled to borrow assistive technology equipment from the lending library. The assistive technology library continues to grow, thanks to support from the CT Tech Act Project and donations from private donors. TABS offers iPads that are loaded with useful applications for students with disabilities. TABS also has begun a new consortium on Specific Learning Disabilities/Dyslexia. Participants learn ways to identify students earlier and implement interventions to improve literacy.

As part of an initiative to assist districts in designing and implementing positive school climate, TABS' SSST provided training to 15 schools and over 80 Connecticut and MA staff on Positive Behavior Intervention Supports (PBIS), including CREC's magnet schools. PBIS provides a framework for schools to use that reinforces positive student behavior through changes in school structure and staff behaviors.

Business Partnerships - TABS continued our partnership with United Illuminating and CL&P to provide staffing to the Smart Living Center as well as energy efficiency training to teachers across the state. Over 38 workshops were conducted, and TABS will coordinate and promote additional projects for eesmarts, such as Energy Challenge. The Division has also partnered with a nationally recognized Medicaid billing company, CompuClaim, to support the use of this system so districts can receive additional Medicaid reimbursement revenue. Additional partners include Rethink, an exciting organization that offers online programs, data collection and professional development to students with autism and their parents and staff.

Audits and Program Reviews - Districts that are interested in obtaining an independent review of their programs and services, such as special education, Response to Intervention (RTI), secondary transition, early intervention, student achievement, and related services (i.e. speech and language) have sought assistance from CREC's TABS division. TABS has provided over 54 reviews throughout Connecticut and nationally. TABS has also completed feasibility studies for districts who are considering the reorganization of schools and programs. TABS has worked closely with boards of education to provide data, facilitation and problem-solving support in determining school closures. This year we have worked with Bristol and Plainfield to conduct special education reviews.

Student Online Courses - TABS offers the CREC Online Learning Portal providing parents, district teachers, counselors and administrators with numerous web-based options for their students. The portal offers middle and high school students more than 2,500 courses from a variety of online providers. Courses have been vetted for quality and rigor of content and are offered at discount rates. Students will access and complete assignments, practice exercises, quizzes and tests completely online, allowing for continuous feedback.

In addition, TABS offers access to the Virtual Learning Academy (VLA) and The Virtual High School (VHS).

VLA provides over 100 courses for students in grades K-12 from electives to recovery credits to assist them in staying on course for graduation. Utilizing an annual license system, students work at their own pace in their individual courses, and can access as many courses as needed throughout the year.

VHS offers nearly 200 high-quality, semester-based and asynchronous courses including core, elective, honors and advanced placement options. Schools are offered membership or individual seat pricing options with an onsite coordinator trained to register and monitor students. VHS offers course of study advice including credit recovery options through their curriculum and instruction team in conjunction with guidance staff from the schools.

CREC's Grants Office continues to serve divisions, magnet schools, the region's school districts and organizations in their efforts to secure funding for a wide variety of programs. The Grants Office offers skilled and experienced grant developers, writers and editors who work on proposals both internally and externally.

Data, Analysis Research and Technology Division:

The Data, Analysis Research and Technology Division (DART) supports the operation of CREC and CREC's schools and programs. DART oversees the network infrastructure, all technological devices, and software, all at the same time ensuring proper procedures and protocols are in place for network and internet security. Staff within the division also supports CREC personnel through one-on-one and group technical assistance and professional development; topics ranging from integrating Google into the workplace to understanding how to use student achievement data to inform instruction. DART offers and delivers these same services in response to evolving district needs.

The Division has aligned itself with key system providers - such as Microsoft, Renaissance Learning, Pearson, Silverback Learning and Schoology - to provide volume purchasing discounts, contract negotiating, hosting, development, implementation, and management services to districts. DART's expansion of PowerSchool support services has provided staff members to support districts with a wide range of PowerSchool projects, from training entry-level staff to creating custom standards-based report cards. In its third year is 'Studio 111' a software and mobile application development office. Studio 111 staff are committed to responding to educational needs through the creation of helpful, low-cost educational products for use on desktops and mobile devices. Studio 111 launched two new apps; Catalyst Planner is designed to help school districts create science curriculum and lesson plans aligned with the Next Generation Science Standards, and Flash Feedback is a mobile app to allow for quick teacher observations with immediate feedback.

DART trainers are helping districts prepare their teachers to prepare their students for success with 21st century skills, with special emphasis on the skills needed to achieve at high levels on the online computer-adaptive Smarter Balanced Assessments. Using the Curriculum Unit Revision Infusing Technology (CURIT) methodology, DART provides solid models for incorporating educational technology into everyday instruction; thus mitigating the impact using technology for assessment can have on the final achievement results.

Through a suite of services from device management to implementing Google Apps for Education, DART supports districts implementing Chromebook initiatives. DART has also expanded its consulting services beyond IT operational support to more strategic areas of systems planning and development. DART has conducted a number of extensive technology audits to assess districts' readiness for integrating 21st century skills into the classroom while introducing ways to reduce operational risks and expenses. The IT team provides end-to-end as well as contract support for districts and non-profit organizations across the state, resulting in accolades and employee performance awards for outstanding service.

#### FINANCIAL INFORMATION

CREC's management is responsible for establishing and maintaining an internal control structure designed to ensure that the assets of CREC are protected from loss, theft, or misuse, and to ensure that adequate accounting data is compiled to allow for the preparation of financial statements in conformity with generally accepted accounting standards. The internal control structure is designed to provide reasonable, but not absolute, assurance that these objectives are met. The concept of reasonable assurance recognizes that: a) the cost of a control should not exceed the benefits likely to be derived, and b) the valuation of costs and benefits requires estimates and judgments by management.

#### **Single Audit:**

As a recipient of federal and state funds, CREC is required to undergo a single audit in conformance with: a) the provisions of the Federal Single Audit Act of 1984 as amended in 1996, b) Title 2 U.S. Code of Federal Regulations Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards and c) the Connecticut State Single Audit Act. Information related to these single audits, including the schedule of federal and state financial assistance, the findings and recommendations and auditors' reports on the internal control structure, and our compliance with applicable laws and regulations, is issued under separate cover and is not included in this report.

As part of CREC's single audit described above, tests are conducted to determine the adequacy of the internal control structure, including that portion related to federal and state financial assistance programs, as well as to determine that CREC has complied with applicable laws and regulations. The results of CREC's single audit for the fiscal year ended June 30, 2017 provided no instances of material weakness in the internal control structure or significant violations of applicable laws and regulations.

#### **Budgetary Controls:**

CREC maintains budgetary control at the program level. The objective of our budgetary control is to ensure compliance with legal provisions embodied in the annual appropriated budget, as presented by the management of CREC and approved by the Council. The Business Services Department supports CREC's management in budget administration. CREC maintains a formal encumbrance system during the course of the fiscal year. Outstanding encumbrances lapse at year-end and are not recorded as budgetary expenditures. They may be re-encumbered in the succeeding year as expenditures against the newly adopted budget.

#### **OTHER INFORMATION**

#### **Independent Audit:**

State statute requires an annual audit of the books of account, financial records and transactions of all CREC programs by independent certified public accountants appointed by the representative Council. This requirement has been complied with, and the independent auditor's report has been included in this report.

#### Awards and Acknowledgements:

The Government Finance Officers Association (GFOA) awarded a Certificate of Achievement for Excellence in Financial Reporting to the Capitol Region Education Council for its Comprehensive Annual Financial Report (CAFR) for the fiscal year ended June 30, 2016. This was the twenty fourth consecutive year that CREC has received this award. In order to be awarded a Certificate of Achievement, CREC must publish an easily readable and efficiently organized CAFR that satisfies both accounting principles generally accepted in the United States and applicable legal requirements.

A Certificate of Achievement is valid for a period of one year. We believe that our current CAFR continues to meet the Certificate of Achievement Program's requirements, and we are submitting this CAFR to the GFOA to determine its eligibility for another certificate.

The preparation of this report would not have been possible without the dedicated service of the staff of the Business Services Department. We wish to express our appreciation to them.

We are grateful to our independent auditors, Blum, Shapiro & Company, P.C., for their professional assistance and advice during the course of this audit.

Finally, we thank the members of our Council and our Executive Director for their leadership and support of CREC's financial operations.

Respectfully submitted,

Sandra A. Cruz-Serrano Deputy Executive Director

Dewond

Jeffrey E. Ivory Comptroller



#### **Independent Auditors' Report**

To the Board of Directors and Council Capitol Region Education Council

#### **Report on the Financial Statements**

We have audited the accompanying financial statements of the governmental activities, the businesstype activities, each major fund and the aggregate remaining fund information of the Capitol Region Education Council as of and for the year ended June 30, 2017, and the related notes to the financial statements, which collectively comprise the Capitol Region Education Council's basic financial statements as listed in the table of contents.

#### Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

#### Auditors' Responsibility

Our responsibility is to express opinions on these financial statements based on our audit. conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in Government Auditing Standards, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditors' judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditors consider internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

#### **Opinions**

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, the business-type activities, each major fund and the aggregate remaining fund information of the Capitol Region Education Council as of June 30, 2017 and the respective changes in financial position and, where applicable, cash flows thereof, for the year then ended in accordance with accounting principles generally accepted in the United States of America.

#### Other Matters

#### Required Supplementary Information

Accounting principles generally accepted in the United States of America require that the management's discussion and analysis on pages 4 through 12, the budgetary comparison information on page 46 and the pension schedule on page 47 be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board, which considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

#### Other Information

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the Capitol Region Education Council's basic financial statements. The introductory section, combining and individual nonmajor fund financial statements and schedules, and statistical section are presented for purposes of additional analysis and are not a required part of the basic financial statements.

The combining and individual nonmajor fund financial statements and schedules are the responsibility of management and were derived from and relate directly to the underlying accounting and other records used to prepare the basic financial statements. Such information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the combining and individual nonmajor fund financial statements and schedules are fairly stated in all material respects in relation to the basic financial statements as a whole.

The introductory and statistical sections have not been subjected to the auditing procedures applied in the audit of the basic financial statements, and, accordingly, we do not express an opinion or provide any assurance on them.

#### Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated November 22, 2017 on our consideration of the Capitol Region Education Council's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the Capitol Region Education Council's internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the Capitol Region Education Council's internal control over financial reporting and compliance.

West Hartford, Connecticut

Blum, Shapino + Company, P.C.

November 22, 2017

#### CAPITOL REGION EDUCATION COUNCIL MANAGEMENT'S DISCUSSION AND ANALYSIS JUNE 30, 2017

This section of the Capitol Region Education Council's (CREC) Comprehensive Annual Financial Report (CAFR) presents our discussion and analysis of the financial performance of CREC for the fiscal year ended June 30, 2017. Readers should refer to the transmittal letter at the beginning of this report and the financial statements that immediately follow this section for additional information.

#### **FINANCIAL HIGHLIGHTS**

- The total cost of CREC's programs was \$324.7 million.
- The General Fund reported a fund balance this year of \$24.6 million, up from \$23.5 million last year.
- CREC's net position increased by \$13.3 million as a result of this year's operations, including school construction (capital), grants, and contributions, while the net position of our business-type activities decreased by \$734 thousand.
- Overall, the growth in CREC's net position reflected an increased magnet schools' student enrollment, increased demand by school districts for CREC's special education services, and increased use of CREC's other specialized services, including new CREC programs.

#### **OVERVIEW OF THE FINANCIAL STATEMENTS**

The CAFR contains general introductory information, the basic financial statements, and additional financial, economic and demographic information.

The basic financial statements have three components: 1) government-wide financial statements, 2) fund financial statements, and 3) notes to the financial statements. The first two statements are government-wide statements that provide both short-term and long-term information about CREC's overall financial health. The fund financial statements provide detailed information about the individual parts of CREC, its governmental, proprietary and fiduciary funds.

#### Government-Wide Financial Statements

CREC is analyzed as a whole in Exhibits I and II. Exhibit I, the Statement of Net Position, and Exhibit II, the Statement of Activities, present comprehensive financial information about all of the activities of CREC (except fiduciary activities) and provide short-term and long-term information about CREC's finances. Accounting methods used are similar to those of private-sector companies. These statements report CREC's net position and changes in them. CREC's net position (the difference between assets and liabilities) is one way to measure CREC's financial health, or financial status. Over time, increases or decreases in CREC's net position are indicators of whether the agency's financial health is improving or declining.

CREC's funds are divided into two types of activities:

- Governmental activities Most of CREC's basic services are reported here, including education, health and human services. CREC's major services include regional programs that provide education and related health services for children with disabilities in the least restrictive environment, magnet schools that promote integrated and quality education, and early childhood programs that provide intervention initiatives. Federal and state grants, contracts, tuition, and room and board charges fund most of these activities.
- Business-type activities CREC provides products and direct services to the public and other
  governmental agencies in exchange for fees. CREC's business activities include technical
  assistance and brokering services, technology services, training, construction services, teaching
  and learning professional development workshops, Montessori training, regional efficiencies,
  community education, fingerprinting and other services.

#### Fund Financial Statements

The Fund Financial Statements begin with Exhibit III, and provide detailed information about the major funds, not CREC as a whole. CREC establishes categories of funds comprised of many individual funds to help control and manage financial activities for particular purposes, such as the Grants and Contracts Fund, to show that it is meeting its legal responsibilities for using revenues such as grants received for education from the State Department of Education. CREC's funds are divided into three categories: governmental, proprietary and fiduciary.

e Governmental Funds (Exhibits III and IV) - Most of CREC's basic programs and services are reported in governmental funds, and the exhibits focus on how money flows into and out of those funds and the balances left at year-end that are available for spending. A fund represents a group of related accounts that are segregated for specific activities or objectives. These funds are reported using an accounting method called modified accrual accounting, which measures cash and all other financial assets that can readily be converted to cash. The governmental fund statements provide a detailed, short-term view of CREC's general governmental fund operations and the basic services it provides. Governmental fund information helps the reader determine whether there are greater or fewer financial resources that can be spent in the near future to finance CREC's programs. The relationship (or differences) between the information provided in the government-wide statements, where there is a longer term view, and the information presented in the governmental funds' statements is described in a reconciliation included with the governmental fund financial statements.

CREC operates 88 governmental programs. The individual programs are described and their fund accounts are detailed in the Combining and Individual Fund Statements and Schedules section.

The CREC Council adopts an annual budget for each of its governmental programs. A budgetary comparison statement has been provided for the General Fund and the Special Revenue Fund to demonstrate compliance with the adopted budget.

• Proprietary Funds (Exhibits V, VI and VII) - Proprietary fund statements are reported in the same way as the government-wide statements. CREC has two types of proprietary funds:

CREC's 11 enterprise funds provide products and services directly to other regional education service centers (RESCs), school districts and the public in exchange for fees. Regularly, CREC identifies specific service needs in the service area and then establishes a means of delivery and pricing. The enterprise funds are the same as the business-type activities reported in the government-wide statements, but provide more detail and additional information, such as cash flows.

Internal service funds are created to provide goods or services to other CREC programs, such as staff development and training, document reproduction, wide area network services, the defined contribution plan, a self-insured health insurance and workers' compensation plan and a self-funded unemployment compensation plan.

Fiduciary Funds (Exhibit VIII) - Fiduciary funds are used to account for assets CREC holds for
the benefit of outside parties in a trustee or agency capacity. Examples of fiduciary funds are
scholarship funds and student activities funds. These activities are excluded from CREC's other
financial statements, because CREC cannot use these assets to finance its operations. CREC
is responsible for ensuring that these reported assets are used for their intended purposes.

#### **GOVERNMENT-WIDE FINANCIAL ANALYSIS**

CREC's combined net position increased by \$12.6 million, or 2.9%, to \$446.9 million. This was mostly due to increased investment (as well as increased revenue) in capital assets, along with a demand for CREC services.

#### TABLE 1 NET POSITION (In Thousands)

		Governmental Activities				Business- Activiti		Total			
	_	2017		2016	_	2017	2016	2017	2016		
Current assets Capital assets, net of	\$	82,539	\$	84,776	\$	(1,944)\$	(981) \$	80,595 \$	83,795		
accumulated depreciation		410,599	_	400,581		23	35	410,622	400,616		
Total assets		493,138	_	485,357		(1,921)	(946)	491,217	484,411		
Current liabilities Long-term liabilities		36,715		43,426		928	1,169	37,643	44,595		
outstanding		6,669		5,521				6,669	5,521		
Total liabilities	_	43,384	_	48,947	_	928	1,169	44,312	50,116		
Net Position: Net investment in capital assets Restricted for: Trust purposes:		410,599		400,568		23	35	410,622	400,603		
Nonexpendable		17		17				17	17		
Unrestricted		39,138	_	35,825	_	(2,872)	(2,150)	36,266	33,675		
Total Net Position	\$_	449,754	\$_	436,410	\$_	(2,849) \$	(2,115) \$	446,905 \$	434,295		

Net position of CREC's governmental activities increased 3.1%, to \$449.8 million, which reflected an increase in investment in capital assets net of related debt due to construction, equipment purchases and leasehold improvements in the magnet schools. Net position of governmental activities, excluding the capital assets, increased \$3.3 million, primarily due to increased special education services, higher magnet student enrollment, new CREC program services and continued expenditure control measures.

The financial position of the business-type activities, net position decreased to negative \$2.8 million. This decrease was due to losses incurred in Technology Sale of Services, School Improvement Center, Community Education and Office for Regional Efficiencies. The net position was partially off-set by increases in Construction Services, Technical Assistance Brokering Services, Montessori Training Center of New England, and the Learning Corridor Theater. Technology Sale of Services is continuing to experience losses related to the launch of the application program initiative. The School Improvement Center and Community Education were negatively impacted by the economic downturn affecting the districts and their ability to contract for educational services. The Office for Regional Efficiencies continues to work on initiatives to bring in revenue.

Governmental unrestricted net position, the portion of net position that can be used to finance day-to-day operations without constraints established by debt covenants enabling legislation or other legal requirements, increased from \$35.8 million at June 30, 2016 to \$39.1 million at June 30, 2017.

The unrestricted net position of business-type activities decreased by \$722 thousand, from a deficit of \$2.1 million to a deficit of \$2.9 million. A sales decline in the Enterprise Fund in Technology Sale of Services, School Improvement Center, Community Education and Office for Regional Efficiencies resulted in the increased deficit. Management continues to focus on monitoring and controlling expenses and finding new sources of revenues to support the Enterprise Fund.

The adjusted revenues in governmental activities, net of the State of Connecticut contribution for pension benefits, was \$303 million this year and \$311 million last year, representing a decrease of 2.6%. Expenses, net of the State of Connecticut pension, related to education, increased 4.1% due to the expanding magnet schools' program and providing services for member districts. CREC's administrative activities represented 2.3% of total costs.

TABLE 2
CHANGES IN NET POSITION
(In Thousands)

**Business-Type** 

Governmental

	Governmental				Dusines			Tatal			
	Activities			Activities			Total				
	2017	_	2016	_	2017	2016	_	2017	2016		
Revenues:											
Program revenues:											
Charges for services \$	106,738	\$	101,271	\$	4,707 \$	5,210	\$	111,445	106,481		
Operating grants and											
contributions	178,638		155,649					178,638	155,649		
Capital grants and contributions	47,069		68,885					47,069	68,885		
General revenues:											
Grants and contributions not											
restricted to specific programs	63		153					63	153		
Unrestricted investment											
earnings	67		53					67	53		
Total revenues	332,575	_	326,011	_	4,707	5,210	-	337,282	331,221		
•	00=,010	-	0=0,011	. –			-				
Program Expenses:											
Education	309,632		283,980					309,632	283,980		
Facilities	2,814		1,360					2,814	1,360		
Administration	7,224		7,128					7,224	7,128		
Interest on debt	·		7					-	7		
Montessori Training Center of											
New England					484	378		484	378		
Learning Corridor Theatre					84	78		84	78		
Regional efficiencies					504	574		504	574		
Regional fingerprinting services					146	139		146	139		
Property rental					110	100		-	-		
Conference services						118		_	118		
Technology sale of services					527	868		527	868		
Technical assistance and					321	000		321	000		
					304	330		304	330		
brokering services											
Community education					295	274		295	274		
Construction services					1,393	2,095		1,393	2,095		
School improvement center	040.070	-	000 475	. –	1,265	838	_	1,265	838		
Total program expenses	319,670	-	292,475		5,002	5,692	_	324,672	298,167		
Change in net position before transfers	12,905		33,536		(295)	(482)		12,610	33,054		
Transfers	439		336		(439)	(336)		12,010	33,034		
- Tunorero	+00	-	000	-	(400)	(000)	-				
Increase (Decrease) in Net Position	13,344		33,872		(734)	(818)		12,610	33,054		
Net Position at Beginning of Year	436,410		402,538		(2,115)	(1,297)	_	434,295	401,241		
Net Position at End of Year \$	449,754	\$_	436,410	\$	(2,849) \$	(2,115)	\$_	446,905	434,295		

The most significant increases in government-wide expenses were in costs related to the expanding magnet schools' program, new program initiatives and improvements to existing schools. Salaries and employee benefits, minus the State's contribution for pension benefits, only increased by less than 1%.

#### Governmental Activities

Governmental activities revenue increased by \$6.6 million, or 2.0%. Approximately 32% of revenues came from charges for services and approximately 68% came from operating and capital grants and contributions. A significant decrease in capital grants and contributions of \$21.8 million was offset by an increase in operating grants and contributions of \$23.0 million.

Governmental expenditures increased by \$27.2 million, or 9.3%. This increase was mainly related to the pension benefit contribution from the State, costs of new and expanding programs, and additional increases in other purchased services related to new and expanding programs, as well as pass through RESC contracts.

#### **Business-Type Activities**

Revenues of CREC's business-type activities (see Table 2) decreased by 9.7% (\$4.7 million in 2017 compared to \$5.2 million in 2016) and expenses decreased by 12.1%. Expenses exceeded revenue by \$734 thousand (after transfers). Losses occurred in Technology Sale of Services as a result of decreased sales of service to districts, and losses in the School Improvement Center were a result of reduction in district contracts. Office for Regional Efficiencies continues to incur losses in its third year of operation. These losses were offset by gains in Construction Services, Technical Assistance Brokering Services, and Montessori Training Center of New England. We continue efforts to lower expenses to make all services self-sufficient.

#### **FUNDS FINANCIAL ANALYSIS**

#### Governmental Funds

Governmental Funds (as presented on Exhibit III, the Balance Sheet) reported a combined fund balance of \$24.6 million, which increased slightly from last year's \$23.5 million.

In the General Fund, the Magnet School Division had combined expenditures exceeding revenues of \$2.4 million. The Museum Academy and the Greater Hartford Academy of the Arts have negative fund balances due to high operating costs of multi-site school facilities. The Montessori Magnet School, the Two Rivers High School, Ana Grace Academy of the Arts Elementary School, Public Safety Academy and University of Hartford Magnet, had the largest deficits and continue to have negative fund balances as a result of low student enrollment and/or higher operating costs. However, the General Fund was helped by charges for shared services, which was \$1.1 million greater than expenditures.

The Student Services Division, which operates special education schools and programs, had combined revenues exceeding expenditures of \$2.4 million providing fund balance growth in the General Fund. River Street School was the largest contributor to fund balance growth in this division because of increased needs for special education services.

The Grants and Contracts Fund had a net increase in fund balance of \$1.3 million. The gains in Commissioner's Network, Special Services Support Team, Related Services, CT Technical High Schools, Department of Corrections Professional Development, NCAFP/United Way and Birth to Three of \$1.35 million were offset by losses totaling \$50 thousand in the Training Employment Services Program and Hartford Public Safety Initiative.

TABLE 3
GOVERNMENTAL FUND BALANCES
(In Thousands)

	-	Fund Balance June 30, 2017	-	Fund Balance June 30, 2016
General fund	\$	24,593	\$	23,540
Grants and contracts fund		(273)		(1,578)
Special revenue funds		171		82
Capital projects funds		2,254		507
Debt service funds		924		925
Permanent fund	-	19	-	17
Totals	\$	27,688	\$	23,493

#### **Grants and Contracts Fund**

The increase of \$1.3 million in grants and contracts fund is, primarily, attributable to CREC's Related Services Program and Special Services Support Team which support the needs of the districts and the general fund support for the Commissioner's Network.

#### Special Revenue Fund

The special revenue fund consists of the Capitol Region Education Council Foundation, Inc. The Foundation raises private funds in support of CREC's mission to improve the quality of public education within Greater Hartford.

#### Capital Projects

The fund balance increased due to the special education schools construction. The magnet school construction projects will make up most of the Capital Projects fund activity in the coming years. CREC is working to recoup construction ineligibles through the State Department of Administrative Services.

The Debt Service Fund and Permanent Fund remained relatively unchanged.

#### Budget versus Actual

In the General Fund, an overestimation of expenditures for the Magnet School Cost Center which includes CREC's transportation services, River Street School and the reclass of the Coltsville program's budget accounted for \$8.1 million variance in the budget-versus-actual amounts.

#### Original Budget versus Amended Budget

As in previous years, expanding enrollments and increased grant and contract revenue were major factors in the amended budget increases.

#### **Proprietary Funds**

Proprietary fund net position was \$15.3 million at the end of fiscal 2017, a decrease of \$494 thousand, or 3.1% from the previous year. As previously mentioned, the Enterprise Fund decreased by \$734 thousand primarily due to losses incurred in Technology Sale of Services, School Improvement Center, Office for Regional Efficiencies and Community Education.

## TABLE 4 PROPRIETARY FUND NET POSITION (In Thousands)

	-	Balance June 30, 2017	Balance June 30, 2016		
Enterprise Fund Internal Service Fund	\$ -	(2,849) 18,125	\$ (2,115) 17,884		
Totals	\$	15,276	\$ 15,769		

The net position for the Internal Service Fund increased \$241 thousand, or 1.3%. This was mostly attributable to CREC's unemployment fund net position which increased \$580 thousand along with the workers' compensation fund, which increased \$60 thousand, both increased due to lower than expected claims. CREC's self-insurance fund, which realized a \$523 thousand decrease in fund net position. Budgeted charges to CREC's programs for medical insurance remained flat; however, expenditures increased as a result of the number of employees in the expanding magnet school programs, higher employee utilization, and an increase in catastrophic claims.

#### **CAPITAL ASSET AND DEBT ADMINISTRATION**

#### Capital Assets

As of June 30, 2017, CREC had \$410.6 million invested in a broad range of capital assets, including land, buildings, vehicles and equipment (see Table 5). Capital assets net of depreciation increased by \$10 million. Current year additions minus deductions totaled \$25.4 million, which included construction in progress, leasehold and building improvements, technology, equipment, and vehicles. Depreciation expense was \$15.8 million as of June 30, 2017. Magnet school construction, leasehold improvements and furniture and equipment purchases in the magnet schools' temporary facilities were the primary causes for the increase in capital assets from the previous year.

## TABLE 5 CAPITAL ASSETS AT YEAR-END (Net of Depreciation) (In Thousands)

		Governmental Activities		Business-Type Activities			Total				
	_	2017		2016	 2017	2016		2017	_	2016	
Land Buildings and improvements	\$	19,757 330,937	\$	12,808 119,553	\$ \$		\$	19,757 330,937	\$	12,808 119,553	
Vehicles Furniture, fixtures and		376		494				376		494	
equipment Construction in progress		7,837 51,692		3,529 264,197	23	35	_	7,860 51,692		3,564 264,197	
Total	\$_	410,599	\$	400,581	\$ 23 \$	35	\$	410,622	\$	400,616	

More detailed information about CREC's capital assets is presented in Note 1 and Note 5 to the financial statements.

#### Long-Term Debt

As of June 30, 2017, CREC had no bonds and notes outstanding.

CREC continues to maintain a "BBB" rating from Standard & Poor's for its general obligation bonds.

Additional information on CREC's long-term debt and obligations can be found in Note 8 to the Financial Statements.

Connecticut General Statutes (C.G.S.) Section 10-66c defines the borrowing authority for RESCs. CREC was established and organized as a RESC under the provisions of C.G.S. Section 10-66a.-n. The statute does not define any limitations on the level or amount of debt, which a RESC may borrow.

#### **FACTORS AFFECTING CREC'S FUTURE**

CREC continues to work with state legislators, SDE officials and magnet school stakeholders to address issues in magnet school operation and to achieve the stable funding formula (including transportation funding) needed to operate its magnet schools properly and at a manageable cost.

Choice and Interdistrict Grants funding have been reduced for 2018, even as the State continues with its commitment to respond to educational inequity in the capital region. Future funding will rely on the state despite deepening fiscal issues in the State of Connecticut.

CREC's continued financial strength is evident in its special education programs, where traditional revenue growth is expected to remain steady, its absence of any debt, and its relatively low central office costs and continued expense reduction will provide future benefits.

CREC's ability to develop and/or modify programs in special education, school diversity and student achievement, as well as its general provision of services for district needs, both directly and through regional service consortia, should provide continued growth for the agency even as the State of Connecticut struggles with its budgetary issues.

#### **REQUESTS FOR INFORMATION**

This financial report is designed to provide a general overview of CREC's finances and to demonstrate CREC's accountability for the funds it receives to all readers of these statements. Questions concerning any of the information provided in this report, or requests for additional information, should be addressed to Sandra A. Cruz-Serrano, Deputy Executive Director, CREC, 111 Charter Oak Avenue, Hartford, CT 06106.

**Basic Financial Statements** 

#### CAPITOL REGION EDUCATION COUNCIL STATEMENT OF NET POSITION JUNE 30, 2017

		Governmental Activities	Business-Type Activities		Total
Assets:	-			-	
Current assets:					
Cash and cash equivalents	\$	34,188,815	\$ 1,282,165	\$	35,470,980
Investments		87,798			87,798
Receivables, net		42,936,163	1,166,335		44,102,498
Internal balances		4,455,042	(4,455,042)		-
Prepaid items		871,621	62,726		934,347
Noncurrent assets:					
Capital assets not being depreciated Capital assets, net of		71,448,614			71,448,614
accumulated depreciation		339,150,397	22,902		339,173,299
Total assets		493,138,450	(1,920,914)		491,217,536
Liabilities: Current liabilities: Accounts payable and accrued liabilities		27,908,679	546,673		28,455,352
Unearned revenue		8,807,140	381,497		9,188,637
Noncurrent liabilities:		0,007,110	331,131		3,133,331
Due within one year		333,093			333,093
Due in more than one year		6,335,720			6,335,720
Total liabilities	-	43,384,632	928,170	_	44,312,802
Net Position:	_			-	
Net investment in capital assets Restricted for trust purposes:		410,599,011	22,902		410,621,913
Nonexpendable		17,000			17,000
Unrestricted	_	39,137,807	(2,871,986)	_	36,265,821
Total Net Position	\$_	449,753,818	\$ (2,849,084)	\$_	446,904,734

			Program Revenue	s	Net (Expense) Revenue and Changes in Net Position					
Function/Program Activities	Expenses	Charges for Services	Operating Grants and Contributions	Capital Grants and Contributions	Governmental Activities	Business-Type Activities	Total			
Governmental activities: Education Facilities Administration Total governmental activities	\$ 309,631,875 \$ 2,814,209 7,223,398 319,669,482	106,634,107 1,231 102,207 106,737,545	\$ 178,638,456 178,638,456	\$ 47,068,958 47,068,958	\$ 22,709,646 (2,812,978) (7,121,191) 12,775,477	\$ \$	22,709,646 (2,812,978) (7,121,191) 12,775,477			
Business-type activities: Montessori Training Center of New England Learning Corridor Theater Cooperative Purchasing Regional Fingerprinting Services Technology Sale of Services Technical Assistance Brokering Service Community Education Construction Services School Improvement Center Total business-type activities	483,501 83,967 504,275 145,680 526,529 304,431 295,417 1,393,380 1,264,940 5,002,120	488,581 85,512 496,261 152,103 130,791 233,466 179,016 1,857,464 1,084,181 4,707,375				5,080 1,545 (8,014) 6,423 (395,738) (70,965) (116,401) 464,084 (180,759) (294,745)	5,080 1,545 (8,014) 6,423 (395,738) (70,965) (116,401) 464,084 (180,759) (294,745)			
Total	General revenues: Grants and contrib Unrestricted invest Transfers	utions not restricte ment earnings evenues and trans	\$ 178,638,456 ed to specific progra		12,775,477 62,656 67,199 438,965 568,820 13,344,297	(294,745) (438,965) (438,965) (733,710)	12,480,732 62,656 67,199 - 129,855 12,610,587			
	Net Position at Begi	ŭ			436,409,521 \$ 449,753,818	(2,115,374) \$ (2,849,084) \$	434,294,147 446,904,734			

The accompanying notes are an integral part of the financial statements

ASSETS	_	General Fund		Grants and Contracts Fund		Museum Academy Construction	_	Nonmajor Governmental Funds		Total Governmental Funds	
Cash and cash equivalents Investments Accounts receivable, net	\$	52,256 68,323 24,445,971	\$	2,120,312 2,731,472	\$	4,542,234 1,100,636	\$	6,345,443 19,475 14,396,901	\$	13,060,245 87,798 42,674,980	
Due from other funds Prepaid items	_	21,890,093 515,796		3,214		3,527,683	_		· <u>-</u>	25,417,776 519,010	
Total Assets	\$_	46,972,439	\$	4,854,998	\$	9,170,553	\$	20,761,819	\$	81,759,809	
LIABILITIES AND FUND BALANCES											
Liabilities: Accounts payable and accrued											
liabilities	\$	17,527,333	\$	1,906,308	\$	4,429,536	\$	456,592	\$	24,319,769	
Due to other funds		3,527,683		2,702,382				14,732,669		20,962,734	
Unearned revenue	_	1,323,945		519,386	_	4,741,017	_	2,204,808	_	8,789,156	
Total liabilities	_	22,378,961	-	5,128,076		9,170,553	-	17,394,069	-	54,071,659	
Fund Balances:											
Nonspendable		515,796		3,214				17,000		536,010	
Restricted				2,847,069				925,395		3,772,464	
Committed								2,805,408		2,805,408	
Assigned		3,549,998						171,105		3,721,103	
Unassigned	_	20,527,684	_	(3,123,361)			_	(551,158)		16,853,165	
Total fund balances	_	24,593,478		(273,078)		-	-	3,367,750		27,688,150	
Total Liabilities and Fund Balances	\$_	46,972,439	\$	4,854,998	\$	9,170,553	\$	20,761,819	\$	81,759,809	

#### CAPITOL REGION EDUCATION COUNCIL BALANCE SHEET - GOVERNMENTAL FUNDS (CONTINUED) JUNE 30, 2017

Reconciliation of the Balance Sheet - Governmental Funds to the Statement of Net Position:

Amounts reported for governmental activities in the statement of net position (Exhibit I) are different because of the following:

Fund balances - total governmental funds

\$ 27,688,150

Capital assets used in governmental activities are not financial resources and, therefore, are not reported in the funds:

Governmental capital assets Less accumulated depreciation Net capital assets 483,932,633 (73,427,852)

Internal service funds are used by management to charge the costs of risk management to individual funds. The assets and liabilities of the internal service funds are reported with governmental activities in the statement of net position.

18,125,183

410,504,781

Long-term liabilities, including bonds payable, are not due and payable in the current period and, therefore, are not reported in the funds:

Compensated absences Net OPEB obligation

(1,245,996) (5,318,300)

Net Position of Governmental Activities (Exhibit I)

\$ 449,753,818

		General Fund	_	Grants and Contracts Funds	_	Museum Academy Construction	-	Nonmajor Governmental Funds	_	Total Governmental Funds
Revenues:										
Tuition	\$	31,304,890	\$	286,896	\$		\$		\$	31,591,786
Grants in aid		164,335,625		26,768,744		18,037,323		16,482,289		225,623,981
Room and board		1,130,043								1,130,043
Sales of services		66,780,050		4,960,833						71,740,883
Investment income		66,144						1,055		67,199
Other local revenues	_	2,377,100	_	43,821			-		_	2,420,921
Total revenues	_	265,993,852	_	32,060,294	-	18,037,323	-	16,483,344	-	332,574,813
Expenditures:										
Current:										
Salaries		121,442,010		10,297,899						131,739,909
Employee benefits		59,260,984		2,336,470						61,597,454
Purchased professional and technical										
services		10,873,808		3,001,353						13,875,161
Purchased property services		17,224,191		234,366						17,458,557
Other purchased services		41,979,847		13,258,095						55,237,942
Supplies		11,659,135		409,265						12,068,400
Property		1,800,159		383,070						2,183,229
Other objects		303,536		30,989				275,872		610,397
Capital outlay						18,037,323		16,117,615		34,154,938
Total expenditures	_	264,543,670	_	29,951,507	-	18,037,323	-	16,393,487	-	328,925,987
Excess of Revenues over										
Expenditures	_	1,450,182	_	2,108,787	_	-	-	89,857	_	3,648,826
Other Financing Sources (Uses):										
Transfers in		2,621,193		927.344				1,747,841		5,296,378
Transfers out		(3,018,028)		(1,731,590)				1,7 47,041		(4,749,618)
Total other financing sources (uses)		(396,835)	_	(804,246)	-		-	1,747,841	-	546,760
3 ( ,									-	•
Net Change in Fund Balances		1,053,347		1,304,541		-		1,837,698		4,195,586
Fund Balances at Beginning of Year		23,540,131	_	(1,577,619)	-	<u>-</u>	-	1,530,052	_	23,492,564
Fund Balances at End of Year	\$	24,593,478	\$ _	(273,078)	\$		\$	3,367,750	\$_	27,688,150

#### CAPITOL REGION EDUCATION COUNCIL STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES - GOVERNMENTAL FUNDS (CONTINUED) FOR THE YEAR ENDED JUNE 30, 2017

Reconciliation of the Statement of Revenues, Expenditures and Changes in Fund Balances of Governmental Funds to the Statement of Activities:

Amounts reported for governmental activities in the statement of activities (Exhibit II) are different because:

Net change in fund balances - total governmental funds (Exhibit IV)

\$ 4,195,586

Governmental funds report capital outlays as expenditures. In the statement of activities, the cost of those assets is allocated over their estimated useful lives and reported as depreciation expense:

Capital outlay 25,808,182 Depreciation expense (15,751,262)

The issuance of long-term debt (e.g., bonds, leases) provides current financial resources to governmental funds, while the repayment of the principal of long-term debt consumes the current financial resources of governmental funds. Neither transaction has any effect on net position. Also, governmental funds report the effect of issuance costs, premiums, discounts and similar items when debt is first issued, whereas these amounts are amortized and deferred in the statement of activities. The details of these differences in the treatment of long-term debt and related items are as follows:

Capital lease payments 13,582

Some expenses reported in the statement of activities do not require the use of current financial resources and, therefore, are not reported as expenditures in the governmental funds.

Compensated absences (17,699)
Net OPEB expense (1,145,400)

Internal service funds are used by management to charge costs to individual funds. The net revenue of certain activities of internal services funds is reported with governmental activities.

241,308

Change in Net Position of Governmental Activities (Exhibit II)

\$ 13,344,297

#### CAPITOL REGION EDUCATION COUNCIL STATEMENT OF NET POSITION - PROPRIETARY FUNDS JUNE 30, 2017

		Business-Type Activities	<del>-</del>	Governmental Activities
		Enterprise Funds		Internal Service Funds
Assets:			_	
Current:				
Cash and cash equivalents	\$	1,282,165	\$	21,128,570
Accounts receivable		1,166,335		261,183
Prepaid items		62,726	_	352,611
Total current assets		2,511,226		21,742,364
Noncurrent assets:				
Capital assets, net of accumulated				
depreciation		22,902	-	94,230
Total assets		2,534,128	-	21,836,594
Liabilities:				
Current liabilities:				
Accounts payable and				
accrued liabilities		409,841		3,588,910
Due to other funds		4,455,042		
Unearned revenues		381,497		17,984
Compensated absences		136,832	_	104,517
Total liabilities	•	5,383,212	-	3,711,411
Net Position:				
Net investment in capital assets		22,902		94,230
Unrestricted		(2,871,986)	-	18,030,953
Total Net Position	\$	(2,849,084)	\$	18,125,183

#### CAPITOL REGION EDUCATION COUNCIL STATEMENT OF REVENUES, EXPENSES AND CHANGES IN FUND NET POSITION PROPRIETARY FUNDS FOR THE YEAR ENDED JUNE 30, 2017

	Bu	usiness-Type Activities	_	Governmental Activities		
		Enterprise Funds	_	Internal Service Funds		
Operating Revenues:						
Sales of services	\$	4,706,375	\$	31,530,912		
Other local revenues		1,000		4,960,786		
Total operating revenues	_	4,707,375	_	36,491,698		
Operating Expenses:						
Salaries		2,802,133		2,654,692		
Employee benefits		640,400		31,793,697		
Purchased professional and						
technical services		469,491		48,400		
Purchased property services		253,169		73,022		
Other purchased services		710,373		1,462,113		
Supplies		68,547		59,944		
Property		22,734		9,191		
Depreciation		11,670		38,963		
Other		23,603	_	2,573		
Total operating expenses		5,002,120	_	36,142,595		
Income (Loss) Before Transfers		(294,745)		349,103		
Transfers In		332,820		10,023		
Transfers Out		(771,785)		(117,818)		
		(* * * * * * * * * * * * * * * * * * *	_	(***,***)		
Change in Net Position		(733,710)		241,308		
Net Position at Beginning of Year		(2,115,374)	_	17,883,875		
Net Position at End of Year	\$	(2,849,084)	\$_	18,125,183		

#### CAPITOL REGION EDUCATION COUNCIL STATEMENT OF CASH FLOWS - PROPRIETARY FUNDS FOR THE YEAR ENDED JUNE 30, 2017

		Business-Type Activities	(	Governmental Activities
		Enterprise Funds		Internal Service Funds
Cash Flows from Operating Activities: Receipts from customers and users	\$	5,483,167	\$	36,551,560
Receipts from interfund services provided	*	89,344	•	33,331,333
Payments to suppliers		(1,787,240)		(1,863,348)
Payments to employees		(3,424,566)		(34,449,738)
Payments for interfund services used		729,615	_	
Net cash provided by (used in) operating activities		1,090,320	_	238,474
Cash Flows from Noncapital Financing Activities:				
Transfers from other funds		332,820		10,023
Transfers out to other funds		(771,785)	_	(117,818)
Net cash provided by (used in) noncapital financing activities		(438,965)	_	(107,795)
Cash Flows from Capital and Related Financing Activities:		(4.400)		
Additions to property, plant and equipment		(1,160)		
Net Increase (Decrease) in Cash and Cash Equivalents		650,195		130,679
Cash and Cash Equivalents at Beginning of Year		631,970	_	20,997,891
Cash and Cash Equivalents at End of Year	\$	1,282,165	\$_	21,128,570
Reconciliation of Operating Income (Loss) to Net Cash				
Provided by (Used in) Operating Activities:				
Operating income (loss)	\$	(294,745)	` _	349,103
Adjustments to reconcile operating income (loss) to net				
cash provided by (used in) operating activities:		11.070		20.002
Depreciation Loss on disposal of capital assets		11,670 1,239		38,963
Change in assets and liabilities:		1,239		
(Increase) decrease in accounts receivable		775,792		59,862
(Increase) decrease in other assets		18,754		(247,726)
Increase (decrease) in accounts payable and accrued liabilities		(454,938)		38,727
Increase (decrease) in due to other funds		818,959		
Increase (decrease) in deferred revenues		195,622		894
Increase (decrease) in compensated absences		17,967	_	(1,349)
Total adjustments		1,385,065	_	(110,629)
Net Cash Provided by (Used in) Operating Activities	\$	1,090,320	\$_	238,474

#### CAPITOL REGION EDUCATION COUNCIL STATEMENT OF FIDUCIARY NET POSITION - FIDUCIARY FUNDS JUNE 30, 2017

	-	Agency Funds
Assets: Cash and cash equivalents	\$	712,888
Other assets	Ψ -	25,336
Total Assets	\$_	738,224
Liabilities:		
Accounts payable	\$	28,742
Fiduciary deposits	-	709,482
Total Liabilities	\$_	738,224

#### 1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

The financial statements of the Capitol Region Education Council (CREC) have been prepared in conformity with accounting principles generally accepted in the United States of America (GAAP) as applied to government units. The Governmental Accounting Standards Board (GASB) is the accepted standard-setting body for establishing governmental accounting and financial reporting principles. The more significant policies of CREC are described below.

#### A. Reporting Entity

The Capitol Region Education Council, a Regional Educational Service Center, was organized in 1966 under the provisions of the Connecticut General Statutes, Section 10-66a, as amended. CREC operates under a representative Council (one Council person from each member town) with a Board of Directors and an appointed Executive Director and provides the following services as authorized by statute: as a center for towns or regional boards of education to establish cooperative arrangements to provide special services, programs or activities to enable such boards to carry out the duties specified in the General Statutes.

#### **Blended Component Unit**

Capitol Region Education Council Foundation, Inc. (the Corporation) is a non-profit organization incorporated under the laws of the State of Connecticut. The Corporation is presented as a blended component unit as the Corporation's governing body is substantively the same as the governing body of CREC. In addition CREC has operational responsibility for the Corporation. CREC manages the Corporations activities in the same manner that manages its own activities. The Corporation is reported as a special revenue fund.

#### B. Government-Wide and Fund Financial Statements

The government-wide financial statements (i.e., the statement of net position and the statement of activities) report information on all of the nonfiduciary activities of CREC. For the most part, the effect of interfund activity has been removed from these statements. Governmental activities, which normally are supported by tuition, room and board and intergovernmental revenues, are reported separately from business-type activities, which rely to a significant extent on fees and charges for support.

The statement of activities demonstrates the degree to which the direct expenses of a given function or segment are offset by program revenues. Direct expenses are those that are clearly identifiable with a specific function or segment. Program revenues include: 1) charges to customers or applicants who purchase, use or directly benefit from goods, services or privileges provided by a given function or segment, and 2) grants and contributions that are restricted to meeting the operational or capital requirements of a particular function or segment. Other items not properly included among program revenues are reported instead as general revenues.

Separate financial statements are provided for governmental funds, proprietary funds and fiduciary funds, even though the latter are excluded from the government-wide financial statements. Major individual governmental funds and major individual enterprise funds are reported as separate columns in the fund financial statements.

#### C. Measurement Focus, Basis of Accounting and Financial Statement Presentation

The government-wide financial statements are reported using the economic resources measurement focus and the accrual basis of accounting, as are the proprietary fund and fiduciary fund financial statements. The agency fund has no measurement focus but utilizes the accrual basis of accounting for reporting its assets and liabilities. Revenues are recorded when earned, and expenses are recorded when a liability is incurred, regardless of the timing of related cash flows. Grants and similar items are recognized as revenue as soon as all eligibility requirements imposed by the provider have been met.

Governmental fund financial statements are reported using the current financial resources measurement focus and the modified accrual basis of accounting. Revenues are recognized as soon as they are both measurable and available. Revenues are considered to be available when they are collectible within the current period or soon enough thereafter to pay liabilities of the current period. CREC considers revenues to be available if they are collected within sixty (60) days of the end of the current fiscal period. Interest associated with the current fiscal period is all considered to be susceptible to accrual and has been recognized as revenues of the current fiscal period. In determining when to recognize intergovernmental revenues (grants and entitlements), the legal and contractual requirements of the individual programs are used as guidance. Revenues are recognized when the eligibility requirements have been met. All other revenue items are considered to be measurable and available only when cash is received by CREC.

Expenditures generally are recorded when a liability is incurred, as under accrual accounting. However, debt service expenditures, as well as expenditures related to compensated absences and claims and judgments, are recorded only when payment is due.

CREC reports the following major governmental funds:

The *General Fund* is CREC's primary operating fund. It accounts for all financial resources of the general government, except those required to be accounted for in another fund.

The *Grants and Contracts Fund* is used to account for the proceeds of various education programs. The major source of revenue for this fund is state and federal assistance.

The *Museum Academy Construction Fund* is used to account for the site acquisition and construction of a school facility for the Museum Academy. Eligible and recognized costs are reimbursable by a State Department of Education facilities grant.

Additionally, CREC reports the following fund types:

The *Enterprise Funds* are used to account for the operations that are financed through user charges. The nonmajor Enterprise Funds include Montessori Training Center of New England, Learning Corridor Theater, Office for Regional Efficiencies, Regional Fingerprinting Services, Property and Equipment Rental, Conference Services, Technical Assistance Brokering Service, Community Education, Construction Services, Technology Sale of Services and School Improvement Center.

The *Internal Service Funds* are used to account for operations that are financed on a cost-reimbursement basis to programs within CREC's financial reporting entity. The Internal Service Funds include CREC Staff Development, CREC Wide Area Network, Copy Center, Self Insurance, CREC Unemployment, Workers' Compensation and Employee Benefit Fund.

The Agency Funds are used to account for assets held by CREC in an agent capacity for individuals, private organizations or other governments. These funds are custodial in nature (assets equal liabilities) and do not involve measurement of results of operations. The Agency Funds include RSS Equipment Escrow, River Street/Coltsville, Greater Hartford Academy of the Arts, Metropolitan Learning Center, Special Education Escrow, River Street School, Greater Hartford Academy of the Arts Middle School, Statewide RESCS Escrow, AAE/GHAMAS Escrow, Integrated Program Model, Glastonbury/East Hartford Magnet School Escrow, RESC Alliance Minority Recruiting, CREC Charter Oak Escrow, Polaris Student Activity, Choice Escrow, Two Rivers Escrow, Montessori Magnet School, IMS Escrow, HASA Escrow, Discovery Academy Escrow, Two Rivers High School Escrow, Public Safety Academy Escrow, Medical Professions Teacher Preparation Escrow, Aerospace Elementary Escrow, Ana Grace Escrow, Museum Academy Escrow, University of Hartford Escrow and Farmington Valley Superintendent Association.

As a general rule, the effect of interfund activity has been eliminated from the government-wide financial statements. Exceptions to this general rule are charges between the enterprise funds and various other functions of the government. Elimination of these charges would distort the direct costs and program revenues reported for the various functions concerned.

Amounts reported as program revenues include: 1) charges to customers or applicants for goods, services or privileges provided, 2) operating grants and contributions, and 3) capital grants and contributions, including special assessments. Internally dedicated resources are reported as general revenues rather than as program revenues.

Proprietary funds distinguish operating revenues and expenses from nonoperating items. Operating revenues and expenses generally result from providing services and delivering goods in connection with a proprietary fund's principal ongoing operations. The principal operating revenues of the proprietary funds are charges to customers for services. Operating expenses for enterprise funds and internal service funds include the cost of sales and services, administrative expenses and depreciation on capital assets. All revenues and expenses not meeting this definition are reported as nonoperating revenues and expenses.

When both restricted and unrestricted resources are available for use, it is CREC's policy to use restricted resources first, then unrestricted resources as they are needed. Unrestricted resources are used in the following order: committed, assigned then unassigned.

#### D. Deposits and Investments

CREC's cash and cash equivalents are considered to be cash on hand, demand deposits and short-term investments with original maturities of three months or less from the date of acquisition.

Investments are stated at fair value.

#### E. Receivables and Payables

Activity between funds that are representative of lending/borrowing arrangements outstanding at the end of the fiscal year are referred to as either "due to/from other funds" (i.e., the current portion of interfund loans) or "advances to/from other funds" (i.e., the noncurrent portion of interfund loans). All other outstanding balances between funds are reported as "due to/from other funds." Any residual balances outstanding between the governmental activities and business-type activities are reported in the government-wide financial statements as "internal balances."

Advances between funds, as reported in the fund financial statements, are offset by a fund balance reserve account in applicable governmental funds to indicate that they are not available for appropriation and are not expendable available financial resources.

#### F. Prepaid Items

Certain payments to vendors reflect costs applicable to future accounting periods and are recorded as prepaid items in both government-wide and fund financial statements. The cost of prepaid items is recorded as expenditures/expenses when consumed rather than when purchased.

#### G. Capital Assets

Capital assets, which include property, plant and equipment, are reported in the applicable governmental or business-type activities columns in the government-wide financial statements. Capital assets are defined by the government as assets with an initial individual cost of more than \$1,000 and an estimated useful life of more than two years. Such assets are recorded at historical cost or estimated historical cost if purchased or constructed. Donated capital assets, donated works for art and similar items, and capital assets received in a service concession arrangement are reported at acquisition value.

The costs of normal maintenance and repairs that do not add to the value of the asset or materially extend lives are not capitalized.

Major outlays for capital assets and improvements are capitalized as projects are constructed. Interest incurred during the construction phase of capital assets of business-type activities is included as part of the capitalized value of the assets constructed.

Property, plant and equipment of CREC is depreciated using the straight-line method over the following estimated useful lives:

Assets	Years
Buildings	39
Building improvements	39
Land	Nondepreciable
Vehicles	7
Office equipment	7
Computer equipment	5
Machinery and equipment	7

#### H. Deferred Outflows/Inflows of Resources

In addition to assets, the statement of net position will sometimes report a separate section for deferred outflows of resources. This separate financial statement element, deferred outflows of resources, represents a consumption of net position or fund balance that applies to a future period or periods and so will not be recognized as an outflow of resources (expense/expenditure) until then. CREC does not report any deferred outflows of resources for the current year.

In addition to liabilities, the statement of net position will sometimes report a separate section for deferred inflows of resources. This separate financial statement element, deferred inflows of resources, represents an acquisition of net position or fund balance that applies to a future period or periods and so will not be recognized as an inflow of resources (revenue) until that time. CREC does not report any deferred inflows of resources for the current year.

#### I. Compensated Absences

Vacation benefits accumulate throughout the employment of an individual up to varying maximums. Earned vacation time accumulated by employees must be used in the subsequent year or it is forfeited. Employees in programs do not receive vacation pay for time not taken prior to the close of the program.

All vacation is accrued when incurred in the government-wide, proprietary and fiduciary fund financial statements. A liability for these amounts is reported in governmental funds only if they have matured, for example, as a result of employee resignations and retirements.

#### J. Long-Term Obligations

In the government-wide financial statements and proprietary fund types in the fund financial statements, long-term debt and other long-term obligations are reported as liabilities in the applicable governmental activities, business-type activities or proprietary fund type statement of net position.

#### K. Equity

Equity in the government-wide financial statements is defined as "net position" and is classified in the following categories:

#### **Net Investment in Capital Assets**

This component of net position consists of capital assets, net of accumulated depreciation and reduced by the outstanding balances of any bonds, notes or other borrowings that are attributable to the acquisition, construction or improvement of those assets.

#### **Restricted Net Position**

Net position restrictions are externally imposed by creditors (such as through debt covenants), grantors, contributors or laws or regulations of other governments or imposed by law through constitutional provisions or enabling legislation.

#### **Unrestricted Net Position**

This component consists of net position that does not meet the definition of "restricted" or "net investment in capital assets."

The equity of the fund financial statements is defined as "fund balance" and is classified in the following categories:

#### Nonspendable Fund Balance

This represents amounts that cannot be spent due to form (e.g., inventories and prepaid amounts).

#### **Restricted Fund Balance**

This represents amounts constrained for a specific purpose by external parties, such as grantors, creditors, contributors or laws and regulations of their governments.

#### **Committed Fund Balance**

This represents amounts constrained for a specific purpose by a government using its highest level of decision-making authority (Board of Directors and Council) by adoption of an ordinance prior to the end of the fiscal year. Once adopted, the limitation imposed by the ordinance remains in place until a similar action is taken (the adoption of another ordinance) to remove or revise the limitation.

#### **Assigned Fund Balance**

This balance represents amounts constrained for the intent to be used for a specific purpose by the Executive Director that has been delegated authority to assign amounts by the CREC Council. Assignments exist temporarily, so an additional action is not required to be taken for the removal of an assignment.

#### **Unassigned Fund Balance**

This represents fund balance in the General Fund in excess of nonspendable, restricted, committed and assigned fund balance. If another governmental fund has a fund balance deficit, it is reported as a negative amount in unassigned fund balance.

#### L. Fund Balance Flow Assumptions

Sometimes the government will fund outlays for a particular purpose from both restricted and unrestricted resources (the total of committed, assigned and unassigned fund balance). In order to calculate the amounts to report as restricted, committed, assigned and unassigned fund balance in the governmental fund financial statements, a flow assumption must be made about the order in which the resources are considered to be applied. It is the government's policy to consider restricted fund balance to have been depleted before using any of the components of unrestricted fund balance. Further, when the components of unrestricted fund balance can be used for the same purpose, committed fund balance is depleted first, followed by assigned fund balance. Unassigned fund balance is applied last.

#### M. Accounting Estimates

The preparation of financial statements in conformity with accounting principles generally accepted in the United States of America requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities and disclosures of contingent assets and liabilities at the date of the financial statements and the reported amounts of revenues and expenses during the reporting period. Actual results could differ from those estimates.

#### 2. STEWARDSHIP, COMPLIANCE AND ACCOUNTABILITY

#### A. Budgetary Information

Budgets for the General Fund and the Grants and Contracts Fund programs are authorized annually in accordance with procedures outlined in the CREC Constitution. The procedures for establishing the budgetary data reflected in the financial statements are as follows:

- 1. Program directors submit proposed operating budgets for the fiscal year to the Executive Director for approval and adjustment. The operating budgets include proposed expenditures and the means of financing those expenditures.
- 2. The adjusted budgets are submitted to the Board of Directors and Council where they are legally enacted through resolutions.
- 3. Program directors may modify budgets between line items within a program; however, any revisions that increase the total budgeted expenditures of any program must be approved by the Board of Directors and Council. The level of control at which expenditures may not legally exceed appropriations is the program level (i.e., Executive Director, Deputy Executive Director for the General Fund and Interdistrict Grants and Project Pact for the Special Revenue Funds).

The budgets are prepared on a modified accrual basis of accounting. On a budgetary basis, operating transfers in and out are classified as revenues and expenditures, respectively. All appropriations lapse at the end of the budget year. CREC has a formal purchase order system. CREC uses encumbrance accounting during the course of the year but cancels all unliquidated encumbrances prior to closing books.

Budgeted amounts are as originally adopted or as amended by the Board of Directors and Council. Supplemental appropriations of \$9,051,385 and \$3,110,377 for the General Fund and the Grants and Contracts Funds, respectively, were necessary during the year as new grants were received and new programs added.

The accompanying statement of revenues and expenditures - General Fund and Major Special Revenue Fund - budget and actual (non-GAAP budgetary basis) presents comparisons of the legally adopted budget with actual data on a budgetary basis. Also, CREC does not recognize the contribution by the State of Connecticut for teachers' retirement (as discussed in Note 13) for budgetary purposes. Since not all programs included in the General Fund financial statements are budgeted, a reconciliation of the resultant accounting basis entity differences in excess of revenues and other sources over expenditures and other uses for the General Fund for the year ended June 30, 2017 is presented below.

		General Fund GAAP Basis	<u> </u>	Interprogram Eliminations		Non-Budgeted CREC General Program	General Fund Non-GAAP Budgetary Basis
General Fund: Revenues and other financing sources	\$	268,615,045	¢	28,215,367	Ф	(39,130,383) \$	257,700,029
Expenditures and other financing uses	Ψ	267,561,698	Ψ -	28,215,367	Ψ.	(38,136,581)	257,640,484
Net Change in Fund Balance	\$	1,053,347	\$	<u>-</u>	\$	(993,802) \$	59,545

#### **B.** Deficit Fund Equity

Fund balance and net position deficits existed as of June 30, 2017 in the following funds/programs:

General Fund Programs:		
Grants and Development Office	\$	544,243
Administrative Building Cost Center	•	3,273,204
Minority Teacher Recruiting		44,240
Project Literacy		48,023
Learning Corridor Cost Center		703,561
Montessori Magnet School		2,105,896
Metropolitan Learning Center Magnet School		351,718
CREC Public Safety Academy		1,888,506
University of Hartford Magnet School		743,941
Soundbridge		535,714
Polaris Center		896,005
Magnet School Cost Center		1,822,269
Greater Hartford Academy of the Arts		10,254,427
Center for Creative Youth		141,041
School Transportation Management Services		95,196
Reggio Magnet School of the Arts		1,262,113
Museum Academy		821,996
Ana Grace Academy of the Arts Elementary School		2,099,757
Two Rivers Magnet High School		3,702,842
Academy of Aerospace and Engineering Elementary School		1,408,051
Grants and Contracts Fund Programs:		
Capitol Region Choice Program		1,739,263
School to Career Initiatives		130
Youth Service Programs		2,722
Regional School Choice Office		679
Positive Parenting Program		57,149
Employment Training Program		865,368
Early Education Programs		442,935
Hartford Public Safety Initiative		14,830
Capital Projects Funds:		
Public Safety Academy Construction		186,014
International Magnet Construction		113,007
Reggio Magnet School Construction		90,681
Academy of Science and Innovation		161,456
Enterprise Funds:		
Office for Regional Efficiencies		337,851
Regional Fingerprinting Services		5,204
Conference Services		136,667
Community Education		390,625
Technology Sale of Services		2,092,109
School Improvement Center		1,363,944

These deficits will be covered by CREC General program.

#### 3. CASH, CASH EQUIVALENTS AND INVESTMENTS

The deposit of public funds is controlled by the Connecticut General Statutes (Section 7-402). Deposits may be made in a "qualified public depository" as defined by Statute or, in amounts not exceeding the Federal Deposit Insurance Corporation insurance limit, in an "out of state bank" as defined by the Statutes, which is not a "qualified public depository."

The Connecticut General Statutes (Section 7-400) permit CREC to invest in: 1) obligations of the United States and its agencies; 2) highly rated obligations of any state of the United States or of any political subdivision, authority or agency thereof; and 3) shares or other interests in custodial arrangements or pools maintaining constant net asset values and in highly rated no-load open end money market and mutual funds (with constant or fluctuating net asset values) whose portfolios are limited to obligations of the United States and its agencies, and repurchase agreements fully collateralized by such obligations. Other provisions of the Statutes cover specific funds with particular investment authority.

The Statutes (Sections 3-24f and 3-27f) also provide for investment in shares of the State Short-Term Investment Fund (STIF) and the State Tax Exempt Proceeds Fund (TEPF). These investment pools are under the control of the State Treasurer, with oversight provided by the Treasurer's Cash Management Advisory Board, and are regulated under the State Statutes and subject to annual audit by the Auditors of Public Accounts. Investment yields are accounted for on an amortized-cost basis with an investment portfolio that is designed to attain a market-average rate of return throughout budgetary and economic cycles. Investors accrue interest daily based on actual earnings, less expenses and transfers to the designated surplus reserve, and the fair value of the position in the pool is the same as the value of the pool shares.

#### A. Cash and Cash Equivalents

#### **Deposits**

#### **Deposit Custodial Credit Risk**

Custodial credit risk is the risk that, in the event of a bank failure, CREC's deposit will not be returned. CREC does not have a deposit policy for custodial credit risk. The deposit of public funds is controlled by the Connecticut General Statutes. Deposits may be placed with any qualified public depository that has a place of business in the State of Connecticut.

Connecticut General Statutes require that each depository maintain segregated collateral (not required to be based on a security agreement between the depository and the municipality and, therefore, not perfected in accordance with federal law) in an amount equal to a defined percentage of its public deposits based upon the depository's risk-based capital ratio.

Based on the criteria described in GASB Statement No. 40, *Deposits and Investment Risk Disclosures*, \$37,906,661 of CREC's bank balance of \$38,742,101 was exposed to custodial credit risk as follows:

Uninsured and uncollateralized \$ 34,040,995
Uninsured and collateral held by the pledging bank's trust department, not in the CREC's name 3,865,666

Total Amount Subject to Custodial Credit Risk \$ 37,906,661

#### **B.** Investments

Investments as of June 30, 2017 in all funds are as follows:

			Investmen	t Maturities	(Years)
Investment Type		Fair Value	Less Than 1	1-10	More Than 10
Interest-bearing investments: Certificates of deposit*	\$	85,439 \$	65,964 \$	19,475 \$	-
Other investments: Common stock	_	2,359			
Total Investments	\$ _	87,798			

<sup>\*</sup> Subject to coverage by federal depository insurance and collateralization as described under "Deposits" above.

#### **Interest Rate Risk**

CREC's investments have maximum final stated maturities of 15 years, unless specific authority is given to exceed. To the extent possible, CREC will attempt to match its investments with anticipated cash flow requirements.

#### Credit Risk - Investments

As indicated above, State Statutes limit the investment options. CREC has an investment policy that allows the same type of investments as State Statutes.

#### **Concentration of Credit Risk**

CREC has no policy limiting an investment in any one issuer that is in excess of 5% of the CREC's total investments.

#### **Custodial Credit Risk**

Custodial credit risk for an investment is the risk that, in the event of the failure of the counterparty (the institution that pledges collateral or repurchase agreement securities to CREC or that sells investments to or buys them for CREC), CREC will not be able to recover the value of its investments or collateral securities that are in the possession of an outside party. CREC does not have a policy for custodial credit risk. At June 30, 2017, CREC did not have any uninsured and unregistered securities held by the counterparty, or by its trust department or agent, that were not in CREC's name.

#### **Fair Value**

CREC categorizes its fair value measurements within the fair value hierarchy established by generally accepted accounting principles. The hierarchy gives the highest priority to unadjusted quoted prices in active markets for identical assets or liabilities (Level 1 measurements); followed by quoted prices in inactive markets or for similar assets or with observable inputs (Level 2 measurements); and the lowest priority to unobservable inputs (Level 3 measurements). CREC has the following recurring fair value measurements as of June 30, 2017:

		June 30,		Fair Value Measurements Using						
	_	2017	_	Level 1		Level 2		Level 3		
Investments by fair value level:	_						-	_		
Common stock	\$	2,359	\$	2,359	\$	-	\$	-		

Debt and equity securities classified in Level 1 of the fair value hierarchy are valued using prices quoted in active markets for those securities.

#### 4. RECEIVABLES

Receivables as of year end for CREC's individual major funds and nonmajor governmental funds, nonmajor business-type activities and internal service funds in the aggregate, including the applicable allowances for uncollectible accounts, are as follows:

	_	General	_	Grants and Contracts Funds	 Museum Academy Construction		Aggregate Remaining Funds	_	Total
Receivables:									
Accounts	\$	14,157,229	\$	2,731,472	\$	\$	1,427,518	\$	18,316,219
Intergovernmental	_	10,587,772	_		 1,100,636		14,396,901		26,085,309
Gross receivables		24,745,001		2,731,472	1,100,636		15,824,419		44,401,528
Less allowance for									
uncollectible	_	(299,030)	_						(299,030)
Total Receivables	\$_	24,445,971	\$_	2,731,472	\$ 1,100,636	\$_	15,824,419	\$_	44,102,498

#### 5. CAPITAL ASSETS

Capital asset activity for the year ended June 30, 2017 was as follows:

	_	Beginning Balance		Increases	. <u>-</u>	Decreases	Ending Balance
Governmental activities:							
Capital assets not being depreciated:							
Land	\$	12,808,175	\$	6,949,318	\$	\$	19,757,493
Construction in progress	_	264,196,703		12,509,479	_	(225,015,061)	51,691,121
Total capital assets not being depreciated	-	277,004,878	-	19,458,797	_	(225,015,061)	71,448,614
Capital assets being depreciated:							
Buildings and improvements		168,384,845		225,015,061			393,399,906
Vehicles		2,126,511		43,900		(152,771)	2,017,640
Furniture, fixtures and equipment	_	11,464,940		6,305,485	_	(233,137)	17,537,288
Total capital assets being depreciated	_	181,976,296		231,364,446	_	(385,908)	412,954,834
Less accumulated depreciation for:							
Buildings and improvements		(48,831,711)		(13,631,178)			(62,462,889)
Vehicles		(1,632,451)		(161,955)		152,771	(1,641,635)
Furniture, fixtures and equipment		(7,935,958)		(1,997,092)		233,137	(9,699,913)
Total accumulated depreciation		(58,400,120)		(15,790,225)		385,908	(73,804,437)
Total capital assets being depreciated, net		123,576,176		215,574,221		-	339,150,397
Governmental Activities Capital Assets, Net	\$_	400,581,054	\$_	235,033,018	\$_	(225,015,061) \$	410,599,011
Business-type activities:							
Furniture, fixtures and equipment	\$	140,901	\$	1,160	\$	(14,457) \$	127,604
Less accumulated depreciation	_	(106,250)		(11,670)	_	13,218	(104,702)
Business-Type Activities Capital Assets, Net	\$_	34,651	\$_	(10,510)	\$_	(1,239) \$	22,902

Depreciation expense was charged to functions/programs of the government as follows:

Governmental activities: Education Facilities Administration	\$	15,579,259 203,261 7,705
Total Depreciation Expense - Governmental Activities	\$_	15,790,225
Business-type activities:		
School Improvement Center	\$	1,935
Technology Sale of Services		553
Learning Corridor Theater		1,055
Property and Equipment Rental		316
Construction Services	_	7,811
Total Depreciation Expense - Business-Type Activities	\$_	11,670

#### 6. INTERFUND RECEIVABLES, PAYABLES AND TRANSFERS

The composition of interfund balances reflected as due from/to other funds as of June 30, 2017 is as follows:

Receivable Fund	Payable Fund		Amount
General Fund	Grants and Contracts Fund Nonmajor Governmental Funds	\$	2,702,382 14,732,669
Museum Academy Construction	Nonmajor Enterprise Funds General Fund	_	4,455,042 3,527,683
Total		\$_	25,417,776

CREC pools cash for several funds. Negative share of the pooled cash accounts is reported as interfund liability. All balances are expected to be repaid within a year.

The interfund transfers that occurred during the year are as follows:

		Transfers In								
	_	General Fund		Grants and Contracts Fund	•	Nonmajor Enterprise Funds		Nonmajor Governmental and Other Funds	  -	Total Transfer Out
Transfers out: General Fund Grants and Contracts Fund Nonmajor Enterprise Funds Internal Service Funds	\$	1,731,590 771,785 117,818	\$	927,344	\$	332,820	\$	1,757,864	\$ _	3,018,028 1,731,590 771,785 117,818
Total Transfers In	\$_	2,621,193	\$	927,344	\$	332,820	\$	1,757,864	\$_	5,639,221

Interfund transfers are used to 1) move unrestricted revenues from the general fund to finance various programs and activities accounted for in other funds in accordance with budgetary authorizations and 2) to move revenues collected from restricted sources to other funds to pay for direct expenses such as rent, workshops, professional development and other administrative.

#### 7. LEASES

#### **Operating Leases**

CREC conducts a significant portion of its operations from leased facilities, which include several schools or portions of schools, other educational facilities and office space. In addition, CREC leases copiers for use in various schools. The leases are classified as operating leases, which do not give rise to property rights or lease obligations. In most cases, management expects leases will be renewed or replaced by other leases in the normal course of business.

Rental expense for all operating leases, including facility leases with terms of one year or less, for the year ended June 30, 2017 was \$4,719,077.

#### 8. LONG-TERM DEBT

#### **Changes in Long-Term Liabilities**

Long-term liability activity for the year ended June 30, 2017 was as follows:

	_	Beginning Balance		Increases		Decreases	Ending Balance		Due Within One Year
Governmental Activities:	Φ.	40 500	Φ.		Φ.	(40 F00) <b>(</b>		Φ.	
Capital leases	\$	13,582	\$		\$	(13,582) \$		\$	
Net OPEB obligation		4,172,900		1,145,400			5,318,300		
Compensated absences	-	1,334,162		45,723	-	(29,372)	1,350,513		333,093
Total Governmental Activities									
Long-Term Liabilities	\$_	5,520,644	\$	1,191,123	\$	(42,954) \$	6,668,813	\$	333,093

For the governmental activities, compensated absences and net OPEB obligations are generally liquidated by the General Fund.

CREC has a credit line agreement that provides for borrowings up to \$25,000,000 as a revolving line of credit, with interest charged at the London Interbank Offering Rate. There was no balance due at June 30, 2017. The agreement contains various financial covenants.

#### 9. RISK MANAGEMENT

CREC self-insures its employee health coverage. The plan is administered by an insurance company that processes and pays all claims, which are limited by stop-loss agreements, from the plan bank account. CREC maintains a balance in the account sufficient to fund the maximum allowable withdrawal by the insurance company. Claims are accrued at June 30, 2017 based on claims received subsequent to year-end within the allowable claim period. Claims of \$1,668,000 are reflected in the accrued expenses of the Internal Service Fund at June 30, 2017. All claims are reflected in the statement of net position as current liabilities based on experience in prior years and expectation.

Liabilities of the fund are reported when it is probable that a loss has occurred and the amount of the loss can be reasonably estimated. Liabilities include an amount for claims that has been incurred but not reported (IBNR). The result of the process to estimate the claims liability is not an exact amount as it depends on many complex factors, such as inflation, changes in legal doctrines and damage awards. Accordingly, claims are reevaluated periodically to consider the effects of inflation, recent claim settlement trends (including frequency and amount of pay-outs) and other economic and social factors. The estimate of the claims liability also includes amounts for incremental claim adjustment expenses related to specific claims and other claim adjustment expenses regardless of whether allocated to specific claims. Estimated recoveries, for example for salvage or subrogation, are another component of the claims liability estimate.

Changes in the claims liability for the past two years are as follows:

	Accrued Liability Beginning of Fiscal Year	Current Year Claims and Changes in Estimates	Accrued Liability Claim Payments	Accrued Liability End of Fiscal Year
2015-16	\$ 1,489,038 \$	28,243,947 \$	28,054,855 \$	1,678,130
2016-17	1,678,130	27,892,335	27,902,465	1,668,000

As of January 1, 1995, CREC self-insures its contributions to the State's unemployment fund. CREC maintains a balance in an account sufficient to fund expected unemployment claims. Claims paid through June 30, 2017 were \$309,602.

CREC purchases commercial insurance for other risks. There has been no reduction in insurance coverage and there have been no settlements that exceeded insurance coverage in the past three fiscal years.

#### **10. FUND BALANCE**

The components of fund balance for the governmental funds at June 30, 2017 are as follows:

		General Fund		Grants and Contracts	(	Nonmajor Governmental Funds		Total
Fund balances:	_	Fulla		Fund		Fullus	_	Total
Nonspendable:	\$	E1E 706	φ	2 24 4	φ		Φ	E10 010
Prepaids	Ф	515,796	Ф	3,214	Ф		\$	519,010
Narkin Scholarship						17,000		17,000
Restricted for:				0.047.000				0.047.000
Education				2,847,069				2,847,069
Narkin Scholarship						1,055		1,055
Debt obligations						924,340		924,340
Committed to:								
School construction projects						2,805,408		2,805,408
Assigned to:								
Future obligations		3,549,998						3,549,998
Education						171,105		171,105
Unassigned		20,527,684	_	(3,123,361)		(551,158)		16,853,165
	_							
Total Fund Balances	\$_	24,593,478	\$	(273,078)	\$_	3,367,750	\$_	27,688,150

#### 11. CONTINGENT LIABILITIES

There are various suits and claims pending against CREC, none of which, individually or in the aggregate, is believed by counsel to be likely to result in judgment or judgments that could materially affect CREC's financial position.

CREC has received state and federal grants for specific purposes that are subject to review and audit by the grantor agencies. Such audits could lead to requests for reimbursement to the grantor agency for any expenditure disallowed under terms of the grant. Based on prior experience, management believes such disallowances, if any, will not be material.

#### 12. OTHER POSTEMPLOYMENT BENEFITS

#### **Plan Description**

CREC provides medical, dental and life insurance benefits to eligible retirees and their spouses in accordance with Council resolutions and bargaining agreements. Teachers and certified administrators who retire directly from CREC and meet certain eligibility criteria may participate. CREC does not issue stand-alone financial statements for the other postemployment benefits program.

At July 1, 2016, plan membership consisted of the following:

	Retiree Health Plan
Retired members Spouses of retired members Active plan members	15 7 <u>866</u>
Total Participants	888

#### **Funding Policy**

CREC's funding and payment of postemployment benefits are accounted for in the Self Insurance Fund, an internal service fund, on a pay-as-you-go basis. As of June 30, 2017, CREC has not established a trust fund to irrevocably segregate assets to fund the liability associated with the postemployment benefits, which would require the reporting of a trust fund in accordance with GASB guidelines. Retired plan members and beneficiaries currently receiving benefits are required to contribute 100% of the cost for medical coverage. Spouse coverage continues on the death of the retiree as COBRA benefit.

#### **Annual OPEB Cost and Net OPEB Obligations**

CREC's annual other postemployment benefit (OPEB) cost is calculated based on the annual required contribution (ARC), an amount actuarially determined in accordance with the parameters of GASB Statement No. 45. The ARC represents a level of funding that, if paid on an ongoing basis, is projected to cover normal costs each year and amortize any unfunded actuarial liabilities (or funding excess) over a period not to exceed 30 years. The following table shows the components of CREC's annual OPEB cost for the year, the amount actually contributed to the plan and changes in the CREC's net OPEB obligation:

	Retiree Health Plan
Annual required contribution (ARC) Interest on net OPEB obligation Adjustment to annual required contribution	\$ 1,312,000 166,900 (232,100)
Annual OPEB cost Contributions made	1,246,800 101,400
Change in net OPEB obligation Net OPEB obligation, beginning of year	1,145,400 4,172,900
Net OPEB Obligation, End of Year	\$5,318,300

CREC's annual OPEB cost, the percentage of annual OPEB cost contributed to the plan, and the net OPEB obligation for the year ended June 30, 2017 are presented below:

Fiscal Year Ended	_	Annual OPEB Cost (AOC)	_	Actual Contribution	Percentage of AOC Contributed	Net OPEB Obligation
6/30/2015 6/30/2016 6/30/2017	\$	882,300 893,600 1,246,800	\$	295,000 330,000 101,400	33.4 % \$ 36.9 8.1	3,609,300 4,172,900 5,318,300

Actuarial valuations of an ongoing plan involve estimates of the value of reported amounts and assumptions about the probability of occurrence of events far into the future. Examples include assumptions about future employment, mortality and the healthcare cost trend. Amounts determined regarding the funded status of the plan and the annual required contributions of the employer are subject to continual revision as accrual results are compared with past expectations and new estimates are made about the future. The schedule of funding progress, presented below, presents multi-year trend information about whether the actuarial value of plan assets is increasing or decreasing over time relative to the actuarial accrued liabilities for benefits.

#### **Schedule of Funding Progress**

Actuarial Valuation Date	Actuaria Value of Assets (a)	Actuarial Accrued Liability (AAL) Entry Age (b)	Funded Ratio (a/b)	Covered Payroll (c)	UFAL as a % of Covered Payroll ((b-a)/c)
1/1/2012 \$	S -	\$ 5,569,000	0% \$	45,344,800	12.3 %
1/1/2014	-	7,230,000	0%	55,170,605	13.1
1/1/2016	-	9,165,000	0%	69,090,777	13.3

#### **Schedule of Employer Contributions**

Year Ended	Annual Required Contribution	Actual Contribution	Percentage Contributed
6/30/2012	\$ 648,200 \$	66,300	10.2 %
6/30/2013	760,500	13,000	1.7
6/30/2014	778,000	155,900	20.0
6/30/2015	929,500	295,000	31.7
6/30/2016	949,900	330,000	34.7
6/30/2017	1,312,000	101,400	7.7

Projections for benefits for financial reporting purposes are based on the substantive plan (the plan as understood by the employer and plan members) and include the types of benefits provided at the time of each valuation and the historical pattern of sharing benefit costs between the employer and plan members to that point. The actuarial methods and assumptions used include techniques that are designed to reduce the effects of short-term volatility in actuarial accrued liabilities and the actuarial value of assets, consistent with the long-term perspective of the calculations.

In the January 1, 2016 actuarial valuation, the projected unit credit actuarial cost method was used. The ARC reflects a 30-year, open, level dollar amortization of the unfunded actuarial accrued liability (AAL). The actuarial assumptions include a 4.0% investment rate of return. The annual healthcare cost trend rate is 8.0% initially, reduced by decrements of .5% per year to an ultimate rate of 4.5% for fiscal year 2023 and thereafter.

#### 13. EMPLOYEE RETIREMENT PLAN

#### **Defined Contribution Pension Plan**

The Capitol Region Education Council sponsors the CREC Savings and Retirement Plan, a 403(b) defined contribution pension plan established July 1, 1997 to provide benefits at retirement to all noncertified employees of CREC.

Plan members may elect to contribute up to the IRS maximum. CREC matches eligible member contributions up to 5% of covered salary. At June 30, 2017, there were 1,519 plan members. Diversified Investment Advisors administers the retirement plan. Plan provisions and contribution requirements are established and may be amended by the CREC Board.

Employer and plan member contributions are recognized in the period contributions are due. Employer and employee contributions for the year ended June 30, 2017 were \$1,845,534 and \$6,818,542, respectively.

Plan investments are participant directed. CREC has no fiduciary responsibility for the plan assets.

#### **Teachers Retirement**

#### A. Plan Description

Teachers, principals, superintendents or supervisors engaged in service of public schools are provided with pensions through the Connecticut State Teachers' Retirement System, a cost sharing multiple-employer defined benefit pension plan administered by the Teachers Retirement Board. Chapter 167a of the State Statutes grants authority to establish and amend the benefit terms to the Teachers Retirement Board. The Teachers Retirement Board issues a publicly available financial report that can be obtained at www.ct.gov.

#### **B.** Benefit Provisions

The plan provides retirement, disability and death benefits. Employees are eligible to retire at age 60 with 20 years of credited service in Connecticut, or 35 years of credited service including at least 25 years of service in Connecticut.

#### Normal Retirement

Retirement benefits for employees are calculated as 2% of the average annual salary times the years of credited service (maximum benefit is 75% of average annual salary during the 3 years of highest salary).

#### **Early Retirement**

Employees are eligible after 25 years of credited service including 20 years of Connecticut service, or age 55 with 20 years of credited service including 15 years of Connecticut service with reduced benefit amounts.

#### **Disability Retirement**

Employees are eligible for service-related disability benefits regardless of length of service. Five years of credited service is required for nonservice-related disability eligibility. Disability benefits are calculated as 2% of average annual salary times credited service to date of disability, but not less than 15% of average annual salary, nor more than 50% of average annual salary.

#### C. Contributions

Per Connecticut General Statutes Section 10-183z (which reflects Public Act 79-436 as amended), contribution requirements of active employees and the State of Connecticut are approved, amended and certified by the State Teachers Retirement Board and appropriated by the General Assembly.

Employer (School Districts)

School District employers are not required to make contributions to the plan.

The statutes require the State of Connecticut to contribute 100% of each school districts' required contributions, which are actuarially determined as an amount that, when combined with employee contributions, is expected to finance the costs of the benefits earned by employees during the year, with any additional amount to finance any unfunded accrued liability.

#### **Employees**

Effective July 1, 1992, each teacher is required to contribute 6% of salary for the pension benefit.

### D. Pension Liabilities, Pension Expense, and Deferred Outflows of Resources and Deferred Inflows of Resources Related to Pensions

At June 30, 2017, CREC reports no amounts for its proportionate share of the net pension liability, and related deferred outflows and inflows, due to the statutory requirement that the State pay 100% of the required contribution. The amount recognized by CREC as its proportionate share of the net pension liability, the related state support, and the total portion of the net pension liability that was associated with CREC were as follows:

CREC's proportionate share of the net pension liability \$

State's proportionate share of the net pension liability associated with CREC

275,419,794

Total \$ 275,419,794

The net pension liability was measured as of June 30, 2016, and the total pension liability used to calculate the net pension liability was determined by an actuarial valuation as of June 30, 2016. At June 30, 2017, CREC has no proportionate share of the net pension liability.

For the year ended June 30, 2017, CREC recognized pension expense and revenue of \$30,035,518 in Exhibit II for on-behalf amounts for the benefits provided by the State.

#### E. Actuarial Assumptions

The total pension liability was determined by an actuarial valuation as of June 30, 2016, using the following actuarial assumptions, applied to all periods included in the measurement:

Inflation 2.75%

Salary increase 3.25-6.50%, including inflation

Investment rate of return 8.00%, net of pension plan investment

expense, including inflation

Mortality rates were based on the RPH-2014 White Collar table with employee and annuitant rates blended from ages 50 to 80, projected to the year 2020 using the BB improvement scale, and further adjusted to grade in increased rates (5% for females and 8% for males) over age 80 for the period after service retirement and for dependent beneficiaries as well as for active members. The RPH-2014 Disabled Mortality Table projected to 2017 with Scale BB is used for the period after disability retirement.

The actuarial assumptions used in the June 30, 2016 valuation were based on the results of an actuarial experience study for the period July 1, 2010 - June 30, 2015.

For teachers who retired prior to September 1, 1992, pension benefit adjustments are made in accordance with increases in the Consumer Price Index, with a minimum of 3% and a maximum of 5% per annum.

For teachers who were members of the Teachers' Retirement System before July 1, 2007 and retire on or after September 1, 1992, pension benefit adjustments are made that are consistent with those provided for Social Security benefits on January 1 of the year granted, with a maximum of 6% per annum. If the return on assets in the previous year was less than 8.5%, the maximum increase is 1.5%.

For teachers who were members of the Teachers' Retirement System after July 1, 2007, pension benefit adjustments are made that are consistent with those provided for Social Security benefits on January 1 of the year granted, with a maximum of 5% per annum. If the return on assets in the previous year was less than 11.5%, the maximum increase is 3%, and if the return on the assets in the previous year was less than 8.5%, the maximum increase is 1.0%.

The long-term expected rate of return on pension plan investments was determined using a log-normal distribution analysis in which best-estimate ranges of expected future real rates of return (expected returns, net of pension plan investment expense and inflation) are developed for each major asset class. These ranges are combined to produce the long-term expected rate of return by weighting the expected future real rates of return by the target asset allocation percentage and by adding expected inflation. The target asset allocation and best estimates of arithmetic real rates of return for each major class are summarized in the following table:

Asset Class	Target Allocation	Long-Term Expected Real Rate of Return
Large Cap U.S. equities Developed non-U.S. equities	21.0% 18.0%	5.8% 6.6%
Emerging markets (Non-U.S.)	9.0%	8.3%
Core fixed income	7.0%	1.3%
Inflation linked bond fund	3.0%	1.0%
Emerging market bond	5.0%	3.7%
High yield bonds	5.0%	3.9%
Real estate	7.0%	5.1%
Private equity	11.0%	7.6%
Alternative investments	8.0%	4.1%
Cash	6.0%	0.4%
Total	100.0%	

#### F. Discount Rate

The discount rate used to measure the total pension liability was 8.00%. The projection of cash flows used to determine the discount rate assumed that plan member contributions will be made at the current contribution rate and that State contributions will be made at the actuarially determined contribution rates in the future years. Based on those assumptions, the pension plan's fiduciary net position was projected to be available to make all projected future benefit payments of current plan members. Therefore, the long-term expected rate of return on pension plan investments was applied to all periods of projected benefit payments to determine the total pension liability.

#### G. Sensitivity of the Net Pension Liability to Changes in the Discount Rate

CREC's proportionate share of the net pension liability is \$-0- and, therefore, the change in the discount rate would only impact the amount recorded by the State of Connecticut.

#### H. Other Information

Additional information is included in the required supplementary information section of the financial statements. A schedule of contributions is not presented as CREC has no obligation to contribute to the plan.

Required Supplementary Information

CAPITOL REGION EDUCATION COUNCIL
GENERAL FUND AND MAJOR SPECIAL REVENUE FUND
SCHEDULE OF REVENUES AND EXPENDITURES
BUDGET AND ACTUAL (NON-GAAP BUDGETARY BASIS)
FOR THE YEAR ENDED JUNE 30, 2017

		General Fund					Grants and Contracts Fund										
		Budget Amounts				Variance Positive	Budget Amounts						Variance Positive				
	•	Original		Final		Actual	_	(Negative)	Original		Final	_	Actual	_	(Negative)		
Revenues:			_	_			_	_				-	_	_	<u> </u>		
Tuition	\$	32,186,958	\$	32,348,433	\$	31,304,890	\$	(1,043,543)	\$	\$		\$	286,896	\$	286,896		
Grants in aid		133,028,697		138,685,505		134,237,451		(4,448,054)	27,729,389		28,505,260		26,768,744		(1,736,516)		
Room and board		1,600,000		1,600,000		1,130,043		(469,957)							-		
Sales of services		71,864,775		75,085,036		66,780,050		(8,304,986)	4,606,765		6,941,271		4,960,833		(1,980,438)		
Investment income						130		130							-		
Other local revenues		2,542,344		2,649,842		2,377,100		(272,742)					43,821		43,821		
Transfers in		21,556,150	_	21,461,493		21,870,365	_	408,872				_	927,344	_	927,344		
Total		000 770 004	_	074 000 000		057 700 000		(4.4.400.000)	00 000 454		05 440 504	_	00 007 000		(0.450.000)		
Total revenues		262,778,924	-	271,830,309		257,700,029	-	(14,130,280)	32,336,154		35,446,531	-	32,987,638	-	(2,458,893)		
Expenditures: Current:																	
Special programs		253,214,104		260,465,489		248,543,611		11,921,878	32,336,154		35,446,531		31,683,097		3,763,434		
Facilities		1,693,838		3,493,838		1,669,157		1,824,681	,,		,,		.,,,		-		
Administration		7,870,982		7,870,982		7,427,716		443,266							-		
		,,-	-	,,		, , , -	_	-,				-		-	_		
Total expenditures		262,778,924	_	271,830,309		257,640,484	_	14,189,825	32,336,154		35,446,531		31,683,097	_	3,763,434		
Deficiency of Revenues																	
over Expenditures	\$		\$_	-		59,545	\$_	59,545	\$ 	\$			1,304,541	\$_	1,304,541		
Budgetary deficiency of revenues over than GAAP net change in fund balance Revenues and expenditures for C	ance b	ecause:		nt													
are not budgeted						993,802											
Total Net Change in Fund Balance -	- GAA	P Basis			\$	1,053,347						\$	1,304,541				

#### CAPITOL REGION EDUCATION COUNCIL SCHEDULE OF CREC'S PROPORTIONATE SHARE OF THE NET PENSION LIABILITY TEACHERS RETIREMENT PLAN LAST THREE FISCAL YEARS

	2017		_	2016	_	2015
CREC's proportion of the net pension liability		0.00%		0.00%		0.00%
CREC's proportionate share of the net pension liability	\$	-	\$	-	\$	-
State's proportionate share of the net pension liability associated with CREC	_	275,419,794	_	189,673,526	_	175,315,163
Total	\$_	275,419,794	\$_	189,673,526	\$_	175,315,163
CREC's covered-employee payroll	\$	79,716,509	\$	76,634,678	\$	67,967,228
CREC's proportionate share of the net pension liability as a percentage of its covered-employee payroll		0.00%		0.00%		0.00%
Plan fiduciary net position as a percentage of the total pension liability		52.26%		59.50%		61.51%

#### **Notes to Schedule**

Changes in benefit terms None

Changes of assumptions During 2016, rates of withdrawal, disability, retirement, mortality and assumed rates of salary

increase were adjusted to more closely reflect actual and anticipated experience. These assumptions were recommended as part of the Experience Study for the System for the five-year

period ended June 30, 2015.

During 2011, rates of withdrawal, retirement and assumed rates of salary increases were adjusted to reflect actual and anticipated experience. These assumptions were recommended as part of the

Experience Study for the System for the five-year period ended June 30, 2010.

Amortization method Level percent of salary, closed

Remaining amortization period 20.4 years

Asset valuation method 4-year smoothed market

Investment rate of return 8.50%, net of investment related expense

# Combining and Individual Fund Statements and Schedules

**General Fund** 

# GENERAL FUND ADMINISTRATION PROGRAMS

**CREC GENERAL** - This program accounts for administrative revenues and Council-designated special purpose funds.

**EXECUTIVE DIRECTOR** - The Executive Director directs the entire agency subject to the governance of the Council.

**ASSISTANT EXECUTIVE DIRECTOR** - The Assistant Executive Director directs the programs within the Enterprise funds, including the operation of the Montessori Training Center of New England, as well as other directed initiatives.

**BUSINESS SERVICES** - Business Services, which includes the offices of the Deputy Executive Director, Finance and Operations, Chief Operating Officer and the Comptroller, manages the receipt, accounting, investment and expenditure of monetary resources and the acquisition, inventory, maintenance and disposition of physical resources and facilities of CREC. Accounting services, accounts payable, payroll services, accounts receivable, treasury, grants and budget management and loss prevention operate under the direction of Business Services.

**HUMAN RESOURCES** - Human Resources provides all personnel services to employees and programs, including hiring, benefit and salary administration, record keeping, and employee policy and procedure administration. CREC's Human Resources division also provides hiring and interviewing training to CREC LEAs, with particular emphasis on the Americans with Disabilities Act and sexual harassment awareness.

**COMMUNICATIONS** - Communications promotes CREC's mission, initiatives and accomplishments to school districts and other agencies. The office is also responsible for the production of CREC's Annual Report, media relations and internal communications.

**STUDENT SERVICES** - Student Services manages programs that offer highly specialized services for children with autism, adolescents experiencing emotional and/or behavioral difficulties, children who are deaf or hard of hearing, and students who are developmentally delayed or medically fragile. The division also offers an array of early childhood services, including services to children from birth to age three who demonstrate developmental difficulties or hearing loss. The division offers school-based health clinics in magnet schools and an array of mental health interventions. It also oversees educational services to preadjudicated adolescents at the Hartford Detention Center. The Student Services' Integrated Program Model program provides occupational therapy, physical therapy and speech therapy to districts and families in need. The division also runs a community based vocational program for young adults with disabilities ages 18-21.

**GRANTS AND DEVELOPMENT OFFICE** - Grants and Development identifies funding sources from grants, contracts, foundations and benefactors and provides leadership and technical assistance in the preparation of grant proposals internally and externally.

### **FACILITIES**

**ADMINISTRATIVE BUILDINGS COST CENTER** - The costs of operating CREC's central administrative buildings are met by rent paid on a proportionate basis by each of the programs using space at the facility.

## **SPECIAL PROGRAMS**

**INTERDISTRICT GRANT OFFICE** - The Interdistrict Grant Office directs, coordinates and develops interdistrict programs.

**MADE IN THE SHADE** - CREC works in collaboration with the local school districts in the Farmington Valley to provide an extended school year program for students with disabilities entering first through fifth grade. The Made in the Shade program serves up to 12 students who are experiencing challenges in peer and adult interactions, behavioral and recreational activities.

**MINORITY TEACHER RECRUITING** - The CREC Minority Teacher Recruiting program assists local school districts in increasing the diversity of their teacher/administrator staffs.

**JUVENILE DETENTION CENTER -** The Juvenile Detention Center program provides instruction for preadjudicated youth in Hartford, CT. Students placed in this center are held while the courts determine their longer-term placements. The capacity of the center is approximately 70 students at a time, with an average length of stay ranging from one or two days to three months.

**STRIVE -** The Southern Transition Real-World and Independent Vocational Education Program (STRIVE) is a community-based (Clinton, CT) program for students with disabilities ages 18-21 years old. Students spend a majority of their day in community-based work experiences developing independent living, social and employment skills.

**COLTSVILLE FACILITY** - CREC currently operates a 50,000 square foot facility located at 34 Sequassen Street, Hartford. This program fund includes all the rent, utilities and property services at this facility, which is used for other CREC programs and administrative offices.

**PROJECT LITERACY** - Project Literacy is a comprehensive approach to the reduction of reading failure in young children. It includes three major components: Reading Recovery® training for teachers and teacher leaders, Supportive Environment Development and paraprofessional training.

**ALLIED HEALTH CAREER COLLABORATIVE** - CREC serves as a fiscal agent for a collaborative program sponsored by the Towns of Newington, Glastonbury and Farmington. The purpose of the program is to introduce students to opportunities available to them through a career in health.

**LEARNING CORRIDOR COST CENTER** - CREC manages the Learning Corridor campus, and services are charged back to the Montessori Magnet School, Two Rivers Magnet High School, the Greater Hartford Academy of the Arts and the Hartford Trinity College Magnet Academy. These services represent facility and operation costs for the campus.

**MONTESSORI MAGNET SCHOOL** - CREC manages and operates the Montessori Magnet School at the Learning Corridor in Hartford, CT. As Connecticut's first interdistrict Montessori public magnet school serving grades PreK-6, its mission is to provide a unique educational opportunity for children in a diverse learning environment.

**GLASTONBURY/EAST HARTFORD MAGNET SCHOOL** - CREC manages and operates the Glastonbury/East Hartford Magnet School in Glastonbury, CT. This grade PreK-5 school emphasizes science, computer and global education.

**ACADEMY OF AEROSPACE AND ENGINEERING/GREATER HARTFORD ACADEMY OF MATH AND SCIENCE MAGNET SCHOOL** - CREC manages and operates this grade 6-12 math/science-oriented magnet school located in Windsor, CT. The mission of the Academy is to provide, through state-of-the-art technology, educational experiences that expand the teaching and learning of science, mathematics and technology in the classroom.

**METROPOLITAN LEARNING CENTER MAGNET SCHOOL** - CREC manages and operates the Metropolitan Learning Center Magnet School (MLC) located in Bloomfield, CT. MLC serves grades 6-12 and specializes in global studies and features a unique curriculum, an extended school day and extensive use of technology.

**TWO RIVERS MAGNET MIDDLE SCHOOL** - CREC manages and operates the Two Rivers Magnet Middle School in East Hartford, CT. Serving grades 6-8, the Two Rivers Magnet Middle School specializes in science and technology and primarily serves five diverse communities in the Capitol Region and is located at the convergence of the Connecticut and Hockanum rivers.

**CREC PUBLIC SAFETY ACADEMY** - CREC manages and operates the CREC Public Safety Academy in Enfield, CT. The school is the first of its kind in Connecticut and was developed in partnership with state and local public safety agencies. The school serves grades 7-12 students. The students receive a rigorous academic curriculum and learn about careers in public safety from experts throughout the state. These careers include law enforcement, firefighting, emergency medical services, public safety communications and homeland security.

**UNIVERSITY OF HARTFORD MAGNET SCHOOL** - CREC manages and operates the University of Hartford Magnet School (UHMS) in Hartford, CT. The curriculum focus for UHMS is the infusion of Dr. Howard Gardner's Theory of Multiple Intelligences into a PreK-5 grade school environment.

**SOUNDBRIDGE** - Soundbridge is a highly specialized auditory and oral program for hearing impaired children from birth to 21 years of age. The program serves children in 115 school districts, with more than 90% of the children served in their home districts. The program also operates an Early Childhood Learning Center for typical and hearing impaired three-to-five year olds.

**RIVER STREET SCHOOL** - River Street School offers highly specialized educational programming for students who require a very predictable, structured environment. The school responds to the needs of school districts that are hard-pressed to provide these resources locally, during the school year and over the summer. River Street serves autistic, developmentally delayed, learning disabled, pervasive developmentally delayed and behaviorally disordered students. The school also operates two residential facilities, both licensed by the State Department of Developmental Services, providing services for students attending the River Street School.

**POLARIS CENTER** - The John J. Allison Polaris Center serves day students with severe emotional and behavior problems, through comprehensive treatment services and special education at middle school and high school levels. Services include individual, group and family therapy, adventure-based experiences and a full range of therapeutic activities.

**MAGNET SCHOOL COST CENTER** - This program provides for the central office services required exclusively for the magnet schools. It includes the office of the Superintendent of Magnet Schools, curriculum and instruction services, pupil services, special education services, transportation, and facilities operations for the CREC Magnet Schools. These costs are allocated to the magnet schools.

**INTEGRATED PROGRAM MODEL** - The Integrated Program Model provides a transdisciplinary approach of special education services to students with physical, cognitive and/or behavioral disabilities. The classrooms are located in public school settings where students can interact with their typical peers.

**FARMINGTON VALLEY DIAGNOSTIC CENTER** - The Farmington Valley Diagnostic Center provides specialized diagnostic and education services for children who are having difficulties in achieving success in their local school districts. CREC works in collaboration with local school districts in the Farmington Valley area to design and provide effective strategies to increase student learning.

**SPECIAL EDUCATION TRANSPORTATION** - This program serves districts by transporting special education students to their out-of-district school destinations. The program objectives are to increase service quality and reduce district costs. This is achieved by pairing neighboring districts whose students go to the same out-of-district schools and providing CREC vehicles driven by well-trained CREC employees.

**GREATER HARTFORD ACADEMY OF THE ARTS -** CREC manages and operates the Greater Hartford Academy of the Arts at the Learning Corridor and the Sawtooth Building at Coltsville in Hartford, CT. The Academy teaches grade 9-12 students vocal and instrumental music, theater, dance and creative writing. In addition to the beneficial arts experience, a major outcome of the program is the understanding that develops among students relating to cultural similarities. Relationships between the Academy and area universities have been developed to explore college credit and tuition abatement for Academy students.

**CENTER FOR CREATIVE YOUTH** - The Center for Creative Youth (CCY), located at Wesleyan University in Middletown, CT, is an intensive, pre-college summer residential arts program that achieves quality and integrated education through a comprehensive multicultural curriculum. CCY is a national model program that has served thousands of students since 1977.

**SCHOOL TRANSPORTATION MANAGEMENT SERVICES** - This program centralizes the costs related to suburban transportation for the Hartford Public Magnet Schools.

**INTERNATIONAL MAGNET SCHOOL FOR GLOBAL CITIZENSHIP** - CREC manages and operates the International Magnet School for Global Citizenship, which is located in South Windsor, CT. This school, serving grades PreK-5, focuses on developing knowledgeable, inquiring and caring young people who help create a better and more peaceful world through intercultural understanding and respect.

**REGGIO MAGNET SCHOOL OF THE ARTS** - CREC manages and operates the Reggio Magnet School of the Arts, which is located in Avon, CT. This school, serving grades PreK-5, is based on four guiding principles: children must have control over the direction of their learning; children must be able to learn through experiences of touching, moving, listening, seeing and hearing; children have a relationship with other children and with material items in the world that children must be allowed to explore; and children must have endless ways and opportunities to express themselves.

**LINCOLN ACADEMY** - Working in collaboration with local school districts, the Lincoln Academy provides short term, specialized diagnostic and education services for children who are having difficulty achieving success in their local school districts. The program serves up to 30 middle and high school-aged students at any one time. Students will participate in a 5.5 hour day of instructional, recreational and group activities. Individual, group and family counseling, as well as ongoing psychiatric consultation, is provided to the students.

**ACADEMY OF SCIENCE AND INNOVATION** - CREC manages and operates the Academy of Science And Innovation, which is located in New Britain, CT. The Academy is designed to provide academic and hands on preparation for careers in science, technology, engineering and mathematics. The Academy serves students in grades 6-12.

**DISCOVERY ACADEMY** - CREC manages and operates the Discovery Academy, which is located in Wethersfield, CT. This school is serving grades PreK-5. The Academy focuses on developing strong foundational knowledge for students in four interrelated domains of STEM literacy: science, technology, engineering and mathematics.

**MUSEUM ACADEMY** - CREC manages and operates the Museum Academy, which is located in Bloomfield, CT. The Academy is serving grades PreK-5 and focuses on providing a culturally diverse learning environment in collaboration with museums throughout the community.

**ANA GRACE ACADEMY OF THE ARTS ELEMENTARY MAGNET SCHOOL** - CREC manages and operates the Ana Grace Academy of the Arts Elementary Magnet School, which is located in Avon, CT. This elementary school currently serves grades PreK-4 and will expand to grades PreK-5. The school provides students with the opportunity to explore vocal and instrumental music, visual art, dance, theatre, creative writing and interdisciplinary arts.

**GREATER HARTFORD ACADEMY OF THE ARTS MIDDLE SCHOOL** - CREC manages and operates the Greater Hartford Academy of the Arts Middle School, which is located in Hartford, CT. This middle school serves grades 6-8. The school provides students with the opportunity to explore vocal and instrumental music, visual art, dance, theatre, creative writing and interdisciplinary arts.

**TWO RIVERS MAGNET HIGH SCHOOL** - CREC manages and operates the Two Rivers Magnet High School, which is located in Hartford, CT. The high school serves grades 9-12. The school focuses on environmental science and environmental engineering. Utilizing research-based teaching and learning practices in reading, mathematics, science and technology, students make interdisciplinary connections.

**ACADEMY OF AEROSPACE AND ENGINEERING ELEMENTARY SCHOOL** - CREC manages and operates the Academy of Aerospace and Engineering Elementary School, which is located in Rocky Hill, CT. This elementary school opened in September 2013 and currently serves grades PreK-3 and expand to grades PreK-5. The school provides students with the foundational knowledge in four interrelated domains of STEM literacy: Science, Technology, Engineering, and Mathematics. The curricula provides students with significant and meaningful opportunities to conduct investigations, gather and use information, and solve problems using scientific methods of thinking and technology as tools.

	Administration																
	_	CREC General		Executive Director		Assistant Executive Director		Business Services		Human Resources	=	Communications	_	Student Services	 Grants and Development Office	-	Total
ASSETS																	
Cash and cash equivalents Investments	\$		\$		\$		\$		\$		\$	;	\$		\$	\$	
Accounts receivable, net Due from other funds Prepaid items	_	24,699,835		13,606 15,107		10,327		500,000 280,192 65,283		226,256	_	1,200 155,174	_	1,000 25,811 1,500	 1,600	_	517,406 25,412,702 66,783
Total Assets	\$_	24,699,835	\$	28,713	\$_	10,327	\$	845,475	\$	226,256	\$	156,374	\$_	28,311	\$ 1,600	\$_	25,996,891
LIABILITIES AND FUND BALANCES																	
Liabilities: Accounts payable and accrued liabilities Due to other funds Unearned revenues	\$	1,729,409	\$	7,148	\$	7,510	\$	147,784	\$	18,015	\$	17,118	\$	8,092	\$ 4,469 541,374	\$	1,939,545 541,374
Total liabilities	-	1,729,409	- ·	7,148		7,510		147,784		18,015	-	17,118	-	8,092	545,843	_	2,480,919
Fund Balances: Nonspendable Assigned		3,549,998						65,283						1,500			66,783 3,549,998
Unassigned Total fund balances	-	19,420,428 22,970,426		21,565 21,565		2,817 2,817		632,408 697,691		208,241 208,241	-	139,256 139,256	_	18,719 20,219	 (544,243) (544,243)	-	19,899,191 23,515,972
Total Liabilities and Fund Balances	\$_	24,699,835	\$	28,713	\$	10,327	\$	845,475	\$	226,256	\$	156,374	\$_	28,311	\$ 1,600	\$_	25,996,891

	 Facilities					Special	Pro	ograms					
	lministrative Buildings Cost Center	Interdistrict Grant Office	Made in the Shade	Minority Teacher Recruiting		Juvenile Detention Center		STRIVE	Coltsville Facility	· 	Project Literacy	Co	Allied Health Career Illaborative
ASSETS													
Cash and cash equivalents	\$	\$	\$	\$	\$		\$	1,000	\$	\$		\$	
Investments Accounts receivable, net Due from other funds Prepaid items	 170 4,500	20,175	3,469 500	1,650 96,474		201,861 374,124		63,799	47,372				17,364
Total Assets	\$ 4,670	\$ 20,175	\$ 3,969	\$ 98,124	\$_	575,985	\$_	64,799	\$ 47,372	\$		\$	17,364
LIABILITIES AND FUND BALANCES													
Liabilities: Accounts payable and accrued liabilities	\$ 472,670	\$ 275	\$ 1,326	\$ 142,364	\$	28,387	\$	2,433	\$ 47,372	\$	57	\$	
Due to other funds Unearned revenues	2,805,204							62,366			46,766 1,200		
Total liabilities	 3,277,874	275	1,326	142,364		28,387	_	64,799	47,372		48,023		-
Fund Balances: Nonspendable Assigned	4,500		500										
Unassigned	 (3,277,704)	19,900	2,143	(44,240)		547,598	_				(48,023)	-	17,364
Total fund balances	 (3,273,204)	19,900	2,643	(44,240)		547,598		<del>-</del>	-		(48,023)		17,364
Total Liabilities and Fund Balances	\$ 4,670	\$ 20,175	\$ 3,969	\$ 98,124	\$_	575,985	\$_	64,799	\$ 47,372	\$		\$	17,364

ASSETS	-	Learning Corridor Cost Center	Montessori Magnet School	Glastonbury/ East Hartford Magnet School	Special Programs Academy of Aerospace and Engineering/ GHAMAS Magnet School	Metropolitan Learning Center Magnet School	Two Rivers Magnet Middle School	CREC Public Safety Academy
Cash and cash equivalents	\$	\$	(	\$	\$	\$	\$	\$ 383
Investments Accounts receivable, net Due from other funds Prepaid items		781,919	320,331 50	516,838 1,132,928	475,927 592,867	417,359	198,705 5,013,912 6,950	572,979
Total Assets	\$	781,919 \$	320,381	1,649,766	\$1,068,794	\$ 417,359	\$5,219,567	\$ 573,362
LIABILITIES AND FUND BALANCES								
Liabilities: Accounts payable and accrued liabilities Due to other funds Unearned revenues Total liabilities	\$	295,562 \$ 1,189,918 1,485,480	163,947 2,262,330 2,426,277	206,627 30,313 236,940	\$ 667,646 19,000 686,646	\$ 669,781 69,533 29,763 769,077	\$ 548,450 28,074 576,524	\$ 449,022 1,993,846 19,000 2,461,868
Fund Balances: Nonspendable Assigned		(702 561)	50	1 412 826	382,148	(351.719)	6,950	(1 888 506)
Unassigned Total fund balances	-	(703,561) (703,561)	(2,105,946) (2,105,896)	1,412,826 1,412,826	382,148	(351,718) (351,718)	4,636,093 4,643,043	(1,888,506) (1,888,506)
Total Liabilities and Fund Balances	\$_	781,919 \$	320,381	1,649,766	\$ 1,068,794	\$417,359	\$ 5,219,567	\$ 573,362

							Specia	al P	rograms					
	University of Hartford Magnet School	_	Soundbridge		River Street School	_	Polaris Center		Magnet School Cost Center	Integrated Program Model		Farmington Valley Diagnostic Center		Special Education Transportation
ASSETS														
Cash and cash equivalents Investments	\$ 2,470	\$	2,405 12,979	\$	22,742	\$	2,167	\$	\$		\$		\$	
Accounts receivable, net Due from other funds	441,945		573,913		3,590,241 14,774,880		1,570,657		474,365 1,371,813	367,870 1,469,008		230,167		289,926 710,612
Prepaid items	50	-	6,859	-	3,075	_	1,491				_	2,000	_	
Total Assets	\$ 444,465	\$	596,156	\$	18,390,938	\$_	1,574,315	\$	1,846,178 \$	1,836,878	\$_	232,167	\$_	1,000,538
LIABILITIES AND FUND BALANCES														
Liabilities:														
Accounts payable and accrued liabilities  Due to other funds	\$ 377,490 810,916	\$	278,075 800,893	\$	604,280	\$	260,894 2,209,426	\$	3,511,445 \$	31,029	\$	32,108 70,223	\$	144,052
Unearned revenues Total liabilities	1,188,406	-	52,902 1,131,870	-	604,280	_	2,470,320		157,002 3,668,447	31,029		129,836 232,167	_	2,500 146,552
Fund Balances:														
Nonspendable Assigned	50		6,859		3,075		1,491					2,000		
Unassigned	(743,991)	-	(542,573)	_	17,783,583	_	(897,496)		(1,822,269)	1,805,849	_	(2,000)	_	853,986
Total fund balances	(743,941)	-	(535,714)	-	17,786,658	-	(896,005)		(1,822,269)	1,805,849	-	-	-	853,986
Total Liabilities and Fund Balances	\$ 444,465	\$	596,156	\$	18,390,938	\$_	1,574,315	\$	1,846,178 \$	1,836,878	\$	232,167	\$_	1,000,538

							Special Pro	ogr	rams					
	-	Greater Hartford Academy of the Arts		Center for Creative Youth	School Transportation Management Services	_	International Magnet School for Global Citizenship	_	Reggio Magnet School of the Arts	Linc Acad		Academy of Science and Innovation	. <u>-</u>	Discovery Academy
ASSETS														
Cash and cash equivalents Investments	\$	7,821 2,359	\$	482 \$ 52,985	,	\$	593	\$	502 \$	470	\$		\$	400.000
Accounts receivable, net Due from other funds Prepaid items		270,826 50		33,748	8,223,963	_	421,508 3,165,207 1,445	_	421,942	178	443	203,453 702,309		402,263 1,416,474 1,135
Total Assets	\$	281,056	\$_	87,215 \$	8,223,963	\$_	3,588,753	\$_	422,444 \$	178	443_\$	905,762	\$_	1,819,872
LIABILITIES AND FUND BALANCES														
Liabilities:														
Accounts payable and accrued liabilities  Due to other funds  Unearned revenues	\$	522,480 9,599,604 413,399	\$	1,452 \$ 113,800 113,004	2,516,742 \$ 5,802,417	\$	289,182	\$	288,992 \$ 1,395,565		689 \$ 840	432,129 19,000	\$	199,977
Total liabilities	-	10,535,483	_	228,256	8,319,159	_	289,182	_	1,684,557	106	529	451,129	_	199,977
Fund Balances:														
Nonspendable Assigned		50					1,445							1,135
Unassigned Total fund balances		(10,254,477) (10,254,427)	_	(141,041) (141,041)	(95,196) (95,196)	_	3,298,126 3,299,571	_	(1,262,113) (1,262,113)		914 914	454,633 454,633	-	1,618,760 1,619,895
Total Liabilities and Fund Balances	\$	281,056	\$	87,215 \$	8,223,963	\$_	3,588,753	\$_	422,444 \$	178	<u>443</u> \$	905,762	\$_	1,819,872

	_				Special Pro	grar	ms							
	-	Museum Academy	_	Ana Grace Academy of the Arts Elementary School	 Greater Hartford Academy of the Arts Middle School		wo Rivers Magnet gh School	_	Academy of Aerospace and Engineering Elementary School	Total	_	Eliminations	Т	otal
ASSETS														
Cash and cash equivalents Investments	\$		\$	405	\$ 5,743 \$	6	5,543	\$	\$	52,256 68,323	\$	\$		52,256 68,323
Accounts receivable, net Due from other funds		245,405		337,491	309,325 394,398		1,598,200		255,175	23,928,395 31,367,185		(34,889,794)		145,971 390,093
Prepaid items	_		_	2,025	 418,683			_	200	444,513	_			515,796
Total Assets	\$_	245,405	\$	339,921	\$ 1,128,149_\$	<u> </u>	1,603,743	\$_	255,375 \$	55,860,672	\$_	(34,889,794) \$	46,9	72,439
LIABILITIES AND FUND BALANCES														
Liabilities:														
Accounts payable and accrued liabilities  Due to other funds	\$	339,573	\$	690,418	\$ 712,459 \$	6	318,106	\$	321,297 \$	15,115,118	\$	(24.880.704)		527,333
Unearned revenues		723,596 4,232		1,705,640 43,620	57,712		4,988,479		1,201,107 141,022	35,070,899 1,323,945		(34,889,794)		527,683 323,945
Total liabilities	-	1,067,401	-	2,439,678	770,171		5,306,585	_	1,663,426	51,509,962	_	(34,889,794)		378,961
Fund Balances:														
Nonspendable Assigned				2,025	418,683				200	444,513				515,796 549,998
Unassigned		(821,996)		(2,101,782)	(60,705)		(3,702,842)		(1,408,251)	3,906,197				527,684
Total fund balances	-	(821,996)	_	(2,099,757)	357,978		(3,702,842)	_	(1,408,051)	4,350,710	_	-	24,5	593,478
Total Liabilities and Fund Balances	\$_	245,405	\$	339,921	\$ 1,128,149_\$	S	1,603,743	\$_	255,375 \$	55,860,672	\$	(34,889,794) \$	46,9	972,439

CAPITOL REGION EDUCATION COUNCIL
GENERAL FUND
SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES - BY PROGRAM
FOR THE YEAR ENDED JUNE 30, 2017

	_					Administra	ition			
	_	CREC General	Executive Director	Assistant Executive Director	Business Services	Human Resources	Communications	Student Services	Grants and Development Office	Total
Revenues:										
Tuition	\$	\$	:	\$	\$	\$	\$		\$	-
Grants in aid Room and board		30,098,174								30,098,174
Sales of services					10,795		22,008	2,850	1,600	37,253
Investment income		66,014			.0,.00		,000	2,000	.,000	66,014
Other local revenues	_		28,230		20					28,250
Total revenues		30,164,188	28,230	-	10,815	_	22,008	2,850	1,600	30,229,691
F 19	_						<u> </u>			
Expenditures: Current:										
Salaries			258,832	189,099	2,072,094	748,373	581,165	304,711	191,330	4,345,604
Employee benefits		30,035,518	20,937	16,945	614,836	198,935	186,899	50,116	52,844	31,177,030
Purchased professional and		00,000,010	20,007	10,540	014,000	100,000	100,000	50,110	02,044	01,177,000
technical services			5,196	5,296	546,938	15,718	17,643	13,500	1,824	606,115
Purchased property services			5,752		1,436			336		7,524
Other purchased services		31,546	4,060	4,964	274,742	18,126	56,531	10,990	4,072	405,031
Supplies			1,299	1,648	26,518	8,414	9,415	2,897	4,186	54,377
Property					162,277		1,707	2,767		166,751
Other uses of funds	_		3,378		16,268	1,694	6,734	984	2,166	31,224
Total expenditures	_	30,067,064	299,454	217,952	3,715,109	991,260	860,094	386,301	256,422	36,793,656
Excess (Deficiency) of Revenues										
over Expenditures		97,124	(271,224)	(217,952)	(3,704,294)	(991,260)	(838,086)	(383,451)	(254,822)	(6,563,965)
ever Experience	_	07,121	(271,221)	(217,002)	(0,7 0 1,20 1)	(001,200)	(000,000)	(000, 101)	(201,022)	(0,000,000)
Other Financing Sources (Uses):										
Transfers in		8,966,195	350,507	266,774	4,326,793	1,143,210	1,030,988	419,953	272,338	16,776,758
Transfers out	_	(8,069,517)	(62,275)	(48,251)	(370,252)	(77,067)	(90,862)	(36,502)	(15,915)	(8,770,641)
Total other financing sources (uses)	_	896,678	288,232	218,523	3,956,541	1,066,143	940,126	383,451	256,423	8,006,117
Net Change in Fund Balances		993,802	17,008	571	252,247	74,883	102,040	-	1,601	1,442,152
Fund Balances at Beginning of Year	_	21,976,624	4,557	2,246	445,444	133,358	37,216	20,219	(545,844)	22,073,820
Fund Balances at End of Year	\$_	22,970,426 \$	21,565	\$2,817	\$ 697,691	\$208,241_	\$ 139,256 \$	20,219	\$ (544,243)	\$ 23,515,972

CAPITOL REGION EDUCATION COUNCIL
GENERAL FUND
SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES - BY PROGRAM (CONTINUED)
FOR THE YEAR ENDED JUNE 30, 2017

	F	acilities	_						Specia	l Pr	ograms						
	В	ninistrative Buildings Cost Center	_	Interdistrict Grant Office	_	Made in the Shade	Minority Teacher Recruiting		Juvenile Detention Center		STRIVE		Project iteracy		Allied Health Career Collaborative	Learning Corrido Cost Cent	r
Revenues: Tuition Grants in aid Room and board	\$		\$		\$	32,040 \$	236,294	\$	653,929 81,000	\$	9	6	!	\$	\$		
Sales of services Investment income Other local revenues		1,231	_	7,494	_	189	15,097		55,286	_	378,023		24,000			818,5	501
Total revenues		1,231	_	7,494	_	32,229	251,391		790,215	_	378,023		24,000		<u>-</u>	818,5	501_
Expenditures: Current:																	
Salaries		116,831		14,336		15,454	51,107		742,671		179,141		4,323			49,0	)65
Employee benefits Purchased professional and		62,314		7,106		865	12,213		172,727		70,408		1,363			14,2	
technical services Purchased property services		74,613 964,862		1,323			7,883		54,157 3,300		14,055 28,223		15,806			2,062,8	881
Other purchased services Supplies Property		208,849 201,177 39,163		56		37 623	167,911 355		2,281 12,955 3,915		10,247 8,009 2,887		730			50,3 1,716,2	340
Other uses of funds		677	_		_		2,139	_	65	_	365			_		3,5	575
Total expenditures		1,668,486	_	22,821	_	16,979	241,608		992,071	_	313,335		22,222	_	<u>-</u>	3,896,3	348
Excess (Deficiency) of Revenues over Expenditures		(1,667,255)	_	(15,327)	_	15,250	9,783		(201,856)	_	64,688		1,778	_		(3,077,8	<u>847)</u>
Other Financing Sources (Uses): Transfers in Transfers out		1,289,886 (671)	_	17,278	_	(7,497)	(9,783)		(126,769)	_	(64,688)		(1,778)		8,682	3,077,9	97
Total other financing sources (uses)		1,289,215	_	17,278	_	(7,497)	(9,783)		(126,769)	_	(64,688)		(1,778)		8,682	3,077,9	97
Net Change in Fund Balances		(378,040)		1,951		7,753	-		(328,625)		-		-		8,682	1	150
Fund Balances at Beginning of Year		(2,895,164)	_	17,949	_	(5,110)	(44,240)		876,223	_			(48,023)		8,682	(703,7	<u>711)</u>
Fund Balances at End of Year	\$	(3,273,204)	\$_	19,900	\$_	2,643 \$	(44,240)	\$	547,598	\$_	\$	<u> </u>	(48,023)	\$	17,364 \$	(703,5	<u>61)</u>

CAPITOL REGION EDUCATION COUNCIL
GENERAL FUND
SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES - BY PROGRAM (CONTINUED)
FOR THE YEAR ENDED JUNE 30, 2017

					Special Prog	grams			
	_	Montessori Magnet School	Glastonbury/ East Hartford Magnet School	Academy of Aerospace and Engineering/ GHAMAS Magnet School	Metropolitan Learning Center Magnet School	Two Rivers Magnet Middle School	CREC Public Safety Academy	University of Hartford Magnet School	Soundbridge
Revenues:									
Tuition	\$	\$							1,818,936
Grants in aid Room and board		3,812,571	4,772,702	7,966,218	7,099,382	6,740,742	4,951,283	4,785,325	607,418
Sales of services		1,667,966	2,072,838	5,235,810	3,805,773	3,588,753	3,758,006	2,552,962	4,147,175
Investment income		1,007,500	2,072,000	3,233,010	3,003,173	0,000,700	3,730,000	2,002,002	58
Other local revenues		949	250	23,679	4,419	37,591	219,763	209,951	51,207
Total revenues	_	5,481,486	6,845,790	13,225,707	10,909,574	10,367,086	8,929,052	7,548,238	6,624,794
Expenditures:									
Current:									
Salaries		3,484,631	3,952,534	7,939,375	7,378,769	6,041,502	5,820,981	4,918,897	4,004,274
Employee benefits Purchased professional and		952,280	974,984	1,536,904	1,398,149	1,145,049	1,242,522	1,127,224	1,095,465
technical services		156,669	237,312	476,464	392,577	319,955	442,229	300,228	115,874
Purchased property services		42,480	331,886	805,304	723,683	579,222	673,418	486,899	67,420
Other purchased services		24,123	39,693	253,275	246,531	185,157	155,979	44,273	259,308
Supplies		116,838	355,036	776,254	634,925	553,746	690,755	469,991	292,784
Property		9,562	21,065	101,800	137,143	48,823	4,061	13,694	64,487
Other uses of funds	_	2,535	829	13,981	37,025	10,975	8,062	1,698	163
Total expenditures		4,789,118	5,913,339	11,903,357	10,948,802	8,884,429	9,038,007	7,362,904	5,899,775
Excess (Deficiency) of Revenues									
over Expenditures		692,368	932,451	1,322,350	(39,228)	1,482,657	(108,955)	185,334	725,019
Other Financing Sources (Uses):									
Transfers in		1,195	745			5,000		920	82,950
Transfers out	_	(1,253,893)	(585,616)	(1,054,697)	(984,173)	(852,209)	(765,101)	(651,374)	(1,644,584)
Total other financing sources (uses)		(1,252,698)	(584,871)	(1,054,697)	(984,173)	(847,209)	(765,101)	(650,454)	(1,561,634)
Net Change in Fund Balances		(560,330)	347,580	267,653	(1,023,401)	635,448	(874,056)	(465,120)	(836,615)
Fund Balances at Beginning of Year		(1,545,566)	1,065,246	114,495	671,683	4,007,595	(1,014,450)	(278,821)	300,901
Fund Balances at End of Year	\$	(2,105,896)	1,412,826	\$ 382,148	3 (351,718)	4,643,043 \$	(1,888,506)	(743,941) \$	(535,714)

CAPITOL REGION EDUCATION COUNCIL
GENERAL FUND
SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES - BY PROGRAM (CONTINUED)
FOR THE YEAR ENDED JUNE 30, 2017

					Special Pr	ograms			
		River Street School	Polaris Center	Magnet School Cost Center	Integrated Program Model	Farmington Valley Diagnostic Center	Special Education Transportation	Greater Hartford Academy of the Arts	Center for Creative Youth
Revenues: Tuition Grants in aid	\$	22,432,579 \$	4,086,505 \$ 151,619	9,932 \$ 22,354,395	1,120,253 \$	993,342 \$	\$	6,299,949	5 157,374 192,477
Room and board Sales of services Investment income		1,130,043 7,640,086	416,462	68,690	1,991,966	184,129	1,023,051	4,121,129	2,511 72
Other local revenues		436	552,988	28,976	1,618	3,079		198,212	12,642
Total revenues		31,203,144	5,207,574	22,461,993	3,113,837	1,180,550	1,023,051	10,619,290	365,076
Expenditures: Current:									
Salaries		17,767,246	3,185,648	5,527,713	2,128,793	693,094	1,055,536	6,100,857	175,786
Employee benefits Purchased professional and		5,229,069	903,459	854,408	512,345	185,819	223,624	1,493,469	30,228
technical services		519,609	213,432	1,610,963	26,556	77,857	265,290	296,994	7,238
Purchased property services		559,650	103,002	789,720	57,493	52,663	105,934	1,398,376	310
Other purchased services		214,168	54,392	20,298,548	21,755	10,450	386,001	90,527	254,672
Supplies		480,055	383,117	239,151	11,077	37,113	159,248	482,508	9,795
Property		189,925	15,964	7,904	2,012	400	0.004	113,807	
Other uses of funds		3,850	2,094	141,207	<del>-</del>	189	2,694	2,417	
Total expenditures		24,963,572	4,861,108	29,469,614	2,760,031	1,057,185	2,198,327	9,978,955	478,029
Excess (Deficiency) of Revenues									
over Expenditures		6,239,572	346,466	(7,007,621)	353,806	123,365	(1,175,276)	640,335	(112,953)
Other Financing Sources (Uses):									
Transfers in		7,923	292,354	7,616,837	116,300		1,490,929		
Transfers out		(3,368,186)	(425,443)	(1,460,096)	(246,786)	(123,365)	(106,924)	(1,772,013)	(23,159)
Total other financing sources (uses)		(3,360,263)	(133,089)	6,156,741	(130,486)	(123,365)	1,384,005	(1,772,013)	(23,159)
Net Change in Fund Balances		2,879,309	213,377	(850,880)	223,320	-	208,729	(1,131,678)	(136,112)
Fund Balances at Beginning of Year	_	14,907,349	(1,109,382)	(971,389)	1,582,529		645,257	(9,122,749)	(4,929)
Fund Balances at End of Year	\$	17,786,658 \$	(896,005) \$	(1,822,269) \$	1,805,849 \$	\$	853,986	(10,254,427)	(141,041)

CAPITOL REGION EDUCATION COUNCIL
GENERAL FUND
SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES - BY PROGRAM (CONTINUED)
FOR THE YEAR ENDED JUNE 30, 2017

			Spe	ecial Programs			
	School Transportation Management Services	International Magnet School for Global Citizenship	Reggio Magnet School of the Arts	Lincoln Academy	Academy of Science and Innovation	Discovery Academy	Museum Academy
Revenues:							
Tuition Grants in aid	\$ 20,300,013	\$ 5,123,407	\$ 4,774,731	\$	5,964,104	\$ 5,268,858	\$ 5,103,448
Room and board	20,300,013	5,125,407	4,774,731		3,304,104	3,200,000	3,103,440
Sales of services		2,305,152	2,557,544	644,876	3,393,214	2,752,868	2,349,966
Investment income		040 404	000 500		7.400		
Other local revenues		212,484	229,566		7,496		
Total revenues	20,300,013	7,641,043	7,561,841	644,876	9,364,814	8,021,726	7,453,414
Expenditures:							
Current:							
Salaries	61,166	3,852,569	3,882,326	427,367	5,133,064	3,802,886	4,129,230
Employee benefits	8,730	1,027,949	1,009,237	104,535	1,039,264	1,031,806	1,066,216
Purchased professional and technical services	1,895,526	393,630	377,069	993	342,114	275,570	329,497
Purchased property services	84,605	454,931	347,452	2,099	658.899	378,846	1,396,492
Other purchased services	17,797,569	62,364	76,477	6,119	169,035	63,853	90,591
Supplies	14,712	348,875	554,791	12,970	464,425	422,503	364,963
Property	1,865	1,591	9,599	2,621	55,942	4,890	107,866
Other uses of funds	2,474	10,024	924		9,028	2,203	2,065
Total expenditures	19,866,647	6,151,933	6,257,875	556,704	7,871,771	5,982,557	7,486,920
Excess (Deficiency) of Revenues							
over Expenditures	433,366	1,489,110	1,303,966	88,172	1,493,043	2,039,169	(33,506)
Other Financing Sources (Uses):							
Transfers in			7,602		12,828	795	11,253
Transfers out	(433,366)	(766,701)	(596,368)	(44,544)	(778,411)	(617,895)	(635,294)
Total other financing sources (uses)	(433,366)	(766,701)	(588,766)	(44,544)	(765,583)	(617,100)	(624,041)
Net Change in Fund Balances	-	722,409	715,200	43,628	727,460	1,422,069	(657,547)
Fund Balances at Beginning of Year	(95,196)	2,577,162	(1,977,313)	28,286	(272,827)	197,826	(164,449)
Fund Balances at End of Year	\$ (95,196)	\$\$	(1,262,113)	5\$\$	454,633	\$ 1,619,895	\$ (821,996)

CAPITOL REGION EDUCATION COUNCIL
GENERAL FUND
SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES - BY PROGRAM (CONTINUED)
FOR THE YEAR ENDED JUNE 30, 2017

		Sp					
	Ana Grace Academy of the Arts Elementary School	Greater Hartford Academy of the Arts Middle School	Two Rivers Magnet High School	Academy of Aerospace and Engineering Elementary School	Total	Eliminations	Total
Revenues:							
Tuition	\$	\$	\$	•	31,304,890	\$	31,304,890
Grants in aid	5,059,618	3,379,290	4,599,998	4,612,609	134,237,451		164,335,625
Room and board					1,130,043		1,130,043
Sales of services	2,234,289	2,264,239	2,698,607	1,964,914	66,741,566		66,780,050
Investment income Other local revenues	212,806	170,363	170,375		130 2,348,850		66,144 2,377,100
Other local revenues	212,000	170,303	170,375		2,340,030		2,377,100
Total revenues	7,506,713	5,813,892	7,468,980	6,577,523	235,762,930		265,993,852
Expenditures:							
Current:							
Salaries	3,500,907	3,406,041	4,382,223	3,170,063	116,979,575		121,442,010
Employee benefits	967,248	816,867	884,896	880,931	28,021,640		59,260,984
Purchased professional and							
technical services	165,868	209,627	460,864	189,851	10,193,080		10,873,808
Purchased property services	1,603,975	838,270	588,971	1,025,401	16,251,805		17,224,191
Other purchased services	54,965	28,734	202,399	43,407	41,365,967		41,979,847
Supplies	625,177	278,604	513,833	372,187	11,403,581 1,594,245		11,659,135
Property Other uses of funds	193,512 289	27,281 1,440	120,600 8,391	331,429 934	1,594,245 271,635		1,800,159 303,536
Other uses of furius		1,440	0,391	934	271,033		303,330
Total expenditures	7,111,941	5,606,864	7,162,177	6,014,203	226,081,528	<u> </u>	264,543,670
Excess (Deficiency) of Revenues							
over Expenditures	394,772	207,028	306,803	563,320	9,681,402		1,450,182
Other Financing Sources (Uses):							
Transfers in	920			17,408	12,769,916	(28,215,367)	2,621,193
Transfers out	(562,437)	(499,835)	(1,479,866)	(519,232)	(22,462,083)	28,215,367	(3,018,028)
Total other financing sources (uses)	(561,517)	(499,835)	(1,479,866)	(501,824)	(9,692,167)		(396,835)
Net Change in Fund Balances	(166,745)	(292,807)	(1,173,063)	61,496	(10,765)	-	1,053,347
Fund Balances at Beginning of Year	(1,933,012)	650,785	(2,529,779)	(1,469,547)	4,361,475		23,540,131
Fund Balances at End of Year	\$ (2,099,757)	\$\$	(3,702,842)	S (1,408,051) \$	4,350,710	\$ <u> </u>	24,593,478

								Variance with Final Budget -
	_	Budget	Ar	mounts				Positive
	-	Original	_	Final	_	Actual	_	(Negative)
Revenues:								
Special Programs:	\$	22 406 050	φ	22 240 422	φ	24 204 900	φ	(4.042.542)
Tuition Grants in aid	Ф	32,186,958	Φ	32,348,433	Φ	31,304,890	\$	(1,043,543)
Room and board		133,028,697 1,600,000		138,685,505		134,237,451		(4,448,054)
Sales of services				1,600,000 73,285,036		1,130,043		(469,957)
Other local revenues		71,864,775				66,741,566		(6,543,470) (300,992)
Transfers		2,542,344		2,649,842		2,348,850		
	-	11,991,330		11,896,673		12,769,916	_	873,243
Total special programs	-	253,214,104		260,465,489		248,532,846	_	(11,932,643)
Administration/Facilities:								
Grants in aid								-
Sales of services				1,800,000		38,484		(1,761,516)
Other local revenues						28,250		28,250
Transfers		9,564,820		9,564,820		9,100,449		(464,371)
Total administration/facilities		9,564,820		11,364,820		9,167,183	_	(2,197,637)
Total revenues		262,778,924		271,830,309		257,700,029	_	(14,130,280)
Expenditures:								
Administration:								
Executive Director		378,608		378,608		361,729		16,879
Assistant Executive Director		266,774		266,774		266,203		571
Business Services		4,263,735		4,263,735		4,085,361		178,374
Human Resources		1,143,210		1,143,210		1,068,327		74,883
Communications Services		1,030,988		1,030,988		950,956		80,032
Student Services		515,329		515,329		422,803		92,526
Grants and Development Office		272,338		272,338		272,337		1
Total administration	-	7,870,982		7,870,982		7,427,716	_	443,266
- m	-							
Facilities: Administrative Building Cost Center		1,693,838		3,493,838		1,669,157		1,824,681
Administrative building Cost Center	-	1,093,030		3,493,030		1,009,137	_	1,024,001
Special Programs:								
Interdistrict Grant Office		28,361		28,361		22,821		5,540
Made in the Shade		37,252		37,252		24,476		12,776
Minority Teacher Recruiting		316,500		316,500		251,391		65,109
Juvenile Detention Center		1,168,351		1,168,351		1,118,840		49,511
STRIVE		414,800		414,800		378,023		36,777
Coltsville Facility		1,472,400		1,472,400				1,472,400
Project Literacy		24,000		25,200		24,000		1,200
Learning Corridor Cost Center		3,897,000		3,897,000		3,896,348		652
Montessori Magnet School		5,816,638		6,045,437		6,043,011		2,426
Glastonbury/East Hartford Magnet School		6,668,494		6,750,682		6,498,955		251,727
Academy of Aerospace and Engineering/								
GHAMAS Magnet School		12,534,059		12,988,362		12,958,054		30,308

Net Change in Fund Balance - GAAP Basis

1,053,347

Variance with Final Budget -**Budget Amounts Positive** (Negative) Original Final Actual Special Programs (Continued): Metropolitan Learning Center Magnet 11,801,744 \$ 11,963,024 \$ 11,932,975 \$ 30,049 Two Rivers Magnet Middle School 9,724,273 9,840,201 9,736,638 103,563 CREC Public Safety Academy 9,422,514 9,808,965 9,803,108 5,857 University of Hartford Magnet School 8,064,351 8,181,886 8,014,278 167,608 Soundbridge 6,804,695 7,685,766 7,544,359 141,407 River Street School 31.939.496 31.939.496 28.331.758 3,607,738 Polaris Center 5.125.460 5,286,935 5.286.551 384 Magnet School Cost Center 33.956.117 33.956.117 30.929.710 3,026,407 Integrated Program Model 3.006.828 3.006.828 3.006.817 11 Farmington Valley Diagnostic Center 1.227.056 1.227.056 1.180.550 46.506 Special Education Transportation 2.307.592 2.307.591 2.305.251 2.340 Greater Hartford Academy of the Arts 11,546,006 12,239,963 11,750,968 488,995 Center for Creative Youth 527,250 527,250 501,188 26,062 School Transportation Management Services 20,888,750 20,888,750 20,300,013 588,737 International Magnet School for Global Citizenship 6,567,573 6,943,122 6,918,634 24,488 147,758 Reggio Magnet School of the Arts 6,897,320 7,002,001 6,854,243 Lincoln Academy 601,345 601,345 601,248 97 **Medical Professions** 8,497,582 8,661,175 8,650,182 10,993 Discovery Academy 6.389.002 6.615.503 6.600.452 15.051 Museum Academy 8,033,880 8,246,970 8,122,214 124,756 Ana Grace Academy of the Arts Elementary School 6.997.519 7.777.693 7.674.378 103,315 Greater Hartford Academy of the Arts Middle School 6,215,427 6,321,180 6,106,699 214,481 Two Rivers Magnet High School 8,075,457 9,537,596 8,642,043 895,553 Aerospace Academy Elementary School 6,219,012 6,754,731 6,533,435 221,296 Total special programs 253,214,104 260,465,489 248,543,611 11,921,878 Total expenditures 262,778,924 271,830,309 257,640,484 14,189,825 Deficiency of Revenues over Expenditures 59,545 59,545 Budgetary deficiency of revenues over expenditures is different than GAAP net change in fund balance: Revenues and expenditures for CREC General Program are not budgeted. Net change in fund balance for CREC General program is: 993.802

**Special Revenue Fund** 

#### SPECIAL REVENUE FUND

## **GRANTS AND CONTRACTS FUND**

**4 + FITNESS-NUTRITION & PE PILLARS FOR DIVERSE LEARNING (PEP) GRANT -** CREC was awarded a three-year \$1,000,000 grant from the U.S. Department of Education for developing a set of operational pillars reflecting the diverse and rigorous physical education and nutritional mandates for public schools. The grant will eventually benefit 7,000 magnet students and up to 120,000 Connecticut students and families.

**INTERDISTRICT GRANTS** - CREC receives a variety of special purpose SDE funded grants to promote and support collaborative cooperative efforts among CREC member towns.

**PROJECT PACT** - Project PACT (Perkins Access Consultation Team) provides consortium members with services that improve vocational programs in the area of technology education for all students, including those who are disadvantaged, have disabilities or have limited English proficiency.

**SPECIAL SERVICES SUPPORT TEAM** - Services provided by this program include consultation, training, and staff development to State agencies and local school districts in special education and regular education initiatives.

**RELATED SERVICES** - Professional development, staffing and other services are provided for state agency programs. In addition, diagnostic services and grant coordination services are also provided.

**CONNECTICUT TECHNICAL HIGH SCHOOLS PROFESSIONAL DEVELOPMENT -** This program is supported by a three-year contract from the Department of Education to provide professional development to the State Technical High Schools.

**SUMMER YOUTH EMPLOYMENT -** CREC Summer Youth Employment Program serves students in the Greater Hartford area from July to August. This program focuses on project-based initiatives and service learning projects in partnership with other agencies.

**CAPITOL REGION CHOICE PROGRAM** - The Capitol Region Choice Program enables the voluntary attendance of children in schools beyond their traditional attendance borders in an effort to reduce racial, ethnic and economic isolation. This program includes administration and transportation costs.

**SCHOOL TO CAREER INITIATIVES -** School to Career Initiatives provide support to CREC school districts and others in the implementation of regional planning, school-based coordination, professional development, marketing and data collection. The Federal implementation funds received from the SDE allow CREC to disseminate guidance and curriculum materials to adult educators in the region.

**YOUTH SERVICE PROGRAMS -** CREC's Youth Service Program provides a variety of professional development training and on-site technical assistance to schools and community partners on family engagement, school family compacts, welcoming schools, school governance councils, truancy prevention, and positive youth and work readiness programming.

**RAISE THE GRADE** - CREC implemented a two year pilot program with the CT Department of Children and Families (DCF) and United School District #2. The program was designed to improve the educational achievements for students in DCF care.

**ENTITLEMENT GRANT FUNDS** - CREC was awarded Federal entitlement grants: Title I, Improving Basic Programs; Title II-A, Teacher and Principal Training; Title III, English Language Learners; and Bilingual Services. The funds are used to reach one or more of five goals designed to improve student performance.

**DEPARTMENT OF CORRECTIONS PROFESSIONAL DEVELOPMENT -** A contract from the State Department of Corrections was awarded to provide a comprehensive program of professional development and training to faculty and administrators of the Unified School District Number 1.

**COMMUNITY EDUCATION -** Community Education provides leadership, training and consulting services to improve the quality of adult education throughout Connecticut.

**EQUAL SUMMER -** EQUAL is a summer academic program that afforded students the opportunity to study one of three distinct curricula within a student population that is racially, ethnically and socioeconomically integrated. Funding is through an Interdistrict Cooperative Grant and small grants from private foundations.

**REGIONAL SCHOOL CHOICE OFFICE** - The State Department of Education has awarded CREC a contract to assist with the development and implementation of the major components of the Sheff Comprehensive Management Plan (CMP). Items in the plan include marketing, transportation, the magnet school lottery, surveys, a parent intake center and professional development.

**POSITIVE PARENTING PROGRAM** - Positive Parenting Program provides home-based family education and case management services to Hartford families who can benefit from a variety of services. The program serves families who have children between the ages of birth to 18 years old.

**NORTH CENTRAL ACCREDITATION FACILITATION PROJECT/UNITED WAY -** This program is a local membership organization of the National Association for the Education of Young Children. The program provides training opportunities, educational events and resources to members and to the general early childhood teacher community.

**BIRTH TO THREE** - The Birth to Three program receives funds from the State Department of Developmental Services to provide home-based early intervention services to infants, toddlers and their families. The Birth to Three program collaborates with school districts and health and social service agencies on behalf of the children/families served.

**EMPLOYMENT TRAINING PROGRAM** - CREC uses a variety of special purpose funds from SDE and the Federal Job Training Partnership Program to support efforts such as remedial reading instruction for students and to train and place young adults in the human services field.

EARLY EDUCATION PROGRAMS - The CREC Early Education initiative works to support, coordinate, enhance and expand the existing state and regional Early Childhood programs. CREC recognizes that a significant number of children in Greater Hartford do not have the benefit of high-quality early childhood educational experiences, and these children enter kindergarten with developmental and learning deficits that are difficult or impossible to overcome. With this in mind, CREC's Early Education initiative works in partnership with the Connecticut State Department of Education, the U.S. Department of Education, local school districts and community agencies to improve existing services and support the establishment of quality early education programs that will expand the opportunities for all children in need. Major funding initiatives within these programs are Early Beginnings for the Hartford Regional Open Choice Office, awarded Quality Enhancement Grant funding from the City of Hartford and the Accreditation Facilitation Project (AFP) through the National Association of Education for Young Children (NAEYC).

**SUPPLEMENTAL SERVICES** - Supplemental Services through the CREC Institute of Teaching and Learning includes multiple programs that provide far reaching services in the CREC region and the state. CREC received a contract to support the new Teacher Education and Mentoring (TEAM) program by developing the professional growth modules, delivering training for mentors and other district personnel; and providing technical assistance in creating TEAM infrastructures. CREC also received a grant to provide professional development for the Sheff Management Plan. These funds are used for a professional development continuum known as Blended Solutions. Title II and III consortium monies are managed by CREC under Supplemental Services. CREC also received a grant to provide leadership, fiscal management, training and technical assistance in the development of teacher and administrator evaluation systems (SEED-CT System for Educator Evaluation and Development).

**TWENTY-FIRST CENTURY LEARNING CENTERS -** CREC is the recipient of a three year grant from the CT State Department of Education for before and after school programs. Ana Grace Elementary School of the Arts, Reggio Magnet School of the Arts, and Greater Hartford Middle School of the Arts will share in a grant to help improve academic achievement while providing enrichment opportunities to students.

**COMMISSIONER'S NETWORK** - CREC received a grant from the CT State Department of Education to provide various services to the Commissioner's Network. Services include designing and implementing a comprehensive program for early childhood education; evaluating student service programs; implementing a technology audit; designing and implementing a comprehensive plan for community and family engagement; and managing the upgrading of the facility.

**HARTFORD PUBLIC SAFETY INITIATIVE -** CREC is partnering with the City of Hartford in a multi-year youth public safety program for Hartford students. CREC provides preparation training for public safety exams and pathways to public safety careers.

CAPITOL REGION EDUCATION COUNCIL SPECIAL REVENUE FUND BALANCE SHEET - BY PROGRAM JUNE 30, 2017

								Grants	an	d Contracts	Fun	d			
	N &	itness - lutrition Pillars for fellness	li 	nterdistrict Grants	_	Project PACT		Special Services Support Team	_	Related Services		Connecticut Technical High Schools Professional Development	 Summer Youth Employment		Capitol Region Choice Program
ASSETS															
Cash and cash equivalents Accounts receivable Prepaid items	\$		\$ 	34,671	\$	24,012	\$	219,978 389,860 2,929	\$	588,236 996,587	\$	132,552 25,336	\$ 6,691 152	\$	77,248
Total Assets	\$		\$	34,671	\$_	24,012	\$_	612,767	\$_	1,584,823	\$_	157,888	\$ 6,843	\$_	77,248
LIABILITIES AND FUND BALANCES															
Liabilities: Accounts payable and accrued liabilities Due to other funds Unearned revenues	\$		\$	14,699 16,493	\$	24,012	\$	90,136 111,021	\$	65,398 25,000	\$	983	\$ 	\$	1,102,594 691,899 22,018
Total liabilities				31,192	_	24,012		201,157	_	90,398	_	983	 	_	1,816,511
Fund Balances: Nonspendable Restricted Unassigned Total fund balances	_	<u>-</u>		3,479 3,479	· <u>-</u>			2,929 408,681 411,610	· -	1,494,425 1,494,425	· <u>-</u>	156,905 156,905	 6,843 6,843	_	(1,739,263) (1,739,263)
Total Liabilities and Fund Balances	\$	-	\$	34,671	\$_	24,012	\$_	612,767	\$_	1,584,823	\$_	157,888	\$ 6,843	\$_	77,248

			Grants :	and Contracts Fund		
	School to Career Initiatives	Youth Raise Service the Programs Grade	Entitlement ( Grants P	epartment of Corrections Professional Community Development Education	EQUAL Choice P	Positive Parenting Program
ASSETS						
Cash and cash equivalents Accounts receivable Prepaid items	\$ 	\$ 140,175 \$ 123,410 <u>285</u>	\$ \$ 356,915	40,499 \$ 27,903 102,032	\$ 1,897 \$ 15,587 \$ 17,357	
Total Assets	\$	\$ 263,870 \$ -	\$\$\$\$	68,402 \$ 102,032	\$1,897_ \$32,944_ \$	
LIABILITIES AND FUND BALANCES						
Liabilities: Accounts payable and accrued liabilities Due to other funds Unearned revenues	\$ 5,035 70,095		\$ 77,571 \$ 242,365	246 \$ 10,238 55,730 28,075	\$ 33,623 \$ 	1,629 43,999 11,521
Total liabilities	75,130	266,592	319,936	246 94,043	- 33,623	57,149
Fund Balances: Nonspendable Restricted Unassigned Total fund balances	(130 (130	- <del> </del>	36,979 	68,156 7,989 68,156 7,989	1,897 	(57,149) (57,149)
Total Liabilities and Fund Balances	\$ 75,000			68,402 \$ 102,032		-

	_				G	ran	ts and Contract	s Fund			
	_	NCAFP/ United Way	Birth to Three	Employment Training Program	Early Education Programs	s _	Supplemental Services	Twenty-First Century Learning Centers	Commissioner's Network	Hartford Public Safety Initiative	Total
ASSETS											
Cash and cash equivalents Accounts receivable Prepaid items	\$	60,590 \$	440,135 \$ 154,467	330,343	\$	\$ _	415,289 \$ 17,435	10,527	\$ \$	\$ 26,900	2,120,312 2,731,472 3,214
Total Assets	\$_	60,590 \$	594,602 \$	330,343	\$	\$_	432,724 \$	10,527	\$\$	26,900 \$	4,854,998
LIABILITIES AND FUND BALANCES											
Liabilities: Accounts payable and accrued liabilities	\$	13,969 \$	42,816 \$			\$	288,783 \$		\$ \$		1,906,308
Due to other funds Unearned revenues	_	2,000	54,065	1,175,044	381,125	_	24,568	395 7,573		41,730	2,702,382 519,386
Total liabilities	_	15,969	96,881	1,195,711	442,935	_	313,351	10,527		41,730	5,128,076
Fund Balances: Nonspendable		44.004	407.704				440.070				3,214
Restricted Unassigned		44,621	497,721	(865,368)	(442,935)		119,373			(14,830)	2,847,069 (3,123,361)
Total fund balances	_	44,621	497,721	(865,368)	(442,935)	_	119,373	-	-	(14,830)	(273,078)
Total Liabilities and Fund Balances	\$	60,590 \$	594,602 \$	330,343	\$ -	\$	432,724 \$	10,527	\$ - \$	26,900 \$	4,854,998

CAPITOL REGION EDUCATION COUNCIL
SPECIAL REVENUE FUND
SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES - BY PROGRAM
FOR THE YEAR ENDED JUNE 30, 2017

							Grants a	and	l Contracts Fur	nd				
	-	Fitness - Nutrition & Pillars for Wellness	 Interdistrict Grants		Project PACT	_	Special Services Support Team	_	Related Services		Connecticut Technical High Schools Professional Development	_	Summer Youth Employment	Capitol Region Choice Program
Revenues: Tuition Grants in aid Sales of services Other local revenues	\$	702,959	\$ 277,669	\$	29,810	\$	286,896 9,190 1,921,081	\$	980,718 2,688,780	\$ _	463,773	\$	\$ 295,947	13,418,600 41,252
Total revenues	-	702,959	 277,669		29,810	_	2,217,167	_	3,669,498	_	463,773	_	295,947	13,459,852
Expenditures: Current: Salaries Employee benefits Purchased professional and technical services Purchased property services Other purchased services Supplies Property Other objects	_	150,471 28,392 46,588 70,118 46,004 349,601	 9,800 253,106 3,500		1,850 576 11,324 3,812 7,054 4,284	_	1,403,673 247,708 117,072 648 116,422 45,807 8,846 7,759	<u>-</u>	1,703,255 360,119 838,545 99 19,912 10,958 385		46,300 18,084 325,705 20,430 36		254,499 30,025 74 4,660 2,571	931,188 240,051 1,324,181 146,114 10,218,200 51,007
Total expenditures	_	691,174	 266,406		28,900	_	1,947,935	_	2,933,273	_	410,555	_	291,829	12,913,302
Excess (Deficiency) of Revenues over Expenditures	-	11,785	 11,263	· -	910	_	269,232	_	736,225	_	53,218	_	4,118	546,550
Other Financing Sources (Uses): Transfers in Transfers out	-	(11,785)	 (11,263)		(910)	_	102,820 (265,440)	_	73,193 (386,042)	_	(46,714)	_	(4,118)	(546,550
Total other financing sources (uses)	_	(11,785)	 (11,263)		(910)	_	(162,620)	_	(312,849)		(46,714)	_	(4,118)	(546,550
Net Change in Fund Balances		-	-		-		106,612		423,376		6,504		-	
Fund Balances at Beginning of Year	_		 3,479		-	_	304,998	_	1,071,049	_	150,401	_	6,843	(1,739,263
Fund Balances at End of Year	\$	-	\$ 3,479	\$	-	\$_	411,610	\$_	1,494,425	\$_	156,905	\$_	6,843 \$	(1,739,263

CAPITOL REGION EDUCATION COUNCIL
SPECIAL REVENUE FUND
SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES - BY PROGRAM (CONTINUED)
FOR THE YEAR ENDED JUNE 30, 2017

								Grants an	nd Contrac	ts Fund					
	_	chool to Career nitiatives	You Serv Progr	/ice	Raise the Grade	G	itlement Grants Funds	Corr Profe	tment of ections essional lopment		munity cation	EQU Sumi		Regional School Choice Office	Positive Parenting Program
Revenues: Tuition Grants in aid Sales of services Other local revenues	\$	150,000		\$,586 1,384 24	<b>.</b>	\$	511,680	\$	78,927	\$	509,105	\$	\$	1,969,494	115,887
Total revenues		150,000	729	9,994			511,680		78,927		09,105			1,969,494	115,887
Expenditures: Current: Salaries Employee benefits Purchased professional and technical services Purchased property services Other purchased services Supplies Property Other objects Total expenditures	_	71,590 13,160 28,060 2,000 9,594 359 18,777	111 44 244 13 2	5,890 1,723 4,330 4,635 3,551 2,889 262 3,280			196,422 30,336 118,056 22,750 69,346 436,910		50,394 6,110 1,288 71 57,863		2,615 12,000 12,320 3,123 250			1,347,479 350,524 2,294 216,057 20,315	72,865 25,746 534 4,699 5,365 1,063 95
Excess (Deficiency) of Revenues over Expenditures		6,460	(3	3,286)			74,770		21,064		16,640			32,825	5,520
Other Financing Sources (Uses): Transfers in Transfers out		(6,460)		7,385 1,099)	(5,736)		(74,770)		(10,691)		(16,640)			(32,825)	(5,520)
Total other financing sources (uses)		(6,460)	3	3,286	(5,736)		(74,770)		(10,691)		(16,640)			(32,825)	(5,520)
Net Change in Fund Balances		-		-	(5,736)		-		10,373		-		-	-	-
Fund Balances at Beginning of Year		(130)	(2	2,722)	5,736		36,979		57,783		7,989	1,	897	(679)	(57,149)
Fund Balances at End of Year	\$	(130)	\$ (2	2,722) \$	\$	\$	36,979	\$	68,156	\$	7,989	\$ 1,	897 \$	(679) \$	(57,149)

CAPITOL REGION EDUCATION COUNCIL
SPECIAL REVENUE FUND
SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES - BY PROGRAM (CONTINUED)
FOR THE YEAR ENDED JUNE 30, 2017

				Gr	ants and Contra	ects Fund			
	NCAFP/ United Way	Birth to Three	Employment Training Program	Early Education Programs	Supplemental Services	Twenty-First Century Learning Centers	Commissioner's Network	Hartford Public Safety Initiative	Total
Revenues:									
Tuition Grants in aid Sales of services Other local revenues	\$ 1,889 244,204		728,421 2,787	\$ 2,276,702	\$ 1,244,615 	\$ 275,115 40,425	\$	\$ 33,737 	286,896 26,768,744 4,960,833 43,821
Total revenues	246,092	2,019,997	731,208	2,276,702	1,255,256	315,540		33,737	32,060,294
Expenditures: Current:									
Salaries Employee benefits Purchased professional and	144,16 <sup>-</sup> 22,359		458,125 105,414	794,628 183,918	462,543 73,013	177,856 26,572		33,765 6,646	10,297,899 2,336,470
technical services Purchased property services	11,470	6 11,038 22,595	1,655 45,330	9,121	32,374	65,175 881		48	3,001,353 234,366
Other purchased services Supplies Property	9,81 <sup>-</sup> 1,81	1 75,187	91,728 28,551	1,260,387 20,835 1,055	578,817 70,922	17,087 9,239 235		7,626 482	13,258,095 409,265 383,070
Other objects	198		257	496	30				30,989
Total expenditures	189,820	1,802,408	731,060	2,270,440	1,217,699	297,045	<del>-</del> _	48,567	29,951,507
Excess (Deficiency) of Revenues over Expenditures	56,272	2 217,589	148	6,262	37,557	18,495		(14,830)	2,108,787
Other Financing Sources (Uses): Transfers in Transfers out	(12,18	1) (162,915)	5,039 (34,455)	(6,262)	162 (37,719)	(18,495)	708,745		927,344 (1,731,590)
Total other financing sources (uses)	(12,18	1) (162,915)	(29,416)	(6,262)	(37,557)	(18,495)	708,745		(804,246)
Net Change in Fund Balances	44,09	1 54,674	(29,268)	-	-	-	708,745	(14,830)	1,304,541
Fund Balances at Beginning of Year	530	0 443,047	(836,100)	(442,935)	119,373		(708,745)	<u> </u>	(1,577,619)
Fund Balances at End of Year	\$44,62	1 \$ 497,721	\$ (865,368)	\$(442,935)	\$119,373_	\$	\$	\$(14,830)_\$_	(273,078)

								ariance with nal Budget -
	_	Budget	: Am	ounts				Positive
Grants and Contracts Fund	_	Original	_	Final	_	Actual		(Negative)
Fitness-Nutrition & Pillars for Wellness								
Revenues: Grants in aid	\$_	798,185	\$_	798,185	\$_	702,959	\$	(95,226)
Total expenditures	_	798,185	_	798,185	_	702,959	_	95,226
Excess of Revenues over Expenditures	\$_	-	\$_	-	\$_		\$	
Interdistrict Grants								
Revenues:								
Grants in aid	\$	309,522	\$_	309,522	\$_	277,669	\$	(31,853)
Total expenditures	_	309,522	<u> </u>	309,522	_	277,669		31,853
Excess of Revenues over Expenditures	\$ <u></u>	-	\$	-	\$_	- :	\$	-
Project PACT								
Revenues:								
Grants in aid	\$_	46,130	\$_	46,130	\$_	29,810	\$	(16,320)
Total expenditures	_	46,130		46,130	_	29,810		16,320
Excess of Revenues over Expenditures	\$_	-	\$_	-	\$_	<u>-</u>	\$	<u>-</u>
Special Services Support Team								
Revenues:								
Tuition	\$		\$		\$	286,896	\$	286,896
Grants in aid		0.450.054		0.000.004		9,190		9,190
Sales of services Transfers		2,156,271		2,956,271		1,921,081 102,820		(1,035,190) 102,820
Total revenues	_	2,156,271	_	2,956,271	_	2,319,987		(636,284)
Total Teverides		2,130,271		2,950,271		2,319,907		(030,204)
Total expenditures		2,156,271	_	2,956,271	_	2,213,375		742,896
Excess of Revenues over Expenditures	\$_	-	\$_	-	\$_	106,612	\$	106,612
Related Services								
Revenues:								
Grants in aid	\$		\$		\$	980,718	\$	980,718
Sales of services		2,450,494		3,865,000		2,688,780		(1,176,220)
Transfers	_		_	0.00=	_	73,193		73,193
Total revenues		2,450,494		3,865,000		3,742,691		(122,309)
Total expenditures	_	2,450,494	_	3,865,000	_	3,319,315	_	545,685
Excess of Revenues over Expenditures	\$_	-	\$_	-	\$_	423,376	\$	423,376

								ariance with
	_	Budget	Am		_			Positive
	_	Original	_	Final	-	Actual	_	(Negative)
Connecticut Technical High Schools								
Revenues:								
Grants in aid	\$_	600,000	\$_	600,000	\$_	463,773	\$	(136,227)
Total expenditures	_	600,000	_	600,000	-	457,269	_	142,731
Excess of Revenues over Expenditures	\$_		\$_	-	\$_	6,504	\$	6,504
Summer Youth Employment								
Revenues:	•	005.444	•	005.444	•	005.047	•	(00, 407)
Grants in aid	\$_	335,444	\$_	335,444	_ \$_	295,947	\$	(39,497)
Total expenditures	_	335,444	_	335,444		295,947	_	39,497
Excess of Revenues over Expenditures	\$_	-	\$_	-	\$_		\$_	
Capitol Region Choice Program								
Revenues:			_		_			<i></i>
Grants in aid Sales of services	\$	14,814,001	\$	14,814,001	\$	13,418,600 41,252	\$	(1,395,401) 41,252
Total revenues	_	14,814,001	_	14,814,001		13,459,852	_	(1,354,149)
Total expenditures	_	14,814,001	_	14,814,001		13,459,852		1,354,149
Excess of Revenues over Expenditures	\$ <u>_</u>	-	\$_	-	\$_	-	\$	
School to Career Initiatives								
Revenues:	•	450.000	_	450.000	•	450.000	•	
Grants in aid	\$_	150,000	\$_	150,000	_ \$ _	150,000	\$	<u>-</u>
Total expenditures	_	150,000	_	150,000	-	150,000	_	-
Deficiency of Revenues over Expenditures	\$ <u>_</u>	-	\$_	-	\$_	<u>-</u>	\$	<del></del>
Youth Service Programs								
Revenues:	•		•	004.004	•	<b>700 700</b>	•	(400.005)
Grants in aid Sales of services	\$	787,768	\$	891,891 120,000	\$	708,586 21,384	\$	(183,305) (98,616)
Other local revenues				120,000		21,364		(98,616)
Transfers					_	37,385		37,385
Total revenues	_	787,768		1,011,891		767,379		(244,512)
Total expenditures	_	787,768	_	1,011,891		767,379		244,512
Excess of Revenues over Expenditures	\$_	<u>-</u>	\$_	-	\$_	-	\$	

	_	Budget	Am		·		Variance with Final Budget - Positive
	_	Original	_	Final	_	Actual	(Negative)
Raise the Grade							
Revenues: Grants in aid	\$_		\$_		\$_		S
Total expenditures	_		_		_	5,736	(5,736)
Deficiency of Revenues over Expenditures	\$ _		\$_		\$_	(5,736)	(5,736)
Entitlement Grants							
Revenues:							
Grants in aid	\$_	390,616	\$_	512,616	\$_	511,680	(936)
Total expenditures	_	390,616	_	512,616	_	511,680	936
Deficiency of Revenues over Expenditures	\$_	-	\$_		\$_		§ <u> </u>
Department of Corrections Professional Developmer	nt						
Revenues: Grants in aid	\$_	68,554	\$_	68,554	\$_	78,927_\$	10,373
Total expenditures		68,554		68,554		68,554	-
Deficiency of Revenues over Expenditures	\$_	-	\$_	-	\$	10,373	10,373
Community Education	_				_		
Revenues:							
Grants in aid	\$_	559,733	\$_	559,733	\$_	509,105	(50,628)
Total expenditures	_	559,733	_	559,733	_	509,105	50,628
Excess of Revenues over Expenditures	\$_	-	\$_	<u>-</u>	\$_		<u> </u>
Regional School Choice Office							
Revenues:							
Grants in aid	\$_	1,932,014	\$_	1,977,174	\$_	1,969,494	(7,680)
Total expenditures	_	1,932,014	_	1,977,174	_	1,969,494	7,680
Excess of Revenues over Expenditures	\$_	-	\$_		\$_		<u>-</u>
Positive Parenting Program							
Revenues: Grants in aid	\$_	122,715	\$_	122,715	\$_	115,887_\$	(6,828)
Total expenditures	_	122,715		122,715	_	115,887	6,828
Excess of Revenues over Expenditures	\$_	<u>-</u>	\$_		\$_		<u> </u>

								/ariance with inal Budget -
		Budget	: Am	ounts				Positive
	_	Original		Final	_	Actual	_	(Negative)
NCAFP/United Way								
Revenues:								
Grants in aid Sales of services	\$	160,000	\$	252,000	\$	1,888 244,204	\$	(250,112) 244,204
Total revenues		160,000		252,000	_	246,092		(5,908)
Total expenditures		160,000	. <u> </u>	252,000	_	202,001		49,999
Excess of Revenues over Expenditures	\$_	-	\$	-	\$_	44,091	\$_	44,091
Birth to Three								
Revenues:								
Grants in aid	\$	2,041,983	\$	2,041,983	\$	1,985,921	\$	(56,062)
Sales of services						920		920
Other local revenues						33,156		33,156
Total revenues	_	2,041,983		2,041,983		2,019,997		(21,986)
Total expenditures	_	2,041,983		2,041,983		1,965,323	_	76,660
Excess of Revenues over Expenditures	\$_	-	\$_	<u>-</u>	\$_	54,674	\$_	54,674
Employment Training Program								
Revenues:								
Grants in aid	\$	765,515	\$	765,515	\$	728,421	\$	(37,094)
Sales of services						2,787		2,787
Transfers						5,039		5,039
Total revenues		765,515		765,515		736,247	_	(29,268)
Total expenditures	_	765,515	. <u> </u>	765,515	_	765,515	_	
Deficiency of Revenues over Expenditures	\$_	<u>-</u>	\$		\$_	(29,268)	\$_	(29,268)
Early Education Programs								
Revenues:								
Grants in aid	\$_	2,390,012	\$_	2,390,012	_ \$_	2,276,702	\$_	(113,310)
Total expenditures	_	2,390,012		2,390,012	_	2,276,702	_	113,310
Excess of Revenues over Expenditures	\$_	-	\$	-	\$_	-	\$_	<u>-</u>

		Budget	Δm	ounts				/ariance with inal Budget - Positive
	_	Original		Final	•	Actual		(Negative)
Supplemental Services	_		_		_		_	<u> </u>
Revenues:								
Grants in aid	\$	1,085,000	\$	1,452,588	\$	1,244,615	\$	(207,973)
Other local revenues						10,641		10,641
Transfers Total revenues	_	1 005 000		1 450 500	-	162	_	162
Total revenues		1,085,000		1,452,588		1,255,418		(197,170)
Total expenditures	_	1,085,000		1,452,588		1,255,418	_	197,170
Excess of Revenues over Expenditures	\$_	-	\$	-	\$_	-	\$_	
Twenty-First Century Learning Centers								
Revenues:								
Grants in aid	\$	272,197	\$	317,197	\$	275,115	\$	(42,082)
Sales of services	_				_	40,425	_	40,425
Total revenues		272,197		317,197		315,540		(1,657)
Total expenditures	_	272,197	_	317,197		315,540	_	1,657
Excess of Revenues over Expenditures	\$_		\$		\$_	-	\$_	
Commissioner's Network								
Revenues:								
Transfers	\$_		\$_		\$_	708,745	\$_	708,745
Total expenditures			_				_	
Deficiency of Revenues over Expenditures	\$_		\$		\$_	708,745	\$_	708,745
Hartford Public Safety Initiative								
Revenues:								
Grants in aid	\$_	100,000	\$_	100,000	\$_	33,737	\$_	(66,263)
Total expenditures	_	100,000	_	100,000		48,567	_	51,433
Deficiency of Revenues over Expenditures	\$_	-	\$		\$	(14,830)	\$	(14,830)

Nonmajor Governmental Funds

#### NONMAJOR GOVERNMENTAL FUNDS

#### **CAPITAL PROJECTS FUND**

**SPECIAL EDUCATION SCHOOLS CAPITAL PROJECTS** - Accounts for the special education schools' renovations.

**PUBLIC SAFETY ACADEMY CONSTRUCTION -** Accounts for the site acquisition and construction of a school facility for the Public Safety Academy. Eligible and recognized costs are reimbursable by an SDE facilities grant.

**ACADEMY OF AEROSPACE AND ENGINEERING CONSTRUCTION -** Accounts for the site acquisition and construction of a school facility for the Academy of Aerospace and Engineering. Eligible and recognized costs are reimbursable by a SDE facilities grant.

**INTERNATIONAL MAGNET CONSTRUCTION** - Accounts for the site acquisition and construction of a school facility for the International Magnet School for Global Citizenship. Eligible and recognized costs are reimbursable by a SDE facilities grant.

**REGGIO MAGNET SCHOOL OF THE ARTS CONSTRUCTION** - Accounts for the site acquisition and construction of a school facility for the Reggio Magnet School of the Arts. Eligible and recognized costs are reimbursable by a SDE facilities grant.

**SOUNDBRIDGE CONSTRUCTION** - Accounts for renovation of the Soundbridge school facility in Wethersfield, Connecticut.

**ACADEMY OF SCIENCE AND INNOVATION CONSTRUCTION -** Accounts for the site acquisition and construction of a school facility for the Academy of Science And Innovation. Eligible and recognized costs are reimbursable by a SDE facilities grant.

**RIVER STREET CONSTRUCTION -** Accounts for site acquisition and renovation of a school facility for the River Street Program.

**DISCOVERY ACADEMY CONSTRUCTION** - Accounts for the site acquisition and construction of a school facility for the Discovery Academy. Eligible and recognized costs are reimbursable by a SDE facilities grant.

ANA GRACE ACADEMY OF THE ARTS ELEMENTARY MAGNET SCHOOL - Accounts for the site acquisition and construction of a school facility for the Ana Grace Academy of the Arts Elementary Magnet School. Eligible and recognized costs are reimbursable by a SDE facilities grant.

**GREATER HARTFORD ACADEMY OF THE ARTS MIDDLE SCHOOL CONSTRUCTION** - Accounts for the site acquisition and construction of a school facility for the Greater Hartford Academy of the Arts Middle School. Eligible and recognized costs are reimbursable by a SDE facilities grant.

**TWO RIVERS HIGH SCHOOL CONSTRUCTION** - Accounts for the site acquisition and construction of a school facility for the Two Rivers High School. Eligible and recognized costs are reimbursable by a SDE facilities grant.

**ACADEMY OF AEROSPACE AND ENGINEERING ELEMENTARY MAGNET SCHOOL CONSTRUCTION** - Accounts for the site acquisition and construction of a school facility for the Academy of Aerospace and Engineering Elementary Magnet School. Eligible and recognized costs are reimbursable by a SDE facilities grant.

**GREATER HARTFORD ACADEMY OF THE ARTS HIGH SCHOOL CONSTRUCTION** - Accounts for the site acquisition and construction of a school facility for the Greater Hartford Academy of the Arts High School. Eligible and recognized costs are reimbursable by a SDE facilities grant.

# **PERMANENT FUND**

**NARKIN SCHOLARSHIP FUND** - The Alvina Narkin Student Scholarship provides one yearly scholarship to students from CREC Soundbridge who are graduating from high school and are planning to go on to any post-secondary program.

# **DEBT SERVICE FUNDS**

BOND ISSUE COST CENTER - Accounts for the consolidated debt of the agency.

# **SPECIAL REVENUE FUND**

**CAPITOL REGION EDUCATION COUNCIL FOUNDATION INC.** - The foundation supports CREC's public purpose of improving the quality of public education within Greater Hartford.

CAPITOL REGION EDUCATION COUNCIL NONMAJOR GOVERNMENTAL FUNDS COMBINING BALANCE SHEET JUNE 30, 2017

						Capital I	Pro	jects Funds				
	-	Special Education Schools Capital Projects		Public Safety Academy Construction	-	Academy of Aerospace and Engineering Construction		International Magnet Construction	_	Reggio Magnet School Construction		Soundbridge Construction
ASSETS												
Cash and cash equivalents Investments Accounts receivable	\$	1,297,218	\$	3,482,202	\$	4,534,722	\$	1,687,958	\$	1,271,277	\$	
Accounts receivable	-		-	3,402,202	-	4,334,722		1,007,936	-	1,271,277	-	
Total Assets	\$	1,297,218	\$	3,482,202	\$	4,534,722	\$	1,687,958	\$_	1,271,277	\$_	
LIABILITIES AND FUND BALANCES												
Liabilities: Accounts payable and accrued liabilities Due to other funds Unearned revenues Total liabilities	\$	-	\$ -	3,626 3,664,590 3,668,216	\$	688 4,534,034 4,534,722	\$	3,304 1,797,661 1,800,965	\$	2,860 1,359,098 1,361,958	\$	
Fund Balances: Nonspendable Restricted Committed Assigned		1,297,218										
Unassigned Total fund balances	-	1,297,218	-	(186,014) (186,014)	-	_	<b>-</b> ,	(113,007) (113,007)	_	(90,681) (90,681)	· -	
Total Liabilities and Fund Balances	\$	1,297,218	\$	3,482,202	\$	4,534,722	\$	1,687,958	\$_	1,271,277	\$_	

CAPITOL REGION EDUCATION COUNCIL NONMAJOR GOVERNMENTAL FUNDS (CONTINUED) COMBINING BALANCE SHEET JUNE 30, 2017

					Capital	Pr	ojects Funds			
	_	Academy of Science and Innovation	 River Street Construction		Discovery Academy Construction	,	Ana Grace Academy of the Arts Elementary School Construction	 GHA of the Arts Middle School Construction	_	Two Rivers High School Construction
ASSETS										
Cash and cash equivalents Investments	\$		\$ 1,508,190	\$		\$	61,044	\$	\$	2,290,919
Accounts receivable	_	1,703,725			1,401,367		63,907	 49,082	-	
Total Assets	\$ <u>_</u>	1,703,725	\$ 1,508,190	\$	1,401,367	\$	124,951	\$ 49,082	\$	2,290,919
LIABILITIES AND FUND BALANCES										
Liabilities: Accounts payable and accrued liabilities Due to other funds Unearned revenues	\$	30,661 1,834,520	\$	\$	1,460 1,399,907	\$	124,951	\$ 41,437 7,645	\$	86,111 2,204,808
Total liabilities	_	1,865,181	 -		1,401,367		124,951	49,082	_	2,290,919
Fund Balances: Nonspendable Restricted										
Committed Assigned		(404,450)	1,508,190							
Unassigned Total fund balances	_	(161,456) (161,456)	 1,508,190	- :	-	,	-	 -	-	-
Total Liabilities and Fund Balances	\$_	1,703,725	\$ 1,508,190	\$	1,401,367	\$	124,951	\$ 49,082	\$_	2,290,919

CAPITOL REGION EDUCATION COUNCIL NONMAJOR GOVERNMENTAL FUNDS (CONTINUED) COMBINING BALANCE SHEET JUNE 30, 2017

		C	apita	al Projects Fu	ınds	<b>S</b>	F	Permanent Fund	Debt Service Fun	d	Special Revenues	
	E	Aerospace Elementary School onstruction	-	Greater Hartford Academy of Arts School Construction		Total Capital Projects Funds	S	Narkin Scholarship Fund	Bond Issue Cost Center		CREC Foundation Inc.	 Total Nonmajor Governmental Funds
ASSETS												
Cash and cash equivalents Investments	\$	94,814	\$		\$	5,252,185 S	\$	\$ 19,475	924,34	0 \$	168,918	\$ 6,345,443 19,475
Accounts receivable		66,231	_	134,243		14,394,714	_			_	2,187	 14,396,901
Total Assets	\$	161,045	\$_	134,243	\$	19,646,899	\$_	19,475	924,34	<u>0</u> \$	171,105	\$ 20,761,819
LIABILITIES AND FUND BALANCES												
Liabilities: Accounts payable and accrued liabilities Due to other funds Unearned revenues Total liabilities	\$	161,045 161,045	\$	134,243	\$	456,143 5 14,731,698 2,204,808 17,392,649	\$ 	449 \$ 971		\$ 		\$ 456,592 14,732,669 2,204,808 17,394,069
Fund Balances: Nonspendable Restricted Committed Assigned Unassigned Total fund balances	_	-	_			2,805,408 - (551,158) 2,254,250	_	17,000 1,055 18,055	924,34		171,105	 17,000 925,395 2,805,408 171,105 (551,158) 3,367,750
Total Liabilities and Fund Balances	\$	161,045	\$_	134,243	\$	19,646,899	\$_	19,475	924,34	<u>0</u> \$	171,105	\$ 20,761,819

## CAPITOL REGION EDUCATION COUNCIL NONMAJOR GOVERNMENTAL FUNDS COMBINING STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES FOR THE YEAR ENDED JUNE 30, 2017

						Capital Pr	oje	cts Funds				
	_	Special Education Schools Capital Projects		Public Safety Academy Construction		Academy of Aerospace and Engineering Construction		International Magnet Construction		Reggio Magnet School Construction		Soundbridge Construction
Revenues: Grants in aid Investment income	\$		\$	1,114,239	\$	1,948,419	\$	42,439	\$	55,474	\$	
Total revenues	_	-	_	1,114,239	-	1,948,419		42,439	•	55,474	-	-
Expenditures: Current: Other objects Capital outlay Total expenditures	_ _	-	- -	1,114,239 1,114,239	=	1,948,419 1,948,419		42,439 42,439		55,474 55,474	-	-
Excess (Deficiency) of Revenues over Expenditures		-		-		-		-		-		-
Other Financing Sources: Transfers in	_	112,674	_		_				•		_	881,072
Net Change in Fund Balances		112,674		-		-		-		-		881,072
Fund Balances at Beginning of Year	_	1,184,544	_	(186,014)	_	-		(113,007)	•	(90,681)	_	(881,072)
Fund Balances at End of Year	\$_	1,297,218	\$_	(186,014)	\$_	-	\$	(113,007)	\$	(90,681)	\$_	

## CAPITOL REGION EDUCATION COUNCIL NONMAJOR GOVERNMENTAL FUNDS COMBINING STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES (CONTINUED) FOR THE YEAR ENDED JUNE 30, 2017

					Capital F	Pro	jects Funds		
		Academy of Science and Innovation	River Street Construction		Discovery Academy Construction		Ana Grace Academy of the Arts Elementary School Construction	GHA of the Arts Middle School Construction	Two Rivers High School Construction
Revenues: Grants in aid Investment income	\$	741,716	\$	\$	804,116	\$	1,275,396	\$ 1,310,040	\$ 7,415,216
Total revenues	_	741,716	-	-	804,116		1,275,396	 1,310,040	 7,415,216
Expenditures: Current: Other objects Capital outlay Total expenditures	Ξ	741,716 741,716			804,116 804,116		1,275,396 1,275,396	 1,310,040 1,310,040	 7,415,216 7,415,216
Excess (Deficiency) of Revenues over Expenditures		-	-		-		-	-	-
Other Financing Sources: Transfers in	_		754,095						 
Net Change in Fund Balances		-	754,095		-		-	-	-
Fund Balances at Beginning of Year	_	(161,456)	754,095	_	-		-	 -	 
Fund Balances at End of Year	\$_	(161,456)	1,508,190	\$	-	\$		\$ -	\$ <u>-</u>

## CAPITOL REGION EDUCATION COUNCIL NONMAJOR GOVERNMENTAL FUNDS COMBINING STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES (CONTINUED) FOR THE YEAR ENDED JUNE 30, 2017

		Ca	apital Projects F	ınds	•	Permanent Fund	Debt Service Fund	Special Revenues	
	•	Aerospace Elementary School Construction	Greater Hartford Academy of Arts School Construction	unus	Total Capital Projects Funds	Narkin Scholarship Fund	Bond Issue Cost Center	 CREC Foundation Inc.	Total Nonmajor Governmental Funds
Revenues: Grants in aid Investment income	\$	1,410,560 \$	3	\$	16,117,615  \$	1,055	\$	\$ 364,674	\$ 16,482,289 1,055
Total revenues		1,410,560	-	_	16,117,615	1,055	-	 364,674	16,483,344
Expenditures: Current: Other objects Capital outlay Total expenditures	- -	1,410,560 1,410,560		_	16,117,615 16,117,615			 275,872 275,872	275,872 16,117,615 16,393,487
Excess (Deficiency) of Revenues over Expenditures		-	-		-	1,055	-	88,802	89,857
Other Financing Sources: Transfers in	-			_	1,747,841			 	1,747,841
Net Change in Fund Balances		-	-		1,747,841	1,055	-	88,802	1,837,698
Fund Balances at Beginning of Year	-				506,409	17,000	924,340	 82,303	1,530,052
Fund Balances at End of Year	\$		S	\$_	2,254,250	18,055	\$ 924,340	\$ 171,105	\$ 3,367,750

Nonmajor Enterprise Funds

#### NONMAJOR ENTERPRISE FUNDS

**MONTESSORI TRAINING CENTER OF NEW ENGLAND (MTCNE)** - This program was created to provide individuals the opportunity to become AMI (Association Montessori Internationale) certified teachers. The training center serves to promote education through the scientific discoveries of child development based on Maria Montessori's theories.

**LEARNING CORRIDOR THEATER** - The Theater of the Performing Arts was built at the Learning Corridor and is part of the Greater Hartford Academy of the Arts complex. The Theater has many performances given by professional/visiting artists.

**OFFICE FOR REGIONAL EFFICIENCIES -** CREC's Regional Efficiencies Program pools district purchasing power - statewide and nationally - to offer aggressive, pre-bid prices on a wide array of supplies and equipment to participating school districts throughout Connecticut and, to a lesser extent, other states.

**REGIONAL FINGERPRINTING SERVICES** - A law enacted in 1994 requires Connecticut school districts to fingerprint all new hires for state and national criminal history checks. CREC provides a fingerprinting service to its member districts.

**PROPERTY AND EQUIPMENT RENTAL** - CREC has tenants renting available office space at some of its facilities. Equipment rental is also provided to programs.

**CONFERENCE SERVICES** - Conference facilities and the CREC cafeteria at the CREC Central facility are made available to CREC programs and outside agencies. The related financial activity is accounted for in this fund.

**TECHNICAL ASSISTANCE BROKERING SERVICES (TABS)** - This fund is used to account for the general provision of services TABS provides outside the scope of technical assistance and brokering. This fund currently includes online student services, employee assistance to districts and study skills programs for students.

**COMMUNITY EDUCATION** - The division of Community Education provides leadership, training and consulting services to improve the quality of adult education and deliver effective adult educator training and development across the state.

**CONSTRUCTION SERVICES** - CREC provides school construction-related technical assistance to school districts throughout Connecticut. These services include the development of educational specifications, planning, SDE filings, architectural review assistance, budgeting and construction program management. This fund also provides services to internal CREC construction projects.

**TECHNOLOGY SALE OF SERVICES** - This fund is used to account for the operations of the Technology Center, which provides training on current business and education software of CREC staff and CREC districts.

**SCHOOL IMPROVEMENT CENTER** - This fund is used to account for the operation of a core set of key initiatives of teaching and learning to promote student achievement, such as Curriculum Assessment and Instructional Services; Common Assessment Consortium (CAC); and Connecticut Accountability for Learning Initiatives (CALI) and internal and external workshops.

#### CAPITOL REGION EDUCATION COUNCIL NONMAJOR ENTERPRISE FUNDS COMBINING STATEMENT OF NET POSITION JUNE 30, 2017

	-	Montessori Training Center of New England		Learning Corridor Theater		Office for Regional Efficiencies	-	Regional Fingerprinting Services	; -	Property and Equipment Rental	_	Conference Services
Assets:												
Current:												
Cash and cash equivalents	\$	364,217	\$	73,169	\$		\$		\$		\$	
Accounts receivable		41,881		25,171		93,417		3,900				
Prepaid items	_	4,975				948	_					
Total current assets		411,073		98,340		94,365		4,100		-		-
Noncurrent:												
Capital assets, net	_		_	2,475	_				_			
Total assets	-	411,073		100,815		94,365	-	4,100	-		_	-
Liabilities:												
Current:												
Accounts payable and accrued liabilities		22,936		4,260		12,716		4,653				
Due to other funds						409,380		4,651				136,667
Unearned revenue		278,047										
Compensated absences	_					10,120	_		_		_	
Total current liabilities	-	300,983		4,260		432,216	-	9,304	-		_	136,667
Net Position:												
Net investment in capital assets				2,475								
Unrestricted	-	110,090		94,080		(337,851)	-	(5,204)	-		_	(136,667)
Total Net Position	\$	110,090	\$	96,555	\$	(337,851)	\$	(5,204)	\$		\$_	(136,667)

#### CAPITOL REGION EDUCATION COUNCIL NONMAJOR ENTERPRISE FUNDS COMBINING STATEMENT OF NET POSITION (CONTINUED) JUNE 30, 2017

	_	Technical Assistance Brokering Services	. <u>-</u>	Community Education	-	Construction Services	 Technology Sale of Services	lı	School mprovement Center	_	Total
Assets:											
Current:											
Cash and cash equivalents	\$	353,441	\$		\$	491,138	\$	\$		\$	1,282,165
Accounts receivable		5,932		43,888		707,384	13,800		230,962		1,166,335
Prepaid items	_	5,400				50,948	 150	_	305		62,726
Total current assets		364,773		43,888		1,249,470	13,950		231,267		2,511,226
Noncurrent:											
Capital assets, net		868				15,330	2,830		1,399		22,902
Total assets	_	365,641		43,888	-	1,264,800	 16,780		232,666	_	2,534,128
Liabilities: Current:											
Accounts payable and accrued liabilities		1,929		16,601		299,330	8,388		39,028		409,841
Due to other funds		•		417,912		•	2,057,077		1,429,355		4,455,042
Unearned revenue				·					103,450		381,497
Compensated absences						58,511	43,424		24,777		136,832
Total current liabilities	_	1,929		434,513	-	357,841	 2,108,889	-	1,596,610		5,383,212
Net Position:											
Net investment in capital assets		868				15,330	2,830		1,399		22,902
Unrestricted	_	362,844		(390,625)	_	891,629	 (2,094,939)		(1,365,343)	_	(2,871,986)
Total Net Position	\$_	363,712	\$	(390,625)	\$	906,959	\$ (2,092,109)	\$	(1,363,944)	\$_	(2,849,084)

## CAPITOL REGION EDUCATION COUNCIL NONMAJOR ENTERPRISE FUNDS COMBINING STATEMENT OF REVENUES, EXPENSES AND CHANGES IN FUND NET POSITION FOR THE YEAR ENDED JUNE 30, 2017

	_	Montessori Training Center of New England	Learning Corridor Theater		Office for Regional Efficiencies	_	Regional Fingerprinting Services		Property and Equipment Rental	Conference Services
Operating Revenues:										
Sales of services	\$	488,581	\$ 85,512	\$	496,261	\$	152,103	9	3	\$
Other local revenues	_			_		_				
Total operating revenues	_	488,581	 85,512	-	496,261	-	152,103	-		
Operating Expenses:										
Salaries		293,395	56,106		292,533		60,655			
Employee benefits		64,262	14,364		69,579		24,720			
Purchased professional and										
technical services		15,337			110,983					
Purchased property services		5,200	252				110			
Other purchased services		57,966	3,649		21,971		59,704			
Supplies		18,252	8,541		821		491			
Property		18,514			2,000					
Depreciation			1,055							
Other	_	10,575			6,388	_		_		
Total operating expenses	_	483,501	 83,967	_	504,275	-	145,680	-		
Income (Loss) Before Transfers		5,080	1,545		(8,014)		6,423		-	-
Transfers In		52,600	10,840		300					
Transfers Out	_	(57,680)	 (3,780)	_	(52,353)	-		-	(32,381)	
Change in Net Position		-	8,605		(60,067)		6,423		(32,381)	-
Net Position at Beginning of Year	_	110,090	 87,950	_	(277,784)	_	(11,627)	-	32,381	(136,667)
Net Position at End of Year	\$_	110,090	\$ 96,555	\$_	(337,851)	\$_	(5,204)	1	S	\$ (136,667)

## CAPITOL REGION EDUCATION COUNCIL NONMAJOR ENTERPRISE FUNDS COMBINING STATEMENT OF REVENUES, EXPENSES AND CHANGES IN FUND NET POSITION (CONTINUED) FOR THE YEAR ENDED JUNE 30, 2017

		Technical Assistance Brokering Services		Community Education		Construction Services	Technology Sale of Services		School Improvement Center		Total
Operating Revenues:	_										
Sales of services	\$	233,466	\$	178,016 \$	3	1,857,464 \$	130,791	5	1,084,181	\$	4,706,375
Other local revenues	_		_	1,000	_			_			1,000
Total operating revenues	_	233,466	_	179,016		1,857,464	130,791	_	1,084,181	_	4,707,375
Operating Expenses:											
Salaries		71,447		139,806		673,251	405,862		809,078		2,802,133
Employee benefits		21,421		37,364		181,815	87,060		139,815		640,400
Purchased professional and											
technical services		4,406		19,588		214,934	15,138		89,105		469,491
Purchased property services				45,516		201,746			345		253,169
Other purchased services		196,969		50,285		95,207	13,309		211,313		710,373
Supplies		9,848		2,858		13,120	2,940		11,676		68,547
Property							1,609		611		22,734
Depreciation		316				7,811	553		1,935		11,670
Other	_	24	_		_	5,496	58		1,062		23,603
Total operating expenses	_	304,431	_	295,417	_	1,393,380	526,529	_	1,264,940		5,002,120
Income (Loss) Before Transfers		(70,965)		(116,401)		464,084	(395,738)		(180,759)		(294,745)
Transfers In		95,270		63,708			34,275		75,827		332,820
Transfers Out	_	(24,334)	_	(17,681)	_	(347,808)	(21,635)		(214,133)		(771,785)
Change in Net Position		(29)		(70,374)		116,276	(383,098)		(319,065)		(733,710)
Net Position at Beginning of Year	_	363,741	_	(320,251)	_	790,683	(1,709,011)		(1,044,879)		(2,115,374)
Net Position at End of Year	\$_	363,712	\$_	(390,625) \$	S_	906,959 \$	(2,092,109)	\$	(1,363,944)	\$	(2,849,084)

#### CAPITOL REGION EDUCATION COUNCIL NONMAJOR ENTERPRISE FUNDS COMBINING STATEMENT OF CASH FLOWS FOR THE YEAR ENDED JUNE 30, 2017

	_	Montessori Training Center of New England	_	Learning Corridor Theater		Office for Regional Efficiencies		Regional Fingerprinting Services	,	Property and Equipment Rental	_	Conference Services
Cash Flows from Operating Activities: Cash received from customers and users Cash received from interfund services provided Cash payments to suppliers Cash payments to employees Cash payments for interfund services used	\$	480,550 40,738 (357,657)	\$	74,581 (13,663) (70,470)	\$	428,868 (263,075) (356,588) 242,848	\$	153,723 (3,069) (65,279) (85,375)	\$		\$	425 (407) (18)
Net cash provided by (used in) operating activities  Cash Flows from Noncapital Financing Activities: Transfers from other funds Transfers to other funds Net cash provided by (used in) noncapital financing activities	- - -	52,600 (57,680) (5,080)	- -	(9,552) 10,840 (3,780) 7,060	_	300 (52,353) (52,053)	•	-	•	(32,381)	- -	-
Cash Flows from Capital and Related Financing Activities: Additions to property, plant and equipment	_		_		_						_	
Net Increase (Decrease) in Cash and Cash Equivalents		158,551		(2,492)		-		-		(32,381)		-
Cash and Cash Equivalents at Beginning of Year	_	205,666	_	75,661	_	-		200		32,381	_	
Cash and Cash Equivalents at End of Year	\$_	364,217	\$_	73,169	\$_	<u>-</u>	\$	200	\$	-	\$_	<u>-</u>
Reconciliation of Operating Income (Loss) to Net Cash Provided by (Used in) Operating Activities: Operating income (loss) Adjustments to reconcile operating income (loss) to net cash provided by (used in) operating activities: Depreciation Loss on disposal of capital assets	\$_	5,080	\$_	1,545 1,055	\$_	(8,014)	\$	6,423	\$		\$_	
Change in assets and liabilities: (Increase) decrease in accounts receivable (Increase) decrease in other assets Increase (decrease) in accounts payable and		(8,031) 13,539		(10,931)		(67,393) 50		1,620				425
accrued liabilities Increase (decrease) in due to other funds Increase (decrease) in deferred revenues Increase (decrease) in compensated absences		1,855 151,188		2,779 (4,000)		(120,962) 242,848 5,524		(4,974) (3,069)				(18) (407)
Total adjustments	_	158,551	-	(11,097)	_	60,067		(6,423)		-	_	-
Net Cash Provided by (Used in) Operating Activities	\$_	163,631	\$_	(9,552)	\$_	52,053	\$	-	\$		\$_	-

#### CAPITOL REGION EDUCATION COUNCIL NONMAJOR ENTERPRISE FUNDS COMBINING STATEMENT OF CASH FLOWS (CONTINUED) FOR THE YEAR ENDED JUNE 30, 2017

	_	Technical Assistance Brokering Services	_	Community Education	=	Construction Services	<del>-</del>	Technology Sale of Services	_	School Improvement Center	_	Total
Cash Flows from Operating Activities: Cash received from customers and users Cash received from interfund services provided Cash payments to suppliers Cash payments to employees Cash payments for interfund services used Net cash provided by (used in) operating activities	\$	267,129 (209,818) (92,868) (35,557)	\$	152,298 92,820 (113,975) (177,170) (46,027)	\$	2,704,094 (793,257) (857,427) (214,464) 838,946	\$	134,471 (55,279) (490,299) 399,627 (11,480)	\$	1,087,028 (313,614) (936,712) 301,604 138,306	\$ 	5,483,167 89,344 (1,787,240) (3,424,566) 729,615 1,090,320
Cash Flows from Noncapital Financing Activities: Transfers from other funds Transfers to other funds Net cash provided by (used in) noncapital financing activities	<del>-</del>	95,270 (24,334) 70,936	-	63,708 (17,681) 46,027	-	(347,808) (347,808)	-	34,275 (21,635) 12,640	<del>-</del>	75,827 (214,133) (138,306)	<del>-</del>	332,820 (771,785) (438,965)
Cash Flows from Capital and Related Financing Activities: Additions to property, plant and equipment	_		_		-		_	(1,160)	_		_	(1,160)
Net Increase (Decrease) in Cash and Cash Equivalents		35,379		-		491,138		-		-		650,195
Cash and Cash Equivalents at Beginning of Year	_	318,062	_		-		-		_		_	631,970
Cash and Cash Equivalents at End of Year	\$_	353,441	\$_	-	\$_	491,138	\$_	-	\$_	-	\$_	1,282,165
Reconciliation of Operating Income (Loss) to Net Cash Provided by (Used in) Operating Activities:  Operating income (loss)  Adjustments to reconcile operating income (loss) to net cash provided by (used in) operating activities:	\$_	(70,965)	\$_	(116,401)	\$_	464,084	\$_	(395,738)	\$_	(180,759)	\$_	(294,745)
Depreciation Loss on disposal of capital assets Change in assets and liabilities:		316				7,811 1,239		553		1,935		11,670 1,239
(Increase) decrease in accounts receivable (Increase) decrease in other assets Increase (decrease) in accounts payable and		33,663 5,570		(26,718)		846,630 50		3,680 (150)		2,847 (305)		775,792 18,754 -
accrued liabilities Increase (decrease) in due to other funds Increase (decrease) in deferred revenues Increase (decrease) in compensated absences		(4,141)		4,272 92,820		(264,043) (214,464)		(22,075) 399,627 2,623		(47,631) 301,604 48,434 12,181		(454,938) 818,959 195,622
Total adjustments	_	35,408	_	70,374	-	(2,361) 374,862	-	384,258	-	319,065	_	17,967 1,385,065
Net Cash Provided by (Used in) Operating Activities	\$_	(35,557)	\$_	(46,027)	\$_	838,946	\$_	(11,480)	\$_	138,306	\$_	1,090,320

**Internal Service Funds** 

#### INTERNAL SERVICE FUNDS

**CREC STAFF DEVELOPMENT** - Funds contributed by all CREC operating programs that support a coordinated internal staff development program for all CREC staff members.

**CREC WIDE AREA NETWORK** - This fund centralizes organization-wide technology costs and allocates costs to the internal users of these services.

**COPY CENTER** - The CREC Copy Center offers a variety of services including copying, offset printing, mailing and assembly of printed materials to CREC programs, interested school systems and nonprofit organizations.

**SELF INSURANCE** - CREC's employee health insurance is primarily provided by a self-insured fund administered by Blue Cross/Blue Shield of Connecticut. This program accounts for all CREC health insurance activity and is responsible for maintaining the required reserves to provide health insurance coverage.

**CREC UNEMPLOYMENT** - The CREC Unemployment Fund is a self-funded program to cover unemployment compensation costs incurred by the agency. CREC funds its unemployment claims to the State Unemployment Compensation Fund under the reimbursement method as opposed to the taxable method.

**WORKERS' COMPENSATION** - The Workers' Compensation Fund is a self-insured program to cover workers' compensation costs incurred by the agency. This program started on July 1, 2010 and accounts for all CREC workers' compensation activity. It funds the required reserves and excess insurance coverage.

**EMPLOYEE BENEFIT FUND** - CREC sponsors the CREC 403(b) Retirement Plan, which was established July 1, 1997. It provides benefits at retirement to all noncertified employees of CREC. CREC matches eligible member contributions up to 5% of covered salary.

CAPITOL REGION EDUCATION COUNCIL INTERNAL SERVICE FUNDS COMBINING STATEMENT OF NET POSITION JUNE 30, 2017

	De	CREC Staff evelopment		CREC Wide Area Network		Copy Center		Self Insurance	•	CREC Unemployment		Workers' Compensation	. <u>–</u>	Employee Benefit Fund	_	Total
Assets: Current:																
	<b>c</b>	222 522	ď	220.006	\$	160 406	¢.	13,010,865	σ	2 270 000	φ	2 240 620	φ	1 004 100	<b>ው</b>	04 400 570
Cash and cash equivalents Accounts receivable	\$	222,523	Ф	-,	Ф	160,496	Ф	28,606	Ф	3,370,898	Ф	2,210,620	\$	1,924,182	Ф	21,128,570 261,183
Prepaid items		2 900		232,577		9,400		198,040				142,371				•
Total current assets		2,800	-	161 562	-		-	- '		2 270 000			_	1 024 192	_	352,611
Total current assets		225,323		461,563		169,896		13,237,511		3,370,898		2,352,991		1,924,182		21,742,364
Noncurrent:																
Capital assets, net				75,509		6,414		12,307								94,230
Total assets		225,323		537,072	_	176,310	_	13,249,818		3,370,898		2,352,991	_	1,924,182		21,836,594
Liabilities:																
Current:																
Accounts payable and accrued liabilities		2,267		46,687		6,149		1,836,175		17,323		1,672,799		7,510		3,588,910
Unearned revenue		17,984														17,984
Compensated absences			_	87,048	_	1,294	_	14,301				1,874	_			104,517
Total current liabilities		20,251		133,735		7,443		1,850,476		17,323		1,674,673	_	7,510	_	3,711,411
Net Position:																
Net investment in capital assets				75,509		6,414		12,307								94,230
Unrestricted		205,072	_	327,828		162,453		11,387,035		3,353,575		678,318	_	1,916,672		18,030,953
Total Net Position	\$	205,072	\$_	403,337	\$_	168,867	\$_	11,399,342	\$	3,353,575	\$	678,318	\$_	1,916,672	\$	18,125,183

#### CAPITOL REGION EDUCATION COUNCIL INTERNAL SERVICE FUNDS COMBINING STATEMENT OF REVENUES, EXPENSES AND CHANGES IN FUND NET POSITION FOR THE YEAR ENDED JUNE 30, 2017

	CRI Sta Develo	ff	CREC Wide Area Network	_	Copy Center	_	Self Insurance		CREC Unemployment		Workers' Compensation		Employee Benefit Fund	Total
Operating Revenues:														
Sales of services	\$ 25	8,106 \$	3,380,631	\$	132,908	\$	23,174,645	\$	896,535	\$	1,792,299	\$	1,895,788 \$	31,530,912
Other local revenues	6	52,321				_	4,898,465	_				_		4,960,786
Total operating revenues	32	20,427	3,380,631	_	132,908	_	28,073,110	_	896,535	_	1,792,299	_	1,895,788	36,491,698
Operating Expenses:														
Salaries	10	7,043	1,895,214		49,304		529,369				73,762			2,654,692
Employee benefits	1	5,101	536,280		17,490		27,892,335		309,602		1,250,725		1,772,164	31,793,697
Purchased professional and technical services		4,184	14,719				22,257		7,240					48,400
Purchased property services		·	25,527		43,980		3,515		•					73,022
Other purchased services	11	1,140	757,055		54,514		131,920				407,484			1,462,113
Supplies	3	31,010	1,110		9,358		18,006				460			59,944
Property		•	9,191		•									9,191
Depreciation			34,349		2,410		2,204							38,963
Other			764		•		1,809							2,573
Total operating expenses	26	88,478	3,274,209	_	177,056	_	28,601,415	_	316,842	_	1,732,431	_	1,772,164	36,142,595
Income (Loss) Before Transfers	Ę	51,949	106,422		(44,148)		(528,305)		579,693		59,868		123,624	349,103
Transfers In					4,293		5,730							10,023
Transfers Out	3)	39,844)	(27,974)	_		_		_		_		_		(117,818)
Change in Net Position	(3	37,895)	78,448		(39,855)		(522,575)		579,693		59,868		123,624	241,308
Net Position at Beginning of Year	24	12,967	324,889	. <u> </u>	208,722	_	11,921,917	_	2,773,882	_	618,450	_	1,793,048	17,883,875
Net Position at End of Year	\$20	5,072 \$	403,337	\$	168,867	\$_	11,399,342	\$_	3,353,575	\$_	678,318	\$_	1,916,672 \$	18,125,183

#### CAPITOL REGION EDUCATION COUNCIL INTERNAL SERVICE FUNDS COMBINING STATEMENT OF CASH FLOWS FOR THE YEAR ENDED JUNE 30, 2017

	D	CREC Staff Development	CREC Wide Area Network	Copy Center	Self Insurance	CREC Unemployment	Workers' Compensation	Employee Benefit Fund	Total
Cash Flows from Operating Activities:					_				
Cash received from customers and users	\$	322,427 \$	3,444,283 \$	132,908 \$	28,067,320 \$	\$ 896,535	\$ 1,792,299 \$	1,895,788 \$	36,551,560
Cash payments to suppliers		(138,434)	(880,915)	(92,561)	(371,853)	(18,626)	(294,708)	(66,251)	(1,863,348)
Cash payments to employees		(122,144)	(2,430,568)	(66,492)	(28,425,030)	(309,602)	(1,323,738)	(1,772,164)	(34,449,738)
Net cash provided by (used in) operating activities	_	61,849	132,800	(26,145)	(729,563)	568,307	173,853	57,373	238,474
Cash Flows from Noncapital Financing Activities:									
Transfers from other funds				4,293	5,730				10,023
Transfers to other funds		(89,844)	(27,974)						(117,818)
Net cash provided by (used in) noncapital financing activities	_	(89,844)	(27,974)	4,293	5,730	<u> </u>		-	(107,795)
Net Increase (Decrease) in Cash and Cash Equivalents		(27,995)	104,826	(21,852)	(723,833)	568,307	173,853	57,373	130,679
Cash and Cash Equivalents at Beginning of Year		250,518	124,160	182,348	13,734,698	2,802,591	2,036,767	1,866,809	20,997,891
Cash and Cash Equivalents at End of Year	\$	222,523 \$	228,986 \$	160,496 \$	13,010,865	\$3,370,898	\$ 2,210,620 \$	1,924,182	21,128,570
Reconciliation of Operating Income (Loss) to Net Cash									
Provided by (Used in) Operating Activities:									
Operating income (loss)	\$	51,949 \$	106,422 \$	(44,148) \$	(528,305)	\$ 579,693	\$ 59,868 \$	123,624 \$	349,103
Adjustments to reconcile operating income (loss) to net cash provided by (used in) operating activities:									
Depreciation			34,349	2,410	2,204				38,963
Change in assets and liabilities:			,	,	,				,
(Increase) decrease in accounts receivable		2,000	63,652		(5,790)				59,862
(Increase) decrease in prepaid items		8,270	5,598	13,817	(198,040)		(77,371)		(247,726)
Increase (decrease) in accounts payable and accrued liabilities		(1,264)	(78,147)	1,474	3,694	(11,386)	190,607	(66,251)	38,727
Increase (decrease) in deferred revenues		894	, ,			, ,		, , ,	894
Increase (decrease) in compensated absences			926	302	(3,326)		749		(1,349)
Total adjustments	_	9,900	26,378	18,003	(201,258)	(11,386)	113,985	(66,251)	(110,629)
Net Cash Provided by (Used in) Operating Activities	\$	61,849 \$	132,800 \$	(26,145) \$	(729,563)	\$568,307	\$ 173,853 \$	57,373 \$	238,474

#### FIDUCIARY FUNDS

**RIVER STREET SCHOOL EQUIPMENT ESCROW** - Earnings from activities for equipment and contributions from others held by CREC on behalf of the River Street School.

**RIVER STREET SCHOOL-BERKIN** - Earnings from student activity projects and contributions from others held by CREC on behalf of the River Street School students at the Berkin program.

**GREATER HARTFORD ACADEMY OF THE ARTS** - Student activity funds held on behalf of the students of the Academy to be used to further special activities at the school.

**METROPOLITAN LEARNING CENTER** - Funds earned by the students of MLC from special projects, held by CREC to be used to finance future projects and activities.

SPECIAL EDUCATION ESCROW - Funds held on behalf of member districts for special education.

**RIVER STREET SCHOOL** - Earnings from student activity projects and contributions held by CREC on behalf of the River Street School students.

**GREATER HARTFORD ACADEMY OF THE ARTS MIDDLE SCHOOL** - Funds held on behalf of the students of the school.

**STATEWIDE RESCS ESCROW** - Funds held by CREC as fiduciary of the CT RESC Alliance to be used to support joint activities.

ACADEMY OF AEROSPACE AND ENGINEERING/GREATER HARTFORD ACADEMY OF MATHEMATICS AND SCIENCE MAGNET SCHOOL ESCROW - Student activity funds held on behalf of the students of the Academy to be used to further special activities at the school.

INTEGRATED PROGRAM MODEL - Student activity funds held on behalf of the students of the program.

**GLASTONBURY/EAST HARTFORD MAGNET SCHOOL ESCROW -** Student activity funds held on behalf of the students of the school.

**RESC ALLIANCE MINORITY RECRUITING** - Member district funds, held by CREC, used to further the Minority Recruiting Program.

**CREC CHARTER OAK ESCROW** - Funds contributed by CREC staff housed in the Central Administrative Building are used to support monthly staff activities.

POLARIS STUDENT ACTIVITY FUND - Funds held on behalf of the students of the Polaris Center.

CHOICE ESCROW - Funds held on behalf of the students of the Choice program.

**TWO RIVERS ESCROW -** Student activity funds held on behalf of the students of the school.

MONTESSORI MAGNET SCHOOL - Student activity funds held on behalf of the students of the school.

**INTERNATIONAL MAGNET SCHOOL FOR GLOBAL CITIZENSHIP ESCROW -** Student activity funds held on behalf of the students of the school.

**HARTFORD AREA SUPERINTENDENTS' ASSOCIATION ESCROW -** Activity funds held on behalf of the local superintendents association.

**DISCOVERY ACADEMY ESCROW** - Student activity funds held on behalf of the students of the school.

**TWO RIVERS HIGH SCHOOL ESCROW** - Student activity funds held on behalf of the students of the school.

**PUBLIC SAFETY ACADEMY ESCROW** - Student activity funds held on behalf of the students of the school.

**ACADEMY OF SCIENCE AND INNOVATION ESCROW** - Student activity funds held on behalf of the students of the school.

ACADEMY OF AEROSPACE AND ENGINEERING ELEMENTARY MAGNET SCHOOL ESCROW - Student activity funds held on behalf of the students of the school.

ANA GRACE ACADEMY OF THE ARTS ELEMENTARY SCHOOL ESCROW - Student activity funds held on behalf of the student of the school.

**MUSEUM ACADEMY ESCROW -** Student activity funds held on behalf of the student of the school.

**UNIVERSITY OF HARTFORD MAGNET SCHOOL ESCROW -** Student activity funds held on behalf of the students of the school.

**FARMINGTON VALLEY SUPERINTENDENT ASSOCIATION ESCROW -** Activity funds held on behalf of the local superintendents association.

CAPITOL REGION EDUCATION COUNCIL FIDUCIARY FUNDS AGENCY FUNDS COMBINING BALANCE SHEET JUNE 30, 2017

	_	RSS Equipment Escrow	. <u>-</u>	River Street/ Birken	 Greater Hartford Academy of the Arts	_	Metropolitan Learning Center	_	Special Education Escrow	_	River Street School	_	Greater Hartford Academy of the Arts Middle School	 Statewide RESCS Escrow		Academy of Aerospace and Engineering/ GHAMAS Magnet School Escrow
Assets: Cash and cash equivalents Other assets	\$	22,549	\$	16,840	\$ 112,884	\$	13,913	\$	184,132	\$	126,974	\$	932	\$ 1,403 12,000	\$	22,506
Total Assets	\$ <u></u>	22,549	\$_	16,840	\$ 112,884	\$	13,913	\$_	184,132	\$_	126,974	\$_	932	\$	\$_	22,506
Liabilities: Accounts payable Fiduciary deposits	\$	22,549	\$_	16,840	\$ 272 112,612	\$	13,913	\$_	184,132	\$_	3,487 123,487	\$_	932	 412 12,991	\$_	22,506
Total Liabilities	\$_	22,549	\$_	16,840	\$ 112,884	\$	13,913	\$_	184,132	\$_	126,974	\$_	932	\$ 13,403	\$_	22,506

CAPITOL REGION EDUCATION COUNCIL FIDUCIARY FUNDS AGENCY FUNDS COMBINING BALANCE SHEET (CONTINUED) JUNE 30, 2017

	_	Integrated Program Model	 Glastonbury/ East Hartford Magnet School Escrow	 RESC Alliance Minority Recruiting	_	CREC Charter Oak Escrow	Polaris Student Choice Activity Escrow		Two Rivers Escrow		Montessori Magnet School		IMS for Global Citizenship Escrow	_	HASA Escrow		
Assets: Cash and cash equivalents Other assets	\$	235	\$ 6,645	\$ 744	\$	4,235	\$	3,474	\$ 8,444	\$	10,941	\$	9,829	\$	1,770	\$	31,485
Total Assets	\$_	235	\$ 6,645	\$ 744	\$ <u>_</u>	4,235	\$_	3,474	\$ 8,444	\$	10,941	\$_	9,829	\$_	1,770	\$_	31,485
Liabilities: Accounts payable Fiduciary deposits	\$	235	\$ 6,645	\$ 744	\$	4,235	\$_	1,498 1,976	\$ 5,000 3,444	\$	10,941	\$	2,475 7,354	\$	1,770	\$_	31,485
Total Liabilities	\$_	235	\$ 6,645	\$ 744	\$_	4,235	\$_	3,474	\$ 8,444	\$	10,941	\$_	9,829	\$_	1,770	\$_	31,485

CAPITOL REGION EDUCATION COUNCIL FIDUCIARY FUNDS AGENCY FUNDS COMBINING BALANCE SHEET (CONTINUED) JUNE 30, 2017

		Discovery Academy Escrow	 Two Rivers High School Escrow	<u>-</u>	Public Safety Academy Escrow	 Academy of Science and Innovation		Aerospace Elementary Escrow	_	Ana Grace Escrow		Museum Academy Escrow		University of Hartford Escrow		Farmington Valley Superintendent Association Escrow	_	Total
Assets: Cash and cash equivalents Other assets	\$	2,053	\$ 65,232	\$	28,486 13,336	\$ 2,614	\$	9,911	\$	7,047	\$	1,955	\$	3,572	\$	12,083	\$	712,888 25,336
Total Assets	\$_	2,053	\$ 65,232	\$	41,822	\$ 2,614	\$_	9,911	\$	7,047	\$_	1,955	\$_	3,572	\$_	12,083	\$_	738,224
Liabilities: Accounts payable Fiduciary deposits	\$	2,053	\$ 65,232	\$	14,638 27,184	\$ 60 2,554	\$	9,911	\$	7,047	\$	1,955	\$	900 2,672		12,083	\$	28,742 709,482
Total Liabilities	\$	2,053	\$ 65,232	\$	41,822	\$ 2,614	\$	9,911	\$	7,047	\$	1,955	\$	3,572	\$	12,083	\$	738,224

CAPITOL REGION EDUCATION COUNCIL FIDUCIARY FUNDS AGENCY FUNDS COMBINING STATEMENT OF CHANGES IN ASSETS AND LIABILITIES FOR THE YEAR ENDED JUNE 30, 2017

	 Balance July 1, 2016		Additions	<u></u>	Deductions	_	Balance June 30, 2017
RSS Equipment Escrow ASSETS:							
Cash and Cash Equivalents	\$ 17,549	\$	5,000	\$_	<u>-</u>	\$_	22,549
LIABILITIES: Fiduciary Deposits	\$ 17,549	\$_	5,000	\$_	<u>-</u>	\$_	22,549
River Street/Birken ASSETS:							
Cash and Cash Equivalents	\$ 16,375	\$	1,925	\$_	1,460	\$_	16,840
LIABILITIES: Fiduciary Deposits	\$ 16,375	\$	1,925	\$_	1,460	\$_	16,840
Greater Hartford Arts Academy ASSETS:							
Cash and Cash Equivalents	\$ 113,544	\$	106,439	\$_	107,099	\$_	112,884
LIABILITIES:							
Accounts Payable Fiduciary Deposits	\$ 113,544	\$	272 106,167	\$_	107,099	\$_	272 112,612
Total Liabilities	\$ 113,544	\$	106,439	\$_	107,099	\$_	112,884
Metropolitan Learning Center ASSETS:							
Cash and Cash Equivalents	\$ 13,913	\$	<del>-</del>	\$_		\$_	13,913
LIABILITIES:							
Fiduciary Deposits	\$ 13,913	\$_	<del>-</del>	\$_	<u>-</u>	\$_	13,913
Special Education Escrow ASSETS:							
Cash and Cash Equivalents	\$ 71,041	\$	245,697	\$_	132,606	\$_	184,132
LIABILITIES: Fiduciary Deposits	\$ 71,041	\$	245,697	\$_	132,606	\$_	184,132
River Street School ASSETS:							
Cash and Cash Equivalents	\$ 116,646	\$	47,248	\$_	36,920	\$_	126,974
LIABILITIES:							
Accounts Payable Fiduciary Deposits	\$ 1,025 115,621	\$	2,462 44,786	\$_	36,920	\$_	3,487 123,487
Total Liabilities	\$ 116,646	\$	47,248	\$_	36,920	\$_	126,974

#### CAPITOL REGION EDUCATION COUNCIL FIDUCIARY FUNDS AGENCY FUNDS

COMBINING STATEMENT OF CHANGES IN ASSETS AND LIABILITIES (CONTINUED)

FOR THE YEAR ENDED JUNE 30, 2017

		Balance uly 1, 2016	Additions		eductions		Balance June 30, 2017
Greater Hartford Academy of the Arts Middle School ASSETS:						_	
Cash and Cash Equivalents	\$	932	\$ 	\$_		\$_	932
LIABILITIES:	_					_	
Fiduciary Deposits	\$	932	\$ -	\$_	-	\$_	932
Statewide RESCS Escrow ASSETS:							
Cash and Cash Equivalents Accounts Receivable	\$	2,264	\$ 79,000 12,000	\$	79,861	\$_	1,403 12,000
Total Assets	\$	2,264	\$ 91,000	\$_	79,861	\$_	13,403
LIABILITIES:							
Accounts Payable Fiduciary Deposits	\$ 	412 1,852	\$  91,000	\$ _	79,861	\$ _	412 12,991
Total Liabilities	\$	2,264	\$ 91,000	\$_	79,861	\$_	13,403
Academy of Aerospace and Engineering/ GHAMAS Magnet School Escrow ASSETS:							
Cash and Cash Equivalents	\$	12,708	\$ 14,712	\$_	4,914	\$_	22,506
LIABILITIES: Fiduciary Deposits	\$	12,708	\$ 14,712	\$ <u></u>	4,914	\$_	22,506
Integrated Program Model ASSETS:							
Cash and Cash Equivalents	\$	235	\$ 	\$_	<u>-</u>	\$_	235
LIABILITIES:							
Fiduciary Deposits	\$	235	\$ 	\$_	<del>-</del>	\$_	235
Glastonbury/East Hartford Magnet School Escrow ASSETS:							
Cash and Cash Equivalents	\$	4,925	\$ 2,481	\$_	761	\$_	6,645
LIABILITIES: Fiduciary Deposits	\$	4,925	\$ 2,481	\$_	761	\$_	6,645
RESC Alliance Minority Recruiting ASSETS:							
Cash and Cash Equivalents	\$	744	\$ 	\$_	<u>-</u>	\$_	744
LIABILITIES: Fiduciary Deposits	\$	744	\$ 	\$ <u></u>	<u>-</u>	\$_	744

**CAPITOL REGION EDUCATION COUNCIL** FIDUCIARY FUNDS AGENCY FUNDS

COMBINING STATEMENT OF CHANGES IN ASSETS AND LIABILITIES (CONTINUED) FOR THE YEAR ENDED JUNE 30, 2017

	Balance July 1, 2016			Additions	D	eductions	J	Balance une 30, 2017
CREC Charter Oak Escrow ASSETS:								
Cash and Cash Equivalents	\$	4,965	\$_	40	\$	770	\$	4,235
LIABILITIES: Fiduciary Deposits	\$	4,965	\$ <u></u>	40	\$_	770	\$	4,235
Polaris Student Activity Fund ASSETS:								
Cash and Cash Equivalents	\$	3,608	\$_	3,553	\$	3,687	\$	3,474
LIABILITIES:								
Accounts Payable Fiduciary Deposits	\$	592 3,016	\$ _	906 2,647	\$ 	3,687	\$ 	1,498 1,976
Total Liabilities	\$	3,608	\$_	3,553	\$	3,687	\$	3,474
Choice Escrow ASSETS:								
Cash and Cash Equivalents	\$	2,498	\$_	24,945	\$	18,999	\$	8,444
LIABILITIES:	•		•	5.000	•		•	5.000
Accounts Payable Fiduciary Deposits	\$ 	2,498	\$ 	5,000 19,945	\$ 	18,999	\$ 	5,000 3,444
Total Liabilities	\$	2,498	\$_	24,945	\$	18,999	\$	8,444
Two Rivers Escrow ASSETS:								
Cash and Cash Equivalents	\$	10,941	\$_		\$	<u>-</u>	\$	10,941
LIABILITIES:								
Fiduciary Deposits	\$	10,941	\$_	<del>-</del>	\$		\$	10,941
Montessori Magnet School ASSETS:								
Cash and Cash Equivalents	\$	9,830	\$_	2,475	\$	2,476	\$	9,829
LIABILITIES:								
Accounts Payable Fiduciary Deposits	\$	9,830	\$	2,475	\$	2,476	\$	2,475 7,354
Total Liabilities	•		<u> </u>	2.475	e —		<u> </u>	
l otal Liabilities	\$	9,830	\$_	2,475	\$_	2,476	\$	9,829
IMS for Global Citizenship Escrow ASSETS:								
Cash and Cash Equivalents	\$	1,770	\$_		\$_	<u>-</u>	\$	1,770
LIABILITIES:	•	4 770	Φ.		Φ.		Φ.	4 770
Fiduciary Deposits	\$	1,770	\$_	-	\$	-	\$	1,770

CAPITOL REGION EDUCATION COUNCIL
FIDUCIARY FUNDS
AGENCY FUNDS
COMBINING STATEMENT OF CHANGES IN AS

COMBINING STATEMENT OF CHANGES IN ASSETS AND LIABILITIES (CONTINUED)

FOR THE YEAR ENDED JUNE 30, 2017

	Balance July 1, 2016			Additions	<u></u>	Deductions	_	Balance June 30, 2017
HASA Escrow ASSETS:								
Cash and Cash Equivalents	\$	34,556	\$_	13,125	\$_	16,196	\$_	31,485
LIABILITIES:								
Accounts Payable Fiduciary Deposits	\$ 	3,408 31,148	\$	13,125	\$ _	3,408 12,788	\$_	- 31,485
Total Liabilities	\$	34,556	\$_	13,125	\$_	16,196	\$_	31,485
Discovery Academy Escrow ASSETS:								
Cash and Cash Equivalents	\$		\$_	4,589	\$_	2,536	\$_	2,053
LIABILITIES:								
Fiduciary Deposits	\$	-	\$_	4,589	\$_	2,536	\$_	2,053
Two Rivers High School Escrow ASSETS:								
Cash and Cash Equivalents	\$	47,686	\$_	62,253	\$_	44,707	\$_	65,232
LIABILITIES:								
Accounts Payable	\$	4,497	\$	00.050	\$	4,497	\$	-
Fiduciary Deposits		43,189	_	62,253	_	40,210	-	65,232
Total Liabilities	\$	47,686	\$_	62,253	\$_	44,707	\$_	65,232
Public Safety Academy Escrow ASSETS:								
Cash and Cash Equivalents Accounts Receivable	\$	17,687	\$	26,416 13,336	\$	15,617	\$	28,486 13,336
Total Assets	\$	17,687	\$	39,752	\$	15,617	\$	41,822
	· <del></del>		_					· · · · · · · · · · · · · · · · · · ·
LIABILITIES: Accounts Payable	\$	_	\$	14,638	\$		\$	14,638
Fiduciary Deposits		17,687	_	25,114	_	15,617	Ψ <u></u>	27,184
Total Liabilities	\$	17,687	\$_	39,752	\$_	15,617	\$_	41,822
Academy of Science and Innovation ASSETS:								
Cash and Cash Equivalents	\$		\$	40,419	\$_	37,805	\$_	2,614
LIABILITIES:								
Accounts Payable Fiduciary Deposits	\$	2,923 (2,923)	\$	40,419	\$	2,863 34,942	\$_	60 2,554
Total Liabilities	\$	<u>-</u>	\$	40,419	\$_	37,805	\$_	2,614

#### **CAPITOL REGION EDUCATION COUNCIL** FIDUCIARY FUNDS AGENCY FUNDS

COMBINING STATEMENT OF CHANGES IN ASSETS AND LIABILITIES (CONTINUED) FOR THE YEAR ENDED JUNE 30, 2017

	Balance July 1, 2016			Additions	<u></u>	Deductions		Balance June 30, 2017
Aerospace Elementary Escrow ASSETS:								
Cash and Cash Equivalents	\$	5,850	\$_	17,139	\$_	13,078	\$	9,911
LIABILITIES: Fiduciary Deposits	\$	5,850	\$ <sub>_</sub>	17,139	\$_	13,078	\$	9,911
Ana Grace Escrow ASSETS:								
Cash and Cash Equivalents	\$	5,000	\$_	2,461	\$_	414	\$_	7,047
LIABILITIES: Fiduciary Deposits	\$	5,000	\$_	2,461	\$_	414	\$	7,047
Museum Academy Escrow								
ASSETS: Cash and Cash Equivalents	\$	2,090	\$_		\$_	135	\$	1,955
LIABILITIES: Fiduciary Deposits		2,090	=		_	135	_	1,955
University of Hartford Escrow ASSETS:								
Cash and Cash Equivalents	\$		\$_	19,255	\$_	15,683	\$	3,572
LIABILITIES:								
Accounts Payable Fiduciary Deposits	\$	<u>-</u>	\$_	900 18,355	\$	15,683	\$ 	900 2,672
Total Liabilities	\$		\$_	19,255	\$_	15,683	\$	3,572
Farmington Valley Superintendent Association ASSETS:								
Cash and Cash Equivalents	\$	<u>-</u>	\$_	16,977	\$_	4,894	\$	12,083
LIABILITIES: Fiduciary Deposits	\$		\$_	16,977	\$_	4,894	\$	12,083
TOTAL ASSETS:								
Cash and Cash Equivalents Accounts Receivable	\$	517,357 -	\$_	736,149 25,336	\$_	540,618 -	\$	712,888 25,336
Total Assets	\$	517,357	\$_	761,485	\$_	540,618	\$	738,224
LIABILITIES:								
Accounts Payable Fiduciary Deposits	\$	12,857 504,500	\$_	26,653 734,832	\$ _	10,768 529,850	\$ 	28,742 709,482
Total Liabilities	\$	517,357	\$_	761,485	\$_	540,618	\$	738,224

Capital Assets Used in the Operation of Governmental Funds

### CAPITAL ASSETS USED IN THE OPERATION OF GOVERNMENTAL FUNDS

The following schedules present only the capital asset balances related to governmental funds. The assets are reported at historical cost or estimated historical cost.

CREC's capitalization policy requires the recording of capital assets with original cost of \$1,000 or more and an estimated useful life in excess of two years. Provision for depreciation is not included in the schedules.

## CAPITOL REGION EDUCATION COUNCIL CAPITAL ASSETS USED IN THE OPERATION OF GOVERNMENTAL FUNDS COMPARATIVE SCHEDULE BY SOURCE JUNE 30, 2017 AND 2016

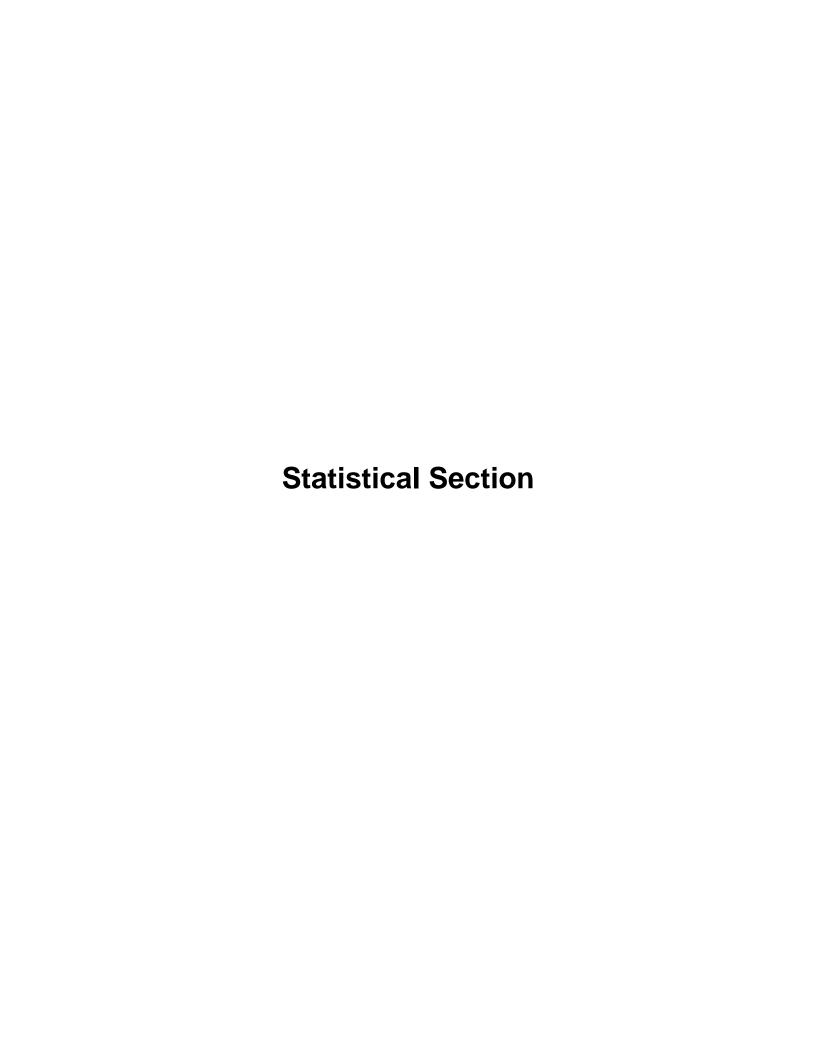
	-	2017		2016
Governmental Funds Capital Assets:				
Land	\$	19,757,493	\$	12,808,175
Buildings and improvements		393,402,575		168,384,845
Vehicles		2,017,640		2,126,511
Furniture, fixtures and improvements		17,063,802		10,960,714
Construction in progress	_	51,691,121		264,196,703
Total	\$_	483,932,631	\$_	458,476,948
Investments in Governmental Funds Capital Assets by Source:				
General Fund	\$	19,178,104	\$	12,790,837
Special Revenue Fund		288,663		296,388
Capital Projects Fund	_	464,465,864		445,389,723
Total	\$_	483,932,631	\$_	458,476,948

# CAPITOL REGION EDUCATION COUNCIL CAPITAL ASSETS USED IN THE OPERATION OF GOVERNMENTAL FUNDS SCHEDULE BY FUNCTION AND ACTIVITY JUNE 30, 2017

		Land		Buildings and Improvements	_	Vehicles	<u>a</u>	Furniture, Fixtures and Equipment	_	Construction in Progress	_	Total
Education	\$	19,425,493	\$	386,878,012	\$	2,003,205	\$	16,327,144	\$	51,691,121	\$	476,324,975
Facilities		332,000		6,520,474		14,435		478,270				7,345,179
Administration	_			4,089	_		_	258,388	_		_	262,477
Total	\$	19,757,493	\$_	393,402,575	\$_	2,017,640	\$_	17,063,802	\$_	51,691,121	\$_	483,932,631

## CAPITOL REGION EDUCATION COUNCIL CAPITAL ASSETS USED IN THE OPERATION OF GOVERNMENTAL FUNDS SCHEDULE OF CHANGES BY FUNCTION AND ACTIVITY FOR THE YEAR ENDED JUNE 30, 2017

		Governmental Funds Capital Assets July 1, 2016	_	Additions		Deductions	-	Governmental Funds Capital Assets June 30, 2017	
Education	\$	451,854,663	\$	258,555,038	\$	(234,084,726)	\$	476,324,975	
Facilities		6,345,772		1,005,025		(5,618)		7,345,179	
Administration	•	276,513	_	1,207		(15,243)	-	262,477	
Total	\$	458,476,948	\$_	259,561,270	\$	(234,105,587)	\$	483,932,631	



#### **Statistical Section Information**

The objectives of statistical section information are to provide financial statement users with historical context and detail, to assist in the use of the information contained in the financial statements, the notes to the financial statements and the required supplementary information.

Statistical section information is presented in the following categories:

- Financial trends information is intended to assist users in understanding and assessing how financial position has changed over time.
- Revenue capacity information is intended to assist users in understanding and assessing the factors affecting the ability to generate own-source revenues (property taxes, charges for services, etc.).
- Debt capacity information is intended to assist users in understanding and assessing debt burden and the ability to issue additional debt.
- Demographic and economic information is intended 1) to assist users in understanding the socioeconomic environment and 2) to provide information that facilitates comparisons of financial statement information over time and among governments.
- Operating information is intended to provide contextual information about operations and resources to assist readers in using financial statement information to understand and assess economic condition.

The accompanying tables are presented in the above order. Refer to the Table of Contents for applicable page number locations.

Sources: Unless otherwise noted, the information in the tables is derived from the comprehensive annual financial reports for the relevant year.

CAPITOL REGION EDUCATION COUNCIL NET POSITION BY COMPONENT LAST TEN FISCAL YEARS (In Thousands)

	FISCAL YEAR																		
	2017		2016	_	2015	-	2014		2013	_	2012	_	2011	_	2010	_	2009	-	2008
Governmental activities:  Net investment in capital assets  Restricted  Unrestricted	\$ 410,599 17 39,138	\$	400,568 17 35,825	\$_	369,072 17 33,449	\$	282,783 17 32,938	\$_	163,888 S 17 30,280	\$_	76,673 17 28,592	\$	59,554 17 22,322	\$	56,113 17 17,526	\$	55,600 17 17,688	\$	49,911 17 18,917
Total Governmental Activities Net Position	\$ 449,754	\$	436,410	\$_	402,538	\$	315,738	\$_	194,185	\$_	105,282	\$	81,893	\$_	73,656	\$_	73,305	\$	68,845
Business-type activities:  Net investment in capital assets Unrestricted	\$ 23 (2,872)	\$	35 (2,150)	\$_	47 (1,344)	\$	60 (170)	\$_	39 S 194	\$_	26 273	\$_	14 (150)	\$	12 (456)	\$_	8 (759)	\$	9 (929)
Total Business-Type Activities Net Position	\$ (2,849)	\$	(2,115)	\$_	(1,297)	\$	(110)	\$_	233	\$_	299	\$_	(136)	\$	(444)	\$_	(751)	\$	(920)
Primary government:  Net investment in capital assets  Restricted  Unrestricted	\$ 410,622 17 36,266	\$	400,603 17 33,675	\$_	369,119 17 32,105	\$	282,843 17 32,768	\$_	163,927 S 17 30,474	\$ _	76,699 17 28,865	\$	59,568 17 22,172	\$	56,125 17 17,070	\$	55,608 17 16,929	\$	49,920 17 17,988
Total Primary Government Net Position	\$ 446,905	\$	434,295	\$_	401,241	\$	315,628	\$_	194,418	\$_	105,581	\$_	81,757	\$_	73,212	\$_	72,554	\$	67,925

#### Notes:

Schedule prepared on the accrual basis of accounting.

ιın	Ιn	ous	san	ids)

						FISCAL	VEAD				
	-	2017	2016	2015	2014	2013	2012	2011	2010	2009	2008
Expenses:											
Governmental activities:											
Education	\$	309,632 \$	283,980 \$	264,503 \$	247,907 \$	216,321	\$ 182,121	\$ 152,266 \$	132,199 \$	126,040 \$	125,235
Facilities	·	2,814	1,360	1,621	1,517	911	911	824	736	796	908
Administration		7,224	7,128	6,590	5,502	5,480	5,422	5,235	5,116	5,354	5,031
Interest on debt			7	26	46	65	87	114	148	149	222
Total governmental activities expenses		319,670	292,475	272,740	254,972	222,777	188,541	158,439	138,199	132,339	131,396
Business-type activities:											
Montessori Training Center of New England		484	378	136	151	105	159	176	158	241	143
Learning Corridor Theater		84	78	50	75	51	93	74	48	76	63
Cooperative Purchasing		504	574	422	133	133	50	32	28	19	14
Regional Fingerprinting Service		146	139	166	166	141	136	123	95	89	74
Office of Communications											3
Staff Development											2
BEST Services										15	19
Property Rental				1	1	1	1	1	1	1	1
CASBO Support Services							1	2	3	6	10
Conference Services			118	180	168	170	186	196	193	201	188
Technology Sale of Services		527	868	523	541	457	367	383	356	306	493
Technical Assistance Brokering Service		304	330	324	189	194	222	202	211	300	347
Community Education		295	274	337	210	240	201	143	177	205	248
School Facility Services		1,393	2,095	1,999	2,702	658	501	881	564	309	283
School Improvement Center	-	1,265	838	1,443	822	2,892	962 2,879	749	724	839	795 2,683
Total business-type activities expenses	-	5,002	5,692	5,581	5,158	2,892	2,879	2,962	2,558	2,607	2,683
Total Primary Government Expenses	\$	324,672 \$	298,167 \$	278,321 \$	260,130 \$	225,669	\$ 191,420	\$ 161,401 \$	140,757 \$	134,946 \$	134,079
Program revenues:											
Governmental activities:											
Charges for services:											
Education	\$	106,634 \$	101,162 \$	98,153 \$	86,684 \$	78,858	\$ 73,213	\$ 65,377 \$	61,538 \$	60,747 \$	58,383
Other activities		104	109	86	53	41	48	67	81	208	306
Operating grants and contributions		178,638	155,649	15,758	157,652	124,371	108,671	99,498	74,329	70,327	72,011
Capital grants and contributions	_	47,069	68,885	103,220	132,345	107,845	29,897	1,761	2,463	4,803	427
Total governmental activities program revenues		332,445	325,805	217,217	376,734	311,115	211,829	166,703	138,411	136,085	131,127
Business-type activities:											
Charges for services		4,707	5,210	3,998	4,363	3,103	3,043	2,906	2,538	2,833	2,592
Operating grants and contributions	_			510	19	12	77	78	158	174	154
Total business-type activities program revenues	-	4,707	5,210	4,508	4,382	3,115	3,120	2,984	2,696	3,007	2,746
Total Primary Government Program Revenues	\$	337,152 \$	331,015 \$	221,725 \$	381,116 \$	314,230	\$ 214,949	\$ 169,687 \$	141,107 \$	139,092 \$	133,873
Net (expense) revenue:											
Governmental activities	\$	12,775 \$	33,330 \$	86,477 \$	121,762 \$	88,338	\$ 23,288	\$ 8,264 \$	212 \$	3,746 \$	(269)
Business-type activities	-	(295)	(482)	(1,073)	(776)	223	241	22	138	400	63
Total Primary Government Net (Expense) Revenue	\$_	12,480 \$	32,848 \$	85,404 \$	120,986 \$	88,561	\$ 23,529	\$ 8,286 \$	350 \$	4,146 \$	(206)
General revenues and other changes in net assets:											
Governmental activities:											
Grants and contributions not restricted to											
specific purposes	\$	63 \$	153 \$	175 \$	188 \$	217	\$ 226	\$ 217 \$	296 \$	368 \$	368
Unrestricted investment earnings	•	67	53	34	36	59	69	42	12	115	384
Transfers		439	336	114	(433)	289	(194)	(286)	(169)	232	147
Total governmental activities	-	569	542	323	(209)	565	101	(27)	139	715	899
Business-type activities:	-		0.2	- 020	(200)			(2.)			
Transfers		(439)	(336)	(114)	433	(289)	194	286	169	(232)	(147)
Total business-type activities	-	(439)	(336)	(114)	433	(289)	194	286	169	(232)	(147)
Total Primary Government	\$	130 \$	206 \$	209 \$	224 \$	276	\$ 295	\$ 259 \$	308 \$	483 \$	752
Changes in not position:											
Changes in net position: Governmental activities	\$	13,344 \$	33.872 \$	86,800 \$	121,553 \$	88,903	\$ 23,389	\$ 8.237 \$	351 \$	4.461 \$	630
Business-type activities	Ф	(734)	(818)	(1,187)	(343)	(66)	\$ 23,389 435	\$ 8,237 \$ 308	307	168	(84)
Dubiliess-type activities	-	(134)	(010)	(1,107)	(343)	(00)	400	300	301	100	(04)
Total Primary Government	\$_	12,610 \$	33,054 \$	85,613 \$	121,210 \$	88,837	\$ 23,824	\$ 8,545 \$	658 \$	4,629 \$	546

#### Notes:

Schedule prepared on the accrual basis of accounting.

### CAPITOL REGION EDUCATION COUNCIL FUND BALANCES, GOVERNMENTAL FUNDS LAST TEN FISCAL YEARS (In Thousands)

		FISCAL YEAR									
	_	2017	2016	2015	2014	2013	2012	2011	2010	2009	2008
General Fund:											
Reserved Unreserved	\$	\$	\$	\$	\$	\$	\$	\$	34 \$ 11,015	34 \$ 11,335	34 11,147
Nonspendable		516	193	162	7,499	4,362	1,950	128	,	,	,
Assigned		3,550	5,606	5,412	5,002	5,111	4,925	4,860			
Unassigned	_	20,528	17,740	15,067	7,115	9,385	12,311	9,439			
Total General Fund	\$_	24,594 \$	23,539 \$	20,641 \$	19,616 \$	18,858 \$	19,186 \$	14,427 \$	11,049 \$	11,369 \$	11,181
All other governmental funds:											
Reserved	\$	\$	\$	\$	\$	\$	\$	\$	958 \$	985 \$	987
Unreserved, reported in:											
Special revenue funds									(1,258)	(970)	(630)
Capital projects funds									760	1,076	1,205
Nonspendable		20	75	96	78	200	37	123			
Restricted		3,772	3,134	2,846	2,693	2,192	2,033	1,807			
Committed		2,805	1,939	1,880	1,725	1,628	1,532	1,435			
Assigned		171	82	9	3		1				
Unassigned	_	(3,674)	(5,276)	(5,153)	(4,382)	(3,573)	(3,113)	(3,109)			
Total All Other Governmental Funds	\$_	3,094 \$	(46) \$	(322) \$	<u>117</u> \$	447 \$	490 \$	256 \$	460_\$	1,091 \$	1,562

#### Notes:

- 1. Schedule prepared on the modified accrual basis of accounting.
- 2. CREC began to report new categories of fund balance in fiscal year 2011 when GASB Statement No. 54 was implemented

#### CAPITOL REGION EDUCATION COUNCIL CHANGES IN FUND BALANCES - GOVERNMENTAL FUNDS LAST TEN FISCAL YEARS (In Thousands)

	FISCAL YEAR																	
	-	2017		2016	_	2015		2014		2013		2012	2011		2010	2009	2	2008
Revenues:																		
Tuition	\$	31.592	\$	30,373	\$	30,756	\$	29,435	\$	29,649	\$	28,759 \$	28,129	\$	27,526 \$	28,930	6 2	28,653
Grants in aid	,	225,624	•	223,366	•	260,352		288,583	,	230,446	•	136,951	99,529	•	75,506	73,515		57,768
Room and board		1,130		1,217		916		1,287		1,455		1,502	1,545		1,441	1,740		3,916
Sales of services		71,741		68,483		64,878		55,274		47,523		42,639	36,041		32,858	31,108		30,509
Investment income		67		53		34		36		59		69	42		12	112		381
Other local revenues		2,421		2,600		2,571		2,430		2,377		2,292	1,795		1,506	1,279		768
Total revenues	-	332,575		326,092	_	359,507		377,045	_	311,509	_	212,212	167,081		138,849	136,684	13	31,995
Expenditures:																		
Current:																		
Special Programs		256,309		249,011		256,736		242,117		212,019		173,674	148,445		125,660	120,088	10	03,156
Facilities/Service Center		1,668		1,182		1,479		1,519		2,636		926	831		746	804		762
Administration		36,794		22,343		19,734		21,626		17,649		15,410	12,070		11,154	10,724	2	25,919
Debt service:		,		•		,		•		•		,	•		•	,		,
Principal				275		291		291		291		396	396		396	396		396
Interest				9		29		48		68		91	118		144	170		247
Capital outlay		34,154		50,545		80,918		110,791		79,608		17,075	2,347		2,398	5,704		1,205
Total expenditures	-	328,925		323,365	_	359,187		376,392		312,271	_	207,572	164,207		140,498	137,886	13	31,685
Excess (Deficiency) of Revenues Over Expenditures	-	3,650		2,727	_	320	_	653		(762)	_	4,640	2,874		(1,649)	(1,202)		310
Other Financing Sources (Uses):																		
Transfers in		5,296		3,375		4,292		3,771		3,620		3,289	3,153		2,624	2,005		3,107
Transfers out		(4,750)		(2,928)		(4,026)		(3,996)		(3,229)		(3,417)	(3,427)	)	(2,720)	(1,735)	(	(3,043)
Proceeds from capital lease												480	575		795	649		775
Total other financing sources (uses)	-	546		447	_	266		(225)		391	_	352	301		699	919		839
Net Change in Fund Balances	\$	4,196	\$	3,174	\$_	586	\$_	428	\$_	(371)	\$_	4,992 \$	3,175	\$	(950) \$	(283)	<u> </u>	1,149
Debt Service as a Percentage of Noncapital Expenditures	_	0.0%		0.1%	_	0.1%		0.1%		0.2%		0.3%	0.3%		0.4%	0.4%	0	).5%

Note: Schedule prepared on the modified accrual basis of accounting.

# CAPITOL REGION EDUCATION COUNCIL REVENUE BY SOURCE ALL FUND TYPES

Member Boards of Education	2017	2016	2015	2014	2013
Avon	\$ 1,188,442	\$ 1,011,200	\$ 1,000,064	\$ 948,333	\$ 801,443
Berlin	656,540	619,080	972,012	744,405	690,955
Bloomfield	2,227,184	2,252,938	1,799,441	1,279,091	1,147,567
Bolton	217,153	157,653	300,505	310,512	271,642
Bristol	2,342,144	2,478,851	2,151,848	1,869,092	1,567,546
Canton	268,800	275,983	243,372	257,621	213,008
Cromwell	447,122	322,713	276,017	202,280	195,420
East Granby	302,206	271,334	451,079	384,556	318,208
East Hartford	4,558,709	4,472,961	3,973,997	3,503,055	3,266,151
East Windsor	768,006	830,552	806,687	726,907	643,871
Ellington	1,530,088	1,408,675	1,268,555	1,404,239	1,117,922
Enfield	2,131,357	2,045,357	2,018,795	1,812,166	1,411,448
Farmington	756,900	726,883	758,869	833,200	1,216,430
Glastonbury	2,096,108	2,371,500	2,656,580	2,325,881	2,454,646
Granby	512,530	388,356	401,708	441,360	487,988
Hartford	25,740,943	22,938,894	22,519,684	17,821,036	14,368,889
Hartland	15,248	128,549	77,828	20,743	14,375
Manchester	2.588.153	2,571,547	2,571,897	2,389,342	2,532,153
New Britain	4,939,112	5,082,912	4,448,046	3,534,659	3,718,940
New Hartford	198,808	132,999	268,577	159,805	61.657
Newington	1,149,325	1,260,489	1,319,272	1,061,744	1,124,477
Plainville	354,103	332,911	317,651	248,804	347,332
Portland	396,857	250,019	237,238	325,633	264,884
Rocky Hill	1,194,282	1,245,717	1,148,924	1,036,437	952,396
Simsbury	1,642,678	1,395,595	1,605,945	1,688,762	1,351,266
Somers	301,275	613,559	816,830	748,601	521,166
South Windsor	1,932,830	1,867,646	2,107,603	1,791,074	1,564,610
Southington	1,849,020	1,775,302	2,169,082	2,083,196	2,358,781
Suffield	1,146,161	1,236,977	1,003,886	905,433	933,425
Vernon	1,448,243	1,462,832	1,582,371	1,710,386	1,716,606
West Hartford	1,939,983	2,177,022	2,148,714	1,820,598	1,944,583
Wethersfield	2,902,990	2,668,322	2,692,313	2,275,776	1,971,300
Windsor	970,056	3,023,713	3,084,011	2,975,493	2,832,801
Windsor Locks	2,904,998	753,004	786,923	1,136,538	947,143
Regional District #10	732,737	635,094	660,808	545,892	319,496
-	702,707			0.10,002	
Revenue from Member Boards of Education	74,351,091	71,187,139	70,647,132	61,322,650	55,650,525
Other Sources			, ,		
Other LEAs and Agencies	97,859,550	83,858,270	77,225,368	86,530,944	67,010,327
State Grants	190,036,517	201,111,063	240,765,566	254,060,663	208,488,805
Federal Grants	6,497,743	5,831,686	5,772,865	7,237,436	8,547,029
Other Special Revenues	5,028,985	5,097,068	4,245,192	3,658,863	3,203,035
Revenue from Other Sources	299,422,795	295,898,087	328,008,991	351,487,906	287,249,196
Total Revenues	\$ 373,773,886	\$ 367,085,226	\$ 398,656,123	\$ 412,810,556	\$ 342,899,721

Source: Capitol Region Education Council Business Services Department

# CAPITOL REGION EDUCATION COUNCIL PRINCIPAL REVENUE PAYERS CURRENT YEAR AND NINE YEARS AGO

Clients	_	2017	_	2008
	•	05.740.040	•	44.740.750
Hartford	\$	25,740,943	\$	11,748,752
New Britain		4,939,112		1,155,155
East Hartford		4,558,709		1,231,268
Windsor		2,904,998		1,692,897
Wethersfield		2,902,990		631,898
Manchester		2,588,153		2,103,398
Bristol		2,342,144		949,988
Bloomfield		2,227,184		1,080,427
Enfield		2,131,357		706,461
Glastonbury		2,096,108		1,723,785
West Hartford		1,939,983		803,273
South Windsor		1,932,830		839,836
Southington		1,849,020		1,350,307
Simsbury		1,642,678		1,067,371
Ellington		1,530,088		408,981
Vernon		1,448,243		1,098,644
Rocky Hill		1,194,282		465,500
Avon		1,188,442		411,644
Newington		1,149,325		599,836
Suffield		1,146,161		502,231

### CAPITOL REGION EDUCATION COUNCIL RATIOS OF OUTSTANDING DEBT BY TYPE LAST TEN FISCAL YEARS

(In Thousands, Except per Capita)

			Gove	rnı	mental Ac	tivi	ties				
_	Fiscal Year	-	General Obligation Bonds		Notes Payable	_	Capital Leases	,	Total Primary Government	Program Enrollment	Debt Per Capita
	2017	\$	-	\$	-	\$	-	\$	-	8,888	0.00 %
	2016	\$	-	\$	-	\$	14	\$	14	8,710	0.00 %
	2015	\$	275	\$	-	\$	55	\$	330	8,639	0.04 %
	2014	\$	550	\$	16	\$	171	\$	737	7,707	0.10 %
	2013	\$	825	\$	33	\$	451	\$	1,309	6,748	0.19 %
	2012	\$	1,100	\$	49	\$	973	\$	2,122	5,976	0.36 %
	2011	\$	1,480	\$	65	\$	1,172	\$	2,717	5,071	0.54 %
	2010	\$	1,860	\$	82	\$	1,314	\$	3,256	4,472	0.73 %
	2009	\$	2,240	\$	98	\$	1,240	\$	3,578	4,008	0.89 %
	2008	\$	2,620	\$	114	\$	1,258	\$	3,992	3,395	1.18 %

## CAPITOL REGION EDUCATION COUNCIL CREC MEMBER DATA

		Population Growth 2013-2016	Number of Public Schools	District Reference Group (DRG)	Student Enrollment 2016-2017	Student Enrollment 2015-2016	Student Enrollment Change
	Connecticut						
1	Avon	-0.1%	5	В	3,275	3,274	0.0%
2	Berlin	-0.4%	5	D	2,791	2,863	-2.5%
3	Bloomfield	-0.1%	8	G	2,143	2,068	3.6%
4	Bolton	-0.4%	2	С	814	814	0.0%
5	Bristol	-0.7%	13	G	7,953	8,058	-1.3%
6	Canton	-0.7%	4	С	1,613	1,623	-0.6%
7	Cromwell	-1.5%	4	D	1,989	1,982	0.4%
8	East Granby	-0.8%	4	D	856	868	-1.4%
9	East Hartford	-1.9%	13	Н	6,713	6,866	-2.2%
10	East Windsor	-0.4%	3	F	1,036	1,093	-5.2%
11	Ellington	1.8%	5	С	2,644	2,629	0.6%
12	Enfield	-0.8%	10	F	5,217	5,153	1.2%
13	Farmington	-0.3%	7	В	4,058	4,069	-0.3%
14	Glastonbury	-0.5%	9	В	5,973	6,050	-1.3%
15	Granby	-0.7%	4	В	1,874	1,946	-3.7%
16	Hartford	-1.4%	46	1	20,304	20,859	-2.7%
17	Hartland	-0.7%	1	E	189	187	1.1%
18	Manchester	-0.6%	12	G	6,245	6,208	0.6%
19	New Britain	-0.5%	14	I	10,064	9,982	0.8%
20	New Hartford	-2.2%	3	С	443	470	-5.7%
21	Newington	-1.1%	7	D	4,050	4,042	0.2%
22	Plainville	-0.8%	5	F	2,347	2,390	-1.8%
23	Portland	-1.1%	5	E	1,330	1,352	-1.6%
24	Regional District #10	0.0%	4	С	2,352	2,405	-2.2%
25	Rocky Hill	1.0%	4	D	2,605	2,600	0.2%
26	Simsbury	2.4%	7	В	4,142	4,159	-0.4%
27	Somers	-2.0%	3	С	1,423	1,429	-0.4%
28	Southington	0.1%	11	D	6,537	6,544	-0.1%
29	South Windsor	-0.4%	6	В	4,159	4,128	0.8%
30	Suffield	-1.0%	4	С	2,271	2,353	-3.5%
31	Vernon	0.0%	7	G	3,195	3,178	0.5%
32	West Hartford	-0.7%	16	В	9,709	9,703	0.1%
33	Wethersfield	-1.2%	7	D	3,565	3,620	-1.5%
34	Windsor	-0.9%	6	D	3,172	3,177	-0.2%
35	Windsor Locks	-0.5%	4	F	1,565	1,630	-4.0%
	Totals		268		138,616	139,772	

Source: State of Connecticut Department of Education

#### CAPITOL REGION EDUCATION COUNCIL TOTAL POPULATION BY TOWN FISCAL YEARS 2007 TO 2016

<u>Town</u>	2016	2015	2014	2013	2012	2011	2010	2009	2008	2007
Avon	18,364	18,414	18,421	18,386	18,283	18,113	18,145	17,357	17,328	17,333
Berlin	20,499	20,560	20,610	20,590	20,463	19,881	19,901	20,467	20,364	20,254
Bloomfield	20,642	20,749	20,819	20,673	20,602	20,502	20,525	20,696	20,727	20,693
Bolton	4,930	4,947	4,952	4,948	4,960	4,974	4,977	5,155	5,117	5,116
Bristol	60,147	60,452	60,570	60,568	60,603	60,525	60,510	61,027	60,927	60,911
Canton	10,287	10,330	10,345	10,357	10,351	10,300	10,337	10,125	10,104	10,086
Cromwell	13,960	14,034	14,113	14,178	14,217	14,037	14,038	13,669	13,600	13,552
East Granby	5,170	5,199	5,212	5,212	5,184	5,152	5,155	5,210	5,155	5,122
East Hartford	50,237	50,821	51,033	51,199	51,272	51,293	51,318	48,634	48,571	48,697
East Windsor	11,355	11,400	11,423	11,406	11,387	11,170	11,201	11,041	10,822	10,617
Ellington	16,071	15,916	15,795	15,786	15,779	15,582	15,679	14,829	14,568	14,426
Enfield	44,368	44,323	44,626	44,748	44,660	44,686	44,635	45,259	44,895	45,011
Farmington	25,524	25,629	25,627	25,613	25,529	25,361	25,368	25,144	25,116	25,084
Glastonbury	34,584	34,678	34,754	34,768	34,698	34,454	34,467	33,353	33,263	33,169
Granby	11,247	11,298	11,310	11,323	11,316	11,291	11,292	11,220	11,219	11,215
Hartford	123,243	124,006	124,705	125,017	124,893	124,867	124,744	124,060	124,062	124,563
Hartland	2,117	2,127	2,129	2,131	2,132	2,116	2,114	2,087	2,079	2,077
Manchester	57,873	58,007	58,106	58,211	58,289	58,287	58,354	56,388	56,385	55,857
New Britain	72,558	72,808	72,878	72,939	73,153	73,261	73,253	70,548	70,486	70,664
New Hartford	6,733	6,764	6,812	6,886	6,903	6,929	6,994	6,763	6,728	6,736
Newington	30,423	30,604	30,685	30,756	30,602	30,586	30,599	29,818	29,699	29,619
Plainville	17,677	17,773	17,801	17,820	17,819	17,730	17,724	17,284	17,221	17,193
Portland	9,349	9,391	9,444	9,456	9,472	9,530	9,522	9,577	9,551	9,537
Regional District #10	15,080	15,116	15,107	15,087	15,034	14,917	14,980	14,774	14,710	14,707
Rocky Hill	20,119	20,021	20,094	19,915	19,729	19,723	19,754	18,827	18,852	18,808
Simsbury	24,407	24,348	23,975	23,824	23,620	23,528	23,507	23,648	23,615	23,659
Somers	11,092	11,432	11,303	11,320	11,451	11,433	11,469	11,215	10,984	10,850
Southington	43,685	43,817	43,815	43,661	43,434	43,103	43,130	42,534	42,250	42,142
South Windsor	25,737	25,789	25,823	25,846	25,835	25,729	25,751	26,258	25,966	25,940
Suffield	15,625	15,662	15,814	15,788	15,868	15,747	15,789	15,163	15,136	15,104
Vernon	29,148	28,959	29,098	29,161	29,122	29,139	29,205	30,182	29,839	29,620
West Hartford	62,903	63,053	63,324	63,371	63,274	63,317	63,362	60,852	60,495	60,486
Wethersfield	26,195	26,367	26,446	26,510	26,710	26,690	26,695	25,767	25,719	25,781
Windsor	28,875	29,016	29,069	29,142	29,140	29,067	29,060	29,014	28,851	28,754
Windsor Locks	12,512	12,537	12,565	12,573	12,546	12,507	12,502	12,517	12,495	12,491
Total CREC Membership	982,736	986,347	988,603	989,169	988,330	985,527	986,056	970,462	966,899	965,874

Source: State of Connecticut Department of Public Health - Estimated Population.

## CAPITOL REGION EDUCATION COUNCIL PER PUPIL EXPENSE

	Net Expense Per Pupil 2017	Net Expense Per Pupil 2016	Net Expense Per Pupil 2015	Net Expense Per Pupil 2014	Net Expense Per Pupil 2013	Net Expense Per Pupil 2012	Net Expense Per Pupil 2011	Net Expense Per Pupil 2010	Net Expense Per Pupil 2009	Net Expense Per Pupil 2008
Avon	\$ 16,233	\$ 15,726 \$	\$ 15,380 \$	14,340 \$	13,545	12,918 \$	12,159 \$	11,585 \$	11,282 \$	10,822
Berlin	16,408	15,533	14,982	14,601	14,003	13,710	12,909	12,504	12,063	11,222
Bloomfield	20,906	21,160	19,724	20,045	18,444	17,343	17,254	16,432	15,881	14,712
Bolton	17,604	17,492	16,760	15,932	14,956	14,424	14,136	14,228	13,908	13,196
Bristol	14,047	13,898	13,625	13,087	12,479	12,619	12,259	12,138	11,652	10,991
Canton	15,860	15,438	15,180	14,400	13,674	13,196	12,561	12,583	12,006	11,993
Cromwell	14,475	13,928	13,494	13,264	12,984	12,850	12,784	12,698	12,000	11,936
East Granby	19,383	18,979	17,572	16,475	16,300	15,775	14,894	14,166	14,067	13,447
East Hartford	14,278	13,437	13,141	12,784	12,176	11,771	11,903	11,422	11,709	11,109
East Windsor	19,237	19,219	17,811	15,581	14,837	14,920	14,647	12,909	12,828	11,536
Ellington	13,313	12,985	12,619	12,192	11,234	10,969	10,716	10,545	10,595	10,165
Enfield	14,338	13,897	13,752	13,513	12,784	12,369	12,079	11,815	11,741	11,430
Farmington	16,531	16,237	15,813	15,018	14,408	14,103	13,163	12,620	11,968	11,868
Glastonbury	16,085	15,729	15,131	14,233	13,322	13,008	12,489	12,072	11,608	11,210
Granby	15,244	14,545	14,291	13,273	12,899	12,430	12,145	11,780	11,709	11,119
Hartford	19,138	19,305	19,336	18,721	17,917	17,793	17,941	17,531	16,202	15,717
Hartland	18,419	18,480	17,392	16,582	15,111	13,944	13,983	13,995	13,382	12,903
Manchester	15,836	16,251	15,379	14,903	14,607	14,404	13,654	13,392	13,163	12,960
New Britain	13,381	13,192	13,036	12,842	11,832	11,630	13,020	12,144	11,910	11,654
New Hartford	16,972	16,343	15,847	14,786	14,062	13,513	13,420	12,432	12,401	11,886
Newington	16,496	16,372	15,528	15,063	14,525	14,405	13,955	13,418	12,491	11,881
Plainville	15,263	14,858	14,852	15,016	14,385	14,031	13,455	13,147	12,915	12,456
Portland	14,836	14,542	14,319	13,434	13,109	12,937	12,676	11,971	12,159	12,056
Regional District #10	14,803	14,445	13,671	13,132	12,649	12,198	11,354	11,345	11,080	10,593
Rocky Hill	15,044	14,527	14,497	14,293	13,333	12,878	12,656	12,170	11,710	11,431
Simsbury	16,614	16,048	15,423	15,097	14,082	13,503	13,012	12,660	12,181	11,739
Somers	15,760	15,122	14,283	13,728	12,886	12,496	12,463	11,807	11,386	10,796
Southington	14,243	13,822	13,374	12,941	12,504	12,232	12,502	12,119	11,587	11,099
South Windsor	17,115	16,835	16,053	15,687	15,148	14,732	13,802	12,734	12,048	11,162
Suffield	16,049	15,698	14,641	14,103	13,303	12,754	12,566	12,238	11,859	10,820
Vernon	15,451	15,472	14,960	14,232	13,450	12,960	13,895	12,509	12,812	12,098
West Hartford	15,761	15,022	14,586	13,972	13,719	13,075	12,797	12,476	12,325	11,939
Wethersfield	15,528	15,100	14,679	14,443	13,740	13,476	13,057	12,964	12,948	11,861
Windsor	17,710	17,336	17,288	16,499	15,582	15,424	14,925	14,395	13,393	12,598
Windsor Locks	19,300	19,011	18,684	17,585	16,382	15,278	15,195	15,024	14,032	13,274

Source: State of Connecticut Department of Education Division of Grants Services website - unaudited

## CAPITOL REGION EDUCATION COUNCIL CREC MEMBER TOWNS AVERAGE DAILY MEMBERSHIP (ADM) - PUBLIC SCHOOL PUPILS FISCAL YEARS 2008 TO 2017

<u>Town</u>	2017	2016	2015	2014	2013	2012	2011	2010	2009	2008
Avon	3,311	3,292	3,326	3,421	3,472	3,538	3,585	3,617	3,574	3,596
Berlin	2,870	2,982	3,024	3,063	3,054	3,079	3,167	3,219	3,267	3,313
Bloomfield	2,310	2,238	2,244	2,188	2,261	2,374	2,406	2,530	2,557	2,630
Bolton	753	759	779	803	815	828	829	839	845	869
Bristol	8,330	8,393	8,452	8,492	8,504	8,637	8,762	8,784	8,913	9,038
Canton	1,640	1,638	1,659	1,727	1,775	1,772	1,811	1,793	1,784	1,730
Cromwell	2,076	2,104	2,099	2,062	2,043	2,035	2,020	2,050	2,011	1,983
East Granby	890	907	922	921	901	890	924	939	906	914
East Hartford	7,967	8,092	8,156	8,165	8,034	8,142	8,027	8,009	7,918	8,064
East Windsor	1,144	1,203	1,256	1,304	1,364	1,369	1,397	1,476	1,526	1,556
Ellington	2,729	2,733	2,750	2,766	2,789	2,766	2,733	2,670	2,662	2,628
Enfield	5,573	5,553	5,555	5,597	5,767	5,918	6,052	6,215	6,399	6,436
Farmington	4,035	4,048	4,028	4,032	4,079	4,045	4,128	4,143	4,168	4,178
Glastonbury	6,128	6,213	6,313	6,582	6,753	6,826	6,991	6,999	7,036	7,021
Granby	1,836	1,921	1,948	2,024	2,084	2,148	2,206	2,259	2,205	2,261
Hartford	21,336	21,523	21,626	21,786	21,671	21,057	20,995	21,318	21,725	22,323
Hartland	269	275	273	287	300	319	319	317	337	339
Manchester	7,466	7,280	7,352	7,285	7,147	7,246	7,504	7,498	7,480	7,430
New Britain	11,350	11,359	11,157	10,993	11,187	11,011	10,856	10,874	10,814	10,982
New Hartford	1,003	1,031	1,059	1,104	1,124	1,136	1,131	1,146	1,157	1,142
Newington	4,226	4,238	4,317	4,383	4,452	4,477	4,501	4,504	4,525	4,552
Plainville	2,383	2,415	2,417	2,368	2,400	2,443	2,503	2,552	2,525	2,606
Portland	1,385	1,401	1,383	1,436	1,428	1,420	1,444	1,471	1,464	1,448
Regional District #10	2,404	2,463	2,529	2,626	2,671	2,694	2,770	2,810	2,829	2,823
Rocky Hill	2,765	2,762	2,646	2,589	2,600	2,621	2,626	2,674	2,640	2,626
Simsbury	4,193	4,253	4,358	4,447	4,600	4,733	4,819	4,926	4,961	4,967
Somers	1,433	1,441	1,485	1,519	1,569	1,613	1,620	1,634	1,702	1,707
Southington	6,619	6,648	6,721	6,751	6,769	6,790	6,843	6,826	6,817	6,882
South Windsor	4,318	4,321	4,401	4,461	4,425	4,506	4,684	4,808	4,965	5,084
Suffield	2,202	2,261	2,279	2,315	2,384	2,426	2,407	2,441	2,440	2,500
Vernon	3,535	3,512	3,582	3,662	3,710	3,751	3,771	3,738	3,638	3,757
West Hartford	10,056	10,132	10,251	10,297	10,332	10,439	10,450	10,315	10,111	9,997
Wethersfield	3,883	3,971	3,934	3,921	3,878	3,838	3,929	3,946	3,966	3,921
Windsor	3,915	3,937	3,889	3,915	4,019	4,074	4,152	4,272	4,461	4,560
Windsor Locks	1,650	1,703	1,717	1,783	1,835	1,861	1,891	1,917	1,972	1,964
Total CREC Membership	147,983	149,002	149,887	151,075	152,195	152,820	154,254	155,529	156,300	157,827

Source: State of Connecticut Department of Education Division of Grants Services website

### CAPITOL REGION EDUCATION COUNCIL PROGRAM ENROLLMENT SUMMARY

PROGRAM	2016	2015	2014	2013	2012	2011	2010	2009	2008	2007
Academy of Aerospace and Engineering Elementary School	389	342	297	222						
Academy of Aerospace & Engineering and Greater Hartford Academy of Math and Science	769	782	804	759	675	568	410	348	283	211
Academy of Science & Innovation (formerly, Medical Professions and Teacher Preparation Academy)	574	515	529	360	337	279	179			
Ana Grace Academy of the Arts (Greater Hartford Academy of the Arts Elementary)	405	354	313	216	164					
Discovery Academy	484	404	355	282	220	150				
Farmington Valley Diagnostic Center	15	16	19	22	21	24	21	25	16	32
Glastonbury-East Hartford Elementary Magnet School	452	451	435	410	387	259	262	261	251	257
Great Path Academy						246	283	234	165	111
Greater Hartford Academy of the Arts High School	730	740	761	765	725	639	620	616	507	424
Greater Hartford Academy of the Arts Middle School	327	335	328	327	184					
Integrated Program Model	3	4	4	5	6	5	5	9	24	26
International Magnet School for Global Citizenship	470	465	465	415	357	311	244	182	125	
Lincoln Academy	7	12	15	8	11	8	9	3		
Metropolitan Learning Center	688	723	736	722	716	719	711	713	683	676
Montessori Magnet School	349	349	357	344	340	350	337	336	332	331
Museum Academy	469	468	458	405	312	271				
Polaris Center	58	55	56	53	58	47	47	53	68	89
Public Safety Academy	474	453	524	408	381	389	293	216	105	
Reggio Magnet School of the Arts	437	454	468	392	355	284	255	173	152	
River Street School	208	208	215	210	215	205	204	204	198	190
Soundbridge	53	65	74	84	86	97	103	89	98	61
STRIVE	7	8	12	8						
Two Rivers Magnet High School	408	399	303	189	96					
Two Rivers Magnet Middle School	658	652	664	660	662	684	658	592	589	581
University of Hartford Magnet School	454	456	447	441	440	441	430	418	412	406
TOTAL	8,888	8,710	8,639	7,707	6,748	5,976	5,071	4,472	4,008	3,395

Source: Capitol Region Education Council Business Services Department-Enrollment October 1

## CAPITOL REGION EDUCATION COUNCIL ACADEMY OF AEROSPACE AND ENGINEERING ELEMENTARY SCHOOL

Student Enrollment by LEA (Continued)

LEA	2016	2015	2014	2013
Avon	2	1		
Berlin	_ 5	3	3	2
Bloomfield	3	_	_	_
Bolton				
Bristol	9	8	8	8
Canton	•			
Cromwell	26	26	23	13
East Granby	_			_
East Hartford	7	5	3	1
East Windsor		_		
Ellington	2	2	2	1
Enfield	5	4	5	3
Farmington	2	5	7	5
Glastonbury	11	8	9	12
Granby				
Hartford	172	159	135	108
Hartland				
Manchester	9	8	3	
New Britain	9	7	4	
New Hartford		1		
Newington	8	8	4	2
Plainville	4	3	6	4
Portland	2	3	2	2
Rocky Hill	41	36	35	24
Simsbury			2	3
Somers		1	1	
South Windsor	4	6	9	8
Southington		1	1	1
Suffield				
Vernon				
West Hartford	2	2	2	1
Wethersfield	10	2 7	2 3	2
Windsor	6	1		
Windsor Locks				
Region #10				1
Non-Member LEAs	50_	37	30	21
TOTAL	389	342	297	222

## CAPITOL REGION EDUCATION COUNCIL ACADEMY OF AEROSPACE & ENGINEERING AND GREATER HARTFORD ACADEMY OF MATH & SCIENCE Student Enrollment by LEA (Continued)

LEA	2016	2015	2014	2013	2012	2011	2010	2009	2008	2007
Avon	6	8	10	8	6	6	4	4	6	6
Berlin	4	8	14	16	17	13	7		2	
Bloomfield	18	20	13	11	11	6	5	8	9	10
Bolton	1	1	1	1	1	1				
Bristol	12	12	20	22	18	14	5	1	1	
Canton	3	2	4	4	1	3	4	5	4	3
Cromwell	3	3	5	5	3	1	2	1	1	
East Granby	5	7	8	5	4	3	1	1		
East Hartford	33	38	28	23	18	20	10	2		
East Windsor	4	6	7	6	4	1	2	1	1	
Ellington	9	6	6	7	7	8	3	4	6	2
Enfield	25	25	27	24	14	10	1	3	1	
Farmington	7	3	7	7	10	13	12	9	8	7
Glastonbury	14	12	4	5	3	6	5	6	4	
Granby	1	4	8	11	18	10	9	9	11	13
Hartford	308	278	256	220	208	171	117	114	87	49
Hartland	0	1	2	1	1					
Manchester	24	23	27	27	23	24	15	18	17	21
New Britain	29	33	30	36	30	34	22	16	12	15
New Hartford	3	3	2	2						
Newington	10	17	23	27	28	24	21	17	11	9
Plainville	3	4	3	3	5	5	4	3	1	
Portland	1	2	2	2	1	4	4	4	4	
Rocky Hill	26	40	46	54	49	37	31	31	25	24
Simsbury	4	5	3	2	3	3	4	7	8	9
Somers	4	6	5	3	1	1				
South Windsor	20	9	12	8	7	2	2	1		
Southington	28	32	44	45	34	31	25	23	12	12
Suffield	11	16	20	10	11	10	12	9	12	6
Vernon	9	4	9	10	5	6	4	4	1	
West Hartford	19	24	25	28	28	21	18	12	10	4
Wethersfield	15	16	21	23	21	23	19	11	13	13
Windsor	35	33	32	27	17	14	10	7	8	6
Windsor Locks	16	10	12	13	10	5	3	2		
Region #10	2	7	10	8	7	3	1	3	1	
Non-Member LEAs	57	64	58	55	51	35	28	12	7	2
TOTAL	769	782	804	759	675	568	410	348	283	211

## CAPITOL REGION EDUCATION COUNCIL GREATER HARTFORD ACADEMY OF THE ARTS ELEMENTARY

Student Enrollment by LEA (Continued)

LEA	2016	2015	2014	2013	2012
Avon	14	13	5	4	8
Berlin	1	1	1	1	2
Bloomfield	5	5	5	2	1
Bolton					
Bristol	15	11	7	2	2
Canton	8	7	6	1	1
Cromwell	1	1		2	1
East Granby	1	1	1		
East Hartford	6	6	6	7	2
East Windsor	2	2			
Ellington	1	1	2	11	3
Enfield	5	5	10	11	4
Farmington	15	13	9	5	8
Glastonbury	1	1	3	4	8
Granby	7	7	4	3	1
Hartford	191	156	129	93	74
Hartland					
Manchester	18	16	17	8	2
New Britain	13	14	9	4	2
New Hartford	5	1	2		
Newington	3	5	4	2	4
Plainville	7	6	2	2	2
Portland					
Rocky Hill	1	2	2	2	2
Simsbury	29	24	23	13	6
Somers			1	1	
South Windsor	2	2	1	1	1
Southington	9	8	8	1	1
Suffield	2		1	1	
Vernon	6	4	6	4	5
West Hartford	5	9	17	10	11
Wethersfield		1	1		
Windsor	9	9	11	8	2
Windsor Locks	3	2	2	2	
Region #10	1	1			
Non-Member LEAs	19_	20	18	11	11
TOTAL	405	354	313	216	164

## CAPITOL REGION EDUCATION COUNCIL DISCOVERY ACADEMY

Student Enrollment by LEA (Continued)

LEA	2016	2015	2014	2013	2012	2011
Avon						1
Berlin	11	13	12	13	2	1
Bloomfield	9	8	7	6	5	4
Bolton	1	1	1		2	2
Bristol	13	6	7	6	4	4
Canton	1		1	1		2
Cromwell	7	6	8	3		
East Granby						
East Hartford	25	20	17	13	12	11
East Windsor						
Ellington	8	5	3	3	3	1
Enfield	13	11	10	14	11	4
Farmington	3	2	4	2	4	3
Glastonbury	1	2		1	1	1
Granby						
Hartford	193	156	126	86	63	48
Hartland						
Manchester	11	11	11	10	9	10
New Britain	21	17	14	12	9	5
New Hartford						
Newington	18	22	20	7	5	3
Plainville	4	5	6	7	7	4
Portland	6	4	4	4	2	
Rocky Hill	5	5	7	11	10	5
Simsbury					1	
Somers						
South Windsor	20	17	15	13	7	5
Southington	12	3	4	2	2	2
Suffield						
Vernon	6	5	3	2	2	
West Hartford	9	7	9	9	9	9
Wethersfield	32	22	21	20	22	10
Windsor	9	11	12	10	7	5
Windsor Locks	2	2	1	1	2	1
Region #10	1	1				
Non-Member LEAs	43	42	32	26	19	9
TOTAL	484	404	355	282	220	150

## CAPITOL REGION EDUCATION COUNCIL MEDICAL PROFESSIONS AND TEACHING PREPARATION ACADEMY

Student Enrollment by LEA (Continued)

LEA	2016	2015	2014	2013	2012	2011	2010
Avon		1	1	1			
Berlin	3	2	2	1	2	1	3
Bloomfield	5	9	7	10	9	10	6
Bolton							
Bristol	20	21	21	9	3	2	3
Canton							
Cromwell	4	4	3		1		
East Granby							
East Hartford	29	30	36	33	32	24	10
East Windsor	2	3	1	1	1	1	
Ellington	1	3	3	5	3	3	
Enfield	10	9	16	17	19	18	7
Farmington	5	4	4	2		1	1
Glastonbury	5	3	4	5	4	3	1
Granby	3	3	3	2	2	2	
Hartford	201	154	158	98	90	81	70
Hartland		2	2	1			
Manchester	19	20	21	22	27	14	9
New Britain	156	139	132	60	48	45	31
New Hartford		2			1		
Newington	6	4	4	6	6	5	4
Plainville	9	9	8	1	2	2	2
Portland	2	2	1				
Rocky Hill	1	1	1	1	2	2	2
Simsbury	1	1	1	2		2	
Somers	1	1		1	2	2	
South Windsor	1	3	3	8	7	9	4
Southington	20	18	10				1
Suffield				2	2	3	1
Vernon	9	9	13	16	15	6	7
West Hartford	3	3	6	6	7	8	8
Wethersfield	9	7	5	6	5	2	2
Windsor	6	7	9	10	18	14	
Windsor Locks	1	2	4	8	7	4	2
Region #10	1	1	1				
Non-Member LEAs	41	38	49	26	22	15	5
TOTAL	574	515	529	360	337	279	179

## CAPITOL REGION EDUCATION COUNCIL FARMINGTON VALLEY DIAGNOSTIC CENTER

Student Enrollment by LEA (Continued)

LEA	2016	2015	2014	2013	2012	2011	2010	2009	2008	2007
Avon	2	1				3		2	1	5
Berlin				1						
Bloomfield	1	1								
Bolton										
Bristol										
Canton		1					2	4		1
Cromwell										
East Granby	1	1	1	1			1	1		3
East Hartford										
East Windsor										
Ellington										
Enfield										
Farmington	1	2	3	2	6	2	6	1	4	4
Glastonbury										
Granby	1	1	1	1	1		1	2		
Hartford										1
Hartland										
Manchester										
New Britain										
New Hartford										
Newington										
Plainville	3	1	2	2	2	1	1	2	3	4
Portland										
Rocky Hill		_		_				_		_
Simsbury	3	3	1	6	3	4	4	5	4	8
Somers										
South Windsor			_	_	_					_
Southington			5	7	5	10	2	4	1	2
Suffield									1	
Vernon										
West Hartford	1									
Wethersfield										
Windsor			1							
Windsor Locks	2	2	1 1	4	2	4	4	4	0	4
Region #10	2	2	•	1	2 2	4	4	4	2	4
Non-Member LEAs		3	3	1		<del></del>	<del></del>		<del></del> -	0
TOTAL	15	16	19	22	21	24	21	25	16	32

### CAPITOL REGION EDUCATION COUNCIL GLASTONBURY-EAST HARTFORD ELEMENTARY MAGNET SCHOOL

Student Enrollment by LEA (Continued)

LEA	2016	2015	2014	2013	2012	2011	2010	2009	2008	2007
Avon										
Berlin										
Bloomfield	6	4	2	2						
Bolton		1	1							
Bristol	3	4	4	3	2					
Canton										
Cromwell	2	1	1							
East Granby										
East Hartford	103	100	112	134	137	128	124	134	136	133
East Windsor	2	1								
Ellington	4	4	6	4	3					
Enfield										
Farmington										
Glastonbury	107	122	136	133	143	106	123	120	115	124
Granby										
Hartford	110	97	88	82	69	23	12	7		
Hartland										
Manchester	17	9	4	1	3					
New Britain	7	7	5	3	3					
New Hartford										
Newington	4	6	6	2						
Plainville	1	1					1			
Portland	3	2	1	3						
Rocky Hill	2	3	2	2	1					
Simsbury										
Somers	2	1								
South Windsor	5	7	6	7	3	2	2			
Southington	2	2	1	1	1					
Suffield		2	2	3	1					
Vernon	6	9	9	4	1					
West Hartford	6	3	-							
Wethersfield	9	9	6	3	2					
Windsor	v	1	1	· ·	2					
Windsor Locks		1			_					
Region #10		-								
Non-Member LEAs	51_	54	42	23	16					
TOTAL	452	451	435	410	387	259	262	261	251	257

## CAPITOL REGION EDUCATION COUNCIL GREAT PATH ACADEMY

Student Enrollment by LEA (Continued)

LEA	2011	2010	2009	2008	2007
Avon					
Berlin	1	1			
Bloomfield	12	17	6	2	2
Bolton		4	7	7	5
Bristol					
Canton					
Cromwell					
East Granby					
East Hartford	45	37	27	23	27
East Windsor	2	2			
Ellington			3		
Enfield	1				
Farmington					
Glastonbury	4	5	7	15	15
Granby		2	3	1	1
Hartford	67	114	103	59	19
Hartland					
Manchester	67	43	32	22	24
New Britain	4	9	6	4	
New Hartford			_	_	
Newington			2	3	
Plainville					
Portland					
Rocky Hill					
Simsbury	4			1	
Somers	1	4.0			•
South Windsor	7	10	9	6	2
Southington		1			
Suffield	_	7	4	0	
Vernon	5	7	1	2	
West Hartford	1	1	1		
Wethersfield	10	3	4	4	4
Windsor	4	5 2	4	1	1
Windsor Locks		2	1		1
Region #10 Non-Member LEAs	1 5	20	22	10	11
NOTI-WEITIDEL LEAS	15	20	22	19	14
Total	246	283	234	165	111

## CAPITOL REGION EDUCATION COUNCIL GREATER HARTFORD ACADEMY OF THE ARTS

Student Enrollment by LEA (Continued)

LEA	2016	2015	2014	2013	2012	2011	2010	2009	2008	2007
Avon	16	9	10	12	15	13	9	8	8	5
Berlin	12	9	11	23	26	23	26	16	7	8
Bloomfield	10	7	8	2	3	2	4	3	3	2
Bolton		2	1	1	2	3	3	3	3	
Bristol	11	12	21	28	17	12	10	5	3	
Canton	14	18	16	18	13	11	5	4	7	11
Cromwell	8	9	9	8	9	7	2	4	2	4
East Granby	7	5	5	1			2	3	1	2
East Hartford	13	14	14	13	9	15	9	18	15	7
East Windsor	8	5	2	1	3	3	1	4	2	
Ellington	8	5	4	12	13	4	4	4	6	6
Enfield	21	12	10	8	10	7	6	7	6	7
Farmington	13	12	15	19	17	11	11	14	9	7
Glastonbury	19	18	23	28	25	18	26	28	22	19
Granby	8	9	12	14	13	11	12	13	8	6
Hartford	228	220	226	214	203	203	200	167	114	63
Hartland	1	2	1	1	1	1		2		2
Manchester	20	20	10	11	9	9	11	14	20	17
New Britain	28	32	22	11	23	23	22	26	11	11
New Hartford	2	6	7	5	3	2	1	2	2	1
Newington	15	13	16	16	17	16	15	8	8	11
Plainville	5	5	4	4	1	3	4	2	2	
Portland	15	11	7	9	6	9	10	7	3	4
Rocky Hill	10	10	11	17	14	8	12	19	22	26
Simsbury	9	11	15	17	19	27	12	25	25	28
Somers	2	8	8	7	4	1	1	1	1	
South Windsor	2	4	7	8	10	10	7	9	5	4
Southington	51	40	40	32	32	33	29	21	12	15
Suffield	6	9	11	14	13	10	9	5	5	7
Vernon	12	15	16	12	11	7	12	13	10	8
West Hartford	24	26	30	38	30	25	27	31	27	26
Wethersfield	6	12	11	12	11	11	17	19	20	20
Windsor	22	30	20	14	10	5	9	11	13	15
Windsor Locks	3	2	4	5	5	8	5	6	4	4
Region #10	3	5	9	6	2	5	5	5	2	
Non-Member LEAs	98	113	125	124	126	83	82	89	99	78
TOTAL	730	740	761	765	725	639	620	616	507	424

## CAPITOL REGION EDUCATION COUNCIL GREATER HARTFORD ACADEMY OF THE ARTS MIDDLE SCHOOL

Student Enrollment by LEA (Continued)

LEA	2016	2015	2014	2013	2012
Avon		1	1	1	
Berlin	2	3	4	3	1
Bloomfield	4	5	3	3	1
Bolton					
Bristol	9	9	13	7	4
Canton	1	1	2	1	
Cromwell	1	1			
East Granby		1		1	2
East Hartford	13	14	9	4	3
East Windsor		2	4	4	3
Ellington	2				
Enfield	11	20	20	19	6
Farmington	4	4	1	1	
Glastonbury	5	4	4	4	4
Granby	1	2	3	1	
Hartford	179	156	147	145	84
Hartland					
Manchester	9	11	13	17	10
New Britain	14	23	26	33	27
New Hartford		1	2	1	
Newington				1	1
Plainville		1		1	1
Portland	1	2	1	1	
Rocky Hill	3	1	2	5	3
Simsbury	4	4	3	2	
Somers	2	1	2		
South Windsor	1	2	4	3	
Southington	4	8	8	4	1
Suffield	3	3	2	3	2
Vernon	5	4	6	9	11
West Hartford	2	3	4	8	4
Wethersfield	3	3	3	4	1
Windsor	10	13	10	5	1
Windsor Locks		1	1	1	
Region #10	2	2	1	2	1
Non-Member LEAs	32_	29	29	33	13
TOTAL	327	335	328	327	184

## CAPITOL REGION EDUCATION COUNCIL INTEGRATED PROGRAM MODEL

Student Enrollment by LEA (Continued)

LEA	2016	2015	2014	2013	2012	2011	2010	2009	2008	2007
Avon										
Berlin										1
Bloomfield										
Bolton										
Bristol	1	1	1	1	1				1	
Canton									1	1
Cromwell										
East Granby										
East Hartford										
East Windsor										
Ellington										
Enfield										
Farmington										
Glastonbury Granby										
Hartford									1	1
Hartland									'	1
Manchester										
New Britain	1	2	2	2	3	2	1	1	3	3
New Hartford		_	-	_	Ü	_	•	•	Ü	· ·
Newington										
Plainville				1		1	2	1	2	2
Portland									1	
Rocky Hill										
Simsbury								1		
Somers										
South Windsor										
Southington										
Suffield										
Vernon										
West Hartford										
Wethersfield	1	1	1	1	1	1	1	1		
Windsor										
Windsor Locks										
Region #10 Non-Member LEAs					1	1	1	E	15	10
NOTI-WEITDELLEAS	<del></del>				<u> </u>	1	1	5	15	18
TOTAL	3	4	4	5	6	5	5	9	24	26

## CAPITOL REGION EDUCATION COUNCIL INTERNATIONAL MAGNET SCHOOL FOR GLOBAL CITIZENSHIP

Student Enrollment by LEA (Continued)

LEA	2016	2015	2014	2013	2012	2011	2010	2009	2008
Avon									
Berlin	2	2	2	2	4	3	3		1
Bloomfield	7	4	5	6	3	3			
Bolton	2	2	3		1	1			
Bristol	3	2	3	2	5	3			1
Canton						1			
Cromwell	4	5	5	5	5	2	1	1	1
East Granby									
East Hartford	44	54	52	52	48	43	31	14	8
East Windsor	9	3	3	3	2	1			1
Ellington	28	29	19	15	13	13	5	2	
Enfield	17	14	14	7	7	3	2	2	1
Farmington				1	1			1	1
Glastonbury	4	2	3	4	7	28	34	27	13
Granby									
Hartford	207	178	173	147	119	107	88	78	60
Hartland									
Manchester	27	32	37	34	30	23	15	5	5
New Britain	5	10	13	9	7	1	1	1	1
New Hartford									
Newington		2	2	5	2	4	4	5	4
Plainville					1	1			
Portland				1	1	1	1	2	2
Rocky Hill	2	2	2	2	3	3	1	3	4
Simsbury			1	1	1				
Somers	3	3	4	2					
South Windsor	55	58	49	42	34	18	14	13	5
Southington		3	2	2					
Suffield									
Vernon	11	9	11	19	11	10	10	7	5
West Hartford	2	3	4	4	4	5	2	2	5
Wethersfield	3	11	12	8	15	11	11	5	4
Windsor	10	9	6	4	1	1	1		
Windsor Locks	1	1	1	1	1				
Region #10									
Non-Member LEAs	24	27	39	37	31	25	20	14	3
TOTAL	470	465	465	415	357	311	244	182	125

## CAPITOL REGION EDUCATION COUNCIL LINCOLN ACADEMY

Student Enrollment by LEA (Continued)

LEA	2016	2015	2014	2013	2012	2011	2010	2009
Avon								
Berlin	1							
Bloomfield		1						
Bolton								
Bristol								
Canton								
Cromwell								
East Granby								
East Hartford				1		1	2	
East Windsor								
Ellington								
Enfield								
Farmington								
Glastonbury	2	2	1		1	1	1	
Granby								
Hartford	1	1	1	1	1			
Hartland								
Manchester		1	1		1		2	2
New Britain		1	1					
New Hartford								
Newington							1	
Plainville								
Portland								
Rocky Hill								
Simsbury		1						
Somers		1	1					
South Windsor	1	1	5	5	2	3	2	
Southington								
Suffield								
Vernon			1		1			
West Hartford								
Wethersfield			1		2			
Windsor								
Windsor Locks								
Region #10								
Non-Member LEAs	2	3	3	1	3	3	1	1
TOTAL	7	12	15	8	11	8	9	3

## CAPITOL REGION EDUCATION COUNCIL METROPOLITAN LEARNING CENTER

Student Enrollment by LEA (Continued)

LEA	2016	2015	2014	2013	2012	2011	2010	2009	2008	2007
Avon	2	2	1	1						
Berlin		1	1							
Bloomfield	114	122	118	105	113	117	129	141	138	136
Bolton	1	1								
Bristol	4	1	1	1	4	3	1			
Canton			1	1			1			
Cromwell		1		1						
East Granby		3	4	12	9	7	3	2	1	
East Hartford	54	58	44	35	37	34	27	24	4	9
East Windsor	30	33	39	47	43	43	42	47	42	40
Ellington					1	2	1	1	1	
Enfield	50	59	72	72	70	64	58	43	42	40
Farmington	2	1	1							
Glastonbury	1	1	2	1			1			
Granby	4	2	3	3	2	3	1	2		
Hartford	181	171	173	151	168	188	207	214	221	209
Hartland										
Manchester	22	16	12	13	14	7	3	2	1	5
New Britain	20	24	25	25	26	25	21	12	6	1
New Hartford		1	1	1	1					
Newington	2	2	1	2	3	1				
Plainville	2	2	2	3	2	1	1			
Portland										
Rocky Hill										
Simsbury	2	4	5	3	1	1	2	2	1	
Somers										
South Windsor	4	3	2	1	1	1			1	
Southington	3	2	3	1						
Suffield	1	1	3	3	2	1	1	1	1	
Vernon	11	6	4	4	3	2	2	1		1
West Hartford	6	7	8	7	10	8	3	4	8	
Wethersfield	7	5	6	4	5	3	3	3	2	
Windsor	119	148	156	171	152	154	152	150	150	168
Windsor Locks	24	28	26	36	40	50	51	63	64	67
Region #10	2	1	1	1			1			
Non-Member LEAs	20	17	21	17	9	4		1		
TOTAL	688	723	736	722	716	719	711	713	683	676

## CAPITOL REGION EDUCATION COUNCIL MONTESSORI MAGNET SCHOOL

Student Enrollment by LEA (Continued)

LEA	2016	2015	2014	2013	2012	2011	2010	2009	2008	2007
Avon							2	2	2	2
Berlin	5	3	2	3	1		2	2	2	1
Bloomfield	5	4	8	8	15	13	14	15	17	25
Bolton		2	1	1	1					
Bristol	10	11	12	10	10	7	3	1	2	
Canton										
Cromwell	3	3	5	5	5	5	4	3	2	2
East Granby										
East Hartford	14	15	19	18	19	18	22	27	27	28
East Windsor				1	1	1	2	1	1	
Ellington	5	5	4	3	3	4	3	1	1	1
Enfield	3	2	2	2	1	1	2			
Farmington	5	3	3	3	3	3		2		1
Glastonbury	2	3	6	8	5	2	3	1	1	
Granby	1	1	1							
Hartford	164	161	155	147	141	149	145	158	168	174
Hartland										
Manchester	5	8	12	9	10	10	13	9	8	10
New Britain	28	21	20	20	15	18	17	13	11	10
New Hartford						1	1	1	1	1
Newington	7	10	15	13	13	11	11	3	2	2
Plainville	2	4	2	3	3	3	4	4	3	1
Portland	7	5	1	1						
Rocky Hill	1	1	2	3	5	3	4	6	7	5
Simsbury					1	3	3	2	1	1
Somers	6	5	6	4	2	2				
South Windsor	8	7	4	4	2	4	3	1	1	1
Southington	1				2	1	1	2	2	2
Suffield	1	1	1							
Vernon	3	4	3	3	4	4	4	4	4	
West Hartford	10	13	12	14	14	14	11	16	11	7
Wethersfield	9	11	11	11	10	14	14	13	12	13
Windsor	11	12	17	19	23	23	23	29	32	34
Windsor Locks										
Region #10	2	2	2	3	3	3	3			0
Non-Member LEAs	31	32	31	28	28	33	23	20	14	10
TOTAL	349	349	357	344	340	350	337	336	332	331

## CAPITOL REGION EDUCATION COUNCIL MUSEUM ACADEMY

Student Enrollment by LEA (Continued)

LEA	2016	2015	2014	2013	2012	2011
Avon	1	2	1	4	5	2
Berlin	2	2	2	2	2	2
Bloomfield	29	26	22	18	11	10
Bolton	3	3	3	2	2	2
Bristol	5	5	4	3	1	2
Canton	1			2	1	
Cromwell	3	3	2	1	1	1
East Granby	2	3		1		
East Hartford	23	18	24	22	22	17
East Windsor	6	7	6	4	2	2
Ellington	3	1	2	1		
Enfield	22	19	23	23	10	4
Farmington	1				1	2
Glastonbury	1	1	1	1	2	2
Granby	6	6	3			
Hartford	223	223	210	178	150	121
Hartland						
Manchester	16	14	13	12	7	6
New Britain	17	11	14	8	8	5
New Hartford						
Newington	2	5	5	5	3	12
Plainville						4
Portland	2	2	2	2	3	3
Rocky Hill	1	3	1	1	2	3
Simsbury	2	4	3	3	2	
Somers	2	3	4	3	2	2
South Windsor	12	10	7	4	4	
Southington				1	3	2
Suffield	3	4	4	2		
Vernon	1	2	5	6	3	
West Hartford	8	17	25	31	26	27
Wethersfield	3	3	4	5	4	5
Windsor	49	52	51	40	25	21
Windsor Locks	11	9	4	8	2	1
Region #10	1	1	1	1	8	
Non-Member LEAs	8	9	12	11		13
TOTAL	469	468	458	405	312	271

## CAPITOL REGION EDUCATION COUNCIL POLARIS CENTER

Student Enrollment by LEA (Continued)

LEA	2016	2015	2014	2013	2012	2011	2010	2009	2008	2007
Avon										
Berlin										1
Bloomfield	3	3	3			1	2	1	1	1
Bolton								1	2	1
Bristol										1
Canton										
Cromwell				1	2	1	1			
East Granby										
East Hartford	1	2	2	1	1			2	1	1
East Windsor				1	2	3	1	2	1	2
Ellington							1			
Enfield	2	1		1	1					1
Farmington								1		
Glastonbury					1			1	3	3
Granby									2	1
Hartford	31	32	37	28	23	18	17	22	27	24
Hartland										
Manchester			1		1			3	9	9
New Britain	3	4		1	4	5	3	4	7	7
New Hartford										
Newington				1	3	3	1		2	
Plainville										
Portland										
Rocky Hill			1							
Simsbury							1			
Somers				1						
South Windsor	1	2	3	2	3		2	1	1	2
Southington	1			1	1	1	1			
Suffield										
Vernon	1		1	4	3	2	4	4	1	1
West Hartford				1				1		1
Wethersfield	1	1						2	1	
Windsor	1			1	2		1	3	5	4
Windsor Locks	1	1		1	1					3
Region #10								1		
Non-Member LEAs	12	9	8	8	10	13	12	4	5	26
TOTAL	58	55	56	53	58	47	47	53	68	89

### CAPITOL REGION EDUCATION COUNCIL PUBLIC SAFETY ACADEMY

Student Enrollment by LEA (Continued)

LEA	2016	2015	2014	2013	2012	2011	2010	2009	2008
Avon			3						
Berlin	1	1	21	2					
Bloomfield	17	17		15	13	15	12	3	
Bolton			2			1	1	1	1
Bristol		3		5	6	2	2		
Canton					2	2			
Cromwell									
East Granby	1	1	2	1	1	1	1	2	
East Hartford	29	33	42	38	40	38	39	19	4
East Windsor	8	7	14	10	9	8	9	5	4
Ellington	3			1	2	1	1	4	1
Enfield	60	72	73	63	58	68	44	33	17
Farmington	2			1	1	1	1		
Glastonbury				1	2	4	4	3	1
Granby		2	4	2	3	3	3	1	
Hartford	214	178	200	153	149	152	112	100	63
Hartland			1	1	1				
Manchester	14	13	27	20	14	16	9	8	5
New Britain	44	41	47	36	27	16	5	4	
New Hartford			1						
Newington	1	1	1		1	2	2	1	
Plainville	1	1	1		1	4	2	1	
Portland	2		1	1	1	1			
Rocky Hill	1	1	1	1	1	1	1		
Simsbury					1	1	1		
Somers	2	2	3	2	1				
South Windsor	7	5	3	1	1	2	2	6	3
Southington	2	2	3	2	2	1	1		
Suffield	1	1	1	1					
Vernon	9	11	12	12	16	15	13	5	2
West Hartford	5	6	2	2		3	3	1	
Wethersfield	4	4	1	2	2	4	3	4	1
Windsor	19	18	22	19	13	12	11	6	
Windsor Locks	18	16	16	9	8	9	5	6	2
Region #10	1		-	-			-		
Non-Member LEAs	8	17	20	7	5	6	6	3	1
TOTAL	474	453	524	408	381	389	293	216	105

### CAPITOL REGION EDUCATION COUNCIL REGGIO MAGNET SCHOOL OF THE ARTS

Student Enrollment by LEA (Continued)

LEA	2016	2015	2014	2013	2012	2011	2010	2009	2008
Avon	19	18	21	30	30	28	28	22	22
Berlin							1	1	1
Bloomfield	12	13	10	8	6	3	2		
Bolton									
Bristol	25	29	26	20	18	13	9	3	3
Canton	19	13	14	10	10	9	12	11	4
Cromwell	1	1	2	1					
East Granby		1	2						
East Hartford	11	5	4	2	7	6	5	3	4
East Windsor									
Ellington									
Enfield	1	1	1	1	1				
Farmington	12	21	20	17	15	9	8	6	11
Glastonbury									
Granby	2								
Hartford	199	201	213	184	166	149	131	82	58
Hartland	1	1	1		1	1			
Manchester	2	3	4	3	3	2	1		
New Britain	14	11	9	8	9	4	2	4	3
New Hartford	16	18	21	19	11	9	2	2	3
Newington	5	5	3	5					1
Plainville	2	4	7	4	3	1	2		
Portland									
Rocky Hill									
Simsbury	5	5	11	15	13	7	13	18	17
Somers									
South Windsor									
Southington	3	7	7	3	3	3	4	3	3
Suffield					1				
Vernon	1	2	2	2	3	3	3		
West Hartford	7	9	15	13	9	11	15	15	15
Wethersfield	1							2	2
Windsor	2	3	1	1	2	2	1		1
Windsor Locks	_					_	_		
Region #10	5	13	16	14	15	8	8		1
Non-Member LEAs	72	70	58	32	29	16	8	1	3
TOTAL	437	454	468	392	355	284	255	173	152

### CAPITOL REGION EDUCATION COUNCIL RIVER STREET SCHOOL

Student Enrollment by LEA (Continued)

LEA	2016	2015	2014	2013	2012	2011	2010	2009	2008	2007
Avon	4	3	3	3	2	1	1	1	1	1
Berlin	1	1	1	1	2	2	4	1	4	4
Bloomfield	5	4	3	2	1	2	2	3	5	7
Bolton	1	1	1	1	1	1	1	1	1	1
Bristol	4	4	3	4	4	5	3	5	5	5
Canton										
Cromwell										
East Granby			1	1	1	1	1	1	1	1
East Hartford	2	1	1	1	1		1	1	2	
East Windsor	1	1	1	1	1	1	1	2	3	4
Ellington	5	5	5	5	4	2	2	3	3	3
Enfield	2	2	2	2	1	2	4	5	7	7
Farmington	2	2	2	2	4	4	3	2	2	2
Glastonbury	10	13	13	11	11	10	11	9	9	7
Granby	2	1	2	1			1	1		
Hartford	20	19	20	19	19	12	14	13	9	4
Hartland		1								
Manchester	3	3	3	3	6	8	5	5	8	6
New Britain	10	10	8	6	7	8	8	7	3	2
New Hartford	1	2	2	1	1	1	1	1		
Newington	3	3	5	4	4	4	4	4	3	3
Plainville										
Portland			1	1	1	1				
Rocky Hill	3	3	4	4	3	2	1	1	2	2
Simsbury	2	2	3	3	3	4	3	2	4	4
Somers	2	2	3	3	3	5	4	3	3	3
South Windsor	6	6	5	5	5	5	3	3	4	3
Southington	5	5	6	7	5	5	6	7	5	5
Suffield	5	6	5	5	6	6	5	6	6	5
Vernon	5	6	7	8	6	5	6	5	5	6
West Hartford	6	9	8	6	8	7	5	5	3	4
Wethersfield	9	9	8	6	5	3	4	5	2	2
Windsor	5	5	6	6	9	3	9	10	10	10
Windsor Locks	3	2	2	3	3		2		1	1
Region #10	1	1	1	1			1	2	1	1
Non-Member LEAs	80	76	80	84	88	95	88	90	86	87
TOTAL	208	208	215	210	215	205	204	204	198	190

#### **CAPITOL REGION EDUCATION COUNCIL** SOUNDBRIDGE

Student Enrollment by LEA (Continued)

LEA	2016	2015	2014	2013	2012	2011	2010	2009	2008	2007
Avon	1	1								
Berlin			1	1	1	3	1		2	
Bloomfield										
Bolton										
Bristol	4	8	8	7	6	4	4	4	6	6
Canton										
Cromwell	1	1	1		1	2				
East Granby	2	1	1	1						
East Hartford	3	4	3	3	3	4	3	2	3	3
East Windsor										
Ellington					1	1	1			
Enfield		1	1	1	2	1	1			
Farmington							1	1		
Glastonbury	1	1		1	1		2		1	
Granby										
Hartford	2	1	1			1	4	5	6	6
Hartland										
Manchester							1	2	1	1
New Britain	4	3	3	2	3	2	4	4	2	4
New Hartford										
Newington	2	2	4	6	7	8	6	9	9	3
Plainville				1	1	2	1	1	1	1
Portland				1	2	2				
Rocky Hill	2	4	5	7	6	4	8	4	4	
Simsbury										
Somers										
South Windsor			1	1	1		2	2	1	1
Southington			2	1	1	2	4	4	4	4
Suffield										
Vernon					1	1	1	1		
West Hartford					1					
Wethersfield	19	24	27	32	32	38	33	28	33	5
Windsor			2	2	3	4	4	3	3	1
Windsor Locks			1	1	1	1	1	1	1	1
Region #10										
Non-Member LEAs	12	14	13	16	12	17	21	18	21	25
TOTAL	53	65	74	84	86	97	103	89	98	61

## CAPITOL REGION EDUCATION COUNCIL STRIVE

Student Enrollment by LEA (Continued)

LEA	2016	2015	2014	2013
Avon				
Berlin				
Bloomfield				
Bolton				
Bristol				
Canton				
Cromwell				
East Granby				
East Hartford				
East Windsor				
Ellington				
Enfield				
Farmington				
Glastonbury				
Granby				
Hartford				
Hartland				
Manchester				
New Britain				
New Hartford				
Newington				
Plainville				
Portland				
Rocky Hill				
Simsbury				
Somers				
South Windsor				
Southington				
Suffield				
Vernon				
West Hartford				
Wethersfield				
Windsor				
Windsor Locks				
Region #10				
Non-Member LEAs	7	8	12	8
TOTAL	7	8	12	8
	<del></del>			

## CAPITOL REGION EDUCATION COUNCIL TWO RIVERS MAGNET HIGH SCHOOL

Student Enrollment by LEA (Continued)

LEA	2016	2015	2014	2013	2012		
Avon							
Berlin	6	5	3	3	1		
Bloomfield							
Bolton							
Bristol	6	5	3	1	2		
Canton							
Cromwell	1						
East Granby							
East Hartford	90	101	86	59	28		
East Windsor	4	4	2	2	1		
Ellington	3	4					
Enfield	2	2	2	2	2		
Farmington							
Glastonbury	4	3	2	1			
Granby							
Hartford	146	130	87	54	28		
Hartland							
Manchester	54	57	59	33	17		
New Britain	44	41	27	16	5		
New Hartford							
Newington	3	4	1	1	1		
Plainville		1	2				
Portland							
Rocky Hill	1	1	1				
Simsbury							
Somers					1		
South Windsor	3	6	5	4	1		
Southington							
Suffield					1		
Vernon	8	5	2	2			
West Hartford							
Wethersfield	3	4	3	1	1		
Windsor	4	5	5	2	2		
Windsor Locks	2						
Region #10	1	2	1				
Non-Member LEAs	23_	19	12	8	5		
TOTAL	408	399	303	189	96		

#### **CAPITOL REGION EDUCATION COUNCIL** TWO RIVERS MAGNET MIDDLE SCHOOL

Student Enrollment by LEA (Continued)

LEA	2016	2015	2014	2013	2012	2011	2010	2009	2008	2007
Avon										
Berlin	5	7	11	9	7	3	2			
Bloomfield	3	3	2	1	5	3	3	3	3	2
Bolton	1	2	2	2	1	2	3	4		
Bristol	3	3	3	4	1	1	1		2	
Canton				1						
Cromwell	6	6	3	2			1			
East Granby	2	2	1							
East Hartford	182	172	145	145	174	207	185	132	133	144
East Windsor	5	9	10	6	2					
Ellington	6	8	4	5	2					
Enfield	7	5	6	6	7	9	8	3	2	1
Farmington										
Glastonbury	9	13	25	30	26	21	33	48	67	67
Granby										
Hartford	143	119	140	126	113	105	123	161	157	146
Hartland		1	1	1						
Manchester	125	126	122	136	157	196	172	130	131	141
New Britain	27	30	26	36	49	39	28	16	6	4
New Hartford		1								
Newington	5	4	6	4		1	1			
Plainville			1	3	3	2	1	1		
Portland	3	2	2	3	3	4	3	5		
Rocky Hill	2	3	2			3	2	2	1	
Simsbury						2				
Somers	1	2								
South Windsor	10	11	23	32	34	40	57	69	83	73
Southington	4	3		3	4	4	2	1	1	
Suffield						1	1			
Vernon	25	36	38	23	13	7	9	4		
West Hartford	4	7	5	2		3	3	4		
Wethersfield	17	8	7	8	6	5	2	2	1	1
Windsor	8	7	6	11	10	6	1	1		
Windsor Locks	1		1	1	2	1	1			
Region #10			1	1	1			1		
Non-Member LEAs	54_	62	71	59	42	19	16	5	2	2
TOTAL	658	652	664	660	662	684	658	592	589	581

### CAPITOL REGION EDUCATION COUNCIL UNIVERSITY OF HARTFORD MAGNET SCHOOL

Student Enrollment by LEA (Continued)

LEA	2016	2015	2014	2013	2012	2011	2010	2009	2008	2007
Avon	19	18	10	14	19	13	16	23	24	27
Berlin	4	3	3	6	7	4	2	1		
Bloomfield	23	21	18	19	10	10	12	13	16	17
Bolton					5					
Bristol	14	13	10	9		5	5	2		
Canton	2	4	4	6	3	1	1	1	1	
Cromwell					1	2				
East Granby										
East Hartford	18	15	20	13	11	13	16	9	9	8
East Windsor	2	3	3	3	3	1				
Ellington		1	1	2	1		1			
Enfield	10	7	5	4	6	5	6	1	1	1
Farmington	6	13	17	10	19	20	22	21	25	25
Glastonbury		1								
Granby	3	2		1	1					
Hartford	187	183	171	175	169	167	168	186	205	202
Hartland										
Manchester	10	13	10	8	5	4	4	1	2	2
New Britain	20	19	21	20	31	37	33	23	7	4
New Hartford										
Newington	4	5	2	1	1	3	2		1	1
Plainville	2	2	2	1	3	3	3	1		
Portland			2	2	2	2	1			
Rocky Hill		1		1	1			1		
Simsbury	20	27	27	26	20	23	16	24	25	27
Somers		1								
South Windsor	1	2	6	5	3	4	3			
Southington	5	6	6	6	4	4	3	2		
Suffield	1	2	2	2	2	2	1			
Vernon	3	5	6	7	11	11	11	6		
West Hartford	42	32	45	54	48	59	57	58	56	54
Wethersfield	21	25	25	19	22	26	27	30	33	31
Windsor	15	13	10	11	13	6	8	8	6	7
Windsor Locks	2		1	2				1		
Region #10	3	2	1		2	2	3	2		
Non-Member LEAs	17_	17	19	14	17	14	9	4	1	
TOTAL	454	456	447	441	440	441	430	418	412	406

## CAPITOL REGION EDUCATION COUNCIL TUITION RATES PER STUDENT

Program Name	2017	2016	2015	2014	2013	2012	2011	2010	2009	2008
River Street Day Program \$	64,897 \$	63,623 \$	61,765 \$	59,958 \$	58,212 \$	58,212 \$	58,212 \$	56,516	54,341 \$	51,754
River Street Extended Day Program Summer	4,838	4,742	4,603	4,469	4,339	4,339	4,256	4,132	3,973	3,784
Group Home Regular	15,089	14,792	14,360	13,938	15,713	15,713	15,403	14,944	14,368	13,684
Academic Regular	21,562	21,141	20,520	19,922	19,343	19,343	18,963	18,412	17,704	16,861
River Street Summer Program	6,266	6,142	5,963	5,789	5,620	5,620	5,510	5,352	5,147	4,902
Soundbridge Program Full Day	51,142	49,686	47,378	45,999	44,657	43,782	42,594	41,744	39,756	38,044
Half Day	N/A	N/A	N/A	24,836	24,111	23,638	22,950	22,500	21,531	20,703
Integrated Program Model	148,934	135,394	131,450	109,543	109,543	109,543	109,543	91,285	76,070	69,155
Integrated Program Model Summer Program	29,690	26,991	24,537	22,307	22,307	22,307	22,307	18,589	14,299	12,434
Polaris Center	65,090	63,503	61,653	59,856	58,113	58,113	56,417	54,247	52,161	49,677

Source: Capitol Region Education Council Business Services Department

#### CAPITOL REGION EDUCATION COUNCIL WORKFORCE ANALYSIS NUMBER OF EMPLOYEES LAST TEN YEARS

	2017	2016	2015	2014	2013	2012	2011	2010	2009	2008
Job Categories:										
Officials and managers	166	172	222	159	157	129	119	99	107	105
Professionals	1047	1035	967	965	837	764	659	614	639	603
Technicians	130	136	130	131	128	118	110	78	77	80
Office and clerical	129	136	131	126	123	100	98	88	87	88
Operatives (semi-skilled)	7	7	8	8	8	8	8	8	7	7
Service workers	667	643	597	585	483	435	380	353	389	345
Total Workforce Analysis	2,146	2,129	2,055	1,974	1,736	1,554	1,374	1,240	1,306	1,228

Source: CREC's Human Resource Department

### CAPITOL REGION EDUCATION COUNCIL CAPITAL ASSETS USED IN THE OPERATION OF GOVERNMENTAL FUNDS

	_	2017	2016	2015	2014	2013	2012	2011	2010	2009	2008
Education:											
Land	\$	19,425,493 \$	12,476,175 \$	12,426,175 \$	9,676,175 \$	9,676,175 \$	9,676,175 \$	1,892,925 \$	1,892,925 \$	1,892,925 \$	1,892,925
Buildings and improvements		386,878,012	162,851,432	109,446,584	98,512,129	85,844,259	78,173,076	76,359,973	67,113,954	66,059,698	64,044,935
Vehicles		2,003,205	2,112,076	2,070,747	2,186,310	2,210,616	1,930,665	1,630,345	1,464,195	1,241,764	1,045,797
Furniture, fixtures and equipment		16,327,144	10,218,277	8,138,466	8,040,032	7,903,268	6,888,991	6,931,029	5,226,655	5,389,902	5,024,525
Construction in progress		51,691,121	264,196,703	279,332,378	201,164,418	90,291,872	10,683,475	1,760,797	6,842,058	5,292,089	489,523
Facilities:											
Land		332,000	332,000	332,000	332,000	332,000	332,000	332,000	332,000	332,000	332,000
Buildings and improvements		6,520,474	5,529,324	5,529,324	5,484,849	5,316,768	3,704,616	3,680,055	3,669,966	3,669,966	3,660,566
Vehicles		14,435	14,435	14,435	14,435	33,240	33,240	49,640	33,240	14,435	14,435
Furniture, fixtures and equipment		478,270	470,013	470,013	452,983	463,851	298,654	294,756	294,756	298,841	288,464
Administration:											
Buildings and improvements Vehicles		4,089	4,089	4,089	4,089	4,089	4,089				
Furniture, fixtures and equipment	_	258,388	272,424	265,355	272,885	317,276	423,794	473,332	463,663	579,360	606,219
Total	\$_	483,932,631 \$	458,476,948 \$	418,029,566 \$	326,140,305 \$	202,393,414 \$	112,148,775 \$	93,404,852 \$	87,333,412 \$	84,770,980 \$	77,399,389