

Executive Director's Letter

Dear Colleagues, Partners, and Friends,

In the pages that follow, you will learn more about CREC. You will learn what we did in 2015-2016 and what we plan to do in the months ahead.

Consider it our blueprint—your guide to our hopes and dreams.

Our annual report is a chance for us to reflect on our accomplishments, recognize our new partnerships, and marvel at our agency's growth. It is also an opportunity to reflect on any changes made throughout the year, and with my arrival, CREC recently experienced the greatest change of all—a change in leadership.

I started at CREC on January 1, 2016, and the CREC community—both its employees and its partner districts—welcomed me warmly and helped me as I learned the intricacies of this large, 50-year-old agency. I would be remiss if I didn't thank former Executive Director Bruce E. Douglas for his guidance and support during this transition. While this annual report reflects the agency's accomplishments, it is also a reflection of Bruce's leadership and vision. CREC is a stronger, more robust agency because of him.

The information included in our annual report is important. It forces us to look forward, keeping an eye on our mission and goals. For 50 years, we've helped our partner districts, children and families, and other businesses and organizations in so many ways, but we can always do better. We can always be smarter, more innovative, more resourceful, and more understanding.

As budgets get tighter, CREC promises to continue to provide high-quality services. We promise to think big, be bold, and lead the way. Through our magnet schools, adult education programs, professional development opportunities, and regional efficiency initiatives, I know we make a difference, and we want to continue to do everything we can to help you succeed—to help all children achieve their highest potential.

The annual report you are about to read captures a moment in time: 2015-2016. While it is a document that we produce every year, this report is special. This year, CREC marked a milestone anniversary, and this report reflects just how much we've grown. Once a small, cooperative grassroots project, we've grown, matured, and blossomed into a diverse, large agency that remains committed to helping others. We are proud of our accomplishments and are happy to share them with you.



Greg J. Florio, Ed.D

frey J. Almid

Mission

To work with boards of education of the Capitol Region to improve the quality of public education for all learners.

To achieve its mission, CREC will:

- Promote cooperation and collaboration with local school districts and other organizations committed to the improved quality of public education;
- Provide cost effective services to member districts and clients;
- Listen and respond to client needs for the improved quality of public education; and
- Provide leadership in the region through the quality of its services and its ability to
 identify and share the quality services of its member districts and other organizations
 committed to public education.

Goals

CREC staff and programs will work with local school systems to meet their needs and the needs of students.

- Each student in the public schools of the Capitol Region will demonstrate learning at ever higher levels.
- Each student in the public schools of the Capitol Region will demonstrate high levels of literacy by the end of Grade 3.
- Each student in the public schools of the Capitol Region will participate in learning environments that more closely reflect the diversity of the region's population.

Vision

Every student can and shall learn at high levels and, therefore, must have access to all educational resources of the region through the system of public schools served by CREC.

Objectives

- To identify the educational needs of CREC member school systems.
- To bring together resources to help local school districts.
- To solve common problems.
- To stimulate local educational activities and develop new CREC programs which address the student goals of the CT Board of Education.
- To assist local boards of education in providing a continuum of student services and settings which facilitates the education of all children.
- To provide quality direct services to identified students using an array of specialized cooperative, integrated, and stand alone settings.
- To improve the quality of staff in CREC and its member districts for the purpose of improving learner achievement.
- To inform CREC membership, governmental bodies, and the community at large about the contribution of CREC to the "Educational Enterprise".
- To achieve continued improvement in the conduct of all CREC internal and external services.

2015-2016 Annual Report

2015-2016 Governance

Council Officers

Donald F. Harris, Jr., Chair Bloomfield Public Schools

Kristen Picard-Wambolt, Vice Chair Ellington Public Schools

Jeremy Grieveson, InterimSeretary/Treasurer Glastonbury Public Schools

Christopher C. Wilson, Ex Officio Bristol Public Schools



Avon - Jackie Blea Berlin - Robin Evans Bloomfield - Donald F. Harris, Jr. * Bolton - Alison Romkey Bristol Christopher C. Wilson Canton - Joseph Scheideler * Cromwell - Mike Camilleri East Granby - Joseph Doering East Hartford – Stephanie Watkins East Windsor - George Michna Ellington - Kristen Picard-Wambolt * Enfield - Lori Unghire Farmington – *To be appointed* Glastonbury - Jeremy Grieveson * Granby - Melissa Migliaccio Hartford - Michael Brescia* Hartland – *To be appointed* Manchester – Mary-Jane Pazda New Britain – *To be appointed* New Hartford - To be appointed

Newington - Sharon Braverman

Plainville - Becky Tyrrell * Portland – Timothy Lavoy Region 10 – John Vecchitto Rocky Hill – Dilip Desai Simsbury – Lydia Tedone Somers - Joan Formeister* Southington - Terry Lombardi South Windsor - David Joy * South Windsor (Alternate) - Jamie Gamble Suffield - Jeanne Gee* Suffield (Alternate) – Natalie Semyanko Vernon – Linda Gessay West Hartford - Cheryl Greenberg Wethersfield - Bobbie Granato Windsor - Nuchette Black-Burke * Windsor (Alternate) – Paul Panos Windsor Locks - Patricia King



Donald F. Harris, Jr.



Kristen Picard-Wambolt

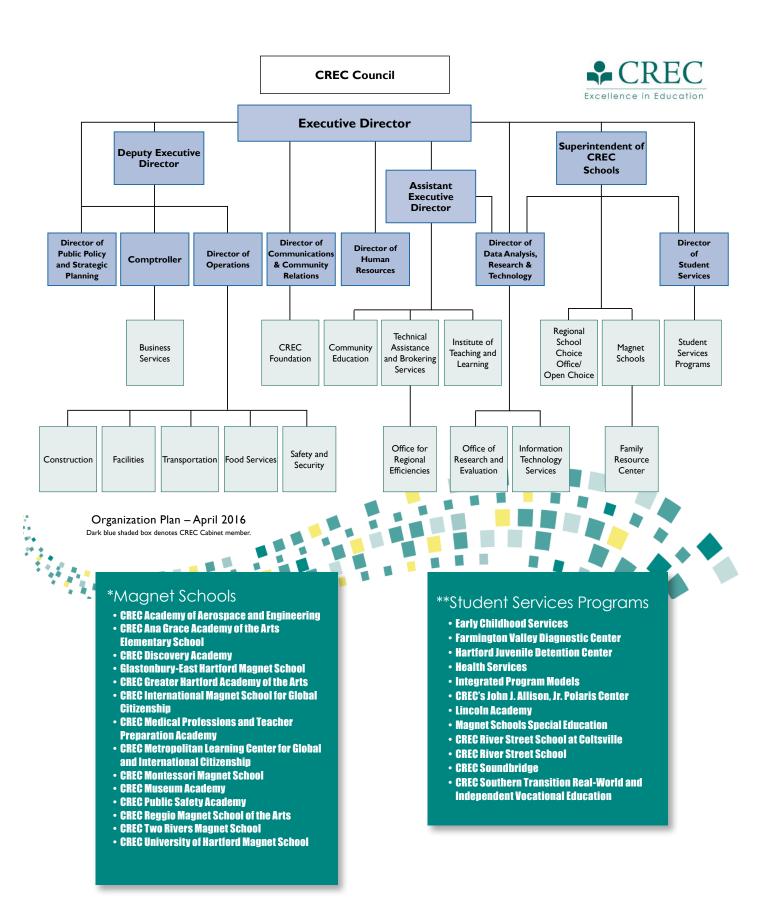


Jeremy Grieveson



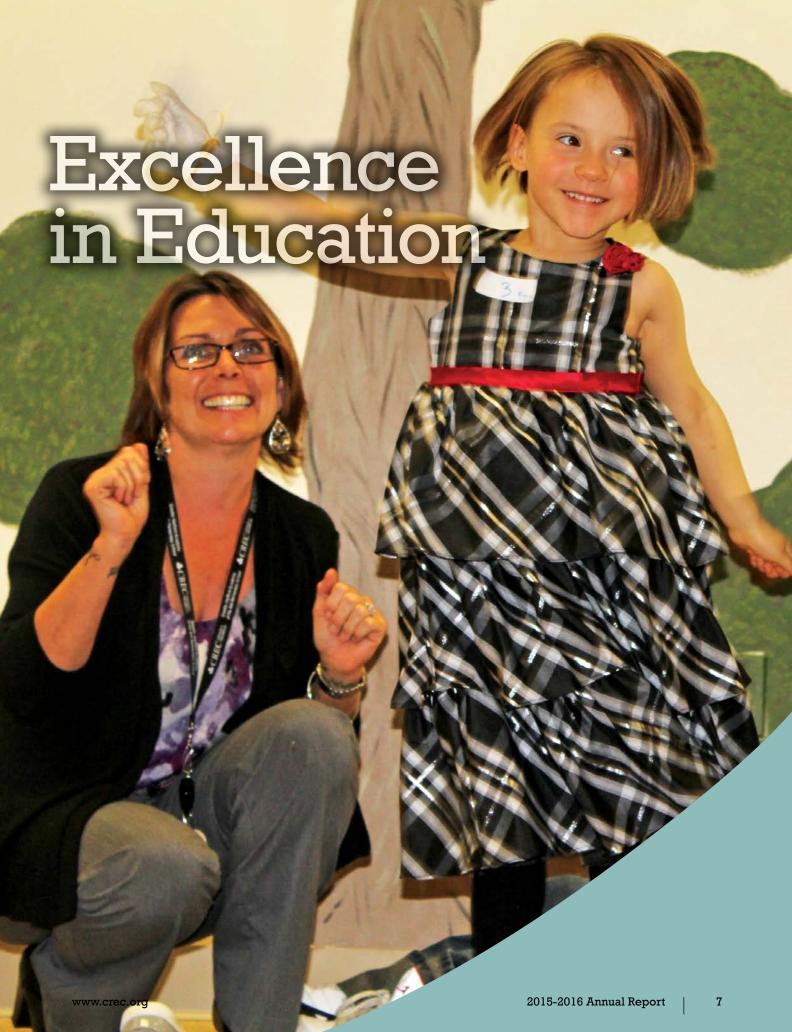
Christopher C. Wilson

^{*} Board Members of the CREC Council

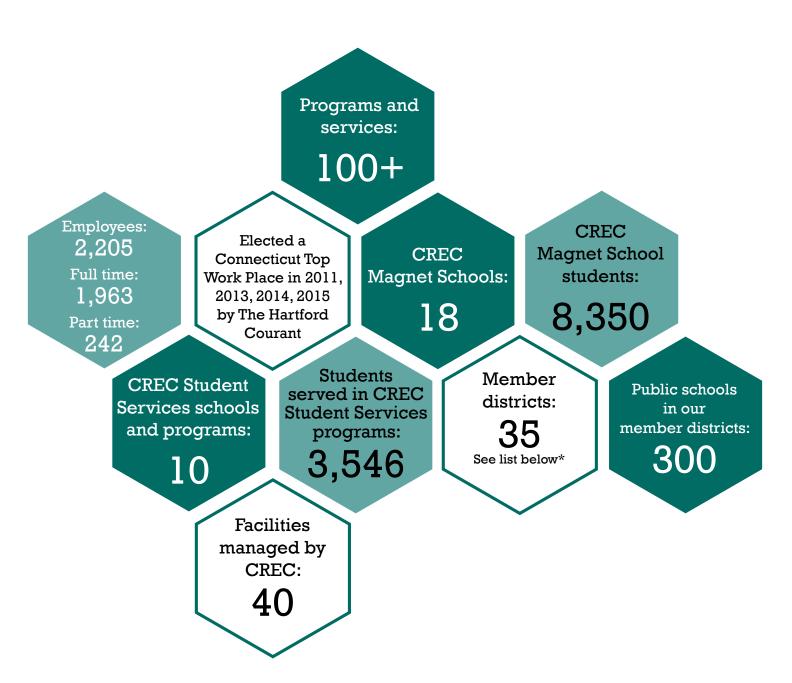


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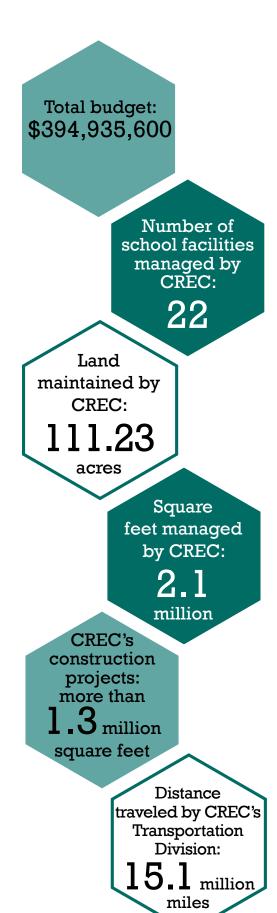
6



CREC at a Glance



Avon, Berlin, Bloomfield, Bolton, Bristol, Canton, Cromwell, East Granby, East Hartford, East Windsor, Ellington, Enfield, Farmington, Glastonbury, Granby, Hartford, Hartland, Manchester, New Britain, New Hartford, Newington, Plainville, Portland, Region 10 (Burlington & Harwinton), Rocky Hill, Simsbury, Somers, Southington, South Windsor, Suffield, Vernon, West Hartford, Wethersfield, Windsor, and Windsor Locks



How CREC Sets Priorities

CREC works closely with many partners to ensure that our agency's priorities and our programs and services respond to the growing and ever-changing needs of our varied clientele. CREC works diligently to listen to and probe our partners and clients for understanding and perspective. During 2015-2016, CREC continued to rely on feedback from:

- Advisory committees that help set program-specific priorities with direct service programs;
- CREC's Board of Directors and the CREC Council, representing Board of Education members from urban, suburban, and rural districts,meet monthly to discuss problems affecting education in our region and encourage CREC to pursue an active role in providing high-quality, costeffective solutions;
- Ongoing meetings held with the Hartford Area Superintendents' Association, curriculum directors, special education directors, personnel directors, Connecticut Association of School Business Officials, Connecticut Association of Boards of Education, and meetings with the State's Commissioner of Education;
- Needs assessments and planning documents from state agencies as they reflect the needs of the capitol region;
- The strategic planning committees of organizations, primarily the Connecticut State Department of Education and the Capitol Region Partnership and its member agencies;
- Regular meetings with other regional service agencies to assess needs and discuss the ways those needs can be met through cooperative efforts;
- All internal divisions and programs through an ongoing, comprehensive, and collaborative strategic planning process that evaluates the changes and growth in demand for services; and
- Stakeholder surveys and program evaluations that gather information about the targeted needs of our clients, the accessibility of our programs, and the quality of our services.

Information from these and other sources is analyzed and evaluated by CREC's cabinet and senior management team. CREC's cross-divisional internal staff leadership team studies emerging needs and examines the interdepartmental strengths which could be matched to meet those needs. The results are shared with the team of CREC program managers. Strategies are then devised for how to implement the identified services. Feedback, flexibility, and responsiveness are key components to our success.

9

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CREC Foundation

The CREC Foundation

Much like the agency it supports, the CREC Foundation makes a difference every day by striving to improve education for all learners in Greater Hartford.

Since it was established in 2005, so many corporate and individual donors have helped the CREC Foundation grow and flourish. Because of this generosity, CREC has been able to support art, music, science, math, and after-school and summer enrichment; fund adult education programs; give away backpacks and school supplies to families in need; and provide funding for scholarships that are awarded to deserving students.

Support for the CREC Foundation has come in many forms—from cash and item donations to participation in foundation special events.

In October 2015, the foundation held its first golf tournament at the Hartford Golf Club, raising \$81,000 to support CREC's educational programs and services. Because of the tournament's success, this will become an annual event.

The same is true for CREC's Back to School Block Party.

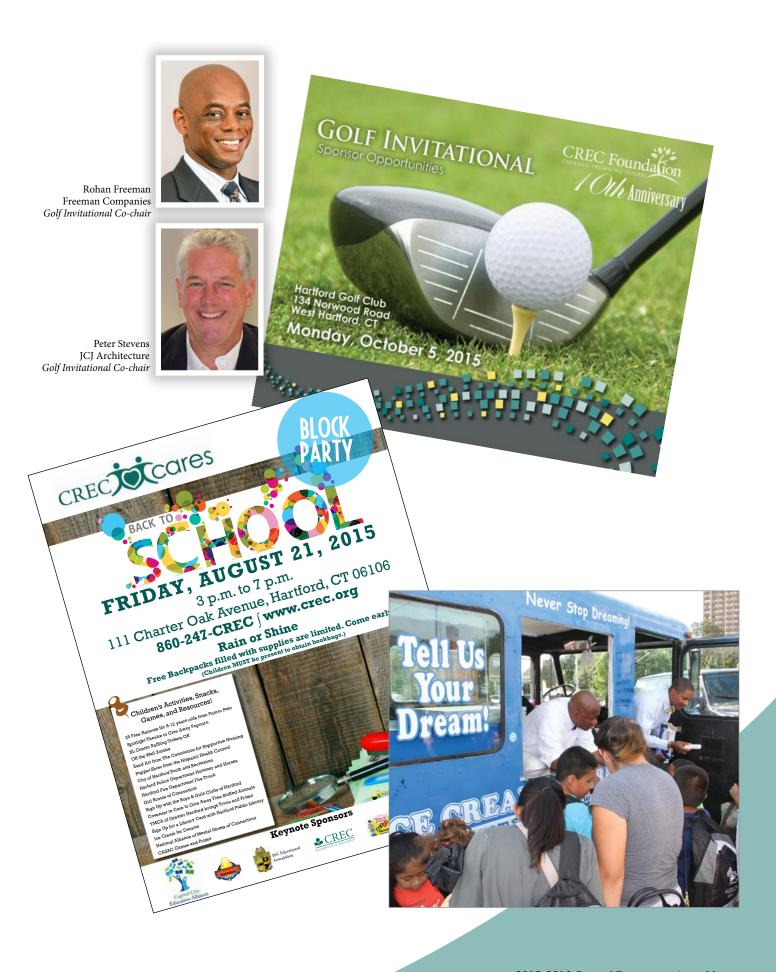
In 2015, the foundation was instrumental in securing donations for CREC's first-ever Back to School Block Party. With the foundation's support, CREC was able to distribute 650 free backpacks filled with school supplies to Greater Hartford families, providing an opportunity for donors to directly see how their money is being used.

The CREC Cares Fund, an employee-directed giving program, was also created in 2015. The good will initiative enables the CREC Foundation to help members of its own community who have experienced a catastrophic incident that has caused serious economic hardship, and it continues to grow both in the number of participants and the amount of money received.

Finally, in 2015, the CREC Foundation started the Bruce E. Douglas Scholarship for Overcoming Adversity. Named in honor of Bruce E. Douglas, who served as CREC's executive director from 2001 to 2015, the scholarship was awarded to four deserving high school seniors in the CREC region who are enrolled in two- or four-year colleges.



It's been a busy year, and the CREC Foundation would not be successful without the tremendous backing of its donors. These donors make dreams—big and small—possible, and the foundation thanks them for their generosity. There's strength in numbers, and the foundation knows its impact on the Greater Hartford community is greater because others believe in and support its mission.



Donors

Funding Agencies Access Transportation Solutions, Inc. Aetna Foundation, Inc. AFI AC Alfred Benesch & Company Allston Supply Company, Inc. **Amazon Foundation** Amenta/Emma Architects American Eagle Federal Credit Union American Savings Foundation Anthem Blue Cross Blue Shield of CT Antinozzi Associates **Associated Security Corporation** Athletic Trainer Solutions LLC **Autumn Transportation** Bank of America - Charles Robinson Bartlett Brainard Eacott, Inc. Beta Sigma Lambda Educational Foundation Betty Gallo & Company, LLC Blum, Shapiro & Company., P.C. **Bob McCloskey Insurance Boston Foundation Bus and Chassis LLC BVH Integrated Services** C & C Janitorial Supplies, Inc. C.V. Mason & Co., Inc. Capitol Strategies Group, LLC Center for Children's Advocacy, Inc. Charities of Hope, Inc. Chris Cote's Golf Shop Close, Jensen and Miller, P.C. Connecticut Association of Public School Superintendents Consulting Engineering Services, Inc. Country AutoCare CREC-EA CT Association of Boards of Education, Inc. DBS Energy, Inc. Delta-T Group Hartford, Inc. **Downes Construction Company**

Elk Club - Hartford Lodge **Environmental Services Corporation** Estelle Jones School of Dance **FIP Construction** First Student, Inc.

Friar Associates, Inc. **General Electric United Way Campaign Gerber Scientific International Goodrich Foundation**

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Valley Communications Systems, Inc.

Virtual High School Wells Fargo Advisors, LLC

William H. and Rosanna T. Andrulat Charitable Foundation-Shipman &

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Workers Compensation Trust XL Global Services Inc. Z Rink Sports Foundation, In

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12 2015-2016 Annual Report Katherine Gervais Christine Giannoni Mary Glassman Laurie Gonzalez Leslie Gordon Ross Arnold Greenberg Brian Greenleaf Nelson R. Griebel Jeremy Grieveson Michael & Gladys Grip

Gretchen Hall Stacie Harris-Byrdsong

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Gayle Hills

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Dawn Hoffman
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Patrick Hulton
Joan Hurley
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Karen Kelleher

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Tanya LaVallee
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Maura McGuire

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Joyce Smith

Karen Smith Mooney

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Haia Spiegel

Tyra Smith

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Timothy Sullivan
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George Synodi
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Maureen Taylor
Tara Taylor-Jackson
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Donald Walsh
Phillip Warzecha
Michael Wasta
Colleen Webber
Dianna Wentzell
Joyce West
Ann Wetstein
Tiana Whitehead
Charles & Anita Wilson
Chris Wilson

Chris Wilson Terry Wilson Julia Winer Jill Wnuk

Harold and Darlene Wolliston

Elizabeth Woods Anjanee Wright David Wu Norman Yester Karen Zelman Ray Zetye

Regional Collaboration and Partnerships

State Agencies

CT Assistive Technology Project

CT Board of Education and Services for the Blind

CT Bureau of Rehabilitation Services

CT Commission on the Arts

CT Commission on Children

CT Commission on Deaf and Hearing Impaired

CT Cooperative Extension

CT Departments of:

• Administrative Services

- Children and Families
- Corrections
- Developmental Services
- Economic and Community Development
- Education
- Environmental Protection
- Health
- Justice and Sheriff
- Labor
- Mental Retardation
- Public Health and Addiction Services
- Social Services
- Support Services Division

CT Coalition for the Education of Deaf and Hard of Hearing Children

CT Development Authority

CT Health and Educational Facilities Authority

CT Husky Health Care

CT Vocational Technical Schools

Higher Education

State Board of Higher Education

Bureau of Voc-Tech Schools

CT Adult Education Programs

Central Connecticut State University

Eastern Connecticut State University

Asnuntuck Community College

Capital Community College

Charter Oak College

The Lincoln College of New England's Dental Hygiene

Program

Manchester Community College

Tunxis Community College

Quinnipiac University

Sacred Heart University

Trinity College

University of Connecticut

University of Hartford

University of New Haven

University of Saint Joseph

Wesleyan University

Yale University

Professional Associations

Accreditation Facilitation Project

Adult Numeracy Network

After School Network Alliance

American Association of School Administrators

American Society of Training and Development

Commission on Adult Basic Education

CT Academy of Educational Leaders

CT Association of Adult and Continuing Education

CT Association of Boards of Education

CT Association for Children With Learning Disabilities

CT Association for the Education of Young Children

CT Association of Nonprofits

CT Association of Public School Superintendents

CT Association of School Business Officials

CT Association of School Personnel Administrators

CT Association of Secondary Schools

CT Business and Industry Association

CT Child Care Training Academy

CT Council of Administrators of Special Education

CT Principals' Academy

CT Quality Council

CT School Public Relations Association

CONN Teachers of English to Speakers of Other Languages

Hartford Area Superintendents Association

International Association of Psychosocial

National Commission on Adult Basic Education

National Coalition for Literacy

National and CT Associations for the Education of Young

Children (NAEYC and CAEYC)

National Out of School Time Association

New England Parent Information Education

Northeast Educational Research Association

Raising Readers Beginning with Books

Legislative

Connecticut General Assembly

M.O.R.E. Commission

Local and Regional Agencies

Capital Area Substance Abuse Council

Capital Region Workforce Development Board

Capitol Region Council of Governments

Career Resources

Catholic Family Services

Celebration Foods

Connecticut Association of Schools

Connecticut Association of Supervision and Curriculum

Development

Connecticut Historical Society

Connecticut Light and Power

Connecticut Puerto Rican Forum

Connecticut Women's Education and Legal Fund

Co-Opportunity, Inc.

Gems Sensors & Controls

Goodwill of Western & Northern Connecticut, Inc.

Greater Hartford Arts Council

Greater Hartford Legal Aid

Greater Hartford Transit District

Hartford Area Child Care Collaborative

Hartford Consortium for Higher Education

Hartford Foundation for Public Giving

House of Bread

Infoline and Birth-to-Three

Journey Home

Leadership Greater Hartford

Manchester Historical Society

MetroHartford Regional Economic Alliance Metropolitan

District Commission

Midstate Medical Center

National Center for Family Literacy

New England Assistive Technology

New England Regional Literacy Resource Center

Northeast Utilities

Northeast and Islands

Pitney Bowes Foundation

Regional Laboratory for Educational Improvement of the

Riverfront Recapture

SINA (Southend Institutions Neighborhood Alliance)

State Education Resource Center

The Workforce Inc.

United Illuminating

United Way of the Capital Area

University of Connecticut Health Center

VOCAL

Hartford Agencies and Organizations

City of Hartford

Coalition to Strengthen Sheldon/Charter Oak Neighborhood

Community Renewal Team

Hartford District Parole Office

Hartford Hospital

Hartford Multicultural Center

Hartford Public Library

Institute of Living

Mark Twain House and Museum

Old State House

Saint Francis Hospital and Medical Center

Federal Agencies

Environmental Protection Agency

National Aeronautics & Space Administration

U.S. Dept. of Education

U.S. Dept. of Housing & Urban Development

Regional Educational Service Centers

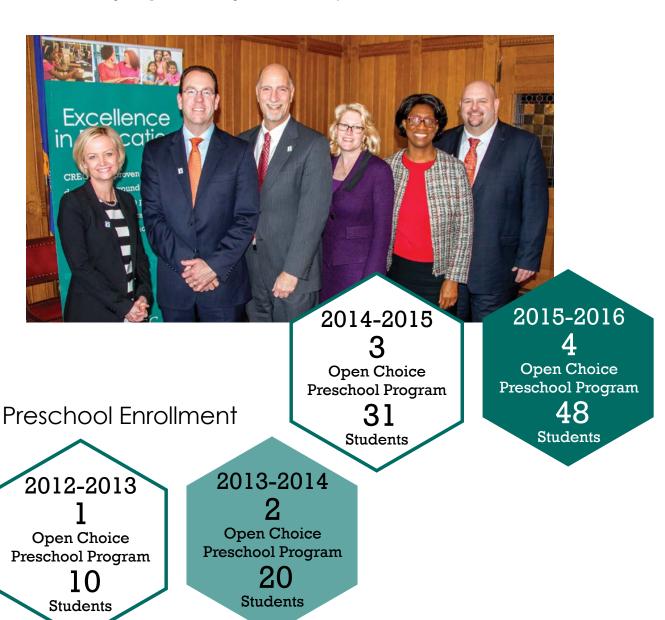
CREC is one of six Regional Educational Service Centers (RESCs) in Connecticut. Membership in one RESC enables a district to access the programs and services from other RESCs if those services are not available within their region. CREC works with Area Cooperative Educational Services (ACES), Cooperative Educational Services (CES), EASTCONN, LEARN, and Education Connection to provide services to virtually every public school district in Connecticut.

Hartford Region Open Choice Program

The Hartford Region Open Choice Program continues to serve Hartford students attending schools in suburban districts and suburban students attending schools in the city of Hartford. This year, the program served 2,258 students, attending 134 schools in 27 districts. With support from the Open Choice Early Beginnings team, the program served 239 preschool and kindergarten students enrolled in 21 districts.

To forward the Sheff mission, CREC continues to collaborate with Open Choice districts to successfully educate students throughout the Hartford region. Students have access to resource specialists, the Choice After School Academy, the Open Choice Youth Empowerment Summit, the Open Choice Summer Academy, and a credit recovery program. A variety of professional development opportunities are available for school districts.

The Hartford Region Open Choice Program celebrated 50 years in 2016.

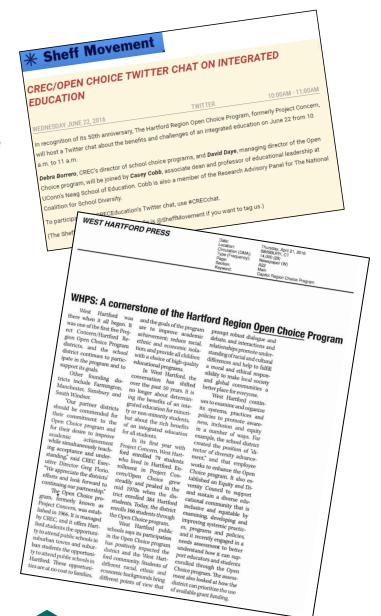


New for 2015-2016

- Focused on academic remediation as part of the Choice After School Academy service model
- Expanded the Open Choice Youth Empowerment Summit, an alternate spring break, for high school students from one week to two weeks
- Provided an opportunity for Open Choice Book Club participants to attend the first-ever Social Justice in Equity Conference in collaboration with CREC's Institute of Teaching and Learning
- Launched the first Family Engagement Series in collaboration with CREC Magnet Schools
- Established the Marjorie Little Book Award for graduating high school seniors
- Established a partnership with the National Conference for Community and Justice to support culturally relevant practices in high schools

Planned for 2016-2017

- Launch Seeds of Success, a collaborative summer program for high school students
- Develop workshops and professional development training about social justice, diversity, and inclusion for Open Choice districts
- Continue established partnerships with CREC Magnet Schools and CREC's Institute of Teaching and Learning to engage families and the community and to ensure student success
- Continue to collaborate with school districts to increase preschool programs for Hartford residents



17

In 2015, the Hartford Region Open Choice Program increased the Mary Carroll-Kennedy Scholarship amount from \$250 to \$4,000 each and gave the scholarship to three graduates, and it introduced the Marjorie Little Book Award, giving \$1,000 each to two graduates. \$14,000
in scholarships was
awarded to Open Choice
program graduates
pursuing higher
education.

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Community Education

CREC's Division of Community Education serves as the statewide provider of training and technical assistance to adult educators. The division provides professional development in the areas of career and technical education and financial literacy.

CREC Community Education provides professional development to businesses and nonprofit organizations in employee enhancement skills, effective supervision, leadership development, and technology. It also implements workforce development programs, providing basic and occupational skills training, internships, and job placement to out-of-school youth and adults, and the division provides basic skills enhancement programs in area workplaces.

Throughout 2015-2016, CREC Community Education provided professional development and training to nearly 6,500 people in Connecticut.

New for 2015-2016

- Expanded the CREC Testing Center at Coltsville to include the Educational Testing Service praxis exam
- Began a career pathways training program for English language learners to help them obtain medical office administrator certification in collaboration with Manchester Community College
- Partnered with state agencies, Capital
 Workforce Partners, and regional training
 providers to offer education and training
 programs to those participating in the
 governor's "Second Chance Society" initiative
- Provided training to adult education teachers throughout Connecticut to implement the College and Career Readiness Standards
- Organized two cohorts of the Reinvestment in Senior Employment program, which is for unemployed adults over the age of 50
- Provided professional development workshops for districts piloting the Unpaid Experiential Learning Program
- Held a science, technology, engineering, and math conference for career and technical education administrators and teachers

Planned for 2016-2017

- Develop and implement adult education programs at the New Britain Housing Authority Regional Employment Center
- Provide staff and supervision in a new Two Generation program in Hartford, East Hartford, and West Hartford
- Hold professional learning workshops for districts that want to offer a cooperative work education program to their students
- Offer professional learning workshops that will focus on adding personal finance classes in participating districts
- Enhance the skills of adult education teachers by providing "train the trainer" workshops on College and Career Readiness Standards

Construction Services

CREC Construction Services works on Sheff magnet school building projects and completed the CREC Discovery Academy and CREC Academy of Aerospace and Engineering school building projects in August of 2015. The division also managed 10 other Sheff magnet school projects as they progressed through various phases of design, construction, and closeout.

In addition, CREC Construction Services provides expansion services for the facilities that incubate CREC's school programs, and it works on building projects as project managers or owner's representatives for local school districts and municipalities throughout Connecticut.

New for 2015-2016

- Actively managed the Sheff school construction program consisting of 12 projects and more than \$761 million in project costs
- Successfully completed the CREC Discovery Academy and CREC Academy of Aerospace and Engineering school building projects with a combined square footage of 215,504 square feet
- Served as the owner's project manager on 13 projects for 11 districts and clients, resulting in more than \$436 million in project costs
- Completed five summer projects for schools in temporary locations on time for the start of the 2015-2016 school year, costing \$1.7 million

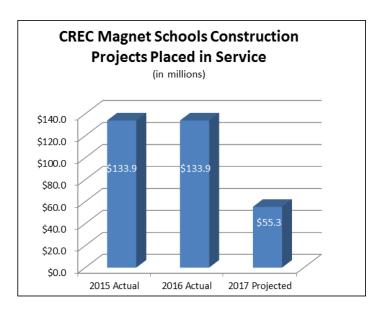


20

Planned for 2016-2017

- Complete the closeout of construction and prepare for the audit of CREC's Reggio Magnet School of the Arts
- Complete the final phases of construction, the commissioning process, and begin closeout for CREC's International Magnet School for Global Citizenship, the CREC Public Safety Academy, CREC's Medical Professions Academy, CREC's Academy of Aerospace and Engineering, and the CREC Discovery Academy
- Complete construction and prepare the CREC Museum Academy for occupancy in August of 2017
- Manage the design and begin construction of the CREC Ana Grace Academy of the Arts Elementary School, the CREC Greater Hartford Academy of the Arts Middle School, and CREC Two Rivers Magnet High School
- Manage the design and grant process for CREC's Academy of Aerospace and Engineering Elementary School and CREC's Greater Hartford Academy of the Arts High School
- Expand contract work for local districts and municipalities within Connecticut

In 2015-2016, CREC Construction Services completed CREC magnet school projects that totaled \$133.9 million in project costs.









www.crec.org 2015-2016 Annual Report 21

Data Analysis, Research, and Technology

CREC's Data Analysis, Research, and Technology Division provides support and services in the areas of research, data management, and technology. It offers educators the resources they need to provide students with engaging, quality education through the innovative use of technology, through workshop training, and through on-site, job-embedded coaching. CREC Data Analysis, Research, and Technology consultants work with districts to ensure that technology infrastructure and devices are up to current standards and that cost benefits are realized wherever possible. The division also provides support in the collection, analysis, and use of high-quality data for educational policy and program decision making.

New for 2015-2016

- Launched Studio 111, a software and mobile application office that develops low cost solutions to help educators in the classroom, and created the Studio 111's first product, PBandMath, which is designed to assist elementary teachers with new mathematics concepts
- Developed a PowerSchool hosting consortium that saves more than 30 districts more than \$65,000 annually
- Expanded PowerSchool support capabilities to better assist districts with new PowerSchool implementation and improved utilization
- Increased vendor partnerships to provide volume discounts to Connecticut school districts

22

Planned for 2016-2017

- Become a Google certified partner to provide on-site support to school districts implementing Google Apps for Education
- Host workshops to expose teachers to the idea of being "teacherpreneurs" which will prompt them to identify problems and identify potential technology-based solutions
- Offer a library of self-paced online courses for educators on a variety of topics, including Microsoft Office and Google apps
- Provide analytical services to demonstrate the predictability of local assessments on Smarter Balanced Assessment summative results

CREC Institute of Teaching and Learning

CREC's Institute of Teaching and Learning provides high-quality, professional learning opportunities and resources to support school districts in preparing their students for success in the 21st Century.

The institute's work is grounded in research of best practices that relate to instruction, assessment, school turnaround, and family support, and the institute provided more than 1,566 days of professional development and on-site coaching services in the CREC region and throughout Connecticut in 2015-2016.



23

New for 2015-2016

- Created, developed, and scheduled twoday conferences on various topics for diverse constituents, including teachers; administrators; higher education faculty; parents; youth and family groups; early childhood educators; criminal justice professionals; nurses; and social workers
- Collaborated with Central Connecticut State University and other universities on postgraduate degree programs and research
- Explored providing professional learning and other CREC services to international schools and U.S. Department of Defense schools and offered summer institutes and advertised internationally
- Established CREC as a high-quality provider of professional development for early childhood education
- Used the Raising Readers program to create an improved program that is designed to promote home-to-school connection and to support early literacy and language development
- Supported early childhood professionals as they sought college credit in child development and instructional courses
- Continued the partnership between CREC and the city of Hartford to increase the number of Hartford residents who become police officers, leading to a more diversified workforce
- Partnered with CREC Magnet Schools to engage families and the community to ensure student success

Planned for 2016-2017

- Create professional learning workshops and institutes for teacher leaders in kindergarten through grade five, grades six through eight, grades nine through 12, or specific content areas, and host a one-day conference in the spring of 2017
- Create a comprehensive and coherent vision through the CREC Early Childhood Center for early childhood education services, products, and professional learning for school staff, leaders, and families
- Support, work with, and offer services and professional development that support youth engagement, empowerment, and selfadvocacy to schools and districts in the CREC region
- Build and develop more comprehensive and coherent services and professional learning for schools on parent and family, school, and community engagement
- Build on, develop, and deliver more comprehensive and coherent services and professional learning on social justice and equity for schools, districts, parents, and the community, and publish case studies in educational journals and in a resource booklet

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Operations, Facilities, and Security

CREC's Operations Division provides services and expertise in the fields of facilities, food services, and security.

In addition to leading CREC's security efforts, the director of security provides assessments and training to school districts throughout Greater Hartford.

The facilities office manages and schedules custodial and maintenance services for all CREC properties, and it works with school districts to provide management services and professional consultation for any facility matter.

CREC's Food Services program manages and coordinates breakfast, lunch, afterschool snacks, and summer meal programs for all CREC sites. Its professional staff is available to help districts through regulatory compliance, accountability systems reviews, and operations consulting services.

New for 2015-2016

- Established products in the facility
 management arena, such as custodial and
 maintenance department assessments, facility
 management contract services, and facility
 management staff brokering services
- Offered interim facility management services
- Promoted regional opportunities that increase efficiencies and save money on operational programs and services
- Provided food service consulting for districts and schools on the National School Lunch Program and other compliance efforts

Planned for 2016-2017

- Offer workshops on customer service for school facilities staff
- Offer a job fair to promote employment for residents in the areas of custodial, maintenance, security, and other operations fields
- Promote regional opportunities to increase efficiencies and to save money on operational programs and services
- Remove legislative barriers to school districts' ability to use cooperative purchasing contracts
- Develop training programs in critical performance areas for food service staff
- Implement an online meal application processing system for parent use
- Offer online crisis response training for school staff that utilizes the Schoology platform



CREC Technical Assistance and Brokering Services

CREC's Technical Assistance and Brokering Services Division continues to provide innovative solutions to the challenges that face educational organizations throughout Connecticut—and the world.

In 2015-2016, the division helped 200 educational organizations solve systemic challenges, hire and train qualified educators, find cost-effective resources, and improve success for all students. The division's Office for Regional Efficiencies worked closely with Connecticut municipalities and school districts to find cost-effective, non-instructional efficiencies, and CREC's publishing office worked collaboratively with CREC divisions to develop and sell educational products.

In collaboration with CREC's divisions and schools, the grants office, a part of CREC's Division of Technical Assistance and Brokering Services, acquired grants and requests for proposals nationally.

New for 2015-2016

- Formed CT PRIME, a captive insurance company sponsored by the CREC Office of Regional Efficiencies, to provide medical stop loss insurance to 13 towns and schools that self-insure their primary employee health benefits. It is structured as a nonprofit membership organization, and membership is restricted to select towns and schools in Connecticut.
- Developed four new educational products through CREC's publishing office and sold \$55,000 worth of books, webinars, and workbooks
- Entered into partnerships with four businesses to provide substitute staff, software for Medicaid billing, data collection, and professional development software to those who work with students who have autism and Individualized Education Program software
- Provided free admission to the Future of Education seminar
- Expanded services to five new states and expanded products to 13 new states and three new countries
- Facilitated an exploratory process that helped to merge two school districts into one
- Provided a dyslexia webinar to the Connecticut State Department of Education for dissemination to institutions of higher education

Planned for 2016-2017

- Provide regional efficiency options to CT PRIME members and form additional CT PRIME collaboratives throughout the state
- Develop, market, and distribute five new CREC products by working with CREC divisions and schools, and start a speaker's bureau
- Expand the number of districts billing for Medicaid through CompuClaim
- Offer lower cost substitute certified and noncertified educators through a partnership
- Expand division services to five new states and CREC products to seven new states and two additional countries
- Expand online student and adult professional development courses and increase CREC portal usage
- Provide quality professional learning opportunities through a statewide conference for paraeducators, a national virtual conference on challenging student behavior, and a leadership series for building leadership teams on Scientific Research-Based Interventions and special education, and work with state agencies to offer job coach training seminars, providing a related job coach book published by CREC to all participants
- Hold the 10th cohort of the Alternate Route to Certification for special education cohort, which will include 48 participants with registration paid for by three districts and individuals



ve**lnsurance**Times

Latest news



Connecticut licenses new healthcare captive 09 June 2016 | Connecticut | Reporter: Becky Butcher

The Connecticut Insurance Department has licensed a nonprofit captive insurance cooperative focusing on employee

CT Prime, the eleventh captive licensed by the department, will be managed by the Capitol Region Education Council (CREC).

It is comprised of several Connecticut municipalities and schools in need of better control over their healthcare costs.

Connecticut Senate insurance and real estate committee cochairman Joseph Crisco commented: "Connecticut has become a destination for captive insurance companies, and this latest addition has the added benefit of driving down health insurance costs for local school boards, which drives down costs for taxpayers."

Insurance commissioner Katherine Wade said: "Our captive insurance regulatory unit works collaboratively with applicants to make certain the captive being formed is sustainable and provides the long-term benefits for which it was designed."

Investor News

Filter investor news by investor level: All | Leadership | Strategic | Regional | Hartford | Municipal

CREC and Modern Teacher Partner to Offer Connecticut School Districts a Platform for Teaching and Learning in the Digital World Rattford, CT (November 16, 2015) - CREC has a new partner: Modern Teacher, an exhibitional



new partner: Modern Teacher, an educational based methodology for digital convergence in education. technology company that provides research-

We are excited to partner with Modern Teacher to offer Connecticut school districts support we are excited to partner with Modern Teacher to offer Connecticut school districts support as they transition from traditional classrooms to modern learning environments," said Margaret MacDonald, director of CREC Technical Assistance and Brokering Services, "This Margaret MacDonald, director of CREO recrimical Assistance and blokeling Services. The partnership will ensure the successful adoption of technology to support both the design and delivery of instruction in today's highly digitized world."

Modern Teacher President Shawn K. Smith is also excited about the new partnership and the

"This is our sweet spot," he said. "We are building a bold, ambitious solution to transform our current model of education by changing the end-user experience for teachers and students.

Modern Teacher utilizes a proprietary framework to support districts and schools in digital Modern Teacher Utilizes a proprietary tramework to support districts and schools in digital convergence. This allows Modern Teacher to use a systemic approach when working with schools as they adopt new technology. It also allows them to support schools that desire to apply the proprietable of the proprie schools as they adopt new technology. It also allows them to support schools that desirt move from analog technology, which is used by most classrooms, to digital technology, which allows most students to spend their time outside of the classroom.

While many districts have purchased the latest devices and software, CREC and Modern Teacher know that few have mastered the ability to integrate these tools to transform teaching, learning, and student outcomes.

"In today's highly digitized world, we believe America's schools need support in transitioning In today's riightly digitized wond, we believe America's schools need support in transitioning traditional classrooms into modern learning environments, "Smith said. "CREC is an educational service center that is well positioned to support the critical work of K-12 digital convergence. We believe that the partnership between Modern Teacher and CREC will result in an inspiration." convergence. We believe that the partnership between Modern Teacher and UREG will result in an innovative, 21st Century collaboration that can bring the necessary tools and resources to school systems across New England and the United States.

For more information about CREC's partnership with Modern Teacher, contact Margaret MacDonald at mmacdonald@crec.org, or 860-524-4037.

www.crec.org

CREC Transportation Services

CREC's Transportation Division provides exceptional transportation services to more than 13,000 students who attend more than 183 schools in the Greater Hartford area. During the 2015-2016 school year, CREC's Transportation Division also provided special education transportation services to East Windsor, Ellington, Simsbury, Somers, Willington, and Windsor Locks.

In addition, the division identifies efficiencies in the region through shared services, and it continues to offer consultation, management, brokering, and van transportation to school districts throughout Connecticut.

New for 2015-2016

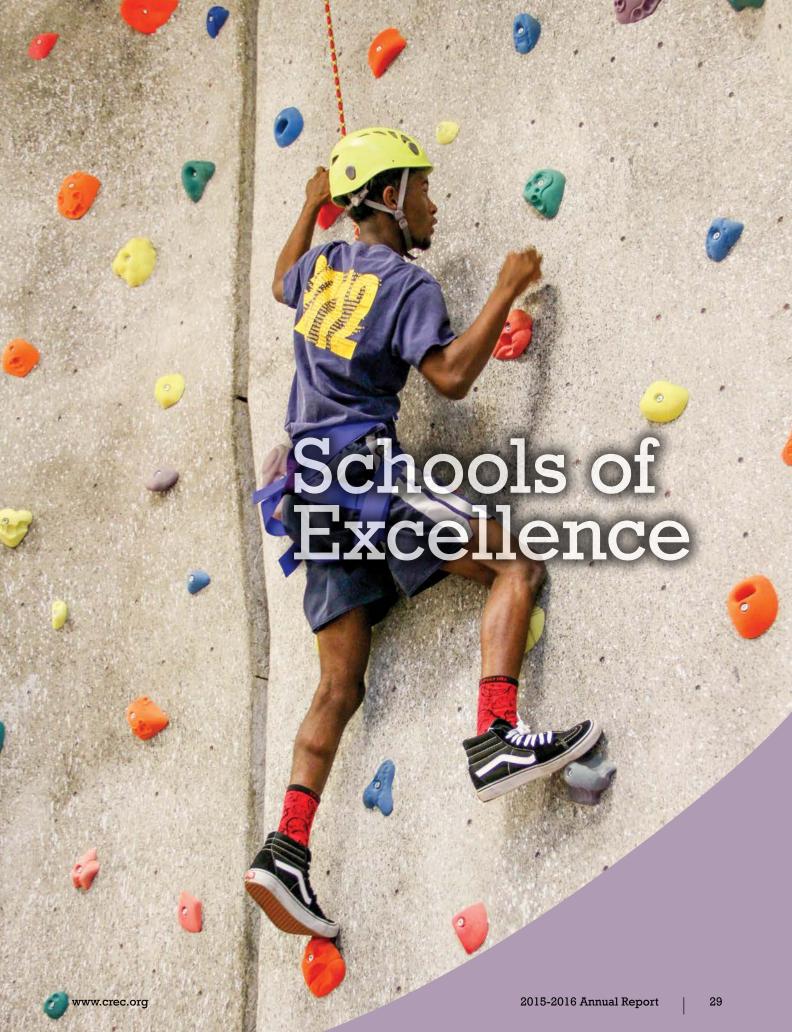
- Provided ways to help community organizations and schools with their transportation needs
- Increased cost-effective services provided to existing customers and focused on ways to build stronger relationships

CREC's
Transportation
Division traveled:
15.1 million
miles, bringing children
to and from school.

28

Planned for 2016-2017

- Continue to research vendors for increased security within CREC Transportation
- Continue to allow school districts to take advantage of CREC's great rates by brokering transportation services
- Continue to provide school bus safety programs to all schools, students, and parent organizations
- Continue to offer routing services provided by CREC professional staff, who are certified in the top three major routing programs, to districts and companies
- Post and maintain out-of-district information on the CREC website for districts to utilize



Magnet Schools

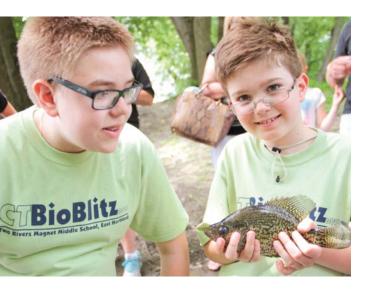
CREC Magnet Schools provides students from diverse backgrounds the opportunity to excel. Each CREC student has unique interests and gifts, and a CREC education is designed to inspire and motivate students to succeed in their personal educational journey.

In 2015-2016, CREC Magnet Schools offered the opportunity of a CREC education to more than 8,300 students from 88 Connecticut cities and towns.

CREC Magnet Schools fosters a culture committed to excellence. During the 2015-2016 school year, the district continued to connect individuals by cultivating relationships among staff, students, and families; motivate by inspiring students to identify and achieve ambitious goals; and empower by encouraging students to make choices, think critically, and drive their own learning.

New for 2015-2016

- Focused on district coherence to achieve focused direction, a collaborative culture, deeper learning, and secured accountability
- Introduced new curriculum and assessment options with online learning opportunities for students and teachers
- Opened two schools in their permanent, theme-specific buildings: CREC's Discovery Academy and CREC's Academy of Aerospace and Engineering, which became one school that educates students in grades six through 12
- Partnered with Central Connecticut State
 University to support a cohort of minority teacher candidates



Planned for 2016-2017

- Research, pilot, and monitor innovative educational models, including maker-centered education, blended learning, personalized learning, project-based learning, gamification, and transdisciplinary inquiry
- Participate in the Connecticut Association of Public School Superintendents High School Reimagined Project
- Expand CREC's partnership with Central Connecticut State University to expand the pipeline of diverse educator candidates
- Provide professional development and support to teachers regarding the district coherence framework and CREC Magnet Schools' Essential Skills for Deeper Learning
- Continue to connect, empower, and motivate with a focus on four district goals: inspire all students to achieve at high levels through an innovative, student centered approach to teaching and learning that prioritizes the mastery of core content and the development of essential skills; engage families and the community as active partners in the education of our students; mobilize a positive, collaborative, and productive culture where students are at the center of their learning; maximize professional capital and cultivate innovation by supporting and empowering a diverse group of talented educators





Student Services

CREC's Division of Student Services offers a variety of programs that serve children with disabilities and their families in Connecticut. The division's goals are to provide leadership in special education and support services; research-based practice; and student achievement and to provide value-added extensions to programs and services in local school districts.

CREC works with local districts to develop, adopt, and implement a collaborative approach to service delivery that involves the effective use of student support services, personnel, parental involvement, and community-based resources.

New for 2015-2016

- Established a credit recovery summer program at the Farmington Valley Diagnostic Center
- Developed an agency-wide behavioral health unit
- Provided training in Mental Health First Aid
- Published a resource manual on intensive intervention teams
- Developed and provided training in balanced and restorative discipline and conferencing with students
- Developed and implemented an out-of-school suspension and intervention program for magnet schools at the CREC Trude Mero Family Resource Center
- Developed and implemented a transition program for female CREC Magnet School students at the CREC Trude Mero Family Resource Center
- Established a long-term lease agreement for renovated space in Bloomfield for the CREC River Street School autism program at Coltsville

- Expanded the capacity of the CREC River Street School autism program at Coltsville
- Established a fifth year program for students with disabilities at CREC Soundbridge and CREC's John J. Allison, Jr. Polaris Center
- Reduced the number of emergency restraints by 77 percent and the number of emergency seclusions by 69 percent at CREC River Street School
- Established a collaborative partnership between Fontbonne University and CREC Soundbridge to develop online training for teachers of the deaf and hearing impaired
- Provided consultative services to the SADA Educational Center in Kuwait through CREC Soundbridge
- Developed a summer internship training program at CREC Soundbridge for staff participating in the summer program at the SADA Educational Center in Kuwait
- Developed an online CPR and first aid training program through CREC Health Services
- Developed an online medication administration training program through CREC Health Services
- Worked with the Connecticut State Department of Education to provide training statewide on the evaluation of student and educator support specialists
- Participated in and provided administrative support to the RESC Special Education Funding Working Group, a group created by the state legislature
- Facilitated and implemented a special education survey to districts throughout Connecticut in collaboration with the RESC Alliance as required by state law



32

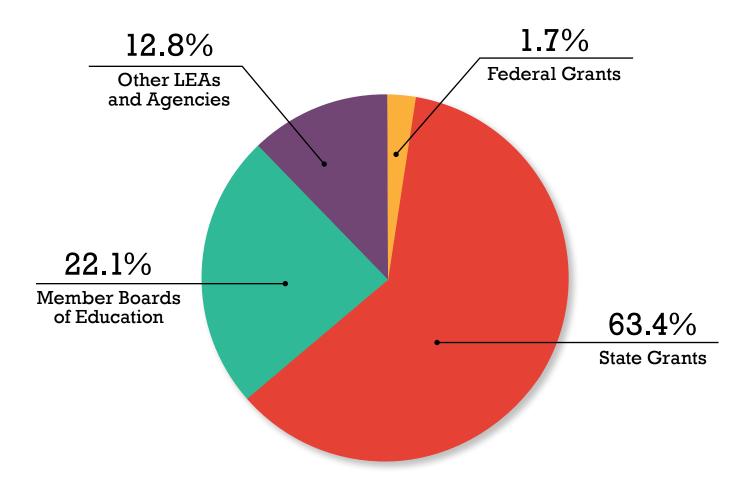
Planned for 2016-2017

- Develop the capacity of CREC's Southern Transition Real-World and Independent Vocational program program to serve a broader range of students
- Increase capacity to provide alternatives to restraint and seclusion in all of CREC's programs and schools
- Expand course offerings at the Farmington Valley Diagnostic Center through the use of a new online training program
- Work with school districts in the CREC region to implement recommendations from the RESC Special Education Funding Working Group survey, including regional programs for students with mental health and behavioral needs
- Develop capacity to implement the new CREC Birth to Three funding structure, including Medicaid billing
- Host a statewide behavioral health conference.
- Revamp the insurance billing system, and establish an electronic health record system for CREC Health Services
- Expand the capacity of the Farmington Valley Diagnostic Center to meet the needs of middle school students
- Create three new school-based health centers at three CREC magnet schools
- Create a mobile crisis intervention team for CREC schools, programs, and member districts
- Expand the capacity of CREC Health Services to provide services to help school nurses meet training requirements
- Offer online first aid, AED, and CPR education and management to member districts
- Create modified curriculum at the Hartford Juvenile Detention Center for older students who need transition and vocational skills
- Increase educational and therapeutic services for students who have experienced significant trauma
- Implement the Circle of Security parent training and wraparound philosophy for families in the Positive Parenting Program
- Relocate CREC's River Street School autism program from CREC Coltsville in Hartford to Bloomfield

- Assist Norwalk Public Schools with developing a program for young children with hearing impairment
- Assist Norwalk Public Schools with developing a program for young children on the autism spectrum
- Transition CREC Soundbridge's high school academy program to a CREC magnet high school
- Coordinate CREC Birth to Three to allow them to participate in a research project, "Strategies to promote culturally effective screening, referral and service provision in primary care practices and Birth to Three programs," in conjunction with the Connecticut Children's Medical Center



Actual Revenue by Source 2015-2016



TOTAL	\$321,822,700	
Federal Grants	\$ 5,481,486	
Other LEAs and Agencies*	\$ 40,200,855	
Member Boards of Education	\$ 71,187,139	
State Grants	\$203,953,220	

REVENUE

^{*}Includes sales outside CREC districts, sales to individuals, contracts to state agencies, and other sales

Budget Statement: Fiscal Year Ending June 30, 2016

PROGRAM	AMOUNT	PROGRAM	AMOUNT
General Fund Programs	AMOONI	Connecticut Technical High School System	Amount
Executive Offices	\$663,419	Related Services	1,090,250
Business Services	4,224,629	Regional Educational Assesment Consultation Te	
Human Resources	1,098,419	Connecticut Technical High Schools Events	
Communication Services		Management Service	
Student Services	,	Technology Bond Fund and High-Quality Schools	
Grants and Development Office		Youth Learning and Employment Program	
Interdistrict Grants Office		Capitol Region Choice Program	16,027,697
Made in the Shade		Developing Tomorrow's Professionals/Perkins/	200 750
Minority Teacher Recruiting		Financial Literacy	
CREC Soundbridge		Supplemental Services	
CREC River Street School		Entitlement Grants Employment and Training Services	
_			
CREC Lincoln AcademyFarmington Valley Diagnostic Center		Youth Service ProgramsPositive Parenting Program	
CREC John J. Allison, Jr. Polaris Center		Early Education	
Juvenile Detention Center		Hartford Association for the Education of Young (
Southern Transitional Real-World and Independent	2,001,101	Early Intervention Birth to Three Services	
Vocational Education	426.064	Year-Round Hartford Youth Public Safety Program	
Central Office Facility Cost Center		Deptartment of Corrections - Professional Develo	
CREC Coltsville Facility		and GED Testing	272,100
Reading Recovery		CREC Community Education	
Learning Corridor Cost Center	3,752,000	Metacomet Ridge Interdistrict Academy	20,000
Transportation Services	2,364,525	Special Revenue Fund Subtotal	\$37,768,481
CREC Montessori Magnet School	6,070,970		
Glastonbury/-East Hartford Magnet School	6,603,455	Capital Projects Fund Programs	
CREC Academy of Aerospace and Engineering		CREC Public Safety Academy	
CREC Museum Academy	7,856,360	CREC International Magnet School for Global Cit	
CREC Metropolitan Learning Center for Global and		CREC Reggio Magnet School of the Arts	
International Studies	11,725,284	CREC Medical Professions and Teacher Preperat	
CREC Greater Hartford Academy of the Arts	40 404 000	Academy	, ,
High School		CREC Academy of Aerospace and Engineering	
Center for Creative Youth		CREC Museum Academy	
CREC University of Hartford Magnet School		CREC Discovery Academy	16,257,832
Magnet School Cost Center		CREC Greater Hartford Academy of the Arts	200.000
CREC Public Safety Academy CREC Two Rivers Magnet Middle School		Elementary SchoolCREC Greater Hartford Academy of the Arts	200,000
School Transportation Management Services		Middle School	200 000
CREC International Magnet School for Global	21,130,200	CREC Two Rivers Magnet High School	,
Citizenship	6.832.428	CREC Academy of Aerospace and Engineering	
CREC Reggio Magnet School of the Arts		Elementary School	400.000
CREC Medical Professions and Teacher Preperation	, , -	Capital Projects Fund Subtotal	
Academy	8,938,414	•	, ,
CREC Discovery Academy	5,730,364	Enterprise Fund Programs	
CREC Ana Grace Academy of the Arts Elementary Sch	ool 7,040,429	Montessori Training Center of New England	\$363,940
CREC Greater Hartford Academy of the Arts		Learning Corridor Theater	
Middle School	, ,	CREC Office for Regional Efficiencies and Coope	
CREC Two Rivers Magnet High School	8,436,793	Purchasing	
CREC Academy of Aerospace and Engineering		Regional Fingerprinting Services	
Elementary School		Conference Services	
General Fund Subtotal	\$262,103,073	Data Analysis, Research, and Technology	
Curatial Davis and Duratures		School Improvement Center	
Special Revenue Fund Programs		CREC Technical Assistance and Brokering Servic	
4 + Fitness-Nutrition & PE Pillars for Welness in Diverse Learning	\$400.326	General Provision of ServicesAdult Training and Development Network of Coni	
Interdistrict Anytown Leadership Institute	. ,	Construction Services	
Summer Institute for Psychology and Politics		Enterprise Fund Subtotal	
Exploring Ecosystems through the Arts		Enterprise i una subtotal	91,030,331
CCAT Catalyst: Explorations in Sustainable Energy		SUMMARY BY FUND TYPE	
Discovery Center			¢262 402 072
Summer Institute for Science and Math		General Fund	
Project Transform	,	Special Revenue Fund	
Project PACT		Capital Projects Fund	
Sheff Technical Services Agreement	1,932,014	Enterprise Fund	
Special Services Support Team		GRAND TOTAL	\$394,935,600
21st Century Learning Centers Before and After Scho	ool 397,442		

www.crec.org 2015-2016 Annual Report

35

Projected Budget Statement: Fiscal Year Ending June 30, 2017

PROGRAM	AMOUNT	PROGRAM AMOUNT
General Fund Programs		Youth Learning and Employment Program
Executive Offices	\$645,382	Capitol Region Choice Program 14,814,000
Business Services	, ,	Developing Tomorrow's Professionals/Perkins/
Human Resources		Financial Literacy 133,000
Communication Services		Supplemental Services
Student Services		Employment and Training Services
Grants and Development Office		Youth Service Programs
Interdistrict Grants Office	•	Positive Parenting Program
Made in the Shade Minority Teacher Recruiting		Early Education
CREC Soundbridge		Early Intervention Birth to Three Services
CREC River Street School		Year-Round Hartford Youth Public Safety Program 100,000
CREC Integrated Program Models		Deptartment of Corrections - Professional Development
CREC Lincoln Academy		and GED Testing
Farmington Valley Diagnostic Center		CREC Community Education 559,733
CREC John J. Allison, Jr. Polaris Center		Special Revenue Fund Subtotal\$31,928,537
Juvenile Detention Center		
Souther Transitional Real-World and Independent	,,	Capital Projects Fund Programs
Vocational Education	414,800	CREC Public Safety Academy \$3,748,787
Central Office Facility Cost Center	1,693,838	CREC International Magnet School for Global Citizenship1,113,147
CREC Coltsville Facility	1,472,400	CREC Reggio Magnet School of the Arts1,135,869
Reading Recovery		CREC Medical Professions Academy6,878,066
Learning Corridor Cost Center	3,897,000	CREC Academy of Aerospace and Engineering 5,631,252
Transportation Services		CREC Museum Academy34,792,435
CREC Montessori Magnet School		CREC Discovery Academy
Glastonbury-East Hartford Magnet School		CREC Ana Grace Academy of the Arts Elementary School 17,378,877
CREC Academy of Aerospace and Engineering		CREC Greater Hartford Academy of the Arts
CREC Museum Academy	8,033,880	Middle School
CREC Metropolitan Learning Center for Global and	11 001 744	CREC Two Rivers Magnet High School
International Studies CREC Greater Hartford Academy of the Arts	11,801,744	CREC Academy of Aerospace and Engineering
High School	11 5/6 006	Elementary School
Center for Creative Youth		Capital Projects Fullu Sub-total
CREC University of Hartford Magnet School		Enterprise Fund Programs
Magnet School Cost Center		Montessori Training Center of New England\$464,570
CREC Public Safety Academy		Learning Corridor Theater
CREC Two Rivers Magnet Middle School		CREC Office for Regional Efficiencies and
School Transportation Management Services		Cooperative Purchasing824,410
CREC International Magnet School for Global Citizenship		Regional Fingerprinting Services
CREC Reggio Magnet School of the Arts	6,897,319	CREC Data Analysis, Research, and Technology 603,413
CREC Medical Professions Academy	8,497,582	School Improvement Center1,448,890
CREC Discovery Academy		CRECTechnical Assistance and Brokering Services -
CREC Ana Grace Academy of the Arts Elementary Schoo	I 6,997,519	General Provision of Services
CREC Greater Hartford Academy of the		Adult Training and Development Network of Connecticut 215,362
Arts Middle School		CREC Construction Services3,345,095
CREC Two Rivers Magnet High School	8,075,457	Enterprise Fund Subtotal\$7,519,300
CREC Academy of Aerospace and Engineering	0.040.040	CHARA DV DV CHAD TVDC
Elementary School		SUMMARY BY FUND TYPE
General Fund Subtotal\$	202,118,923	General Fund\$262,778,923 Special Revenue Fund31,928,537
Special Revenue Fund Programs		Capital Projects Fund
4 + Fitness-Nutrition & PE Pillars for Wellness in		Enterprise Fund
Diverse Learning	\$798 185	GRAND TOTAL\$417,739,503
Interdistrict Anytown Leadership Institute		VILLE 1017E
CCAT Catalyst: Explorations in Sustainable Energy		
Discovery Center		
Project Transform		
Project PACT		
Sheff Technical Services Agreement	1,932,014	
Special Services Support Team		
21ct Century Learning Centers Refere and After School		

36 | 2015-2016 Annual Report www.crec.org

21st Century Learning Centers Before and After School 272,197 Connecticut Technical High School System Related Services ..639,742 Regional Educational Assesment Consultation Team 1,810,752

Connecticut Technical High Schools Events

Administrative Services

	novA	Berlin	Bloomfield	notioa	Bristol	Cromwell	East Granby	East Hartford	East Windsor	Ellington	Enfleeld	Farmington	Glastonbury	Granby	Hartford	Hartland	Manchester	New Britain	New Hartford	Newington	Plainville Portland	Region #10	Rocky Hill	Simsbury	Somers	Southington	South Windsor	Suffield	Vernon	West Hartford	Wethersfield	Windsor	Windsor Locks	
EXECUTIVE DIRECTOR- SPECIAL PROJECTS	ົ້ວ																																	ı —
CT Assn/Public School Supts (CAPSS)	-	-	-	-	-	-	-	•	•	•	•	•	•	•	•	•	-	-	-	•	-	-	-	-	_	_	•	•	•	•	•	•	-	
Hartford Area Supts Assn (HASA)	-	-	-	•	-	-	•	•	•	•	•	•	•	•	-	•	•	-	-	-	•	•	-	-	_	-	•	•	•	•	-	•	-	
CT Academy/Educational Leaders	-	-	-	-		-	•	•	•	•	•	•	•	•	•	•	-	-	-	-	-	-	-	-	-	-	•	•	•	•	•	•	•	
Farmington Valley Supts Assn (FVSA)	-	\dashv	\dashv	-	-	_	•		_			•		•			\dashv			-	_	•	_	-	_	•	•	•		•		•	•	
CREC GOVERNANCE																			,												,			
Board of Directors		-	_	-	•	_				•			•		•		\dashv			-					•	_	•	•				•		
Council	•	-	-	-		-	-	•	•	•	•		•	•	•		•		-			-	-	-	-	-	-	-	•	-	-	•	•	
ADMINISTRATIVE SERVICES																																		
Conference & Meeting Support	-	-	-	•	-	•	•	•	•	•	•	•	•	•	•	•	-	-	-	-	•	•	-	-	-	-	•	•	•	•	•	•	•	_
Cooperative Purchasing	•	•	-	-		-	-	•	•	•	•	•	•	•	•		•	\dashv	-	-		-	-	-	_	-	-	-	•	\blacksquare		•	•	
PERSONNEL SERVICES																																		
Fingerprinting	•	-	-	-	•	-	•	•	•	•	•	•	•	•	•	•	_	-	÷	_	•	-	-	-	-	•	•	•	•	•	•	•	•	

Interdistrict Cooperative Grants

38

lstoT		242	37	116	2580	91	17	3078
Outside of CREC Regions			н	77	22	7	m	105
СВЕС		17	7	16	55			87
Windsor Locks								•
Windsor		47	+				Ħ	49
Wethersfield		21			28			49
West Hartford		91	71	1				94
Vernon					32		8	34
Suffield								•
South Windsor							н	н
Southington			7	7		37		46
Simsbury								•
Воску НіІІ			9					9
Region #10								•
Portland				τ				н
Plainville						ю		m
Newington				1				н
New Hartford								•
New Britain				н		33		34
Manchester				2	181			183
brotfraH		69	7	9	926	9	2	1046
Granby			ro.					rò
Glastonbury			м					m
Farmington				9	1020	7		1028
Enfield								•
Ellington					180			180
Fast Windsor							1	н
East Hartford			м		106		н	110
East Granby								•
Cromwell								•
notnsO								•
loteira	<u></u>			н		m		4
Bolton	RAM							0
Bloomfield	806			Ŧ		н	1	m
Berlin	ANT					m		m
novA	E GR			1		-		8
	INTERDISTRICT COOPERATIVE GRANT PROGRAMS	Interdistrict ANYTOWN	CATALYST: Summer	Center for Creative Youth	Discovery Center	Metacomet Ridge Summer	Project: Transform (Hartford Stage)	-
	Ĕ	Inte	CAT	Cen	Disc	Met	Pro (Har	Total

2015-2016 Annual Report www.crec.org

Community Education

	novA	Berlin	Bloomfield	Bolton	Bridgeport	loteiva	noinso	Cheshire	Cromwell East Granby	East Hartford	East Windsor	Ellington .	Enfield	Farmington	Fairfield	Glastonbury	Granby	Hartford	Hartland	Manchester	Meriden	Middletown	New Britain	New Haven	Newington	Norwalk
Workforce Training Solution																		520		80	52	135		9		
CREC's GED Program										4	_							23		н			-			
English as a Second Language	н		8							9			4			н		47			#		8		H	
PACT Grant			(1)	297			က		241	크	348	60					899									
Professional Development for Adult Education and Disability Conference		7	6		104	24	н н	7	н	5	ιo	+	36	17				195		12	72	35	20	62	-	13
Move-up						-				9			4					œ			-	-	-	-		н
School-to-Career Professional Development and Conferences		•	m	ro.	4	4	7	4	8		-	7	00	ø	ro	7	8	8		7	10	7	m		ro.	m
CREC Testing Center	4	8	∞	-	9	11	8	т.	4 6	3 26	6	4	m	4		7		202	9	32	4	13	23	7	∞	6
Total	D	22	22	303	114	40	13	_	7 247	17 99	9 351	7	49	22	D	15	670	266	9	191	191 123 195		20	137	21	5 6

Community Education

40

Total	1,025	30	66	2,044	2068	30	603	593	6,492
Outside of CREC Region	130	0	11	0	1125	2	409	131	1,808
CREC Region	895	30	88	2,044	943	28	194	462	4,684
Windsor Locks					6			2	11
Windsor					21		7	æ	30
Wethersfield	75						7	5	82
West Haven					12		4	1	17
West Hartford		н	14		7		ю	16	41
Waterbury					43		15	7	29
brofgnillsW					40	7	ю	7	45
Vernon					48	D	7	æ	63
Suffield								က	ო
Stratford							6	7	10
South Windsor			-				4	7	12
Southington					m		7	7	7
Somers				487			7	7	489
Stamford						Ħ	ø		6
broffafe							7		8
Simsbury							7	2	ល
Rocky Hill			н		D		4	6	19
Region #10							7		7
Portland							7	7	4
Plainville					23		7	7	27
Continued	Workforce Training Solutions	CREC's GED Programs	English as a Second Language	PACT Grant	Professional Development for Adult Education and Disability Conference	Move-up	School-to-Career Professional Development and Conferences	CREC Testing Center	Total
					_ "		-, -	_	

2015-2016 Annual Report www.crec.org

Technical Assistance and Brokering Services

Total	158	199	169	49	1,216
Connecticut				4	1,2
To abistu0	ro	7	29		
Outside of CREC Region	79	64	69		869
СВЕС	20	29	23		68
Windsor Locks					16
Windsor	н	1	1		
Wethersfield	9	1	9		
West Hartford	+	ro	6		
Vernon	0		7		
Suffield	∞	7	7		
South Windsor	9	7	7	1	11
Southington					8
Somers					4
Simsbury		37	7	30	
Rocky Hill	4		4		13
Region #10	+				
Portland	-				26
Plainville					
Newington		4	ю		
New Hartford					
New Britain	4	m	-		
Manchester	m		•		
Hartland	_	_			
Hartford	4	88	4		76
Granby	m	ro	-	6	
Glastonbury				•	7
Farmington	7		н	10	_
Ellington Enfield	-	7	_		-
East Windsor		-	-		
East Hartford	8	-			39
East Granby		-			**
Cromwell					35
Canton			-		34
lotsina	7	ъ	8		**
Bolton		+			6
Bloomfield					
Berlin		8	-		
novA	m	m			62
	_			P)	
	Technical Assistance/Consultation	Staff Brokering	Professional Development	Employee Assistance Program (EAP)	Online Learning - VHS and VLA

Technology Services

IstoT	1,116	1,542
Outside of CREC Region	27	214
СВЕС	657	326
Windsor Locks	4	
Windsor	7	
West Hartford	ო	138
Vernon	10	
Suffield		
South Windsor	9	
Southington	9	
Somers		
Simsbury	•	
Region #10		
Portland		
Plainville	9	
Newington	11	
New Britain	338	377
Manchester	9	28
Hartland		
Hartford		
Granby		107
Glastonbury	7	78
Farmington	4	
Enfield	ო	
Ellington	+	
East Windsor	4	
East Granby	4	
Cromwell	4	43
Canton	н	
lotsina	н	띪
Bolton	ო	
Bloomfield	н	
Berlin	ю	200
novA	7	
	essional Development	for Service

Student Services

	поуА	Berlin	Bloomfield	notioa	notanso	Cromwell	East Granby	East Hartford	Fast Windsor	Ellington	Enfleld	Farmington	Glastonbury	Granby	brottreH bnettlend	Manchester	New Britain	New Hartford	Newington	Plainville	Portland	Region #10	Воску НіШ	Simsbury	Somers	Southington	South Windsor	Suffield	Vernon	brotfraH JeaW	Wethersfield	Vindsor	Windsor Locks	Outside of CREC Region	lstoT
Birth to Three Services	15	22	8	2 62	2		7	4	6	6	32	20	26 1	13 16	165 5	5 47	82		27	32			2	22	12	49	16	24	24	31	17	23	4	ம	890
Positive Parenting Program		ļ	7					+						4	94		m													9		8			99
Farmington Valley Diagnostic Center	м	-	4		7		-	_			-	го	-	Б	н					9		ro		8		6		7		н				ю	56
CREC John J. Allison, Jr. Center			m					7			7			2	23		ID.		+			-	+	н	н	8	m	н	н		m		7	12	66
Lincoln Academy		-	н			-		-					m		н	-	ન								+		8				m			m	18
Juvenile Detention Centers		<u> </u>	m	9		71		52			7		-	6	86	8	34		9	н	-					ro				4		1	-	176	407
RIVER STREET SCHOOL		-]									!																							
Day Program	7	É	ιο -	7	-					4	~	н	9	-	#	7	ro	+	7				м	7	8	ro	-	4	7	•	∞	ro.	m	73	166
Extended Day Program	н									8		н	8		H		71							н		8			4	∞	m	m		2	25
Special Education Summer School	н	-	4	2	<u>.</u>					4	7	-	9		9	7	го		7				m	2	н	ю	8	4	IO.	9	ıo	4	0	22	130
CREC Integrated Program Models				7													7					н													ю
CREC River Street School at Coltsville	7			m	-		-		н				7		ம	+	ιņ		8			+				4	8	н	8	8	н			27	69
Outreach (In-district Counsel)	•	-	19	-				140					6					-				17	19	7		11			7		н	13	243 2	250	493
SOUNDBRIDGE	ю	6		78	r.	н	m	20	12	13	+	55	22	-	7		m		18	•	71	6	7	7	н	24	5	14	12	4	98	17	4	423	677
STRIVE Program																																		#	#

42 2015-2016 Annual Report www.crec.org

Choice Programs

	19vobnA	broîdeA	brotriaA	поуА	Barkhamsted	Beacon Falls	Berlin	Bloomfield	Branford	lotsiva	Burlington	nofnsO	Chaplin	Cheshire	Chester	Clinton	Colchester	Colebrook	Columbia	Coventry	Cromwell	Danbury	Durham	East Granby	mabbaH tea3	notqmsH tes3	Bast Hartford	East Haven	Fast Windsor	Ellington	Enfleld	Essex
MAGNET SCHOOLS																																
CREC Academy of Aerospace and Engineering	2		7	ro.	-		1	17 1	1 1	1	8		7	7	7		4		н	4	4			ı,	1	1	33		4	6	25	н
CREC Academy of Aerospace and Engineering Elementary	-			7			4	-		6					ю		9			7	82		7		7	7	9			7	4	
CREC Discovery Academy							21	6	-	12	т т		-		н		ro		ю	4	9				ю	m	52	7			#	
Glastonbury-East Hartford Magnet School	7							9		е							23		4	7	~				m	8	104		7	4		
CREC Ana Grace Academy of the Arts Elementary School				4			-	4		41	-	-	8							н	-	8		-		7	7		8	-		
CREC Greater Hartford Academy of the Arts High School	1			4		1	80	ro.		7	1		80		1		m	7	m	m	7		1	7	9	4	#		е е	4	11	
CREC Greater Hartford Academy of the Arts Middle School							7	4		9	_		-		-		ro		-	-	н				7	ю	21		н	7	14	
CREC International Magnet School for Global Citizenship							7	9	7	e							8		8		ю					1	40		7	26	12	
CREC Medical Professions and Teacher Preparation Academy							ю.	LÇ)		17	-				н		-			1	4				7	9	59		7	7	6	
CREC Metropolitan Learning Center for Global and International Studies				6			4	118	н	m	#					8											25		59		26	
CREC Montessori Magnet School	2						10	15		11	1 2				4		ß			1	8					1	13			25		
CREC Museum Academy	7				н		7	56	е	гò	7										ю			4			18			ε.	18	
CREC Public Safety Academy		7		1				19			н									1				т.	1		31		6	8	99	
CREC Reggio Magnet School of the Arts				19	ro			15		25	4		12								н						7				н	
CREC Two Rivers Magnet High School	1						4			9	1									2			1		1	7	93		4	4	7	
CREC Two Rivers Magnet Middle School							ю	8	1	4							13		н	60				8	8	4	179		10	9	7	
CREC University of Hartford Magnet School	2			21			8	13		17	1		8				ю										15		7	-	10	
CRECGreater Harfford Academy of Math and Science (Half-Day)			+				m	п п					#																			
CREC Greater Hartford Academy of the Arts (Half-Day)	-			2			m	8		7	-		ន								9		m	9	-	m	7		ю	4	51	
OTHER INITIATIVES																																
Hartford Region Open Choice Program				134		-	105	9	63				103								73			22					52 (. 09	92	
Open Choice Summer Academy				11			9	_	∞		_		ю								9				9				4	н	_	
Choice After School Academy					ıo				11												9			∞					е	н	е	
Minority Teacher Recruitment Program					\neg			-	_	•	-	-	=															-	\neg	_	\dashv	

www.crec.org 2015-2016 Annual Report 43

Choice Programs

3	oflinæ sebeH bmeH	notqmaH	Hartland Harwinton	Hebron	Lebanon	Litchfield	Mancheste	bleitensM	Marlborou	Middlefiel	Widdletow	brolliM	Morris	New Britain	New Hartfo	nevaH weN	notgniweN	Plainfield	llivnis19	Plymouth	Portland	Prospect Region 10	
CREC Academy of Aerospace and Engineering	2	304		2			25	.7	1 1	7	7		1	31	3		8		8		1		
CREC Academy of Aerospace and Engineering Elementary School	1 1	177		2			8				10			10			10		8	-"	7	-	
CREC Discovery Academy 3 1		195		15	7		11	•••	7		13			21			15		ıo.	-	4		
Glastonbury-East Hartford Magnet School		104		2	m		15	2 2	1	_	4			ro			4		-	,,	е е		
CREC Ana Grace Academy of the Arts Elementary School 15 1 8		188					17		10		7			11	3				7				
CREC Greater Hartford Academy of the Arts High School		229	1	1			12	۳ ۳	3	6	9			31	7		m		rð.	_	9		
CREC Greater Hartford Academy of the Arts Middle School 5 6 1		1 170	7	2	7		8			-	7			15					1		1		
CREC International Magnet School for Global Citizenship		210		4	7		56		-		-			ro									
CREC Medical Professions and Teacher Preparation Academy 5 4 4		212					20	1	3 7	_	8	1		159			9		6		2		
CREC Metropolitan Learning Center for Global and International Studies 2 1 3		185		8			20				8			21			7		7				
CREC Montessori Magnet School		168		8			m				-			26			9		7	-		7	
CREC Museum Academy 1 6		224		2	н		17		1		7			16			2				7		
CREC Public Safety Academy 1 1 2		222					12				ю			47					-	-	7		
CREC Reggio Magnet School of the Arts 9 2	m	201	1 1			7	8	7						11	17		4		7				
CREC Two Rivers Magnet High School		146		6			26		2 2		ro			47			m		7				
CREC Two Rivers Magnet Middle School 10		131		2	7	.7	128	_	6 2		14			25			2			,,	3		
CREC University of Hartford Magnet School		187	-				#		7	н	9			13		н	ro		7				
CREC Greater Hartford Academy of Math and Science (Half-Day)				3													2						
CREC Greater Hartford Academy of the Arts (Half-Day) 8 8 1 7	2	10	1 1	7	1	6		3 2	•	8				2	1		13	1		1	12		
OTHER INITIATIVES																							
Hartford Region Open Choice Program 133 61 89		101															93		128	ш	20	7	
Open Choice Summer Academy		п															8		ı,		7		
Choice After School Academy 1 5 1																	•		•		•	-	
Minority Teacher Recruitment Program		•												•			•						

44 2015-2016 Annual Report www.crec.org

Choice Programs

SJATOT		729	386	482	447	400	492	326	457	297	713	349	462	505	427	416	653	448	£4	302		2257	163	62	
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Woodbury							-																		
Wolcott										m		-													
Windsor Locks		15		8		8			н	н	25		#	18		н	н	8		ro		86	m		
Vindsor		33	4	6		6	6	9	6	7	133	#	49	20	8	4	7	13				-			•
msdbniW				н			н		8		4									17					
Winchester		4				н	8	8		н					21					ᆏ					
Millington							-		н											=					
Wethersfield		13	7	30	11		m	ю	m	6	7	6	m	4	-	4	17	24	8	4		68	7	ო	•
West Hartford		18	m	7	9	ro	4	ю	8	4	7	#	9	4	9		4	42	7	19		166	17	11	
Watertown											-				-										
Waterbury						н	н	н		7	ro	7													
brołgnillsW			7	н									7									4			
Vernon		9		ro	4	9	ю	9	9	6	10	m	-	6	-	œ	56	м		7					•
Torrington		7				ro	41	7		4	-	-			37										
bnslloT		9		н	m		4		7			7		က		m	е	7		7					
bleiffue		4		н		8	8	ю			н	8	е е	-				н	н	9		86	9	7	
Stratford		н					∞		m			8		4			ო								
South Windsor		13	9	12	2	8	8	н	12	m	ro	∞	17	7		m	12			н		132	17	е	•
notgnintuo2		22	н	#	8	6	20	m	m	22	m			7	ю		9	-	7	34		83	м	rò	
Somers		4	н	н	8		8	m	m	8		9	8	7			н	9		н		20		н	
Simsbury		4				31		4		н	7		-		rò			12		6		144	81	ო	•
Salem																н									
Воску НіІІ		17	6	9	8	8	8	8	8	8		н	н	н		н	7		4	7		43	н	9	
											es														
			CREC Academy of Aerospace and Engineering Elementary School							emy .	CREC Metropolitan Learning Center for Global and International Studies								f-Day)						
			ıntary			hool	lool	CREC Greater Hartford Academy of the Arts Middle School	uship	CREC Medical Professions and Teacher Preparation Academy	nterna								CREC Greater Hartford Academy of Math and Science (Half-Day)	8					
			Eleme			ary Sc	gh Scl	ddle 9	Sitize	ation	and I								cienc	alf-Da					
		ering	ering		_	menta	rts Hi	rts Mi	obal (repar	lobal							100	and S	rts (Ha					
		ngine	ngine		Schoe	ts Ele	the A	the A	for GI	cher F	r for G				Arts	<u> </u>	hool	t Scho	Math	the A		ram			200
		and E	and E		agnet	the Ar	my of	my of	chool	d Tea	Cente	100			of the	Scho	lle Sc	lagne	my of	my of		Prog	'n		1 0
		pace	pace	ķ	ord Ma	ny of t	Acade	Acade	net S	nsan	rning	et Sch		demy	hool	tHigh	tMid	ford N	Acade	Acade		hoice	caden	adem)	Misselfty Toolog Douglast Buckey
		Aeros	Aeros	aden	Hartfe	caden	ford /	ford /	I Mag	fessio	n Lear	Magn	Idemy	y Aca	net Sc	lagne	lagne	Hart	ford /	ford /		pen C	mer A	ol Aca	
	ST001	my of .	my of	ery Ac	East	ace A	r Hart	r Hart	ationa	al Pro	olita	ssori	m Aca	Safet	Magi	vers N	vers N	sity of	r Hart	r Hart	IIVES	gion 0	Sumi	Scho	
	MAGNET SCHOOLS	CREC Academy of Aerospace and Engineering	cade	CREC Discovery Academy	Glastonbury-East Hartford Magnet School	CREC Ana Grace Academy of the Arts Elementary School	CREC Greater Hartford Academy of the Arts High School	ìreate	CREC International Magnet School for Global Citizenship	Medica	Metro	CREC Montessori Magnet School	CREC Museum Academy	CREC Public Safety Academy	CREC Reggio Magnet School of the Arts	CREC Two Rivers Magnet High School	CREC Two Rivers Magnet Middle School	CREC University of Hartford Magnet School	ìreate	CREC Greater Hartford Academy of the Arts (Half-Day)	OTHER INITIATIVES	Hartford Region Open Choice Program	Open Choice Summer Academy	Choice After School Academy	
	IAGNE	REC A	REC A	RECE	lasto	REC A	REC 6	REC 6	REC I	REC N	REC N	REC N	REC N	REC F	REC F	REC 1	REC 1	REC L	REC 6	REC 6	THER	artfo	pen C	hoice	1
	Σ	ပ	ပ	ပ	5	ပ	ပ	ပ	ပ	ပ	ပ	ပ	ပ	ပ	ပ	ပ	ပ	ပ	ပ	ပ	•	I	0	င	L

45

Teaching and Learning

46

uuny	Avon	Bloomfield	Bolton	Rristol	Canton	Cromwell	East Granby	East Hartford	East Windsor	Ellington	bləifn3	Farmington	Glastonbury	Granby	Hartford	Hartland	Manchester New Britain	New Hartford	Newington	Plainville	Portland	Region #10	Rocky Hill	Simsbury	Southington	South Windsor	Suffield	Vernon	West Hartford	Wethersfield	Windsor	Windsor Locks	Outside of CREC Region	Total
21st Century Community Learning Centers - Students				75	10			375			66				1,084	ñ	240 105	10															4,609	6,587
21st Century Community Learning Centers - Staff				71				m			ю				22		8																45	88
Arts Council	ro.	-		-		н		71	7	m	м		7	н	4	α	8				ю	4	m	_		4		ro	-		н	7	ю	62
Assessment of Afterschool Program								m			15				78		9 10																148	263
Curriculum Councils	-	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	-	•	•	-	•	•	•	•	•	•	•	•	
District Contracts 94	4		35	355 204	4 177			814			20	∞	•	442 2,	,630	н	15 1,17	9	82	52	353	41		9	25	88			74	35	9	139	3,098	6,950
Early Childhood Council	-	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	-	•	•	•	•	-	•	•	•	
Getting Down to Business-Students															8																			30
Hartford Youth Public Safety Program			113	m				00			4				41		2 17												6				217	413
How Welcoming is Your School?								1							16		m												1				13	33
Language Arts Council	•	•	•	•	•	-	•	•	•	•	-	•	•	•	•	•	-	•	•	•	•	-	•	-	•	•	•	•	•	•	•	•	•	
Library Media Specialists Council	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	-	•	•	•	•	•	•	•	•	•	•	•	
Math Council	•	•	•	•	•	-	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	-	•	•	•	•	•	•	•	•	•	•	•	
Raising Readers Parent Club								7			1				4		9				1				7								16	32
Reading Recovery	8											9																	7				10	26
Science Council	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	-	•	•	•	•	•	•	•	•	•	•	•	
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Social Studies Council	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	-	•	•	•	•	•	•	•	•	•	•	•	
Supports for Pregnant & Parenting Teens-Students				$\vdash \vdash$													25					\vdash											200	255
Supports for Pregnant & Parenting Teens- Staff																								-										
SYELP Regional-Students								100	_		15					9	09																	175
SYELP Regional-Staff								4			7					•••	8																	6
SYELP Hartford- Students															31																			31
Systems of Professional Learning Coaching 15.5	rč.	4.5	10	4		ıo	3.5	9			22.5			ro.	••	2.5	8		9		24.5						#	4				6.5	87.5	241
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Title III Consortium Members		-	•	\sqcup			-		•	•		-	\vdash	•							•	_	-	•										

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