

Making Connections CREC Annual Report 2009-2010

Connecting real services to the needs of our districts









CREC Mission, Vision and Objectives

Mission

To work with boards of education of the Capitol Region to improve the quality of public education for all learners. To achieve its mission, CREC will:

- Promote cooperation and collaboration with local school districts and other organizations committed to the improved quality of public education
- · Provide cost effective services to member districts and clients
- Listen and respond to client needs for the improved quality of public education
- Provide leadership in the region through the quality of its services and its ability to identify and share quality services of its member districts and other organizations committed to public education

Vision

Every student can and shall learn at high levels and therefore must have access to all educational resources of the region through the system of public schools served by CREC.

Objectives

- To identify the educational needs of CREC member school systems
- To bring together resources to help local school districts
- Solve common problems
- To stimulate local educational activities and develop new CREC programs which address the student goals
 of the CT Board of Education
- To assist Local Boards of Education in providing a continuum of student services and settings which facilitates the education of all children
- To provide quality direct services to identified students using an array of specialized cooperative, integrated and stand alone settings
- To improve the quality of staff in CREC and its member districts for the purpose of improving learner achievement
- To inform CREC membership, governmental bodies and the community at large about the contribution of CREC to the "Educational Enterprise"
- To achieve continued improvement in the conduct of all CREC internal and external services

Goal

CREC staff and programs will work with local school systems to meet their needs and the needs of students.

- Each student in the public schools of the Capitol Region will demonstrate learning at ever higher levels
- Each student in the public schools of the Capitol Region will demonstrate, by the end of grade 3, high levels of literacy
- Each student in the public schools of the Capitol Region will participate in learning environments that more nearly reflect the diversity of the region's population



Dr. Bruce E. Douglas

Executive Director's Report: 2009-2010

Fiscal year 2010 was another successful year for the Capitol Region Education Council. CREC ended the year with an operating budget of approximately \$165M. We employed more than 1,600 people and offered our districts more than 130 programs and services. We contained our leadership budget to 3.5% of our operating budget, rather than the 6% approved for the fiscal year. CREC schools achieved unprecedented student achievement scores, virtually closing the Achievement Gap and exceeding state averages.

Each CREC Division and each employee focused their energies on providing districts needed services and new educational opportunities. Some examples:

Our Division of Student Services initiated several new programs this year to better serve children and families in Connecticut. The John J. Allison Jr. Polaris Center opened the Lincoln Academy in September to serve students in grades 7 – 12 who struggle with social, familial or interpersonal difficulties impacting their ability to succeed in the public school setting. The Juvenile Detention Centers successfully adapted to changes in legislation that brought 16 year-olds into the juvenile justice system. The Street Smarts to Business Smarts program, implemented this year, focused on providing vocational training, exposure and development of necessary transitional skills. The Farmington Valley Diagnostic Center developed and implemented a regional summer program for students with specialized social and emotional needs. After many years of fund raising, River Street School acquired the necessary funds to erect an outdoor pavilion on the campus for outdoor instruction of students. The Elms College/River Street Training Program graduated its first three students with a Master's Degree in Autistic Spectrum Disorders. The Soundbridge expansion project was completed in January 2010. This state of the art facility houses Soundbridge's NAEYC-accredited Early Learning Center. The original building has been renovated and is being used by the audiology department, with administrative offices located in the hub at the middle.

The Division of Magnet Schools served 4,200 students from sixty two towns throughout the state of Connecticut, 800 additional students than the previous year. Our students' accomplishments were truly impressive. CREC students competed internationally in robotics search and rescue competitions; traveled four continents; held a teleconference with students in Iraq, Afghanistan, Haiti and Darfur, Sudan; designed experiments tested by NASA astronauts in space; worked with NASA engineers and explored the concept of water on the moon; and researched and wrote a grant to host the first wind spire in the state of Connecticut. We are truly proud of the depth and breadth of knowledge our students possess and demonstrate daily. CREC schools also achieved unprecedented student achievement results in 2010, as measured by the Connecticut Mastery Test (CMT) and the Connecticut Academic Performance Test (CAPT). We were especially proud of students' results this year, as we faced a significant threat to Adequate Yearly Progress due to the expansion of our magnet schools. The CREC team successfully inculcated and supported approximately 500 new students from Hartford as part of the Sheff remedy. The results show extraordinary success both academically and socially. CREC is most proud that our work has resulted in the elimination of the achievement gap.

The Hartford Region Open Choice program continued to bring Hartford students to the suburbs and suburban students to the city. The Program served 1,238 students, attending 133 schools throughout 28 districts. A new outreach program was developed to focus specifically on Latino families in Hartford. This program worked with more than 25 community agencies in the 2009-2010 outreach year. Participating districts worked with support specialists dedicated to the children and their families, helping to ensure a positive, enriching educational experience for all. The students participating in the program are able to stay in their assigned district through high school graduation. During their tenure, they are offered the opportunity to participate in all activities at their schools; support specialists, as their advocates, help them navigate their options and facilitate transportation. Middle and high school students are able to take advantage of the After School Support Center, where tutors and mentors are available; they are offered snacks and assistance with homework and life skills challenges. They are also encouraged to participate in the Open Choice Summer Program, offering exposure to science, math and language arts curriculum that might be otherwise unavailable.

The Division of Community Education helped spearhead a regional Adult Literacy Initiative funded by the Hartford Foundation for Public Giving. This initiative brings school districts, including CREC, community-based organizations, libraries and state agencies together to develop best practices and coordinate regional services for adult learners. The Division further developed its services and capacity as the new statewide entity to provide training and technical assistance to recipients of federal after school program funding. Intensive program reviews, technical assistance and training were provided to a wide array of agencies. The Division's programs also provided professional development to more than 5,000 individuals who specialize in adult education, career and technical education, US History, family literacy, parental involvement and workforce development. Flor De Hoyos, CREC's 2010 winner of the Distinguished Service Award is a member of The Division of Community Education.

The Division of Technical Assistance & Brokering Services (TABS) assisted more than 35 schools, districts and educational organizations with the planning and implementation of Scientific Research-Based Interventions (SRBI), a service delivery structure of increasing levels of instruction and support matched to students' needs. TABS consultants provided facilitation of district level planning meetings, school-based professional development and the creation of a well-defined district SRBI plan. Additional activities included the successful completion of the third cohort of 71students in the Alternate Route to Certification (AARC) for Special Education, the delivery of "train the trainer" COMPASS paraprofessional training to over 30 districts, and building CREC capacity to provide Positive Behavior Intervention Supports (PBIS) training, evaluation, technical assistance and data collection. TABS consultants also provided interim services, including special education administrators, speech language pathologists, school psychologists, paraprofessionals, and tutors and interpreters to 34 CREC school districts, private educational facilities and Connecticut state agencies.

The Facilities and Operations division The Facilities and Operations Division continues to provide services for capital replacement planning. The assessment provides a review of the mechanical, electrical, plumbing, HVAC, roofing, flooring, window, etc. systems in each building. A formal report indicates the condition of each system, the remaining life expectancy and the repair/replacement costs for the item identified. The end product for our districts is a planning/ management tool that can be used to systematically plan for capital needs over a five-year period. One hundred seventy school districts, municipalities, and non-profit organizations spent \$15 million on items cooperatively bid through CREC Cooperative Purchasing Programs, resulting in an overall savings of \$3 million.

The Division of School Construction had another productive year and has completed two projects: the expansion and renovation of Soundbridge, and the construction of the new Vernon E. Cleaves Vocational-Agricultural Center in Wallingford. Our staff is currently assisting Glastonbury with the construction of the new East Hartford-Glastonbury Elementary Magnet School. In addition, the department is deeply involved in the management of three of Bloomfield's school construction projects – the Carmen Arace Intermediate School and the Metacomet and Laurel Elementary Schools, as well as two elementary school projects for the City of New London, Nathan Hale and Winthrop Elementary Schools. We continue in our efforts to provide districts with energy conservation programs and expect to introduce a new program to provide roofing and solar energy to school districts for less than the cost of roofing alone.

The Division of Technology Services provided more than 150 days of professional development to teachers and administrators in more than 40 districts statewide, enabling them to define and develop 21st-Century skills aligned with the Connecticut Frameworks. Data management services improved school efficiencies and provided greater insight into student performance. The division expanded its services to districts and partner organizations by providing on-demand and full-time outsourced technical expertise at below-market rates; expanding software cooperative purchasing, which has saved districts nearly \$4 million over the past five years; and helping schools run more cost-effectively by offering a comprehensive technology audit service.

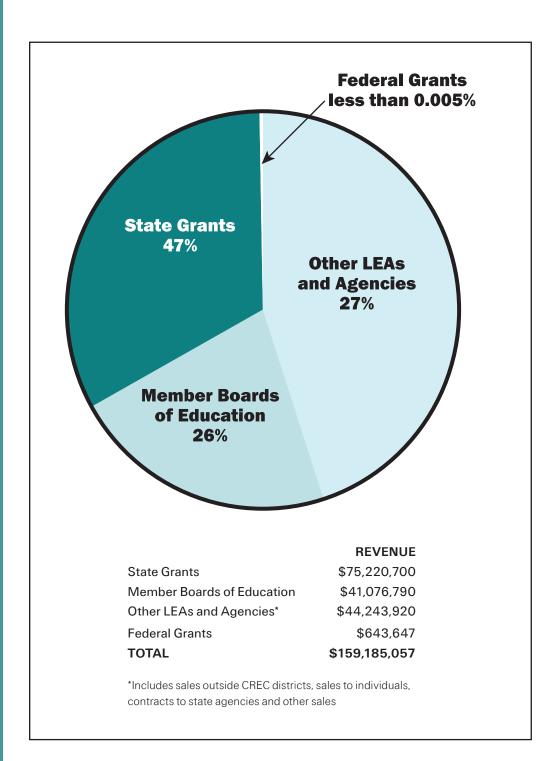
The Division of Teaching and Learning worked diligently to meet the needs of our districts and our CREC's magnet schools by providing multiple professional development and on-site coaching services. Our education specialists provided workshop trainings, coaching, and school based consultation across the educational spectrum, including curriculum development, data driven decision making, effective teaching strategies, lesson studies and early childhood education. Our staff worked closely with the School Improvement Unit of the Connecticut State Department of Education to provide more than 250 days of training and technical assistance to schools that have been identified as in need of improvement. We also provided a variety of curriculum councils, early childhood networks, Montessori training center, minority teacher recruitment efforts and assessment consortiums.

The Grants and Development Office, in collaboration with CREC divisions and schools, secured more then \$4 million in grants and donations, which CREC utilized to provide after school and summer educational programming, purchase classroom equipment and supplies, provide teacher training, help students attend music and dance festivals, purchase assistive technology equipment and assist and support English Language Learners. The Grants and Development Office held its first Grant Forum, in which representatives from private foundations and corporate funders in the Hartford region discussed grant making and philanthropy in Connecticut. Individuals from CREC member school districts and other non-profit organizations attended the event. We continue to develop a pool of skilled grant writers who are available to support CREC member districts by researching, writing, and evaluating grants.

It has been my honor serve as the Executive Director of an agency that has accomplished all this and so much more in the past year. CREC staff will continue to work diligently for the best interest of children and families throughout the coming year.

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Revenue by Source 2009-2010

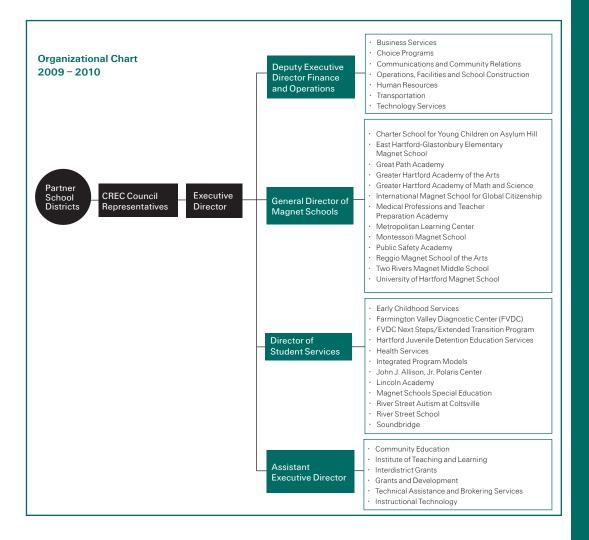


How CREC Assesses Needs and Sets Priorities

CREC has long valued partnership building, listening and probing for understanding, and collaboration as it responds to the needs of its various clients. During 2009 - 2010, CREC continued to rely on feedback from:

- · Advisory Committees that helped set program-specific priorities with direct service programs.
- CREC's Board of Directors and Council, representing Board of Education members from urban, suburban and rural
 districts, who meet monthly to discuss problems affecting education in our region and encourage CREC to pursue
 an active role in providing high quality, cost-effective solutions.
- Ongoing meetings held with the Hartford Area Superintendents' Association (HASA), curriculum directors (Curriculum Council), special education directors (ConnCASE), personnel directors (Human Resources Council), Connecticut Association of School Business Officials (CASBO), Connecticut Association of Boards of Education (CABE) and monthly meetings with the State Education Commissioner.
- State agency needs assessments and planning documents as they reflect the needs of the Capitol Region.
- The strategic planning committees of organizations, primarily the Connecticut State Department of Education, the Capitol Region Partnership and its member agencies, and school district superintendents.
- Monthly meetings with other regional service agencies to assess needs and the ways those needs can be met through cooperative efforts.

Information from these and other sources is analyzed and evaluated by the CREC cabinet and senior managment team. CREC's cross-divisional internal staff leadership also studies emerging needs and examines interdepartmental strengths which could be matched to meet those needs. Outcomes are shared with the team of CREC program managers. Strategies are then designed to implement needed services. Feedback, flexibility and responsiveness are key components to our success.



2009 - 2010 Governance

Board of Directors

Bloomfield - Shirley Thompson, Chair Bolton - John Hambrook, Secretary/Treasurer East Granby - Jeff Clark Enfield - Joyce Hall, Vice Chair Hartford - David MacDonald Portland - Chris Phelps Rocky Hill - Dilip Desai Southington - Jill Notar-Francesco Windsor Locks - Brenda Ives

Council Representatives

Avon - Barbara Zuras Berlin - To be appointed Bristol - Christopher C. Wilson Canton - Leslie Hill Cromwell - Shirley Banic East Hartford - Jeffrey Currey East Windsor - John Pica-Sneeden Ellington - Kristen Picard-Wambolt Farmington -Mary Grace Reed Glastonbury - Jeremy Grieveson Granby - Cal Heminway Hartland - Amy Bourque Manchester - Mary-Jane Pazda New Britain - Sharon Beloin-Saavedra New Hartford - To be appointed Newington - Sharon Braverman Plainville - BeckTyrell Region #10 - Beth Duffy Simsbury - Lydia Tedone Somers - Joan Formeister South Windsor - Sheila Appleton Suffield - Lauren Life Vernon - To be appointed West Hartford - Terry Schmitt Wethersfield - Tristan Stanziale Windsor - Paul Panos

CREC Administration

Bruce E. Douglas, Ph.D., Executive Director

Donald P. Walsh, Deputy Executive Director, Finance and Operations

Denise Gallucci, General Director, Magnet Schools

Sarah J. Barzee, Ph.D., Assistant Executive Director

George Dowaliby, Director, Student Services

Sandy Cruz-Serrano Director of Operations

Regina Terrell Director of Human Resources

Aura Alvarado, Director, Communications and Community Relations

Andrew Tyskiewicz, Director, Community Education

Roger LaFleur, Director, School Construction

Dina Crowl, Director, Institute of Teaching and Learning

Douglas Casey, Director, Technology Services

Budget Statement (Fiscal Year Ending June 30, 2010)

PROGRAM		AMOUNT
General Fund Programs		
Executive Offices	\$	690,685
Business Services		3,122,584
Human Resources		926,050
Communication Services		272,619
Student Services		259,389
Teaching and Learning Services		124,487
Grants and Development Office		365,794
The Forum Interdistrict Grants Office		3,600
Minority Teacher Recruiting		126,510
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Soundbrdige River Street School (RSS)		5,711,600 25,948,345
Integrated Program Models (IPM)		3,532,335
Lincoln Academy		717,935
Farmington Valley Diagnostic Center		1,053,000
John J. Allison, Jr. Polaris Center		4, 572,100
Juvenile Detention Center		1,139,850
Administrative Cost Center		939,470
Coltsville Facility		1,238,145
Reading Recovery		66,000
Technical Assistance and Brokering Services (TABS)		201,192
Allied Health Career Collaborative		23,000
Learning Corridor Cost Center		2,446,550
Special Education Transportation		860,200
Montessori Magnet School		4,073,600
East Hartford/Glastonbury Elementary Magnet School		3,187,332
Greater Hartford Academy of Mathematics and Science		6,158,100
Metropolitan Learning Center Magnet School		9,535,100
Greater Hartford Academy of the Arts (GHAA)		10,437,010
Center for Creative Youth (CCY)		732,100
University of Hartford Magnet School (UHMS)		6,145,800
Magnet School Cost Center		8,250,360
CREC Public Safety Academy		3,753,774
Two Rivers Magnet Middle School		9,018,700
Great Path Academy		3,471,240
School Transportation Management Services		3,802,500
International Magnet School for Global Citizenship		2,282,950
Reggio Magnet School of the Arts		3,821,140
CREC Medical Professions and Teacher Preparation Academy		4,170,079
Charter School for Young Children	¢ 1	2,459,240
General Fund Sub-Total	\$ 1	34,722,839
Special Revenue Fund Programs	\$	00.040
CCAT Catalyst: Explorations in Sustainable Energy	Ф	82,040
Discovery Center SIFT - Summer Institute for Future Teachers		250,000 202,500
Auer Farm Academic Year Science Academy		136,503
CREC Leadership Academy		108,000
Exploring Leadership Through Aquaculture		108,000
Summer Institute for Science and Math		175,500
4-H Center at Auer Farm		23,400
Choice Summer		196,330
Project Transform		34,200
Project PACT		64,580
Sheff II Technical Services Agreement		1,504,443
Teaching American History		666,670
Special Services Support Team		1,305,400
Connecticut Technical High School System Related Services		500,000
REACT - Regional Educational Assessment Consultation Team		1,660,975
Connecticut SDE Personnnel Development Grants Program		105,489
Title III Consortium		124,182
Connecticut Technical High Schools Events Management Service		650,000
Youth Learning and Employment Program		465,440
Capitol Region Choice Program		6,7811,130
School To Career/Perkins		767,750

PROGRAM		AMOUNT
Special Revenue Fund Programs (continued)		
Supplemental Services	\$	239,600
Entitlement Grants		1,425,318
Employment and Training Services		1,075,026
Year Round Suburban Youth		33,380
Parent Aide Program		130,500
Early Education		1,593,255
Hartford Association for the Education of Young Children (HAEYC)		142,980
Early Intervention Birth to Three Services		1,866,900
Dept. of Corrections - Professional Development and GED Testing		120,000
Community Education		
Metacomet Ridge Interdistrict Academy		
EQUAL Summer Academy		133,853
Special Revenue Fund Sub-Total	\$	28,485,244
Capital Projects Fund Programs		
Soundbridge Construction		2,700,000
Capital Projects Fund Sub-Total	\$	2,700,000
Enterprise Fund Programs		
Montessori Training Center of New England	\$	300,000
Learning Corridor Theater	ψ	136,550
Cooperative Purchasing		30,600
		102,150
Regional Fingerprinting Services Continuing Educations Units (CEU)		102,150
Connecticut Association of School Business Officials (CASBO)		15,000
Conference Services		213,560
Educational Technology Provision of Services		453,000
School Improvement Center TABS General Provision of Services		926,000
		279,000 273,160
Adult Training and Development Network of Connecticut		
School Facility Services	^	570,000
Enterprise Fund Sub-Total	\$	3,310,120
SUMMARY BY FUND TYPE		
General Fund	\$	134,722,839
Special Revenue Fund		24,485,244
Capital Projects Fund		2,700,000
Enterprise Fund		3,310,120
GRAND TOTAL	\$	165,218,203
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Projected Budget Statement (Fiscal Year Ending June 30, 2011)

PROGRAM		AMOUNT
General Fund Programs		
Executive Offices	\$	699,3334
Business Services		3,297,524
Human Resources		953,719
Communication Services		273,995
Student Services		215,960
Teaching and Learning Services		131,380
Grants and Development Office		211,742
The Forum		2,900
Interdistrict Grants Office Soundbrdiae		101,075
		5,784,502 25,471,795
River Street School (RSS) Integrated Program Models (IPM)		3,240,395
Lincoln Academy		3,240,395
Farmington Valley Diagnostic Center		1,139,700
John J. Allison, Jr. Polaris Center		4,029,425
Juvenile Detention Center		1,274,150
Administrative Cost Center		978,265
Coltsville Facility		1,252,540
Technical Assistance and Brokering Services (TABS)		183,017
Allied Health Career Collaborative		23,000
Learning Corridor Cost Center		2,333,115
Special Education Transportation		1,066,645
Montessori Magnet School		4,229,769
East Hartford/Glastonbury Elementary Magnet School		3,206,140
Greater Hartford Academy of Mathematics and Science		6,177,334
Metropolitan Learning Center Magnet School		9,728,601
Greater Hartford Academy of the Arts (GHAA)		10,437,010
Center for Creative Youth (CCY)		695,830
University of Hartford Magnet School (UHMS)		6,094,152
Magnet School Cost Center		9,214,966
CREC Public Safety Academy		4,643,421
Two Rivers Magnet Middle School		9,202,039
Great Path Academy		3,654,114
International Magnet School for Global Citizenship		3,364,050
Reggio Magnet School of the Arts		3,602,719
CREC Medical Professions and Teacher Preparation Academy		3,108,071
Charter School for Young Children		3,162,431
General Fund Sub-Total	\$	133,581,825
Special Revenue Fund Programs CCAT Catalyst: Explorations in Sustainable Energy	\$	\$82,040
Discovery Center	Ŷ	250,000
SIFT - Summer Institute for Future Teachers		202,500
Auer Farm Academic Year Science Academy		136,503
CREC Leadership Academy		108,000
Exploring Leadership Through Aquaculture		108,000
Summer Institute for Science and Math		175,500
4-H Center at Auer Farm		23,400
Choice Summer		217,500
Project Transform		25,920
Project PACT		64,580
Teaching American History		333,333
Special Services Support Team		1,243,373
Connecticut Technical High School System Related Services		500,000
REACT - Regional Educational Assessment Consultation Team		1,13,935
Connecticut Technical High Schools Events Management Service		400,000
Youth Learning and Employment Program		83,617
Capitol Region Choice Program		6,779,680
School To Career/Perkins		567,750
Employment and Training Services		1,065,400

PROGRAM		AMOUNT
Special Revenue Fund Programs (continued)		
Year Round Suburban Youth		20,231
Parent Aide Program		136,260
Early Education		1,607,925
Hartford Association for the Education of Young Children (HAEYC)		183,650
Early Intervention Birth to Three Services		1,644,620
Community Education		1,362,365
Metacomet Ridge Interdistrict Academy		106,106
Special Revenue Fund Sub-Total	\$	18,542,098
Enterprise Fund Programs		
Montessori Training Center of New England	\$	222.500
Learning Corridor Theater	Ψ	113,475
Cooperative Purchasing		12,000
Regional Fingerprinting Services		104,000
Continuing Education Units (CEU)		3,500
Connecticut Association of School Business Officials (CASBO)		15,000
Conference Services		211,000
Educational Technology Provision of Services		458.110
School Improvement Center		877,00
TABS - General Provision of Services		207,000
Adult Training and Development Network of Connecticut		260,313
School Facility Services		806,815
Enterprise Fund Sub-Total	\$	3,287,213
GRAND TOTAL	\$	155,411,136
SUMMARY BY FUND TYPE		
General Fund	\$	133,581,825
Special Revenue Fund		18,542,098
Enterprise Fund		3,287,213

\$ 155,411,136

TOTAL

Service Matrix 2009-2010 Administrative Services

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Service Matrix 2009-2010 Division of Community Education

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Adult Training and Development Network	Family Literacy and School Family Partnerships	Hartford Foundation - Professional Development	Learning Forever	PACT Grant	School to Career	Teaching American History	Transition to Employment	21st Century Training and Development Network	Youth Programs
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Out of CREC Region	1,206 1,677		11			373		4	109	
CREC Region	471	1,295	194		2,728	317	121	434	1,107	474
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	Adult Training and Development Network	Family Literacy and School Family Partnerships	Hartford Foundation - Professional Development	Learning Forever	PACT Grant	School to Career	Teaching American History	Transition to Employment	21st Century Training and Development Network	Youth Programs

Service Matrix 2009-2010 Technical Assistance and Brokering Services

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Tachnical A seistan re /Consultation	Staff Brokering	Professional Development	Employee Assistance Program (EAP)	Online Learning - VHS and VLA	Title III (ELL) Consortium and PD

Service Matrix 2009-2010 Teaching and Learning Services

Total	238	1,031	952			14	783	91
Windsor Locks	e	114	7	•	•	2	5	ß
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West Hartford	1		12	•	•			
Vernon	2	1	51	•	•			
bləiffuZ	1		19	•	•			
South Windsor	21	112	13	•	•		9	و
notenidtuo2	-		26	•	•			
Somers			15	•	•			
Simsbury			31	•	٠			
Rocky Hill		108	4	•	•			
0f# noigəЯ	-		17	•	٠			
Portland	-		10	•	٠			
ellivnisI9			20	•	٠	9		
noteniweN	4		18	•	•			
New Hartford			19	•	٠			
New Britain	28		20	•	٠			00
Nanchester	27		72	•	•		98	9
Hartland			∞	•	•			
Hartford	54	475	154	•	٠		333	13
Granby	17		17	•	•			
Glastonbury	10		36	•	٠			
Farmington			19	•	٠	9		
bləifn∃			6	•	٠			
notenill3			9	•	٠			
East Windsor	2	91	13	•	٠			m
East Hartford	~		132	•	٠		307	~
East Granby	4		15	•	٠			
lləwmorD	4	18	ø	•	•			16
notneO	e		15	•	•			
Bristol			16	•	•		27	•
notioa			16	•	٠			
Bloomfield	32		10	•	•			15
Berlin			55	•	•			2
novA	∞		49	•	•			
					s			
	orkshops				ience Counci			onsortium
	Teaching and Learning Workshops	District Contracts	TEAM (replaced BEST)	Curriculum Councils	Language Arts, Math, Science Councils	Reading Recovery		Common Assessment Consortium
	Teach	Distri	TEAN	Currie	Lang	Read	CALI	Comr

Service Matrix 2009-2010 Division of Student Services

letoT		597	67	57	77	13		153	50	147	252	47	697
Out of District		14 5		-	12	8		69 1	26	68 1	147 2	21	339 6
Windsor Locks	_	~		-	-	-			~	6	-		1 3
Windsor		23			e			11	5	റ		-	13
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West Hartford		37 1	7	-	-			2	4	 6			2
Vernon		30 3		-	G			5	-	4			6
bləiffuð		13 3						5	-	2		-	00
South Windsor		6 1			e			-	-			7	36 8
Southington								-		-			
		32		6	-			7	1	4			3 29
Somers		2			-			3	1	4			13
Simsbury		3 22		80	-			2	1	7			4
Rocky Hill		13						1		-			
01# noigeЯ				a								-	9
Portland													7
Plainvii6		11		5							с		00
Newington		20				-		2		2		2	1
New Hartford										-			-
New Britain		57			5			5	-	e	-	e	2
Manchester		19			7	7		4	-	°	e	5	2
Hartland													
Hartford		66	64		32			5	٦	2		7	23
Granby		10		7									
Glastonbury		13			-	7		ю	٦	7		2	24
Rarmington		21		7	-							7	25
bleifn∃		18						5		5	19		-
notenill3		10						з		4	52		10
TosbniW ts63		18			7						-	7	10
East Hartford		٦	L		-	4		1		٦			13
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Cromwell													2
notneO				4									7
Bristol		36			-			5	-	4	-		33
Bolton		7			-			1		-	14		
Bloomfield		14			7			3	1	4			-
Berlin		13						3	1	ю		-	6
novA	ES	œ		7				1	-	-			
	EARLY CHILDHOOD SERVICES	Birth to Three Services	Family Enrichment Services**	FARMINGTON VALLEY DIAGNOSTIC CENTER	POLARIS CENTER	LINCOLN ACADEMY	RIVER STREET SCHOOL	Day Program	Extended Day Program	Special Education Summer School	Integrated Program Models (IPM)*	Autism Program at Coltsville	SOUNDBRIDGE

Service Matrix 2009-2010 Division of Technology Services

novA Berlin Berlin Blanton	Professional Development 6 4 2 5	Fee for Services	47 19	GRAND TOTAL: 1,657
Bristol	2	167		
Canton Cromwell	2		40	
Ydns19 1283			19	
East Hartford East Windsor	8 10	20		
Euse wordson	8			
bləifn∃		38		
Farmington	~		30	
Glastonbury	4 2		86 12	
Granby Hartford	18	72	129	
Hartland			13	
Manchester	30	20		
New Britain	ß	20		
New Hartford				
Newington	11			
Plainville	2		25	
01# noigeA	7		10	
Rocky Hill	9	37		
Simsbury	œ	39	29	
Somers	2		26	
notgnidtuo	-			
South Windsor	-	56	81	
bleiffu2	4	•	15	
Vernon	20 20	63 10	71	
West Hartford	5	109	-	
Wethersfield	2 7		11 15	
Windsor Locks	-		ю	
sloodo S doela	∞	20		
Total	243	723	691	

Service Matrix 2009-2010 Division of Choice Programs

lstoT	29		289	55	167	64	2807	38	450	68	22	35	48	33	4126
Other			36		131		80			2	4	12	5	18	288
СВЕС					00	9			49			-			64
Windsor Locks						-				4					2
Windsor					-	4		-	20	-		2	2	N	13
Wethersfield					-		133			m			9		143
West Hartford					2	e		-	25		1	2	80	-	43
Vernon					-	2									e
bləiffuZ						4		-	24						29
South Windsor						m				2	-	2		-	6
notenidtuoS				~		2			54				-		64
Somers						m									ю
Simsbury		7	104			m		-				2	e	-	121
Rocky Hill			-		-				പ						9
0۲# noigəЯ						2							-		ю
Portland					-	-							-		e
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New Hartford															
New Britain						-	236		180				-	9	24
Nanchester					-		333 2		-	2		e			339 424
Hartland							<u>е</u>								n
Hartford		11	72	34	ى	00	725	2		45	13	4	ى ك		920
Granby			-					15		-					15 9
Glastonbury					2	-	903			-					907
Farmington					4	m	റ					7	e	-	13 9
bləi†n∃					-	-			61	15		2			80
notgnill3						2				4			-		~
East Windsor					m	2	124			ى					134
East Hartford							273 1			4	e		4	N	286 1
East Granby							~	-		-					0
Cromwell				14											14
notneO	MS					9							-		2
Bristol	GRA				-	-									2
Bolton	PRO												-		-
Bloimoola	ANT	11	77			-		16				2		-	08
Berlin	/E GF		-		m				47				7		52 108
поуА	ATIV				-	4			-						2
	INTERDISTRICT COOPERATIVE GRANT PROGRAMS	4-H Farm Summer Program	4-H Center Academic Year Program	Catalyst: Explorations in Sustainable Energy	Center for Creative Youth (CCY)	CRILA	Discovery Center	Exploring Diversity Through Aquaculture	Metacomet Ridge	PSA Summer: Career Explorations	Project Transform (Hartford Stage)	Summer Institute for Science and Math	Summer Musical Theater Workshop	Summer Institute for Future Teachers	tal
	N	4-f Pro	4-ł Yei	in G	Yoi ≺Ce	CR	Dis	ΤΡ	Š	PS	Pr. (H≋	Su	Su Th	Su Fur	Total

13

Service Matrix 2009-2010 Division of Choice Programs

	ıəvobnA	novA	Berlin	bleitmoola	notioa	lotsing	Burlington	Cheshire	Colchester	sidmuloO	Coventry	Cromwell	Deep River	Durham	East Granby	mebbeH tse3	notqm6H ts63	East Hartford	9myJ 1263	Fast Windsor	notenill3	bləifn∃	Farmington	Glastonbury	Granby	mebbeH	Hartford	Hartland	Harwinton	Hebron	Killingworth	Litchfield	Manchester	Marlborough	Meriden	Middlebury
MAGNET SCHOOLS	·	ſ		-	-	-	-	-	-	-	-																									
Charter School for Young Children on Asylum Hill		e		9		-											m	17				-	-	7			68			-			~		-	
East Hartford-Glastonbury Elementary Magnet School																		112						66			9									
Greater Hartford Academy of the Arts (Full Day)	-	-	4	-	3	<i>м</i>	-		m	-	m	~			-	2	m	10			7	e	-	6	-		129			-	~		2	-	-	-
Greater Hartford Academy of the Arts (Half-Day)	-	12	14	2		5	2				4	-	-	N	-		2	00			N	4	œ	17	13		33	-	m	ы		2	13	2	2	
Greater Hartford Academy of Math and Science (Full Day)				2		-	1	~			-				-			2		-	-	m	-	4		-	97			-			4			
Greater Hartford Academy of Math and Science (Half-Day)		80		9			7					-									e		8	7	8		26			-			13	5		
Great Path Academy	7			9	2				-	-	8							27			e			7	e		103			7			32	-	-	
International Magnet School for Global Citizenship			-						7			-					4	15			2	7	-	27			76			ю			9			
Metropolitan Learning Center			-	140											2			25	1	46	٦	43			2		214						2			
Montessori Magnet School	-	2	2	14	-	-		7		-		e						27		-	-		7	-			159				-		œ			
Public Safety Academy				4	-										7		-	20		പ	4	33		m	-		97						~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~	-	-	
Reggio Magnet School of the Arts		22	-			<i>м</i>	1	-										4					9				77			e						
Two Rivers Magnet Middle School				۲ ۳	4	-	-										7	132				e		48			161			-			130	-		
University of Hartford Magnet School		23	-	13		2	2	1									-	6				-	21				186			1			1		1	
OTHER INITIATIVES				-			ŀ	-	-	-				-		-																			ĺ	
Capitol Region Choice Program		61	32	0	27 8	8	4	45				57			29					42	33	69	87	48	76		32									
Minority Teacher Recruitment Program			•	•	•	•	•											•			•		•		•		•						•			

Service Matrix 2009-2010 Division of Choice Programs

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SJATOT		185	217	273	297	165	171	234	182	713	336	216	171	592	418		1,263	
Windsor Locks				2	-	7		1		63		9			1		39	•
Windsor		17			10	7	4	4		151	29	7		1	8		7	•
medbniW									2									
Winchester				5	7													
notgnilliW											2							
Wethersfield		9		4	15	4	7		5	e	13	4	7	2	30		43	•
West Hartford		18		7	27	e	6	-	2	4	17	-	15	4	58		98	•
Waterbury				-														
Vernon				5	œ	4		1	7	-	4	2	2	4	9		29	•
Torrington					. 								-					
DuslloT				4				5	-		4							
bleiftuS					9		7			-							38	
Stafford								1			2				-			
South Windsor				5				6	13		-	9		69			06	•
Routhington				11	00	m	6				2		m	-	7		7	
Somers		m		-													21	
Simsbury				e	22		7			2	7		18		24		66	•
Rocky Hill		-		-	12	7	20		e		9			2	-		25	
01 noigəЯ																	9	
Portland				ъ	e	e			2					5			12	
Plymouth											-							
ellivnisI9		7		2		7					4	-		-	-		48	
notgniweN		m		7	9	m	16	7	5		m	-					55	•
New Hartford				-	-						-		7					
New Britain		7		18	7	1	12	9	-	12	13	4	4	16	23			
nwotelbbiM		-		5		e			-		2			1				
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	MAGNET SCHOOLS	Charter School for Young Children on Asylum Hill	East Hartford-Glastonbury Elementary Magnet School	Greater Hartford Academy of the Arts (Full Day)	Greater Hartford Academy of the Arts (Half-Day)	Greater Hartford Academy o Math and Science (Full Day)	Greater Hartford Academy of Math and Science (Half-Day)	Great Path Academy	International Magnet School for Global Citizenship	Metropolitan Learning Center	Montessori Magnet School	Public Safety Academy	Reggio Magnet School of the Arts	Two Rivers Magnet Middle School	University of Hartford Magnet School	OTHER INITIATIVES	Capitol Region Choice Program	Minority Teacher Recruitment Program
	GNE	arter Idren	t Har nent	ater he Ar	ater he Ar	ater th an	ater th an	at Pa	ernat Glob	tropc	ntes	lic S	igioľ he Ar	o Rivi	versi gnet	IER II	oitol l gram	iorit) ruitn
	MA	chi	Eas	Gre oftl	Gre oftl	Gre Mat	Gre Mat	Gre	Inte for (Met	Mol	Pub	Reg of tl	Two Mid	Uni ⁻ Maç	OTF	Pro	Min Rec
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Regional Collaboration

CREC is grateful for the involvement of the following organizations in supporting our work during 2009 - 2010.

Funding Agencies:

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State Agencies:

CT Assistive Technology Project CT Board of Education and Services for the Blind CT Bureau of Rehabilitation Services CT Commission on the Arts CT Commission on Children CT Commission on Deaf and Hearing Impaired CT Cooperative Extension CT Departments of: · Children and Families · Corrections · Economic and Community Development Education Environmental Protection · Justice and Sheriff Labor Mental Retardation · Public Health and Addiction Services Social Services CT Development Authority CT Health and Educational Facilities Authority CT Husky Health Care CT Vocational Technical Schools Governor's Coalition for Young Children

Higher Education:

State Board of Higher Education Bureau of Voc-Tech Schools CT State University System: Central Connecticut State University Eastern Connecticut State University Community Technical Colleges: Aspuntuck Community College Capital Community College Charter Oak College Manchester Community College Tunxis Community College Quinnipiac University Sacred Heart University Saint Joseph College Trinity College University of Connecticut University of Hartford Wesleyan University Yale University

Professional Associations:

Accreditation Facilitation Project After School Network Alliance American Association of School Administrators American Society of Training and Development Commission on Adult Basic Education CT Academy of Educational Leaders CT Association of Adult and Continuing Education CT Association of Boards of Education (CABE) CT Association for Children With Learning Disabilities CT Association for the Education of Young Children CT Child Care Training Academy CT Association of Public School Superintendents CT Association of School Business Officials CT Association of School Personnel Administrators CT Association of Secondary Schools CT Council of Administrators of Special Education CT Principals' Academy

CT Quality Council CT School Public Relations Association Hartford Area Superintendents Association International Association of Psychosocial Rehab Services National Calition for Literacy National and CT Associations for the Education of Young Children (NAEYC and CAEYC) National Out of School Time Association

New England Parent Information Education Northeast Educational Research Association Raising Readers Beginning with Books Special Education Resource Center

Legislative:

Connecticut General Assembly

Regional Agencies:

Capitol Region Partnership: Capital Region Workforce Development Board · Capitol Region Council of Governments Greater Hartford Arts Council · Greater Hartford Transit District · Hartford Consortium for Higher Education Hartford Foundation for Public Giving Metropolitan District Commission MetroHartford Regional Economic Alliance · United Way of the Capital Area Capital Area Substance Abuse Council Catholic Family Services Connecticut Association of Schools (CAS) CT Association of Supervision and Curriculum Development (CASCD) Connecticut Historical Society Connecticut Puerto Rican Forum Co-Opportunity, Inc. Greater Hartford Legal Aid Hartford Area Child Care Collaborative Hartford Agencies/Organization Infoline and Birth-to-Three Infoline Leadership Greater Hartford New England Assistive Technology (NEAT) New England Regional Literacy Resource Center Regional Laboratory for Educational Improvement of the Northeast and Islands **Riverfront Recapture** SINA (Southend Institutions Neighborhood Allianc

Hartford Agencies/Organizations:

City of Hartford Coalition to Strengthen Sheldon/Charter Oak Neighborhood (CSS/CON) Community Renewal Team Hartford Multicultural Center Hartford Youth Peace Initiative Saint Francis Hospital and Medical Center

Federal Agencies:

Environmental Protection Agency U.S. Dept. of Education U.S. Dept. of Housing & Urban Development National Aeronautics & Space Administration

Regional Service Centers:

CREC is one of six Regional Educational Service Centers (RESCs) in Connecticut. Membership in one RESC enables a district to access the programs and services from other RESCs if those services are not available within their region. CREC works with Area Cooperative Educational Services (CES), EASTCONN, LEARN and Education Connection to provide services to virtually every public school district in Connecticut.



When districts connect, great things happen.



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